

Department of History, University of Manitoba,  
2016-17

**AN INTRODUCTION TO THE HISTORY OF WESTERN CIVILIZATION**  
**Class HIST 1200 (A03)**

B. Baader  
Office: 347 University College  
Tel.: 204-474-9150  
E-mail: <Benjamin.Baader@umanitoba.ca>  
Office hours: Tu 4:30-5:30 pm, Th 2:30-3:30 pm

Time: Tu + Th, 11:30 am-12:45 pm  
Room fall: 118, St. John's  
Room winter: TBA

### **Course Description**

This course is an introductory survey of the history of the Western world from the civilizations of the ancient Middle East and classical Antiquity to the European Middle Ages and modernity in Europe. We will discuss key developments in each epoch and explore how ideas, concepts, and political, economic, and social structures came into being that today shape societies around the globe. The objective of this course is to gain a better understanding of how the world we live in has come into being. Moreover, the class is designed to improve your skills in taking hand-written lecture notes, to locate scholarly literature in the library, and to closely read and analyse text. We will practise the latter by examining a wide variety of original documents.

### **Course Format**

Lecture, class discussion, in-class discussion groups, and various other activities.

### **Required Texts**

- L. Hunt et al., *The Making of the West* (3<sup>rd</sup>, 4<sup>th</sup>, or 5<sup>th</sup> edition),
- K. Lualdi, *Sources of the Making of the West*, (4<sup>th</sup> edition), vol. 1, to 1750,
- K. Lualdi, *Sources of the Making of the West*, (4<sup>th</sup> edition), vol. 2, since 1500.

These three texts are available in the UofM bookstore as one package, containing the 5<sup>th</sup> edition of the textbook (Hunt) and the 4<sup>th</sup> edition of the source collections (Lualdi). Students are welcome to use the 3<sup>rd</sup> or 4<sup>th</sup> edition of the textbook, but they are urged to use the 4<sup>th</sup> edition of the source collections and not earlier ones.

### **Required Readings**

Chapter assignments in the textbook, assigned texts in the source collections, and handouts that will also be posted on UMLearn.

### **Writing Requirements**

Since this is a course that meets the University Senate's W requirement, students must complete both essay assignments with a passing grade and they must write a total of 3,000 words in order to pass the course.

Evaluative feedback on the written assignments of the first semester will be provided prior to the voluntary withdrawal date (March 17, 2017).

## Method of Evaluation and Assignments

	<u>Due Date</u>	<u>Percentage of Final Grade</u>
Map test	September 29	5 %
Open-book test	October 18	2 %
Open-book test	October 25	2 %
Document analysis, 6-8 pages (double-space, 12pt Times New Roman, 1" margins)	November 15	16 %
Library assignment	November 29	5 %
Mid-term test	December 8	15 %
Essay outline and bibliography	January 24	5 %
Essay, 8-10 pages (double-space, 12pt Times New Roman, 1" margins)	March 14	20 %
Final Examination	Scheduled by SRO	30 %

Please note that due to the Jewish New Year holiday, there will be no class on October 4, 2016.

Handouts with information on all assignments will be distributed in class and posted on UM Learn. Likewise, questions and essay topics on the final examination will be selected from review topics distributed in class and posted on UM Learn, by the end of classes.

## Grade Distribution

A+	96 - 100%	C+	66 - 70 %
A	86 - 95 %	C	56 - 65 %
B+	81 - 85 %	D	50 - 55 %
B	71 - 80 %	F	0 - 49 %

## Late Assignments and Missed Tests

Late assignments will be accepted after the due dates with a penalty of one grade-point out of 100, per assignment, per day that the assignment is late, including weekends, unless a written request (with serious reasons) has been submitted in advance of the due date and written permission has been granted by the instructor.

Make-up mid-term exams and map tests are only available when students present a doctor's note documenting their illness on the day of the exam. Students who wish to observe the Jewish holidays on October 18 and 25 need to make arrangements with me in advance. There will be no make-ups for missing the open-book tests on these days for other reasons. If students have to miss the final exam, they need to apply to their Faculty for a Deferred Exam.

## Appealing Grades

Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them.

### **Uncollected Term Work**

If a student does not pick up term work within four (4) months following the end of the course, the assignment becomes the property of the Faculty of Arts and will be subject to confidential destruction.

