

HIST 1380 W A01

**MODERN WORLD
HISTORY**

1800 TO PRESENT

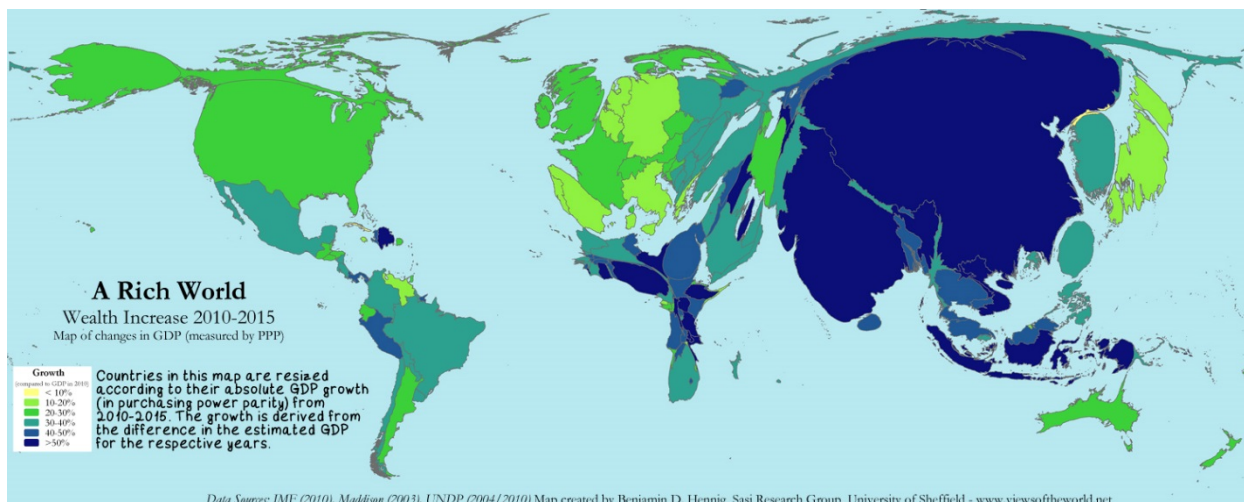
Winter 2021

Remote Learning

M-W-F,
9:30- 10-20

Jorge A. Nállim
 405 Fletcher Argue
 Bldg.
 474-6387
 jorge.nallim@umanitoba.ca
 Office Hours: Tuesday,
 Friday, 1:30-2:30 pm or
 by appointment

Satisfies "Written English Requirement"



I- COURSE DESCRIPTION

In the last two hundred years, the world has been dramatically reshaped by major historical trends. Focusing on the rise of the North Atlantic and its conflictive relations with other regions of the world, the course will provide a broad overview of these long two centuries along two major organizational lines. On the one hand, it will discuss the emergence, application, and transformation of modern concepts and processes such as democracy, citizenship, nationalism, capitalism, colonialism, imperialism, and globalization. On the other hand, it will pay attention to how different social classes and groups – upper classes, workers, miners, peasants, women, etc. – actively participated and struggled in shaping those processes. In turn, the exploration of those developments and actors will contribute to a deeper understanding of the challenges we face in our contemporary world.

II- REQUIRED READINGS

All required readings are uploaded to UM Learn and organized according to the schedule of classes and discussion. For each topic/week, two types of reading are assigned: a general chapter on the lectures' topics, and primary documents related to the topics under discussion. All the material has been uploaded in compliance with UofM Fair Copyright Guidelines

III- REMOTE LEARNING, ASSIGNMENTS, AND EVALUATION

This course will be taught through remote learning. This means that lectures and discussions will be held at the course's allocated days and times, in the same manner as if it were taught in the classroom. The virtual online platform that will be used is WebEx. Students will join through the course's UMLearn folder—follow the instructions sent separately—; the session will be open 10 minutes before the beginning of the class to allow students enough time to join it. Accommodations will be made whenever possible, however, students will need a computer with audio and video – or at least, audio or phone access to connect to the session – in order to be able to actively participate in lectures and discussions.

For each of the course's periods/themes, two or three sessions will be devoted to lectures. They will be followed by another session, in which the whole class will discuss material – textbook, documents, and articles – specifically assigned and related to the themes and periods discussed in lectures. ***Active participation is expected and attendance for discussion sessions is mandatory.*** Make sure to carefully read and follow the schedule of meetings and assignments indicated below in order to find out the dates for lectures and discussions.

