

History 3442: Race, Ethnicity, Immigration and Nation in Canadian History
Fall 2019, Room 205 St. John's College, 10am-11:15am, Tuesday-Thursday
Instructor: Adele Perry, 228 St. Johns College,
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The University of Manitoba campuses are located on original lands of Anishinaabeg, Cree, Oji-Cree, Dakota, and Dene peoples, and on the homeland of the Métis Nation. The University of Manitoba is committed to a renewed relationship and dialogue with First Nations, Métis, and Inuit peoples based on the principles of mutual trust, respect, and reciprocity. This commitment and these principles will frame our course, and we will explore aspects of the colonial history that led us to the present moment. An understanding of what took place on the territory we now inhabit is necessary to decolonized relationships among Indigenous and non-Indigenous peoples and lands.

Instructor

Please call me Adele, or, if you would prefer, Dr. Perry. Ideally face-to-face communication is best and I am available office hours, Thursday 12 to 1:30, and outside of them by appointment. I am also pretty good on email but if I have not replied within 2 days please feel free to send me a follow-up email.

Course Introduction

This course examines the history of race, ethnicity, immigration and nation in Canada. It examines the history of Indigenous peoples and colonization alongside the history of migrant and racialized people, asking how ideas and practices of race, ethnicity and nation have shaped Canadian history at different moments of time and in different places from Indigenous North America before European arrival to the present.

This year, we will focus on histories of Indigenous and racialized people in modern Canadian cities. We will read recent secondary literature dealing with these topics and also undertake primary research on it.

The course will use a combination of lecture and seminar formats. Students are expected to have done the readings and be prepared to discuss them in class. Assessment is based on an essay, a presentation and blog post, and a final exam. Assignments stress the critical analysis of secondary literature and the interpretation of primary sources.

We will spend the first six weeks of class focusing on the secondary literature, and beginning to do primary research on institutions created by Indigenous and racialized communities in the city of Winnipeg. The final six weeks of class will be mainly devoted to exploring this research and presenting it. We will create a class blog that will be publically accessible.

An exact schedule of readings and class topics will be developed during the first week of class and distributed thereafter.

Assessment

Assignment	Due date	Percentage of course grade
Essay of approximately 2,000 words based on a comparative analysis of <i>Structures of Indifference</i> and <i>Policing Black Lives</i>	17 October 2019	40%
Blog post of approximately 1,000 words to be submitted individually, and a presentation, made in groups.	Post due 28 November; presentation schedule TBA	30%
Final exam, takehome		30%

Expectations for Assignments

Evaluation of term work (in-class writing, informal presentation, and essays analysis) will be provided before the voluntary withdrawal date of November 18, 2019. Please submit assignments at the beginning of the class on the day they are due. Please double-space all written assignments and print them in standard 12-point font with regular (approx. 1 inch) margins. Include your name, the course name, and the assignment's title at the top of the paper (no separate title pages necessary). Essays should have page numbers and begin with page number 1. If possible, please print on both sides of the page and use recycled paper. Please hand in hard rather than electronic copies of assignments. If you need to submit an assignment late, please submit it to the St John's College General Office between 8:30am and 4:30pm.

Extensions and Late Submissions

I will consider granting extensions if you see me about it at least two weeks before the due date and have a good reason for asking for an extension. Otherwise, assignments handed in later than the due date without a documented reason (due to illness, death in the family or a religious obligation, for example) may be penalized 5% per day that it is late to a maximum of one week late. I will not accept assignments handed in more than one week late. No assignments will be accepted after the last class of each term.

Style Guidelines

Students will be expected to use the Chicago Style for their essays. We will work to understand and practice this system of documentation. There is a useful guide at <http://libguides.lib.umanitoba.ca/c.php?g=365451&p=2468952>.

Religious Holidays, End-of-Term Work

The university recognizes the right of all students to observe recognized holidays of their faith which fall within the academic year. Please notify me at least three weeks in advance of any accommodation you will need for religious reasons. Any term work that has not been claimed by students will be held for four months from the end of the final examination period for the term in which the work was assigned. At the conclusion of this time, all unclaimed term work will become property of the Faculty of Arts and be destroyed according to FIPPA guidelines and using confidential measures of disposal.

