HIST 1370
An Introduction to Modern World History 1500 – 1800
Fall 2017

Tuesday / Thursday 8:30 – 9:45
Room: EITC E2 160
Instructor: George Buri

Textbook: The Earth and Its Peoples: A Global History. Volume II: Since 1500. Sixth Edition. Bulliet, Crossley, Headrick, Hirsch and Johnson. I highly recommend that you purchase the textbook as it will provide supplementary information that we do not have time to cover in lectures and provide context for your primary source paper.

Office Hours:
I will be in my office University College 343 from 9:45-11:30 Tuesday and Thursday. Please feel free to drop by to discuss assignments or any other issues related to the course. If this is not convenient we can set up another time to meet or you can e-mail me at George.buri@umanitoba.ca

Objectives:
1. Content: World history is the study of the interactions between various peoples in the global past. In this course we will study the major political, economic, social and cultural developments in global history from the beginning of European exploration and conquest to the beginning of the 19th Century. Specific themes to be explored include: The birth of capitalism and liberalism and their replacement of conservatism and feudalism, the rise of Europe and the comparative decline of Asian and Islamic civilizations, as well as the impact of colonialism.

2. Skills: In studying world history from 1500-1800 we will develop certain skills that have relevance beyond historical study. These include critical evaluation of secondary sources, understanding primary sources by placing them into their proper context, researching and writing argumentative essays, and contributing to constructive group discussions.

Assignments:
Primary Source Analysis Essay = 25% (Due Oct 19)
Mid Term Exam = 10% (Nov 7)
Research Essay = 35% (Due Nov 23)
Final Exam = 30%

Since this is a course that meets the University Senate’s W requirement, students must complete all essay assignments with a passing grade in order to pass the course

The Primary Source Analysis Essay: You will be required to write a 6-7 page (1500-1750 words) essay on one of three possible topics. For each topic a collection of primary sources will be provided through UM LEARN. You will use these sources as well as secondary materials to answer a specific question related to your particular collection of materials. A specific list of questions and sources will be provided on UM Learn.
The Research Essay: will be 8-10 pages (2000-2500 words) on a topic of the student's choice. You may create your own topic or choose one from the list provided. A handout on essay writing will be provided.

* In addition to handing in a hard-copy of all written assignments, students are required to submit a copy of the paper electronically through UM Learn (as a word document). The file name for the document should be as follows: SURNAME Given name Assgn # HIST 1370 A01

The Mid-Term and Final Exams: will consist entirely of essays in which you will be required to answer interpretative questions and back up your answers using specific reference to world history from 1500 to 1800 as covered in the text book and in my lectures. A list of topics for the essay questions will be given out prior to the exam.

Late policy: For Essays you will lose one letter grade for every class that your essay is late. If you cannot hand your essay to me in person it may be handed into the history office where it will be date stamped. Deadlines may be flexible if you ask for an extension IN ADVANCE (the farther in advance the better). If you are experiencing problems with the workload in this or a combination of courses please come to see me and we can work something out. Please come see me beforehand rather than not handing anything in and then coming to see me afterward.

Regarding Plagiarism: The University’s regulations re: plagiarism, cheating and impersonation may be found in the section on “Academic Integrity” of the General Academic Regulations in the online Academic Calendar, and Catalog and the Faculty of Arts regulation at: http://umanitoba.ca/faculties/arts/student_resources/student_responsibilities.html, which reads: The common penalty in Arts for plagiarism on a written assignment is a grade of F on the paper and a final grade of F (DISC) (for Disciplinary Action) for the course. For the most serious acts of plagiarism, such as purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five (5) years from registration in courses taught in a particular department/program in Arts or from all courses taught in this Faculty.

The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism or to other experts for authentication.

The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F (DISC) for the course, and a one-year suspension from courses acceptable for credit in the Faculty. For more serious acts of academic dishonesty on a test or examination, such as repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or program in Arts or from all courses taught in or accepted for credit by this Faculty.

Appeals: Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them.

Uncollected term work will become property of the Faculty of Arts and will be subject to destruction.

Voluntary Withdrawal Date: November 17 with evaluation of term work provided prior to this date.
Marking: Letter grades correspond to number grades as follows:
A+ = 90-100
A = 80-89
B+ = 75-79
B = 70-74
C+ = 65-69
C = 60-64
D = 50-59
F = below 50

Keep in mind that the goal of this course should be to improve your skills, NOT to achieve any specific grade. Thus, my comments on your assignments are far more important than the specific grade given. Please read comments carefully as I have put significant thought into them.

Class Schedule: Due Dates in Bold

Part I: The Age of European Expansion
Sep 7: Introduction / What is History?
Sep 12,14: The World in 1500
Sep 19,21: Why didn't China Take over the World?
Sep 26,28: Islamic Empires and World Trade
Oct 3:  Europe: Feudalism
Oct 5:  NO Class, Mid-term break
Oct 10: Europe: The development of Capitalism
Oct 12,17:  The Renaissance and Reformation
Oct 19 PRIMARY SOURCE PAPER DUE TODAY
Oct 19,24: Conquest of the New World
Oct 26: Africa and the Slave Trade
Oct 31, Nov 2: The European Struggle for World Hegemony: From 30 years war to 7 years war
Nov 7:  Mid-Term Exam

Part II: The Age of Revolution
Nov 9: The Enlightenment and Scientific Revolution
Nov 14: The American Revolution
Nov 16, 21: The French Revolution
Nov 17: VW Date
Nov 23: Latin American Revolutions
Nov 23: RESEARCH ESSAY DUE TODAY
Nov 28: The Agricultural Revolution
Nov 30, Dec 5: The Industrial Revolution
Dec 7: Review and Exam Prep

STUDENT RESOURCES

Student Academic Resources
You have access to several important resources to help you navigate your classes and university life more generally. There are writing tutors available to help you with your essays through the Academic Learning Centre (ALC): http://umanitoba.ca/student/academiclearning/. The History department will also make a writing tutor available exclusively to History students in the department on one day a week. More
information about scheduling, etc., TBA.

The ALC page also has resources to help you with study skills, organization, as well as assistance for students using English as an Additional Language (EAL). Other issues, including accessibility services, workshops, and tips about academic integrity are addressed at the Student Advocacy Services webpage (http://umanitoba.ca/student/resource/student_advocacy/).

All of the above services can also be accessed under the heading of Student Resources on the Student Affairs website: http://umanitoba.ca/student/studentlife/index.html.

History students can also take advantage of the huge range of academic materials (including primary and secondary sources, as well as pages to help with writing and referencing) made available by the History subject librarian, tailored just for you! They are available on the Libraries page at this link: http://libguides.lib.umanitoba.ca/history. Students who need research assistance can also schedule an appointment with a librarian through the website.

**Student Counseling Centre**
Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as counseling. http://umanitoba.ca/student/counselling/index.html

**Student Support Case Management**
Contact the Student Support Case Management team if you are concerned about yourself or another student and don’t know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team. http://umanitoba.ca/student/case-manager/index.html

**University Health Service**
Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation. http://umanitoba.ca/student/health/

**Student Advocacy**
Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns. http://umanitoba.ca/student/advocacy

**UM History Student Association (UMHiSA)**
UMHiSA is a history undergraduate student run organization that seeks to establish a sense of community for students studying all facets of history, and provide support for them in their academic career. Students interested in fun times, spirited debate, new opportunities, a community of like-minded students, or all of the above, check out UMHiSA on our facebook group https://www.facebook.com/groups/422932261087799/ or emailing umhisau@gmail.com.