

**University of Manitoba  
Department of History  
Fall Session 2020**

**HIST-2360-A01 Europe 1870 to the Present**

Classes: Mondays, Wednesdays, and Fridays, 2:30-3:20  
**Classroom: Remote Learning Course**

Office: Fridays, 1:00-2:00 on WebEx or by appointment

Instructor: Dr. Gustavo Velasco  
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**This course meets the University Senate's W (written) requirement.**

**I- Course description**

This course provides an overview of the history of Europe since 1870, focusing on industrialization, imperialism, political ideologies, national and international politics.

Organized along chronological lines, the course first explores the post-Napoleonic era and the rise of nationalism to World War One. It then focuses on the inter-war era, dealing with the Russian Revolution, the Spanish Civil War, and the emergence of Fascism and Nazism. The course then explores the Cold War period, and finally, it covers the years after the fall of the Soviet bloc, analyzing the reforms, crises, and the reorganization of Europe.

**II-Course Objectives:**

- Students who complete the course work should emerge with a better understanding of the history of Europe over the past 150 years or so.
- Students will learn about long and short term trends in politics and society. They will better understand how historic events are noted and evaluated.
- Students will gain experience in comparative analyses of contrasting historiographical approaches and opinions.
- Students will gain skills in analyzing and interpreting primary and secondary historical sources.
- Students will be able to demonstrate their ability to conduct independent historical research and to express their synthetic work in written form, suitable for a university-level readership.

This course is delivered remotely. It uses a combined synchronous-asynchronous course design. Lectures will be asynchronous on Mondays and Wednesdays, but there will be discussions online and quizzes on Fridays through Webex during the scheduled class times. Students are expected to be online during scheduled class times and to log in between class times to review course content. Your computer or device, and Internet connection must meet the UM minimum requirements found here:



<https://centre.cc.umanitoba.ca/wp-content/uploads/2020/04/Student-Connectivity-Recommendations.pdf> .

These are required for all Fall 2020 classes. Students must have UM Learn, and Webex installed as these platforms will be used to deliver lectures and class discussions.

### III- Assignments and evaluation

**Class Participation on Readings and Discussions:** Students are required to be prepared for each week by having read the assigned chapters and articles. Starting in Week 2, on Fridays, students will complete during the semester 10 (ten) quizzes based on the lecture and assigned reading of each week. These quizzes will amount, by the end of the course, to **10 (ten) marks, which will be a total of 10 percent of the final grade.**

Students' overall performance in the course will be evaluated as follows:

-Two short papers (6-7 double-spaced pages, 1500-1750 max. words each), based on questions distributed two weeks in advance, worth **40% of the final mark** (20% each).

**Work submitted for evaluation should be typed.** Unless otherwise indicated, assignments must be typed. Preference: Times New Roman, 12 pt, (Arial 11 pt), double-spaced. Follow the *Chicago Manual of Style* for citation and bibliography <https://www.chicagomanualofstyle.org/home.html>. Also, a useful guide is Marius, Richard A., and Melvin E. Page. *A Short Guide to Writing about History*. Boston: Pearson, 2011. (Reference D13 M294 2007) <https://catalog.hathitrust.org/Record/006082820>

-A one (1) hour online mid-term exam, worth **15% of the final mark.**

-A three (3) hours online final exam, worth **35% of the final mark.**

-Ten (10) Quizzes, worth **10% of the final mark.**

**Important:** Since this is a course that meets the University Senate's W (written) requirement, **students must complete all the essay assignments (the two short papers) with a passing grade (D or above) to pass the course.**

All written assignments and evaluations must be submitted electronically through UMLearn as a MS Word document, (**pdf, Pages, or other file formats will not be accepted**). The file name for the document should be as follows:

SURNAME\_Given\_name\_Assign\_#\_HIST2360

Please note that **late papers will not be accepted**, unless there are very specific circumstances that will be discussed and considered case by case.

Students who are unable to meet a course requirement due to medical circumstances are currently not required to submit medical notes. However, students are required to contact their instructor or academic advisor by email to inform of the missed



work and to make arrangements for extensions, deferrals, or make-up assignments. Please follow these guidelines if you are unable to meet an academic requirement for your courses.

- Contact your instructor for term work such as a class, quiz, midterm/test, assignment, lab;
- Contact an advisor in your faculty/college/school of registration for a missed final exam (scheduled in the final examination period);
- Inform your instructor/advisor as soon as possible do not delay. Note for final exams, students must contact within 48 hours of the date of the final exam; and
- Email your instructor/advisor from a U of M email address, and include your full name, student number, course number, and academic work that was missed.