Students' overall performance in the course will be evaluated as follows:

- Three short papers (minimum 1000 words and no longer than 4 double-spaced pages each), worth 48% of the final grade (16% each)
- A final exam, worth 36%
- Attendance and participation, worth 16%

IMPORTANT: Since this is a course that meets the University Senate's W (written) requirement, **students must complete all essay assignments (the three short papers) with a passing grade (D or above) to pass the course.**

Please note that **late papers will not be accepted**, with the only exception of very specific and justified circumstances that will be evaluated case by case. As stated by the University of Manitoba's Provost, students who are unable to meet a course requirement due to medical circumstances are currently not required to submit medical notes. However, students are required to contact their instructor or academic advisor by email to inform of the missed work and to make arrangements for extensions, deferrals, or make-up assignments. Please follow these guidelines if you are unable to meet an academic requirement for your courses.

- Contact your instructor for term work such as a class, quiz, midterm/test, assignment, lab;
- Contact an advisor in your faculty/college/school of registration for a missed final exam (scheduled in the final examination period);
- Inform your instructor/advisor as soon as possible do not delay. Note for final exams, students must contact within 48 hours of the date of the final exam; and
- Email your instructor/advisor from a U of M email address, and include your full name, student number, course number, and academic work that was missed.

Also, I will strictly enforce the University's regulations regarding plagiarism, cheating, and impersonation found in the section on "Academic Integrity" of the General Academic Regulations in the online Academic Calendar and Catalog, and the Faculty of Arts regulation (online at http://umanitoba.ca/faculties/arts/student_resources/student_responsibilities_integrity.html), which reads,

The common penalty in Arts for plagiarism on a written assignment is a grade of F on the paper and a final grade of F (DISC) (for Disciplinary Action) for the course. For the most serious acts of plagiarism, such as purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five (5) years from registration in courses taught in a particular department/program in Arts or from all courses taught in this Faculty.

The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism or to other experts for authentication.

The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F (DISC) for the course, and a one-year suspension from courses acceptable for credit in the Faculty. For more serious acts of academic dishonesty on a test or examination, such as repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or program in Arts or from all courses taught in or accepted for credit by this Faculty.

Evaluation of work will be provided by the voluntary withdrawal (VW) date, March 31, 2021. Students who wish to appeal a grade given for term work must do so within 10 working

days after the grade for the term work has been made available to them. Uncollected term work will become the property of the Faculty of Arts and will be subject to confidential destruction.

IV-ASSIGNMENT SCHEDULE AND GRADING SCALE

All papers are minimum 1000 words up to 4 double-spaced pages; they should be written in font Times New Roman, size 12.

- First paper: question distributed on Monday, Feb. 1st, assignment due on Monday, Feb. 8th
- Second paper: question distributed on Monday, February 22nd, assignment due on Monday, March 1st
- Third paper: question distributed on Monday, March 15th, assignment due on Monday, March 22nd
- Final exam: to be scheduled by the University during final exam weeks, April 19th –May 1st

Grading scale

A+= 4.1- 4.5

C+ = 2.3- 2.7

A = 3.8- 4

C = 1.6 – 2.2

B+= 3.3 – 3.7

D = 1 - 1.5

B = 2.8 - 3.2

F = 0

V-SCHEDULE OF LECTURES, READINGS, AND ASSIGNMENTS

INTRODUCTION

Monday, Jan. 18

I-POLITICAL AND ECONOMIC TRANSFORMATIONS IN THE ATLANTIC WORLD, 1750s-1850s

The Atlantic revolutions

Lectures on Wednesday, Jan. 20 and Friday, Jan. 22, discussion on Monday, Jan. 25

READINGS in UMLearn:

-Textbook chapter: Robert Tignor, Jeremy Adelman, Stephen Aron, Stephen Kotkin, Suzanne Marchand, Gyan Prakash, and Michael Tsin, *Worlds Together, Worlds Apart. Volume C: 1750 to Present* (NY: W.W. Norton & Company, 2014), pp. 556-570

- Documents: Thomas Paine, “Common Sense” (1776) “Declaration of the Rights of Man and the Citizen” (1789)

The Industrial Revolution and its world impact

Lectures on Wednesday, Jan. 27 and Friday, Jan. 29, discussion on **Monday, Feb. 1** → **question for first paper distributed today**

READINGS in UMLearn:

- Textbook chapter: Robert Tignor et al, *Worlds Together, Worlds Apart*, pp. 573-580.
- Documents: Arnold Pacey, "Asia and the Industrial Revolution;" Peter N. Stearns, "The Industrial Revolution Outside the West" (Reilly, *Worlds of History*, pp. 229-33, 252-59).

