

**HIST 2150 W A01  
INDEPENDENT LATIN AMERICA**

WINTER 2017

**122 Drake Ctr.**

M-W-F, 12:30 -1:20



Jorge A. Nállim  
405 Fletcher Argue  
474-6387  
Jorge.Nallim@umanitoba.ca  
Office Hours: M & W,  
1:30 -2:30 pm  
or by appt.

Satisfies "Written English Requirement"

### **I-COURSE DESCRIPTION**

This course will provide students with a broad overview of Latin American history from the nineteenth century to the present. The course will explore several major periods in modern Latin American history that correspond to major changes in the regional and world economies and resulting shifts in socio-political alignments: early independence (1820s-1850s), oligarchical liberalism and export capitalism (1860s-1920s), populism and national capitalism (1930s-1950s) and their crisis (1950s-1980s), neoliberalism (1990s), contemporary political and social movements and the left-turn (2000-2010s), and world crisis and contemporary realignments (2010s-present). For each period, the course will pay attention to several interrelated processes:

- the strategies adopted by the region for achieving social, economic, and political development.
- the roles and experiences of upper, middle, and lower classes of different gender and ethnic background in those strategies
- the location of Latin America within specific broader historical contexts and how it affected its pursuit of greater democracy and equality. In particular, it will pay attention to the influence of the United States in the region.

### **II-READINGS**

The following texts are required for the course and are available for purchase at the University' bookstore:

- Julie Charlip and E. Bradford Burns, *Latin America. An Interpretative History* (**10<sup>th</sup> edition**) Pearson, 2017.

-Lawrence Weschler, *A Miracle, a Universe. Settling Account with Torturers*. University of Chicago Press, 1998.

Additional copy-right free material (primary documents, articles, etc.) will be available online through UM Learn.

### III-ASSIGNMENTS AND EVALUATION

The class will meet three times a week on Monday, Wednesday, and Friday. Two or three lectures (depending on topic and calendar) will be followed by a class devoted to discussion of the indicated assigned material. **PLEASE NOTE** that active participation is expected and **ATTENDANCE FOR DISCUSSION SESSIONS IS MANDATORY**. The final grade in the course will be the result of:

- Three papers of 4-5 pages (1000-1250 words each), worth 48% of the final grade (16% each)
- A final exam, worth 37%
- Attendance and participation, worth 15%

**IMPORTANT:** Since this is a course that meets the University Senate's W requirement, **students must pass the requirement for written English in order to pass the course** (this means that students must pass, with a D or a higher grade, the three assigned papers in order to pass the course). Please, take note that **LATE PAPERS WILL NOT BE ACCEPTED**. I will strictly follow the University's regulations regarding plagiarism, cheating and impersonation found in in the section on "Academic Integrity" of the General Academic Regulations in the online Academic Calendar, and Catalog and the Faculty of Arts regulation (online at [http://umanitoba.ca/faculties/arts/student\\_resources/student\\_responsibilities.html](http://umanitoba.ca/faculties/arts/student_resources/student_responsibilities.html)) which reads:

*The common penalty in Arts for plagiarism on a written assignment is a grade of F on the paper and a final grade of F (DISC) (for Disciplinary Action) for the course. For the most serious acts of plagiarism, such as purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five (5) years from registration in courses taught in a particular department/program in Arts or from all courses taught in this Faculty.*

*The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism or to other experts for authentication.*

*The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F (DISC) for the course, and a one-year suspension from courses acceptable for credit in the Faculty. For more serious acts of academic dishonesty on a test or examination, such as repeat violations, this penalty can also include suspension for a period of up to five*

*years from registration in courses taught in a particular department or program in Arts or from all courses taught in or accepted for credit by this Faculty.*

Evaluation of work will be provided by the voluntary withdrawal (VW) date, March 31<sup>st</sup>, 2017. Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them. Uncollected term work will become the property of the Faculty of Arts and will be subject to confidential destruction.

