

HIST 1380 W A01

**MODERN WORLD
HISTORY**

Fall 2017

**M-W-F,
11:30- 12:20 pm**

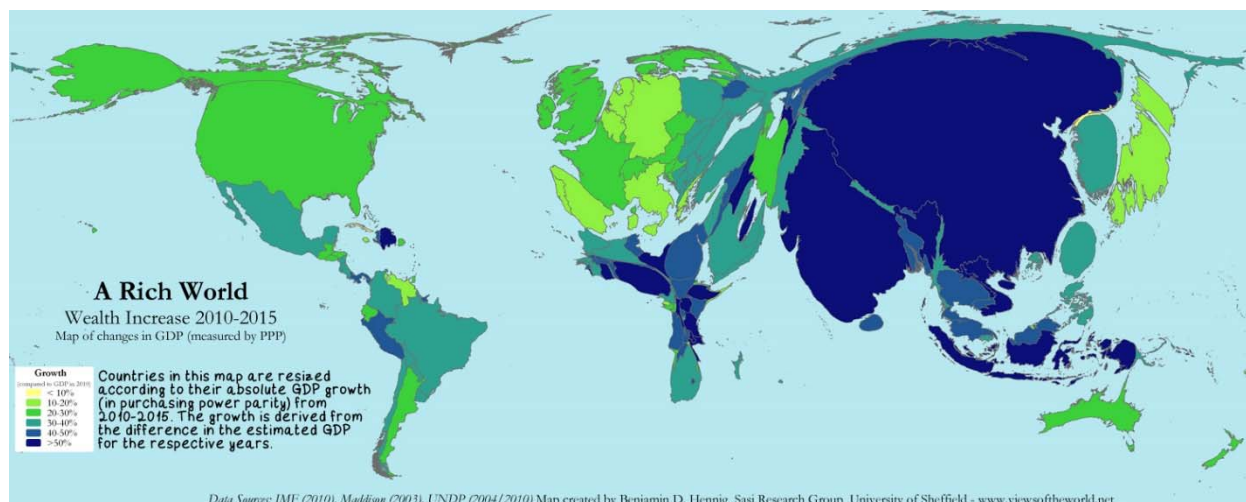
Isbister 235

1800 TO PRESENT

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Office Hours: M, F,
1:30/2:30 pm/ by
appointment**

Satisfies "Written English Requirement"



I- COURSE DESCRIPTION

In the last two hundred years, the world has been dramatically reshaped by major historical trends. Focusing on the rise of the North Atlantic and its conflictive relations with other regions of the world, the course will provide a broad overview of these long two centuries along two major organizational lines. On the one hand, it will discuss the emergence, application, and transformation of modern concepts and processes such as democracy, citizenship, nationalism, capitalism, colonialism, imperialism, and globalization. On the other hand, it will pay attention to how different social classes and groups – upper classes, workers, miners, peasants, women, etc. -- actively participated and struggled in shaping those processes. In turn, the exploration of those developments and actors will contribute to a deeper understanding of the challenges we face in our contemporary world.

II- REQUIRED READINGS

There are two required textbooks for this course, available for purchase at UofM's bookstore:

-R. Bulliet, P. Crossley, D. Headrick, S. Hirsch, L. Johnson, and D. Northrup, *The Earth and Its Peoples- A Global History. Volume II: Since 1500 (6th edition, Cengage Advantage Book)*. Cengage Learning, 2015.

-Additional material (primary documents, articles, etc.) will be available online through UM Learn.

III- ASSIGNMENTS AND EVALUATION

Over the semester, and for each thematic week, the class will meet two or three times (depending on the topic and calendar) for lectures, followed by another day reserved for discussion of weekly assigned material (textbook and documents). **PLEASE NOTE** that active participation is expected and **attendance for discussion sessions is mandatory**. Make sure to carefully read and follow the schedule of meetings and assignments indicated below in order to find out the dates for lectures and discussions.

Students' overall performance in the course will be evaluated as follows:

- Three short papers of 4-5 pages (1000 words each), worth 48% of the final grade (16% each)
- A final exam, worth 37%
- Attendance and participation, worth 15%

IMPORTANT: Since this is a course that meets the University Senate's W (written) requirement, **students must complete all essay assignments (the three short papers) with a passing grade (D or above) to pass the course.**

In addition to handing in a hard-copy of all written assignments), students are required to submit a copy of the paper electronically through UMLearn (as a word document). The file name for the document should be as follows: SURNAME Given name Assign # HIST 1380 A01

Please note that **late papers will not be accepted**, with the only exception of very specific and justified circumstances that will be evaluated case by case. Also, I will strictly enforce the University's regulations regarding plagiarism, cheating, and impersonation found in the section on "Academic Integrity" of the General Academic Regulations in the online Academic Calendar and Catalog, and the Faculty of Arts regulation (online at http://umanitoba.ca/faculties/arts/student/student_responsibilities.html), which reads,

The common penalty in Arts for plagiarism on a written assignment is a grade of F on the paper and a final grade of F (DISC) (for Disciplinary Action) for the course. For the most serious acts of plagiarism, such as purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five (5) years from registration in courses taught in a particular department/program in Arts or from all courses taught in this Faculty.