II-NATIONALISM, IMPERIALISM, CAPITALISM, 1850s/1910s

Nationalism and nation-building: Europe and the Americas

Lectures on Wednesday, Feb. 3 and Friday, Feb. 5, discussion on **Monday, Feb. 8** → **first paper due today**

READINGS in UMLearn:

Textbook chapter: R. Bulliet, P. Crossley, D. Headrick, S. Hirsch, L. Johnson, and D. Northrup, *The Earth and Its Peoples- A Global History. Volume II: Since 1500* (6th edition, Cengage Advantage Book, 2015), pp. 718-725, 646-655

Documents: Heinrich von Treitschke, extracts from "History of Germany in the Nineteenth Century" and "Historical and Political Writings" (1870s, 1880s); "Ohio Women's Convention of 1850: Resolutions;"

Imperialism and North Atlantic domination: Africa, Asia, and Latin America

Lectures on Wednesday, Feb. 10 and Friday, Feb. 12

No classes: Monday, Feb. 15 (Louis Riel Day); Tuesday, Feb. 16- Friday, Feb 19 (Winter Term break)

Discussion on **Monday, Feb 22** → **questions for second paper distributed today**

READINGS in UMLearn:

Textbook chapter: Bulliet et al, *The Earth and Its Peoples*, pp. 675-703

Documents: "Ndansi Kumalo, His Story" (Andrea and Overfield, *Human Record*, 5th ed., pp. 315-19); Rammohoun Roy, "Letter to Lord Amherst" (1823); "The Azamgarh Proclamation" (1857)

International capitalism: the Second Industrial Revolution, 1850s/1914

Lectures on Wednesday, Feb. 24 and Friday, Feb. 26, discussion on **Monday, March 1** →

Second paper due today

READINGS in UMLearn:

Textbook chapter: Bulliet et al., *The Earth and Its Peoples*, pp. 704-717, 699-702

Chapter and documents: Eric Wolf, *Europe and the People without History*, ch. 11 (pp. 310-53); "Petition of King Ockyya and the Chiefs of Brass to Lord Derby, February 1877 and Memorandum of the Brass Chiefs, June, 1895;" Sayid Jamal ad-Din, "Letter to Hasan Shirazi" (1891).

III-CRISIS AND TRANSITIONS TO NEW WORLD STRUCTURES, 1914-1945

The First World War and the new world context of the 1920s

Lectures on Wednesday, March 3 and Friday, March 5, discussion on Monday, March 8

READINGS in UMLearn:

Textbook chapter: Robert W. Strayer and Erick W. Nelson, *Ways of the World. A Brief Global History*, 4th edition (Bedford St. Martin's, 2019), pp. 571-581

Documents: Mustafá Kemal, “Speech to the Congress of the People’s Republican Party” (1927); Hassan Al-Banna, “Toward the Light” (1936).

The Great Depression, the crisis of the world economy, and the road to the Second World War
Lectures on Wednesday, March 10 and Friday, March 12, discussion on **Monday, March 15** → **question for third paper distributed today**

READINGS in UMLearn:

Textbook chapter: Strayer and Nelson, *Ways of the World*, pp. 581-591

Documents: Benito Mussolini on Fascism (1932); Japanese Ministry of Education, “The Way of Subjects” (1941).

The Second World War

Lectures on Wednesday, March 17 and Friday, March 19, discussion on **Monday, March 22** → **third paper due today**

READINGS in UMLearn:

Textbook chapter: Jerry Bentley and Herbert Ziegler, *Traditions and Encounters. A global Perspective on the Past. Vol. 2: From 1500 to Present* (5th ed., NY: McGraw Hill, 2011), pp. 850-853

Documents: Rudolph Höss, “Memoirs” (1946); Hanna Arendt, “Eichmann in Jerusalem” (1963).

