

**HIST 3020 A01
SOUTH
AMERICA SINCE
1945
Populists, Dictators, and
Social Movements**



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Office Hours: Monday
and Friday,
2:30 -3:30 pm or by appt.

WINTER 2018
385 University College
M-W-F, 11:30 -12:20



I-COURSE DESCRIPTION

The history of South America in the post-World War II period has been characterized by profound political, economic, and social changes. The emergence of populist and revolutionary regimes that mobilized vast sectors of their societies in the 1950-1970 period were followed by brutal military regimes in the 1960s-1980s, neoliberal governments in the 1980s-1990s, and new social movements and popular alternatives in the 2000s.

Focusing on the history of Argentina, Brazil, and Chile, this course explores those dramatic changes by paying attention to several interrelated processes:

- the location of South America within the broader regional and world contexts
- the influence of the Cold War
- the changing relationship between the state and different social actors, as a response to shifts in economic, social and political conditions and alignments
- the recent and ongoing mobilization of new social movements and their challenges in new national and global contexts

II-REQUIREMENTS, ASSIGNMENTS, AND EVALUATION

The class will meet three times a week on Mondays, Wednesdays, and Fridays. Lectures on each country and specific period will be followed by discussions based on assigned readings. Please make sure to check the schedule below for the dates of lectures and discussions. Given that this is an upper-level undergraduate course, active participation is expected and attendance for discussion sessions is mandatory. Your final grade in the course will result from:

- Three five/six-page papers, worth 45% (15% each)
- A ten-page, take-home exam paper, worth 35% of the final grade.
- Attendance and participation, worth 20% of the final grade

All written assignments will require the comparative analysis of different cases. Please note that **late and/or e-mailed papers will not be accepted**, as students are responsible for bringing a printed copy for the sessions when papers are due. In addition to handing in a hard-copy of all written assignments), students are required to submit a copy of the paper electronically through UMLearn (as a Word document). The file name for the document should be as follows: SURNAME Given name Assign # HIST 3020.

I will strictly follow the University's regulations regarding plagiarism, cheating and impersonation found in in the section on "Academic Integrity" of the General Academic Regulations in the online Academic Calendar, and Catalog and the Faculty of Arts regulation (online at http://umanitoba.ca/faculties/arts/student_resources/student_responsibilities_integrity.html) which reads:

The common penalty in Arts for plagiarism on a written assignment is a grade of F on the paper and a final grade of F (DISC) (for Disciplinary Action) for the course. For the most serious acts of plagiarism, such as purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five (5) years from registration in

courses taught in a particular department/program in Arts or from all courses taught in this Faculty.

The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism or to other experts for authentication.

The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F (DISC) for the course, and a one-year suspension from courses acceptable for credit in the Faculty. For more serious acts of academic dishonesty on a test or examination, such as repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or program in Arts or from all courses taught in or accepted for credit by this Faculty.

Evaluation of work will be provided by the voluntary withdrawal (VW) date, Friday, March 16th, 2018. Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them. Uncollected term work will become the property of the Faculty of Arts and will be subject to confidential destruction.

Assignment schedule

-First 5-6-page (1250-1500 word) paper: question distributed on Wednesday, Jan. 22nd, assignment due on Wednesday, Jan. 31st

-Second 5-6-page (1250-1500 word) paper: question distributed on Friday, Feb. 16th, assignment due on Wednesday, Feb. 28th

-Third 5-6-page (1250-1500 word) paper: question distributed on Wednesday, March 7th, assignment due on Friday, March 16th

-Final take-home exam due on April 9th

Grading Scale

A+= 4.1- 4.5

C+ = 2.3- 2.7

A = 3.8- 4

C = 1.6 – 2.2

B+= 3.3 – 3.7

D = 1 - 1.5

B = 2.8 - 3.2

F = 0

III-READINGS

Readings for this course will consist of chapters from three books available online via UofM Libraries in addition to other selected chapters, articles, and documents available at UM Learn. The three books are:

-Daniel K. Lewis: *The History of Argentina* (Santa Barbara, CA: Greenwood, 2015)

-Thomas Skidmore, *Brazil. Five Centuries of Change* (second edition). Oxford University Press, 2010.

-Simon Collier and William Sater, *A History of Chile, 1808-2002* (second edition) Cambridge University Press, 2004.

IV-SCHEDULE OF MEETINGS, DISCUSSIONS, AND ASSIGNMENTS

Wed., Jan. 3: Introduction

THE RISE AND FALL OF POPULISM, THE COLD WAR, AND REVOLUTION/COUNTER-REVOLUTION, 1940s-1973

ARGENTINA

Fr., Jan. 5 and Monday, Jan. 8th: The rise and fall of the Peronist regime, 1943-1955

Wed., Jan 10th: Political instability, economic crisis, and radicalization, 1955-1966

Fr., Jan. 12th: Discussion

READINGS:

- Lewis, *Argentina*, chapters 6 and 7 (up to “Onganía’s ‘Revolution’”)

-Jonathan Brown, *A Brief History of Argentina* (Facts on File, Inc., 2003), pp. 222-28 (UM Learn).