The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism or to other experts for authentication.

The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F (DISC) for the course, and a one-year suspension from courses acceptable for credit in the Faculty. For more serious acts of academic dishonesty on a test or examination, such as repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or program in Arts or from all courses taught in or accepted for credit by this Faculty.

Evaluation of work will be provided by the voluntary withdrawal (VW) date, November 17, 2017. Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them. Uncollected term work will become the property of the Faculty of Arts and will be subject to confidential destruction.

IV-ASSIGNMENT SCHEDULE AND MARKING SCALE

-First 4-5-page paper: question distributed on September 20th, assignment due on September 29th

-Second 4-5-page paper: question will be posted on UM Learn on Thursday, October 5th, assignment due on October 18th.

-Third 4-5-page paper: question distributed on November 8th, assignment due on November 17th.

-Final exam: to be scheduled by the University during final exam weeks, December 6th - December 18th

Grading scale

A+= 4.1- 4.5

A = 3.8- 4

B+= 3.3 – 3.7

B = 2.8 - 3.2

C+ = 2.3- 2.7

C = 1.6 – 2.2

D = 1 - 1.5

F = 0

V-SCHEDULE OF LECTURES, READINGS, AND ASSIGNMENTS

INTRODUCTION

Friday, September 8th

I-POLITICAL AND ECONOMIC TRANSFORMATIONS IN THE ATLANTIC WORLD, 1750s-1850s

The Atlantic revolutions

Lectures on Monday, Sept. 11 and Wednesday, Sept. 13, discussion on Friday, Sept. 15

Readings: *The Earth and Its Peoples*, ch. 23 and pp. 641-646.

UMLearn: Thomas Paine, “Common Sense” (1776) “Declaration of the Rights of Man and the Citizen” (1789)

The Industrial Revolution and its world impact

Lectures on Monday, Sept. 18 and **Wednesday, Sept. 20 (→question for first paper distributed today)**, discussion on Friday, Sept. 22

Readings: *The Earth and Its Peoples*, ch. 22 (pp. 562-588)

UMLearn: Arnold Pacey, “Asia and the Industrial Revolution;” Peter N. Stearns, “The Industrial Revolution Outside the West” (Reilly, *Worlds of History*, pp. 229-33, 252-59).

II-NATIONALISM, IMPERIALISM, CAPITALISM, 1850s/1900s

Nationalism and nation-building: Europe and the Americas

Lectures on Monday, Sept. 25 and Wednesday, Sept. 27, discussion on **Friday, Sept 29→first paper due today**

Readings: *The Earth and Its Peoples*, 718-725, 646-655

UMLearn: Heinrich von Treitscheke, extracts from “History of Germany in the Nineteenth Century” and “Historical and Political Writings” (1870s, 1880s); “Ohio Women’s Convention of 1850: Resolutions.”

Imperialism and North Atlantic domination: Africa, Asia, and Latin America

Lectures on Monday, Oct. 2 and Wednesday, Oct. 4. **Question for second paper e-mailed on Thursday, October 5.**

No classes: Fall Term break (Oct. 6) and Thanksgiving (Monday, Oct. 9)

Discussion on Wednesday, Oct. 11

Readings: *The Earth and Its Peoples*, ch. 26 (pp. 675-703)

UMLearn: “Ndansi Kumalo, His Story” (Andrea and Overfield, *Human Record*, 5th ed., pp. 315-19); in JUMP: Rammohoun Roy, “Letter to Lord Amherst” (1823); “The Azamgarh Proclamation” (1857)

International capitalism: the Second Industrial Revolution, 1850s/1914

Lectures on Friday, Oct. 13 and Monday, Oct. 16, discussion on **Wednesday, Oct.**

18→Second paper due today

Readings: *The Earth and Its Peoples*, 704-717, 699-702

UMLearn: Eric Wolf, *Europe and the People without History*, ch. 11 (pp. 310-53); doc. 58, “Petition of King Ockyya and the Chiefs of Brass to Lord Derby, February 1877 and Memorandum of the Brass Chiefs, June, 1895;” Sayid Jamal ad-Din, “Letter to Hasan Shirazi” (1891).