### **Academic Dishonesty**

Students should acquaint themselves with the University's policy on plagiarism and cheating and exam impersonation found in the section on "Academic Integrity" of the General Academic Regulations in the online Academic Calendar, and Catalog and the Faculty of Arts regulation at: [http://umanitoba.ca/faculties/arts/student\\_resources/student\\_responsibilities.html](http://umanitoba.ca/faculties/arts/student_resources/student_responsibilities.html), which reads:

*The common penalty in Arts for plagiarism on a written assignment is a grade of F on the paper and a final grade of F (DISC) (for Disciplinary Action) for the course. For the most serious acts of plagiarism, such as purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five (5) years from registration in courses taught in a particular department/program in Arts or from all courses taught in this Faculty.*

*The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism or to other experts for authentication.*

*The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F (DISC) for the course, and a one-year suspension from courses acceptable for credit in the Faculty. For more serious acts of academic dishonesty on a test or examination, such as repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or program in Arts or from all courses taught in or accepted for credit by this Faculty.*

### **Student Resources**

You have access to several important resources to help you navigate your classes and university life more generally. There are writing tutors available to help you with your essays through the Academic Learning Centre (ALC): <http://umanitoba.ca/student/academiclearning/>. The ALC page also has resources to help you with study skills, organization, as well as assistance for students using English as an Additional Language (EAL). Other issues, including accessibility services, workshops, and tips about academic integrity are addressed at the Student Advocacy Services webpage ([http://umanitoba.ca/student/resource/student\\_advocacy/](http://umanitoba.ca/student/resource/student_advocacy/)).

All of the above services can also be accessed under the heading of Student Resources on the Student Affairs website: <http://umanitoba.ca/student/studentlife/index.html>.

History students can also take advantage of the huge range of academic materials (including primary and secondary sources, as well as pages to help with writing and referencing) made available by the History subject librarian, Kyle Feenstra, tailored just for you! They are available on the Libraries page at this link: <http://libguides.lib.umanitoba.ca/history>. Students who need research assistance can also schedule an appointment with a librarian through the website.

### **SCHEDULE OF CLASSES AND READINGS**

**Fall 2016**

Week 1 (Sept. 8) Introduction

Week 2 (Sept. 13+15) The Ancient Middle East

Readings Hunt, chapter 1 and chapter 2, pp. 41-50,

Thursday: Source 2:2, pp. 39-42, The Book of Exodus of the Hebrew Bible.

Week 3 (Sept. 20+22) Biblical History and Greek Society

Readings Hunt, chapter 2, pp. 50-75 and chapter 3,

Tuesday and Thursday: Source 3:1, pp. 57-60, The Funeral Oration of Pericles.

Week 4 (Sept. 27+29) Greek Culture and Hellenism

Readings Hunt, chapter 4,

Tuesday and Thursday: Source 4:1, pp. 84-88, The Campaigns of Alexander the Great.

**Th, Sept 29: Map Test in class**

October 4: No class due to Jewish Holiday

October 6: No class due to Fall Term Break

Week 5 (Oct. 11+13) From Hellenism to the Roman Republic

Readings Hunt, chapter 5,

Tuesday and Thursday: Source 5:3, pp. 110-113, Roman Women Demonstrate against the Oppian Law.

Week 6 (Oct. 18+20) The Roman Empire and Judaism

Readings Hunt, chapters 5-6,

**Tu, Oct 18: self-directed study and open-book test,**

**Hunt, pp. 152-193; source 6:2, pp. 128-130, Notices and Graffiti in Pompeii,**

Thursday: Additional source, The Destruction of Jerusalem.

Week 7 (Oct. 25+27) The Rise of Christianity

Readings Hunt, chapters 6-7,

**Tu, Oct 25: self-directed study and open-book test, Hunt, pp. 193-244,**

Thursday: Additional sources, Three Letters.

Week 8 (Nov. 1+3) The Rise of Islam

Readings Hunt, chapter 8,

Tuesday: Source 8:2, pp. 161-163, Islamic Terms of Peace.

Thursday: Source 9:4, pp. 184-187, A New Islamic Dynasty.

Week 9 (Nov. 8+10) Early Middle Ages in Christian Europe I  
Readings Hunt, chapter 9 and chapter 10, pp. 313-321,  
Tuesday: Source 9:1, pp. 175-179, The Rule of Charlemagne,  
Thursday: Additional source, Urban Charters.