Grade Distribution

A+ Exceptional (86–100%)	C+ Satisfactory (65–69%)
A Excellent (80–85%)	C Adequate (60–64%)
B+ Very good (75–79%)	D Marginal (50–59%)
B Good (70–74%)	F Failure (less than 50%)

Grade Appeals

Students who wish to appeal a grade given for term work must do so within ten working days after the grade for the Term work has been made available to them.

Academic Integrity

You are expected to view the General Academic Regulation section within the Academic Calendar and specifically read the **Academic Integrity** regulation. Visit the Academic Integrity Site for tools and support: <http://umanitoba.ca/academicintegrity/>. Arts-specific information is available here:

http://umanitoba.ca/faculties/arts/student_resources/student_responsibilities_integrity.html.

Ignorance of the regulations and policies regarding academic integrity is not a valid excuse for violating them. The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism. FYI (and, YES, this is meant to scare you away from plagiarism!), the common penalty in Arts for plagiarism on a written assignment is a grade of F on the paper and a final grade of F DISC (for Disciplinary Action) for the course. For the most serious acts of plagiarism, such as purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department/program in Arts or from all courses taught in this Faculty. The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F DISC for the course and a one-year suspension from courses acceptable for credit in the Faculty. For more serious acts of academic dishonesty on a test or examination, such as repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a

particular department or program in Arts or from all courses taught in or accepted for credit by this Faculty.

Course Technology

Please use common sense and respect in your use of digital technology in the classroom, and be aware that your choices affect others. Phones should be on silent. Studies suggest that handwriting your notes is more effective for learning than typing them. Please consider using a pen and paper instead of a laptop to take notes. If you have good reasons for taking notes on a laptop, be aware that everyone around you can likely see your screen, and work to ensure your attention is with the class and the people you share it with. You may be asked to put technology away if it is a barrier to your participation or to the participation of others in the class.

We will use UM Learn in this course and I may occasionally contact you by email. The U of M requires that you have an official university email account and that we use that account to communicate with you. Please make sure your U of M email account is activated. If you do not check that account regularly, have it forward its emails to an account you do check.

Copyright Statement

In the interest of creating a respectful learning environment as well as to protect intellectual copyright, I do not allow audio or video recording of course lectures or presentations in any format, openly or surreptitiously, in whole or in part, without my prior permission. If you would like to record any part of the course, please see me during my office hours and we will talk about it. Please be ready to explain what specifically you would like to record, for what reason, and what you plan to do with it afterwards.

Course Reading:

The following will be available at the U of M Bookstore, and are required.

- Robin Maynard, *Policing Black Lives: State Violence in Canada from Slavery to the Present* (Halifax, Fernwood, 2017) ISBN: 9781552669792
- Mary Jane Logan McCallum and Adele Perry, *Structures of Indifferences: An Indigenous Life and Death in a Canadian City* (Winnipeg, University of Manitoba Press, 2018). SBN: 978-0-88755-835-1

Students who would like additional general readings in Canadian history might consult the following ebooks: John Douglas Belshaw, *Canadian History: Pre-Confederation* (Vancouver, BC Open Textbooks, 2015) at <https://opentextbc.ca/preconfederation/> and John Douglas Belshaw, *Canadian History: Post Confederation* (Vancouver, BC Open Textbooks, 2016) at <https://opentextbc.ca/postconfederation/>

U of M Student Rights, Responsibilities, Services and Supports

As a student of the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what

the University expects from you. Please become familiar with the policies and procedures of the University and the regulations that are specific to your faculty, college or school.

The **Academic Calendar** (<http://umanitoba.ca/student/records/academiccalendar.html>) is one important source of information. Please note in particular the sections *University Policies and Procedures* and *General Academic Regulations*, some of the content of which is included below in this syllabus. First, the University is committed to a respectful work and learning environment. You have the right to be treated with respect and you are expected to conduct yourself in an appropriate, respectful manner. Policies governing behaviour include these:

Respectful Work and Learning Environment

(http://umanitoba.ca/admin/governance/governing_documents/community/230.html),

Student Discipline

(http://umanitoba.ca/admin/governance/governing_documents/students/student_discipline.html), **Intellectual Property**

(http://umanitoba.ca/admin/governance/media/Intellectual_Property_Policy_-_2013_10_01.pdf), and **Violent or Threatening Behaviour**

(http://umanitoba.ca/admin/governance/governing_documents/community/669.html).