-Eduardo Elena, “What the People Want: State Planning and Political Participation in Peronist Argentina, 1946–1955,” *Journal of Latin American Studies*, 37:1 (Feb. 2005), 81–108 (available online via UofM Libraries)

-Daniel James, “Perón and the People,” in Gabriela Nouzeilles and Graciela Montaldo, eds. *The Argentine Reader. History, Culture, Politics* (Duke University Press, 2002), pp. 272-96 (UM Learn)

BRAZIL:

Monday, Jan. 15th and Wed, Jan. 17th: Getulio Vargas, 1940s-1954

Fr, Jan 19th: Social and economic changes and the fall of populism, 1954-1964

Monday, Jan. 22nd: Discussion

READINGS:

- Skidmore, *Brazil*, chapters 5 and 6

-Robert Levine, “Many Getulios” and Getulio Vargas’s speech notes, in John Chasteen and Joseph Tulchin, *Problems in Modern Latin America. Sources and Interpretations* (Rowman and Littlefield, 2009), pp. 216-223 (UM Learn)

-“Ordinary People: Five Lives Affected by Vargas-Era Reforms”, in Robert Levine and John Crocitti, eds., *The Brazil Reader. History, Culture, Politics* (Duke University Press, 1999), pp. 206-21 (UM Learn)

CHILE:

Wed. Jan. 24th, Fr., Jan. 26th, and Monday, Jan. 29th: Economic changes and political radicalization: from the Popular Front to the Christian Democrats, 1940s-1970

Wednesday, Jan. 31st: Discussion **First paper due today**

READINGS:

- Collier and Sater, *Chile*, chapters 9-11

-Documents from Elizabeth Hutchison et al., eds, *The Chilean Reader: History, Culture, and Politics* (Duke University Press, 2014): Pedro Aguirre Cerda, ““Progress for All Social Classes”: Campaigning for the Popular Front;” Eduardo Frei, “Between Capitalism and Communism: Social Christianity as a Third Way;” “The Election of the Salvador Allende- Declassified U.S. Government Documents;” Salvador Allende Gossens, “The Chilean Revolution One Year In” (UM Learn).

II-THE AGE OF MILITARY DICTATORSHIPS, 1964-1989

BRAZIL

Fr., Feb. 2nd: and Monday, Feb. 5th: The long military rule, 1964-1985

Wed., Feb. 7th: discussion

READINGS:

-Skidmore, *Brazil*, chapter 7

-Victoria Lengland, “Birth Control Pills and Molotov Cocktails: Reading Sex and Revolution in 1968 Brazil”, in Gilbert Joseph and Daniela Spenser, *In From the Cold. Latin America’s New Encounter with the Cold War* (Duke University Press, 2008), pp. 308-49 (UM Learn)

-Documents from Robert Levine and John Crocitti, eds., *The Brazilian Reader. History, Culture, Politics*: “Excerpts from the 1967 Constitution” and Christopher Dunn, “Tropicalism and Brazilian Popular Music under Military Rule,” in Levin and Crocitti, *The Brazil Reader*, pp. 238-47 (UM Learn)

ARGENTINA

Fr., Feb 9th and Monday, Feb. 12th: The “Argentine Revolution” and Perón’s last act, 1966-1976

Wed., Feb.14th: “The Years of Lead”: the military regime, 1976-1983

Fr., Feb. 16th: discussion → **question for paper 2 distributed today**

Monday, Feb 19th to Friday, Feb. 23rd: no classes, Winter term break

READINGS:

-Lewis, *Argentina*, pp. 128-50

-Richard Gillespie, “Montoneros, Soldiers of Perón” and Juan D. Perón’s “anti-revolutionary Peronism,” in Nouzeilles and Mercado, *The Argentine Reader*, pp. 377-93 (UM Learn)

-Thomas Wright *Impunity, Human Rights, and Democracy: Chile and Argentina* (University of Texas Press, 2015), ch. 1, pp. pp. 7-24 (available online via UofM Libraries)

CHILE

Monday, Feb. 26th and Wednesday, Feb. 28th: From the “Chilean Road to Socialism” to Augusto the military dictatorship, 1970-1990

Fr. March 2nd discussion- **Paper 2 due today**

READINGS:

-Collier and Sater, *Chile*, chapters 12-13

-Peter Winn, “The Pinochet Era”, in Peter Winn’ *Victims of the Chilean Miracle.*

Workers and Neoliberalism in the Pinochet Era, 1973-2002 (Duke, 2004), pp. 14-71.