Week 10 (Nov. 15+17) Early to High Middle Ages in Christian Europe  
Readings Hunt, chapter 10, pp. 321-345 and chapter 11,  
Tuesday: Source 10:3, pp. 199-200, Calling the First Crusade,  
Thursday: Source 11:4, pp. 226-230, Franciscan Piety.  
**Tu, Nov. 15, in class: Document Analysis due**

Week 11, **Tu, Nov. 22, Field Trip to the Library**  
The class meets at the Gold Lab, ground floor of Dafoe Library  
11:30 am-12:05 pm, students with last name A-J,  
12:10-12:45 pm, students with last name K-Z.

Th, Nov. 24, High Middle Ages in Christian Europe  
Readings Hunt, chapter 12  
Source 12:3, pp. 243-246, Life and Martyrdom of St. William of Norwich,  
**Th, Nov. 24, in class: library assignment due**

Week 12 (Nov. 29 + Dec. 1) Crisis and Renaissance  
Readings Hunt, chapter 13,  
Tuesday: Source 13:1, pp. 254-259, The Black Death,  
Thursday: Source 13:5, pp. 271-274, Extolling Humanism.

Week 13, Tu, Dec. 6, Reformation  
Readings Hunt, chapter 14,  
Additional source, Argula von Grumbach,  
Source 14:6, pp. 291-294, St. Ignatius of Loyola, A New Kind of Catholicism.

**Th, Dec. 8, Midterm test in class,**

**Winter 2017**Week 14 (Jan. 5) Reformation and Wars of Religion

Readings Hunt, chapter 15,  
Source 15:1, pp. 33-37, Edict of Nantes.

Week 15 (Jan. 10+12) State Building

Readings Hunt, chapter 16,  
Additional source, Duke of Saint-Simon in Versailles.

Week 16 (Jan. 17+19) Economic and Intellectual Revolutions

Readings Hunt chapter 17,  
Source 17:1, pp. 75-78, Slave Trade.

Week 17 (Jan. 24+26) The Enlightenment

Readings Hunt chapter 18,  
Tuesday: Additional source, Marie-Thérèse Geoffrin,  
Thursday: Source 18:5, pp. 110-111, Enlightened Monarchy.

**Tu, Jan 24, in class: Essay outline due**

Week 18 (Jan. 31+Feb. 1) The French Revolution

Readings Hunt chapter 19,  
Tuesday: Source 19:1, pp. 112-116, Abbé Sieyès,  
Thursday: Source 19:5, pp. 124-127, Maximilien Robespierre.

Week 19 (Feb. 7+9) Napoleon

Readings Hunt chapter 20,  
Source 20:1, pp. 134-137, Napoleon in Egypt.

Week 20 (Feb. 14+16) The Nineteenth Century I

Readings Hunt chapter 21,  
Tuesday: Source 21:1, pp. 151-154, Factory Rules,  
Thursday: Source 21:4, Friedrich Engels.

**READING WEEK**Week 21 (Feb. 28+March 2) The Nineteenth Century II

Readings Hunt chapter 22,  
Source 23:4, pp. 198-200, Unionism.

Week 22 (March 7+9) Turn of the Century

Readings Hunt chapters 23-24,  
Tuesday: Source 23:1, pp. 186-190, Jules Ferry,  
Thursday: Source 24:4, pp. 215-217, Militant Suffrage.

Week 23 (March 14+16) World War I and Interwar Europe

Readings Hunt chapters 25,

Tuesday: Additional source, Declaration of the Laboring and Exploited People,  
also to be found at

<http://soviethistory.msu.edu/1917-2/workers-organization/workers-organization-texts/7149-2/>

Thursday: Source 25:4, pp. 235-240, Benito Mussolini.

**Tu, March 14, in class: Essay due**

March 17, VW Date !

Week 24 (March 21+23) Nazi Germany and World War II

Readings Hunt chapter 26,

Source 26:4, The Final Solution.

Week 25 (March 28+30) The Cold War Order

Readings Hunt chapters 27,

Tuesday: Source 27:2, pp. 267-270, Truman and the Soviet Threat,

Thursday: Source 27:3, pp. 270-272, Vietnam Declaration of Independence.

Week 26 (April 4-6) Towards the Twenty-First Century

Readings Hunt chapters 28-29,

Tuesday: Source 28:6, pp. 291-296, Debating Change in the Soviet Union.

**Final Examination: place and time to be announced**