IV-THE COLD WAR, DECOLONIZATION, AND ECONOMIC CHANGES, 1945-1991

The structures of world order and postwar economic changes, 1945-1980s

Lectures on Wednesday, March 24 and Friday, March 26, discussion on **Monday, March 29** → **fourth paper due today**

READINGS in UMLearn:

Textbook chapter: Bentley and Ziegler, *Traditions and Encounters*, pp. 853-862

Documents: George Kennan, “Long Telegram” (1946); Nikolai Novikov, “Telegram” (1946).

Decolonization

Lectures on Wednesday, **March 31 (→ VW deadline), no class on Friday, April 2 (Good Friday)**, lecture on Monday, April 5, discussion on Wednesday, April 7

READINGS in UMLearn:

Textbook chapter: Bentley and Ziegler, *Traditions and Encounters*, pp. 864-889

Documents: Mohandas Gandhi, “Indian Home Rule” (1908); Ho-Chi Minh, on the founding of Indochinese Communist Party (1930) and “Letter from Abroad” (1941)

V-THE POST-COLD WAR, 1991 TO PRESENT

The new world (dis)order: politics and economics in globalized world

Lectures on Friday, April 9, Monday, April 12, and Wednesday, April 14; discussion on April 16 (last day of class)

READINGS in UMLearn:

Textbook chapters: Bonnie G. Smith, Marc Van de Mieroop, Richard von Glahn, and Kris Lane, *World in the Making. A Global History. Volume 2: Since 1300* (Oxford University Press, 2019) pp. 1030-1067

Documents: Deng Xiaoping, “Speeches and Writings” (1983-1986); Gary Burtless, Robert Z. Lawrence, Robert E Litan, and Robert Shapiro, “Globaphobia: Confronting Fears About Free Trade” (1998); International Forum on Globalization, “The Sienna Declaration” (1998); in-class projection and discussion of world statistical maps from the United Nations Development Program (UNDP).

Final exam to be scheduled during the university’s final exam period, April 19th –May 1

STUDENT RESOURCES

Student supports and resources are available throughout the Fall and Winter terms. Please consult the appropriate webpages for information on virtual appointments or other modes of contact during this period of limited in-person services.

Academic Resources

You have access to several important resources to help you navigate your classes and university life more generally. There are writing tutors available to help you with your essays through the Academic Learning Centre (ALC): <http://umanitoba.ca/student/academiclearning/>. The History department will also make a writing tutor available exclusively to History students in the department on one day a week. More information about scheduling, etc., TBA.

The ALC page also has resources to help you with study skills, organization, as well as assistance for students using English as an Additional Language (EAL). Other issues, including accessibility services, workshops, and tips about academic integrity are addressed at the Student Advocacy Services webpage (http://umanitoba.ca/student/resource/student_advocacy/).

All of the above services can also be accessed under the heading of Student Resources on the Student Affairs website: <http://umanitoba.ca/student/studentlife/index.html>.

History students can also take advantage of the huge range of academic materials (including primary and secondary sources, as well as pages to help with writing and referencing) made available by the History subject librarian, tailored just for you! They are available on the Libraries page at this link: <http://libguides.lib.umanitoba.ca/history>. Students who need research assistance can also schedule an appointment with a librarian through the website.

Indigenous Student Centre

ISC student advisors can help you achieve your academic goals by: answering your questions about admission or registration, creating an academic plan, clarifying university policies, connecting you with important services, resources, programming and much more. Call (204) 474-8850 or send an email to isc@umanitoba.ca to make an appointment. <https://umanitoba.ca/indigenous/student-experience#student-support-at-migizii-agamik>

Student Counselling Centre

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as counseling. <http://umanitoba.ca/student/counselling/index.html>

Student Support Case Management

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team.

<http://umanitoba.ca/student/case-manager/index.html>

University Health Service

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation. <http://umanitoba.ca/student/health/>

Sexual Violence Resource Centre

The Sexual Violence Resource Centre provides support, resources, information and referral services for any student, faculty or staff member who has been affected by sexual violence.

<http://umanitoba.ca/student-supports/sexual-violence-support-and-education>

Student Advocacy

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns. <http://umanitoba.ca/student/advocacy>

UM History Student Association (UMHiSA)

UMHiSA is a history undergraduate student run organization that seeks to establish a sense of community for students studying all facets of history, and provide support for them in their academic career. Students interested in fun times, spirited debate, new opportunities, a community of like-minded students, or all of the above, check out UMHiSA on our twitter account @UMH_Undergrad, our instagram account @UMHISA_Undergrad, or emailing umhisau@gmail.com.