### **III-ASSIGNMENT SCHEDULE AND GRADING SCALE**

-First 4-5-page paper: question distributed on Friday, February 3<sup>rd</sup>, assignment due on Friday, February 10<sup>th</sup>

-Second 4-5-page paper: question distributed on Friday, March 3<sup>rd</sup>, assignment due on Friday, March 10<sup>th</sup>

-Third 4-5-page paper: question distributed on Monday, March 27<sup>th</sup>, assignment due on Monday, April 3<sup>rd</sup>

-Final exam: to be scheduled by the department of History and the University during final exam weeks (April 22<sup>nd</sup> - April 29<sup>th</sup>)

#### ***Marking Scale***

A+= 4.1- 4.5

C+ = 2.3- 2.7

A = 3.8- 4

C = 1.6 – 2.2

B+= 3.3 – 3.7

D = 1 - 1.5

B = 2.8 - 3.2

F = 0

#### **Student Resources**

You have access to several important resources to help you navigate your classes and university life more generally. There are writing tutors available to help you with your essays through the Academic Learning Centre (ALC): <http://umanitoba.ca/student/academiclearning/>. The History department will also make a writing tutor available exclusively to History students in the department on one day a week. More information about scheduling, etc., TBA.

The ALC page also has resources to help you with study skills, organization, as well as assistance for students using English as an Additional Language (EAL). Other issues, including accessibility services, workshops, and tips about academic integrity are addressed at the Student Advocacy Services webpage ([http://umanitoba.ca/student/resource/student\\_advocacy/](http://umanitoba.ca/student/resource/student_advocacy/)).

All of the above services can also be accessed under the heading of Student Resources on the Student Affairs website: <http://umanitoba.ca/student/studentlife/index.html>.

History students can also take advantage of the huge range of academic materials (including primary and secondary sources, as well as pages to help with writing and referencing) made available by the History subject librarian, Kyle Feenstra, tailored just for you! They are available on the Libraries page at this link: <http://libguides.lib.umanitoba.ca/history>. Students who need research assistance can also schedule an appointment with a librarian through the website.

## IV-SCHEDULE OF MEETINGS, DISCUSSIONS, AND ASSIGNMENTS

Wednesday, January 18<sup>th</sup>: Introduction to the course

*In Search of a Nation: from Independence to 1850s*

Lectures on Friday, Jan. 20<sup>th</sup> and Monday, Jan. 23<sup>rd</sup>, discussion on Wednesday, Jan. 25<sup>th</sup>

READINGS:

Charlip and Burns, *Latin America*, chapter 4.

Domingo F. Sarmiento, D.F. Sarmiento, *Facundo. Life in the Argentine Republic in the Days of the Tyrants* (1845), chapter 1

*The Emergence of Modern States: Oligarchical Liberalism and Export-Led Growth, 1860s-1920s*

Lectures on Friday, Jan. 27<sup>th</sup>, Monday, Jan. 30<sup>th</sup>, and Wednesday, Feb. 1<sup>st</sup>; discussion on **Friday, Feb. 3<sup>rd</sup> → question for assignment 1 distributed today**

READINGS:

Charlip and Burns, *Latin America*, chapters 5-6

John K. Turner, “The Díaz System” (1910); documents on Brazil’s coffee exports 1859-1860, and on Colombian Indigenous peoples (1850s-1860s).

*The Mexican Revolution, 1910-1940*

Lectures on Monday, Feb. 6<sup>th</sup> and Wednesday, Feb. 8<sup>th</sup>; discussion on **Friday, Feb. 10<sup>th</sup> → assignment 1 due today**

READINGS:

Charlip and Burns, *Latin America*, chapter 7.

“Plan de San Luis Potosí” (1910), “Plan de Ayala” (1911); slides on Mexican muralists.

*1930-1950s: Populism and national capitalism*

Lectures on Monday, Feb. 13<sup>th</sup> and Wednesday, Feb. 15<sup>th</sup>; discussion on Friday, Feb. 17<sup>th</sup>

READINGS: Charlip and Burns, *Latin America*, chapter 8

Juan Perón on economic issues and Eva Perón on women (excerpts, several speeches); Juan Perón, “Bill of Rights of the Workers” (1947) and Eva Perón, “My Labour in the Field of Social Aid” (1949, excerpts)