III-BETWEEN DEMOCRACY AND NEOLIBERALISM: NEW SOCIAL MOVEMENTS AND THE RISE AND FALL OF THE LEFT TIDE, 1980s-2017

ARGENTINA

Monday, March 5th, Wed., March 7th, and Fr, March, 9th: democratic hopes, neoliberal realities, and the rise and fall of *kirchnerismo*, 1983-2015

Monday, March 12th: discussion → question for paper 3 distributed today

READINGS:

-Lewis, *Argentina*, pp. 150-98

-Maristella Svampa, “Revisiting Argentina 2001-2013: From “¡Qué se vayan todos!” to the Peronist Decade,” in *Argentina Since the 2001 Crisis: Recovering the Past, Reclaiming the Future*, C. Levey, D. Ozarow, and C. Wylde, eds (Palgrave/McMillan, 2013), pp. 155-73

-Emilio Crenzel, “Toward a history of the Memory of Political Violence and the Disappeared in Argentina, in Eugenia Allier-Montaño and Emilio Crenzel, eds, *The Struggle for Memory in Latin America: Recent History and Political Violence* (Palgrave Macmillan, 2015), pp. 15-33; available online via UofM Libraries.

BRAZIL:

Wed, March 14th, Fr. March 16th, and Monday, March 19th: the cycle of economic and political instability, new social movements and “BRICs”, 1985-2017

Wed., March 21st: discussion-Paper 3 due today

READINGS:

-Skidmore, *Brazil*, chapters 8 and 9

-Harry Vanden, “Taking the Streets, Swarming Public Spaces: The 2013 Popular Protests,” in *Rethinking Latin American Social Movements: Radical Action from Below*, Richard Stahler-Sholk, Harry E Vanden, and Marc Becker, eds. (Rowman and Littlefield, 2014), pp. 216-33, available online via UofM Libraries.

-Samantha Viz Quadrat, “The Skirmish of Memories and political Violence in Dictatorial Brazil,” in Eugenia Allier-Montaño and Emilio Crenzel, eds, *The Struggle for Memory in Latin America: Recent History and Political Violence* (Palgrave Macmillan, 2015), 71-89; available online via UofM Libraries.

CHILE

Fr. March, 23rd and Monday, March 26th: Continuities and changes in post-dictatorship Chile, 1990-2017.

Wed, March 28th: discussion → Question for final take-home paper distributed today

READINGS:

-Collier and Sater, *Chile*, chapter 14 (390-415)

-Jeffrey Weber, *The Last Day of Oppression, and the First Day of the Same: The Politics and Economics of the New Latin American Left* (Haymarket Books, 2014), ch. 5: “Chile’s New Left: More Than a Student Movement,” pp. 135-56 (available online via UofM)

-Claudio Javier Barrientos, “Memory Policies in Chile, 1973-2010,” in Eugenia Allier-Montañó and Emilio Crenzel, eds, *The Struggle for Memory in Latin America: Recent History and Political Violence* (Palgrave Macmillan, 2015), pp. 53-70; available online via UofM Libraries.

Friday, March 30th: Good Friday, no classes

Monday, April 2nd to Friday, April 6th: no classes, students working on their papers, instructor available for consultation

Monday, April 9th: Take-home final exam due today

Student resources

You have access to several important resources to help you navigate your classes and university life more generally. There are writing tutors available to help you with your essays through the Academic Learning Centre (ALC): <http://umanitoba.ca/student/academiclearning/> The History department will also make a writing tutor available exclusively to History students in the department on one day a week. More information about scheduling, etc., TBA.

The ALC page also has resources to help you with study skills, organization, as well as assistance for students using English as an Additional Language (EAL). Other issues, including accessibility services, workshops, and tips about academic integrity are addressed at the Student Advocacy Services webpage (http://umanitoba.ca/student/resource/student_advocacy/).

All of the above services can also be accessed under the heading of Student Resources on the Student Affairs website: <http://umanitoba.ca/student/studentlife/index.html>

History students can also take advantage of the huge range of academic materials (including primary and secondary sources, as well as pages to help with writing and referencing) made available by the History subject librarian, tailored just for you! They are available on the Libraries page at this link: <http://libguides.lib.umanitoba.ca/history>. Students who need research assistance can also schedule an appointment with a librarian through the website.

Student Counseling Centre

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as counseling. <http://umanitoba.ca/student/counselling/index.html>

Student Support Case Management

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team.

<http://umanitoba.ca/student/case-manager/index.html>

University Health Service

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation.

<http://umanitoba.ca/student/health/>

Student Advocacy

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns. <http://umanitoba.ca/student/advocacy>

UM History Student Association (UMHiSA)

UMHiSA is a history undergraduate student run organization that seeks to establish a sense of community for students studying all facets of history, and provide support for them in their academic career. Students interested in fun times, spirited debate, new opportunities, a community of like-minded students, or all of the above, check out UMHiSA on our facebook group <https://www.facebook.com/groups/422932261087799/> or emailing umhisau@gmail.com.