



# HIST 3740-Topics in Latin American History

## Revolutions in Latin America

Fall 2020  
Remote Learning



Monday-Wednesday-  
Friday,  
9:30 – 10:20

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Office Hours: Tue., F,  
1:30-2:30



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## I-Course description

Throughout its history, Latin America has presented conditions that led to several social revolutions, which deeply affected both national structures and the whole regional experience. Aimed at explaining why those social revolutions have taken place, the course focuses on the comparative study of four cases spanning from the late eighteenth- to the twentieth- centuries: St. Domingue/ Haiti, Mexico, Cuba, Chile, and Nicaragua. The goal of the course is to identify similarities and differences among these cases through the exploration of:

- 1-The historical factors that led to revolution
- 2-The different strategies pursued by each revolutionary movement
- 3-The policies adopted by different revolutionary governments
- 4-The national and international forces that opposed those revolutions
- 5-The outcomes of each revolution

## II-Remote learning, assignments and evaluation

This course will be taught through synchronous remote learning. This means that lectures and discussions will be held at the course's allocated days and times, in the same manner as if it were taught in the classroom. The virtual online platform that will be used is WebEx. Students will join through the course's UMLearn folder—follow the instructions sent separately—; the session will be open 10 minutes before the beginning of the class to allow students enough time to join it. Accommodations will be made whenever possible; however, students will need a computer with audio and video –or at least, audio or phone access to connect to the session--in order to be able to actively participate in lectures and discussions.

In the assigned days, each revolutionary case will be the focus of lectures followed by a full discussion session of assigned materials. Given that this is an upper-undergraduate course, **active participation is expected, and attendance for discussion sessions is mandatory**. Make sure to carefully read and follow the schedule of meetings and assignments indicated below in order to find out when lectures and discussions are going to be held. **Please note** that due to holidays, events, and specific topics to be discussed as noted in the schedule, discussions will now always happen on a particular day.

Students' overall performance in the course will be evaluated as follows:

- Three 5 page papers (approximately 1400 words, excluding title page and bibliography, double-spaced, font Times New Roman, size 12), worth 39% (13% each)
- One take home final exam ten-page (approx. 2500) paper, worth 36% of the final grade
- Attendance and participation, worth 25% of the final grade.

All written assignments will require the theoretical and comparative analysis of one or more cases. Please note that **late papers will not be accepted**, with the only exception of very specific circumstances that will be discussed and considered case by case. As stated by the University of Manitoba's Provost, students who are unable to meet a course requirement due to medical

circumstances are currently not required to submit medical notes. However, students are required to contact their instructor or academic advisor by email to inform of the missed work and to make arrangements for extensions, deferrals, or make-up assignments. Please follow these guidelines if you are unable to meet an academic requirement for your courses.

- Contact your instructor for term work such as a class, quiz, midterm/test, assignment, lab;
- Contact an advisor in your faculty/college/school of registration for a missed final exam (scheduled in the final examination period);
- Inform your instructor/advisor as soon as possible do not delay. Note for final exams, students must contact within 48 hours of the date of the final exam; and
- Email your instructor/advisor from a U of M email address, and include your full name, student number, course number, and academic work that was missed.

Also, I will strictly enforce the University's regulations regarding plagiarism, cheating, and impersonation found in the section on "Academic Integrity" of the General Academic Regulations in the online Academic Calendar, and Catalog and the Faculty of Arts regulation (online at [http://umanitoba.ca/faculties/arts/student\\_resources/student\\_responsibilities\\_integrity.html](http://umanitoba.ca/faculties/arts/student_resources/student_responsibilities_integrity.html) ), which reads:

*The common penalty in Arts for plagiarism on a written assignment is a grade of F on the paper and a final grade of F (DISC) (for Disciplinary Action) for the course. For the most serious acts of plagiarism, such as purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five (5) years from registration in courses taught in a particular department/program in Arts or from all courses taught in this Faculty.*

*The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism or to other experts for authentication.*

*The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F (DISC) for the course, and a one-year suspension from courses acceptable for credit in the Faculty. For more serious acts of academic dishonesty on a test or examination, such as repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or program in Arts or from all courses taught in or accepted for credit by this Faculty.*

Evaluation of work will be provided by the voluntary withdrawal (VW) date, November 23, 2020. Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them. Four months from the end of the final examination period, unclaimed student work from that term will become property of the Faculty of Arts and be destroyed according to FIPPA guidelines and using confidential measures for disposal.