Also, I will strictly enforce the University's regulations regarding plagiarism, cheating, and impersonation found in the section on "Academic Integrity" of the General Academic Regulations in the online Academic Calendar and Catalog, and the Faculty of Arts regulation (online at [http://umanitoba.ca/faculties/arts/student\\_resources/student\\_responsibilities\\_integrity.html](http://umanitoba.ca/faculties/arts/student_resources/student_responsibilities_integrity.html)), which reads:

*The common penalty in Arts for plagiarism on a written assignment is a grade of F on the paper and a final grade of F (DISC) (for Disciplinary Action) for the course. For the most serious acts of plagiarism, such as purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five (5) years from registration in courses taught in a particular department/program in Arts or from all courses taught in this Faculty.*

*The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism or to other experts for authentication.*

*The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F (DISC) for the course, and a one-year suspension from courses acceptable for credit in the Faculty. For more serious acts of academic dishonesty on a test or examination, such as repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or program in Arts or from all courses taught in or accepted for credit by this Faculty.*

Evaluation of work will be provided by the **voluntary withdrawal (VW) date, November 23, 2020**. Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them. Uncollected term work will become the property of the Faculty of Arts and will be subject to confidential destruction.



#### IV-Assignment schedule and marking scale

Item	Weight	Due Date
Quizzes	10%	ongoing
First Paper	20%	October 2, 2020
Mid-Term Exam	15%	October 30, 2020
Second Paper	20%	December 4, 2020
Final Exam	35%	December 12 - 23, 2020

The numerical (percentage) range for letter grades is as follows:

Marking Scale	Numerical Range
A+	90-100%
A	80-89%
B+	75-79%
B	70-74%
C+	65-69%
C	60-64%
D	50-59%
F	0-49%

#### V-Readings

There are two required textbooks for this course, available at the University of Manitoba library website as e-books:

Lindemann, Albert S. *A History of Modern Europe: From 1815 to the Present*. Hoboken, UK: John Wiley & Sons, Incorporated, 2013.

<http://ebookcentral.proquest.com/lib/umanitoba/reader.action?docID=1120885>.

Welch, David. *Modern European History 1871-2000: A Documentary Reader*. London, UK: Taylor & Francis Group, 1999.

<https://ebookcentral.proquest.com/lib/umanitoba/reader.action?docID=178448>

Additional material (primary documents, articles, and other sources) will be available online through UM Learn.

#### VI-Schedule of meeting, readings, and assignments

##### *Week 1- September 9-11*

Overview and Course Requirements.

Introduction: 150 years of change and continuity

##### *Week 2 – September 14-18*

**First Assignment distributed- Due date Friday, October 2.**

Nationalism and the unification of Germany and Italy



Lindemann, Albert S. *A History of Modern Europe: From 1815 to the Present*. Hoboken, UK: John Wiley & Sons, Incorporated, 2013, Ch. 6, 91-105.  
<http://ebookcentral.proquest.com/lib/umanitoba/reader.action?docID=1120885>.

Welch, David. *Modern European History 1871-2000: A Documentary Reader*. (London, UK: Taylor & Francis Group, 1999), Chapter 1, 1-11.  
<https://ebookcentral.proquest.com/lib/umanitoba/reader.action?docID=178448>

***Week 3 – September 21-25***

The Second Industrial Revolution

Merriman, John. *A History of Modern Europe: From the Renaissance to the Present, Third Edition*. 3 edition. New York: W.W. Norton & Company, 2009, Ch. 19, 742-782.  
**(pdf UMLearn)**

***Week 4 – September 28 - October 2***

**First Assignment Due: Friday, October 2**

Europe in Conflict I: World War I

Lindemann, Ch. 12, 13, and 15, 176-198, 214-224.  
<http://ebookcentral.proquest.com/lib/umanitoba/reader.action?docID=1120885>

Welch, Chapter 4, 40-56.  
<https://ebookcentral.proquest.com/lib/umanitoba/reader.action?docID=178448>

***Week 5 – October 5-9***

The Path to the Russian Revolution (1870-1917)

Lindemann, Ch. 10, 14, 155-161, 199-213.  
<http://ebookcentral.proquest.com/lib/umanitoba/reader.action?docID=1120885>.

Welch, Chapter 3, 27-39.  
<https://ebookcentral.proquest.com/lib/umanitoba/reader.action?docID=178448>

***Week 6 – October 14-16***

The Inter-war Years: Reform, Revolution, and Counter-Revolution

Lindemann, Ch. 16, 17, 18, 225-266.  
<http://ebookcentral.proquest.com/lib/umanitoba/reader.action?docID=1120885>.

Welch, Chapter 8, 104-110.  
<https://ebookcentral.proquest.com/lib/umanitoba/reader.action?docID=178448>

***Week 7 – October 19-23***

Europe in Conflict II: World War II

Lindemann, Ch. 19, 20, 21, 267-321.  
<http://ebookcentral.proquest.com/lib/umanitoba/reader.action?docID=1120885>



Welch, Chapter 8, 110-120.