**Reading week: Monday, Feb. 20<sup>th</sup> - Friday, Feb. 24<sup>th</sup> (no classes)**

*Changing International Contexts and the Crisis of Populism, 1950s*

Lectures on Monday, Feb. 27<sup>th</sup> and Wednesday, March 1<sup>st</sup>; discussion on **Friday, March 3<sup>rd</sup> → question for assignment 2 distributed today**

READINGS: Burns and Charlip, *Latin America*, chapter 8

US Foreign Policy documents: National Security Act (1947); the Doolittle Committee Report (1954); John Foster Dulles, address at the Second Plenary Session of the Organization of American States (OAS) meeting (1954)

*The Cuban Revolution*

Lectures on Monday, March 6<sup>th</sup> and Wednesday, March 8<sup>th</sup>; discussion on **Friday, March 10<sup>th</sup> → assignment 2 due today**

READINGS:

Burns and Charlip, *Latin America*, chapter 9 (220-227)

Fidel Castro, "Cuba is a Socialist Nation" (1961); documents on US foreign policy regarding Cuba: CIA's 'Operation Mongoose' (1961), *Memorandum from Department of Defense Project Officer for Operation Mongoose William Craig to Chief of Operations Lansdale* (1961).

*The Crisis of the 1960s and Military Regimes, 1960s-1980s*

Lectures on Monday, March 13<sup>th</sup>, Wednesday, March 15<sup>th</sup>, and Friday, March 17<sup>th</sup>; discussion on Monday, March 20<sup>th</sup>

READINGS:

Burns and Charlip, *Latin America*, chapter 9 (228-238), chapter 10 (pp. 245-254)

Documents: "The Tupamaros' Program for a Revolutionary Government" (Montevideo, March 20, 1971), and "Tupamaros: an Interview" (April 1972); Government Junta of the Armed Forces and Carabineros of Chile, "In the Eyes of God and History," (Santiago, Chile, 1971); Speech by Augusto Pinochet Ugarte, on the Second Anniversary of the Chilean Military Coup (Santiago, Chile, 1975)

*Latin America in the 1980s I: Central American Wars*

Lecture on Wednesday, March 22<sup>nd</sup> and Friday, March 24<sup>th</sup> (documentary, *War on Nicaragua*); discussion on **Monday, March 27<sup>th</sup> → question for assignment 3 distributed today**

READINGS:

Burns and Charlip, ch. 10 (239-244, 254-265)

Kate Doyle, "Death squad diary: Looking into the secret archives of Guatemala's bureaucracy of murder," *Harper's*, June 1999, pp. 12-13; "Testimony of a Guatemalan Revolutionary: María Lupe."

*Latin America in the 1980s II: South America: Economic problems and Return to Democracy*

Lectures on Wednesday, March 29<sup>th</sup> and **Friday, March 31<sup>st</sup> (→ VW deadline)**; discussion on **Monday, April 3<sup>rd</sup> → assignment 3 due today**

READINGS:

Burns and Charlip, chapter 10 (pp. 245-254, 265-268)

Weschler, *A Miracle, a Universe*, section on Uruguay, pp. 81 to end.

*The neoliberal shift, 1990s*

Lectures on Wednesday, April 5<sup>th</sup> and Friday, April 7<sup>th</sup>; discussion on Monday, April 10<sup>th</sup>

## READINGS:

Burns and Charlip, ch. 11.

Alejandro Portes and Kelly Hoffman, "Latin American Class Structures: Their Composition and Change during the Neoliberal Era," *Latin American Research Review* 38, 1 (2003): 41-82.

*Shifting realignments: from the Latin American left turn to the 2008 economic crisis and its impact*

Lectures on Wednesday, April 12<sup>th</sup> (**Friday, April 14<sup>th</sup>: Good Friday, no classes**), Monday, April 17<sup>th</sup>, and Wednesday, April 19<sup>th</sup>; discussion on Friday, April 21<sup>st</sup> (=>last day of classes)

## READINGS:

Burns and Charlip, ch. 12

"The dragon in the backyard," *The Economist*; 8/15/2009, Vol. 392 Issue 8644, pp. 19-21; Documents on Bolivia and Evo Morales.

Final exam to be scheduled by the University during the final exam weeks (April 22<sup>nd</sup>- April 29<sup>th</sup>, 2017)