### **III-Assignment schedule and marking scale**

-First 5-page paper: question distributed on Wednesday, Sept. 30<sup>th</sup>, paper due Wednesday, Oct. 7<sup>th</sup>

- Second 5-page paper: question distributed on Friday, Oct. 23<sup>rd</sup>, paper due Friday, Oct. 30<sup>th</sup>
- Third 5-page paper: question distributed on Friday, Nov. 20<sup>th</sup>, paper due on Monday, Nov. 30<sup>th</sup>
- Final exam take-home paper 10-page paper: question distributed on Wednesday, Dec. 9<sup>th</sup>, due on Friday, Dec. 18<sup>th</sup>.

#### *Marking Scale*

A+= 4.1- 4.5	C+ = 2.3- 2.7
A = 3.8- 4	C = 1.6 – 2.2
B+= 3.3 – 3.7	D = 1 - 1.5
B = 2.8 - 3.2	F = 0

#### **IV-Readings**

The following texts will be used in the course:

- Gil Joseph and Jürgen Buchenau, *Mexico's Once and Future Revolution: Social Upheaval and the Challenge of Rule since the Late Nineteenth Century*. Duke University Press, 2013.
- Lou Perez Jr., *Cuba. Between Reform and Revolution*, **5<sup>th</sup> edition**. Oxford University Press, 2015.
- Peter Winn, *Weavers of Revolution. The Yarur Workers and Chile's Road to Socialism*. Oxford University Press, 1991.
- Thomas W. Walker and Christine J. Wade, *Nicaragua: Living in the Shadow of the Eagle*. Westview Press, 2011 (available online via UM Libraries).

Additional readings indicated in the syllabus will be made available through UM Learn.

#### **V-Student Resources**

**\*Student supports and resources are available throughout the Fall and Winter terms. Please consult the appropriate webpages for information on virtual appointments or other modes of contact during this period of limited in-person services.**

##### Academic Resources

You have access to several important resources to help you navigate your classes and university life more generally. There are writing tutors available to help you with your essays through the Academic Learning Centre (ALC): <http://umanitoba.ca/student/academiclearning/> . The History department will also make a writing tutor available exclusively to History students in the department on one day a week. More information about scheduling, etc., TBA.

The ALC page also has resources to help you with study skills, organization, as well as assistance for students using English as an Additional Language (EAL). Other issues, including accessibility services, workshops, and tips about academic integrity are addressed at the Student Advocacy Services webpage ([http://umanitoba.ca/student/resource/student\\_advocacy/](http://umanitoba.ca/student/resource/student_advocacy/) ).

All of the above services can also be accessed under the heading of Student Resources on the Student Affairs website: <http://umanitoba.ca/student/studentlife/index.html> .

History students can also take advantage of the huge range of academic materials (including primary and secondary sources, as well as pages to help with writing and referencing) made available by the History subject librarian, tailored just for you! They are available on the Libraries page at this link: <http://libguides.lib.umanitoba.ca/history> . Students who need research assistance can also schedule an appointment with a librarian through the website.

#### Student Counselling Centre

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as counseling. <http://umanitoba.ca/student/counselling/index.html>

#### Student Support Case Management

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team.

<http://umanitoba.ca/student/case-manager/index.html>

### **VI-Schedule of lectures, readings, and assignments**

Wednesday, Sept. 9<sup>th</sup>: *Introduction*

#### **SAINT DOMINGUE/HAITI**

Friday, Sept. 11<sup>th</sup> and Monday, Sept. 14<sup>th</sup>: Revolution I: 1780s-1791

Wednesday, Sept. 16<sup>th</sup>: discussion on theory

READINGS in UMLearn: Jack Goldstone, "The comparative and historical study of revolutions" (2003), pp. 2-20; Theda Skocpol, "Explaining Social Revolutions: Alternatives to Existing Theories" (1979), pp. 3-40.

Friday, Sept. 18<sup>th</sup> and Monday, Sept. 21<sup>st</sup>: Revolution II: 1791-1804

Wednesday, Sept. 23<sup>rd</sup>: discussion

READINGS in UMLearn: Laurent Dubois and John Garrigus, *Slave Revolution in the Caribbean, 1789-1804. A Brief History with Documents* (Palgrave, 2006), pp. 2-45; David P. Geggus, "The Haitian revolution in Atlantic Perspective," in *The Oxford Handbook of the Atlantic World, c. 1450- c. 1850*, edited by Nicholas Canny and Philip Morgan (Oxford University Press, 2011), pp. 533-49.