If you experience **Sexual Assault**, or know a member of the University community who has, please know that there are supports and resources available to you whether or not you choose to report the assault. The University of Manitoba wants to be a safe and supportive place for people to disclose sexual assault and receive the best care and referral possible. Information and resources can be found at the Sexual Assault site (<http://umanitoba.ca/student/sexual-assault/>), and the **Sexual Assault** policy may be found here: http://umanitoba.ca/admin/governance/governing_documents/community/230.html.

Please contact an **Academic Advisor** within your faculty, college or school for questions about your academic program and regulations: <http://umanitoba.ca/academic-advisors/>. Please contact Student Advocacy (<http://umanitoba.ca/student/advocacy/>) if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns.

The **Academic Learning Centre** (ALC) services may be helpful to you as you fulfill the requirements for this course. Through the ALC, you may meet with a study skills specialist to discuss concerns such as time management, reading and note-taking strategies, as well as test-taking strategies. You may also meet one-on-one with a writing tutor who can give you feedback at any stage of the writing process, whether you are just beginning to work on a written assignment or already have a draft. Writing tutors can also give you feedback if you submit a draft of your paper online. (Please note that the online tutors require 48 business hours to return your paper with comments.: <http://umanitoba.ca/student/academiclearning/>. You can also talk to a member of the Academic Learning staff by calling (204) 480-1481 or by dropping in at 205 Tier Building.

History students can also take advantage of the huge range of academic materials (including primary and secondary sources, as well as pages to help with writing and referencing) made available by the History subject librarian, tailored just for you! They are available on the Libraries page at this link: <http://libguides.lib.umanitoba.ca/history>. Students who need research assistance can also schedule an appointment with a librarian through the website.

UM History Student Association (UMHiSA)

UMHiSA is a history undergraduate student-run organization that seeks to establish a sense of community for students studying all facets of history, and to provide support for them in their academic career. Students interested in fun times, spirited debate, new opportunities, a community of like-minded students, or all of the above, check out UMHiSA on our instagram account www.instagram.com/umhisa_undergrad/ or emailing umhisau@gmail.com.

The University of Manitoba is committed to providing all students equal access to learning opportunities. **Student Accessibility Services (SAS)** is the office that works with students who have permanent, chronic, or temporary disabilities to provide and/or arrange reasonable accommodations. If you have or think you may have a disability (e.g. mental health, attentional, learning, vision, hearing, physical, medical or temporary), you are invited to contact SAS to arrange a confidential discussion: (204) 474–7423 (V), (204) 474–9790 (TTY) or Student_accessibility@umanitoba.ca. If you are registered with SAS and have a letter requesting accommodations, please contact me early in the semester to discuss the accommodations outlined in their letter. Additional information is available at the Student Accessibility Services website: <http://umanitoba.ca/student/saa/accessibility/>.

For 24/7 mental health support, contact the Mobile Crisis Service at 204-940-1781.

Please contact the **Student Counselling Centre** (<http://umanitoba.ca/student/counselling/index.html>) if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. The centre offers crisis services as well as individual, couple, and group counselling. Please contact **Student Support Case Management** (<http://umanitoba.ca/student/case-manager/index.html>) if you are concerned about yourself or another student and don't know where to turn. People there help connect students with on and off campus resources, provide safety planning, and offer other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team.

Please contact the **University Health Service** (<http://umanitoba.ca/student/health/>) for any medical concerns, including mental health concerns. Please contact our **Health and Wellness**

Educator <http://umanitoba.ca/student/health-wellness/welcome.html> or Katie.Kutryk@umanitoba.ca) if you are interested in information on a broad range of health topics, including physical and mental health concerns, alcohol and substance use harms, and sexual assault. For comprehensive information about the full range of health and wellness resources available on campus, visit the **Live Well @ UofM** site: <http://umanitoba.ca/student/livewell/index.html>.