<https://ebookcentral.proquest.com/lib/umanitoba/reader.action?docID=178448>

***Week 8 – October 26-30***

**Mid-Term Exam Friday, October 30**

The Postwar Era and the Cold War in Europe

Lindemann, Ch. 22-23, 322-351.

<http://ebookcentral.proquest.com/lib/umanitoba/reader.action?docID=1120885>

Welch, Chapter 9, 121-133.

<https://ebookcentral.proquest.com/lib/umanitoba/reader.action?docID=178448>

***Week 9 – November 2-6***

The End of Empire: a Postcolonial World

Lindemann, Ch. 24, 352-370.

<http://ebookcentral.proquest.com/lib/umanitoba/reader.action?docID=1120885>

Ulbe Bosma, Jan Lucassen, and Gert Oostindie, eds., “Postcolonial Migrations and Identity Politics: Towards a Comparative Perspective,” in *Postcolonial Migrants and Identity Politics: Europe, Russia, Japan and the United States in Comparison*, 1 edition, vol. 18, International Studies in Social History (New York: Berghahn Books, 2012), 1–22. **(pdf on UMLearn)**

***Week 10 – November 9-13***

***Fall Break – No Classes***

***Week 11 – November 16-20***

**Second Assignment distributed: Due date Friday, December 4**

The 60s: Rebellion and Resistance

Lindemann, Ch. 25, 371-380.

<http://ebookcentral.proquest.com/lib/umanitoba/reader.action?docID=1120885>

**Primary Documents**

“Paris May 1968.” **(pdf on UMLearn)**

***Week 12 – November 23-27***

From the *Détente* to the End of the Soviet Bloc

Lindemann, Ch. 26, 381-397.

<http://ebookcentral.proquest.com/lib/umanitoba/reader.action?docID=1120885>

**Primary Documents**

The Soviet Withdrawal from Afghanistan, 1988–1989 **(pdf on UMLearn)**



Gorbachev's UN Address, December 1988 (**pdf on UMLearn**)  
Gorbachev's Resignation Speech, December 1991 (**pdf on UMLearn**)

***Week 13 – November 30 - December 4***

**Second Assignment Due: Friday, December 4**

From European integration to Brexit

Lindemann, Ch. 27, 398-412.

<http://ebookcentral.proquest.com/lib/umanitoba/reader.action?docID=1120885>

Luo, Chih-Mei. "Brexit and Its Implications for European Integration." *European Review* 25, no. 4 (October 2017): 519–31. <https://doi.org/10.1017/S1062798717000308>.

***Week 14 –December 7-11***

Conclusion and Review

Streeck, Wolfgang. "Long Read | The European Union Is a Liberal Empire, and It Is about to Fall." *LSE Brexit* (blog), March 6, 2019.

<https://blogs.lse.ac.uk/brexit/2019/03/06/long-read-the-european-union-is-a-liberal-empire-and-it-is-about-to-fall/>.

**Final exam during University's final exam period, December 12 - 23, 2020**

**Student Academic Resources**

You have access to several important resources to help you navigate your classes and university life more generally. There are writing tutors available to help you with your essays through the Academic Learning Centre (ALC): <http://umanitoba.ca/student/academiclearning/>. The History department will also make a writing tutor available exclusively to History students in the department on one day a week. More information about scheduling, etc., TBA.

The ALC page also has resources to help you with study skills, organization, as well as assistance for students using English as an Additional Language (EAL). Other issues, including accessibility services, workshops, and tips about academic integrity are addressed at the Student Advocacy Services webpage ([http://umanitoba.ca/student/resource/student\\_advocacy/](http://umanitoba.ca/student/resource/student_advocacy/)).

All of the above services can also be accessed under the heading of Student Resources on the Student Affairs website: <http://umanitoba.ca/student/studentlife/index.html>.

History students can also take advantage of the huge range of academic materials (including primary and secondary sources, as well as pages to help with writing and referencing) made available by the History subject librarian, tailored just for you! They are available on the Libraries page at this link: <http://libguides.lib.umanitoba.ca/history>. Students who need research assistance can also schedule an appointment with a librarian through the website.

**Student Counseling Centre**



Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as counseling.

<http://umanitoba.ca/student/counselling/index.html>

### **Student Support Case Management**

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team.

<http://umanitoba.ca/student/case-manager/index.html>

### **University Health Service**

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation.

<http://umanitoba.ca/student/health/>

### **Student Advocacy**

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns.

<http://umanitoba.ca/student/advocacy>

### **UM History Student Association (UMHiSA)**

UMHiSA is a history undergraduate student run organization that seeks to establish a sense of community for students studying all facets of history, and provide support for them in their academic career. Students interested in fun times, spirited debate, new opportunities, a community of like-minded students, or all of the above, check out UMHiSA on our instagram account [www.instagram.com/umhisa\\_undergrad/](http://www.instagram.com/umhisa_undergrad/) or by emailing [umhisau@gmail.com](mailto:umhisau@gmail.com).