III-CRISIS AND TRANSITIONS TO NEW WORLD STRUCTURES, 1900-1945

The First World War and the new world context of the 1920s

Lectures on Friday, Oct. 20 and Monday, Oct. 23, discussion on Wednesday, Oct. 25

Readings: *The Earth and Its Peoples*, chapter 28 (pp. 732-756)

UMLearn: Mustafá Kemal, “Speech to the Congress of the People’s Republican Party” (1927); Hassan Al-Banna, “Toward the Light” (1936).

The Great Depression, the crisis of the world economy, and the road to the Second World War

Lectures on Fr., Oct. 27 and Monday, Oct. 30, discussion on Wed. Nov. 1

Readings: *The Earth and Its Peoples*, 784-798.

UMLearn: Benito Mussolini on Fascism (1932); Japanese Ministry of Education, “The Way of Subjects” (1941).

The Second World War

Lectures on Friday, Nov. 3, and Monday, Nov. 6, discussion on Wednesday, **Nov.**

8→question for third paper distributed today

Readings: *The Earth and Its Peoples*, 798-810

UMLearn: Rudolph Höss, “Memoirs” (1946); Hanna Arendt, “Eichmann in Jerusalem” (1963).

IV-THE COLD WAR, DECOLONIZATION, AND ECONOMIC CHANGES, 1945-1991

The structures of world order and postwar economic changes, 1945-1980s

Lectures on Fr., Nov. 10 (**Monday Nov 13: no class, Remembrance Day**) and Wed., Nov 15, discussion on **Friday, Nov. 17 → VW deadline, third paper due today**

Readings: *The Earth and Its Peoples*, 816-827

UMLearn: George Kennan, “Long Telegram” (1946); Nikolai Novikov, “Telegram” (1946).

Decolonization

Lectures on Monday, Nov. 20 and Wednesday, Nov. 22, discussion on Friday, Nov. 24

Readings: *The Earth and Its Peoples*, pp. 827-853, 768-774 on India

UMLearn: Mohandas Gandhi, “Indian Home Rule” (1908); Ho-Chi Minh, on the founding of Indochinese Communist Party (1930) and “Letter from Abroad” (1941)

V-THE POST-COLD WAR, 1991 TO PRESENT

The new world (dis)order

Lectures on Monday, Nov. 27 and Wednesday, Nov. 29, discussion on Friday, Dec. 1

Readings: *The Earth and Its Peoples*, pp. 853-896

UMLearn: Deng Xiaoping, “Speeches and Writings” (1983-1986); United Nations, “The Universal Declaration of Human Rights” (1948)

The global economy and its problems

Lectures on Monday, Dec. 4 and Wednesday, Dec. 6, discussion on Friday, Dec. 8

Readings: *The Earth and Its Peoples*, pp. 853-896

UMLearn: Gary Burtless, Robert Z. Lawrence, Robert E Litan, and Robert Shapiro, “Globophobia: Confronting Fears About Free Trade” (1998); International Forum on Globalization, “The Sienna Declaration” (1998); in-class projection and discussion of world statistical maps from the United Nations Development Program (UNDP).

Final exam to be scheduled during the university’s final exam period, December 8th - December 21st

STUDENT RESOURCES

Student Academic Resources

You have access to several important resources to help you navigate your classes and university life more generally. There are writing tutors available to help you with your essays through the Academic Learning Centre (ALC): <http://umanitoba.ca/student/academiclearning/>. The History department will also make a writing tutor available exclusively to History students in the department on one day a week. More information about scheduling, etc., TBA.

The ALC page also has resources to help you with study skills, organization, as well as assistance for students using English as an Additional Language (EAL). Other issues, including accessibility services, workshops, and tips about academic integrity are addressed at the Student Advocacy Services webpage (http://umanitoba.ca/student/resource/student_advocacy/).

All of the above services can also be accessed under the heading of Student Resources on the Student Affairs website: <http://umanitoba.ca/student/studentlife/index.html>.

History students can also take advantage of the huge range of academic materials (including primary and secondary sources, as well as pages to help with writing and referencing) made available by the History subject librarian, tailored just for you! They are available on the Libraries page at this link: <http://libguides.lib.umanitoba.ca/history>. Students who need research assistance can also schedule an appointment with a librarian through the website.

Student Counseling Centre

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as counseling. <http://umanitoba.ca/student/counselling/index.html>

Student Support Case Management

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team.

<http://umanitoba.ca/student/case-manager/index.html>

University Health Service

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation.

<http://umanitoba.ca/student/health/>

Student Advocacy

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns. <http://umanitoba.ca/student/advocacy>

UM History Student Association (UMHiSA)

UMHiSA is a history undergraduate student run organization that seeks to establish a sense of community for students studying all facets of history, and provide support for them in their academic career. Students interested in fun times, spirited debate, new opportunities, a community of like-minded students, or all of the above, check out UMHiSA on our facebook group <https://www.facebook.com/groups/422932261087799/> or emailing umhisau@gmail.com.