#### **MEXICO**

Friday, Sept. 25<sup>th</sup>: The Regime of Porfirio Díaz, 1876-1910

Monday, Sept. 28<sup>th</sup>: The Revolution, 1910-1920



Wednesday, Sept. 30<sup>th</sup>: discussion ➔ **Paper 1 distributed today**

READINGS: Joseph and Buchenau, *Mexico*, pp. 1-86

Friday, October 2<sup>nd</sup>: Consolidation and transformations, 1920-1940

Monday, Oct. 5<sup>th</sup>: video, Ray Telles, *The Storm that Swept Mexico* (2011). See instructions below.

Wednesday, Oct. 7<sup>th</sup>: discussion ➔ **Paper 1 due today**

READINGS: Joseph and Buchenau, *Mexico*, pp. 87-140; video: *The Storm that Swept Mexico* (<https://www.youtube.com/watch?v=pVWcgOcvgV0>) Students watch the video as they read the book, they complete watching it up to the end of Lazaro Cardenas during the class time of Sept. 23<sup>rd</sup>.

Friday, Oct. 9<sup>th</sup>: Wednesday, Oct. 14<sup>th</sup>: Transformations, crisis, and legacies 1940-2000

**Monday, Oct. 12<sup>th</sup>: no classes, Thanksgiving**

Friday, Oct. 16<sup>th</sup>: Discussion

READINGS: Joseph and Buchenau, *Mexico*, pp. 141-215.

## **CUBA**

Monday, October 19<sup>th</sup>: The unfinished revolution (1898-1940s)

Wednesday, Oct. 21<sup>st</sup>: The Revolution (1950s)

Friday, Oct. 23<sup>rd</sup>: Discussion ➔ **VW deadline, question for paper 2 distributed today**

READINGS: Pérez, *Cuba*, pp. 122-245

Monday, Oct. 26<sup>th</sup>: Radicalization and consolidation (1959-1962)

Wednesday, October 28<sup>th</sup>: video, Saul Landau, *Fidel* (1969)

Friday, October 30<sup>th</sup>: **discussion ➔ Paper 2 due today**

READINGS: Pérez, *Cuba*, 246-267

Monday, November 2<sup>nd</sup> and Wednesday, Nov. 4<sup>th</sup>: Transformations and adaptations (1960s to present)

Friday, Nov. 6<sup>th</sup>: discussion

READINGS: Pérez, *Cuba*, pp. 268-355

**Monday, Nov. 9<sup>th</sup> – Friday, Nov. 13<sup>th</sup>: no classes, Fall term break**

## **CHILE**

Monday, Nov. 16<sup>th</sup> and Wednesday, Nov. 18<sup>th</sup>: The Chilean road to socialism (1930s-1970)

Friday, Nov. 20<sup>th</sup>: discussion ➔ **Paper 3 distributed today]**

READINGS: Winn, *Weavers*, pp. 13-226

Monday, Nov. 23<sup>rd</sup>: revolution and counter-revolution counter-revolution (1971-1973)

Wednesday, Nov. 25<sup>th</sup>: video, Patricio Guzmán, *The Battle of Chile-Part 2* (1973, <https://www.youtube.com/watch?v=A0rQvMebc8k> )

Friday, Nov. 27<sup>th</sup>: The Pinochet years

Monday, Nov. 30<sup>th</sup>: **discussion → Paper 3 due today**

READINGS: Winn, *Weavers*, pp. 227-256 and “The Pinochet Era,” in P. Winn, ed., *Victims of the Chilean Miracle. Workers and Neoliberalism in the Pinochet Era, 1973-2002* (Oxford, 2002), pp. 14-71

## NICARAGUA

Wednesday, Dec. 2<sup>nd</sup>, Friday, Dec. 4<sup>th</sup>, and Monday, Dec. 7<sup>th</sup>: The Somoza Era (1930s-1979) and the Sandinista Revolution (1979-1990)

Wednesday, Dec. 9<sup>th</sup>: discussion → **Question for take-home final exam paper distributed today**

READINGS: Walker and Wade, *Nicaragua*, 25-62 (overview), 151-77 (government and politics), 85-106 (economy), 120-142 (society and social programs), 191-210 (international relations)

Friday, December 11<sup>th</sup> (last day of classes): The defeat of the revolution, the conservative restoration, and the return of Daniel Ortega, 1990s-2010s

READINGS: Walker and Wade, *Nicaragua*, pp. 63-85 (overview), 106-13 (economy), 177-89 (government and politics), 212-217 (international relations)

**Take-home final exam paper due on Friday, December 18<sup>th</sup>**