

University of Manitoba

Sociology 77.120, Introduction to Sociology

Fall/Winter 2001-2002

Section L11, Slot 8

Instructor: Prof. K. Jalowica

Office: 301J Isbister Building

Telephone: 474-6447

Office Hours: Monday, Wednesday and Friday, 11:00 am - 12:00 pm (or by appointment)

Meeting Times: Monday, Wednesday and Friday 1:30 - 2:30 p.m.

Location: Tier, Room 308

TEXTBOOK (Required) Robert Brym (2001). New Society: Sociology for the 21st Century. (3rd edition) Toronto: Harcourt Canada

Recommended Reading: Robert Brym (2001). Society in Question: Sociological Readings for the 21st Century. (3rd. edition) Toronto: Harcourt Canada

Course Objectives and Content:

The purpose of this course is to introduce students to the sociological perspective and to demonstrate

how it helps us make sense of ourselves and our wider social world. We will examine some of the major theoretical perspectives, concepts, and methods of the discipline of sociology in order to illustrate the dynamic relationship between the individual and society.

Our objective, therefore, is to uncover the ways in which personal, everyday experiences are shaped by, and in turn shape, the larger society in which we live.

The focus of this course is Canadian. We will cover material on a variety of subjects ranging from how society organizes production, structures social inequality, and distributes power, to how society organizes reproduction, socializes its members, and controls its population. We will also explore contemporary sociological issues related to urbanization and the environment.

Emphasis throughout the course will be on developing the skills necessary to think critically and comprehensively about our social lives.

Grading Scheme:

Six tests will be given throughout the course during class time. They will be composed of multiple choice questions. The first test in each term will count for 10% of the final grade. The second and third test in each term will count for 20% each. There will be no final exam.

Note: Students will be responsible for lecture material, assigned readings from the text, and video presentations.

Policy on Grades and Tests

In general the following letter/percentage/GPA/descriptive scale will be used. However, students should note that these are guidelines only, and that different percentage cutoffs may be used, depending on final grade distribution:

A+ 90-100 Exceptional

A 80-89 Excellent

B+ 76-79 Very Good

B 70-75 Good

C+ 66-69 Satisfactory

C 60-65 Adequate

D 50-59 Marginal

F 0-49 Failure

Senate policy #1307 requires "a post-examination review of final grades in multi-sectional courses that will ensure an equitable correspondence between grades and level of performance in all sections". Accordingly, the final grade distribution in this course may be raised or lowered to achieve such equity, and therefore your final grade may be changed.

Only documented reasons will be accepted for missing a test. If you miss a test for a health-related reason, you must notify the instructor as soon as possible to present a signed medical certificate and to arrange a make-up test. Other deferrals may be granted for disability or compassionate reasons. In all cases, the student must make a request for a make-up test in writing. Ordinarily, tests must be made-up within one week. Failure to communicate with the instructor about a missed test within the expected time frame may result in ineligibility for a make-up test and a mark of zero for the missed test. (Make-up tests may consist of an essay question format).

The university acknowledges the right of all students to observe recognized Holy Days of their faith which fall within the academic year. The instructor should be notified **in writing** of a student's intended absence in advance, and at least three weeks notice should normally be given where special arrangements are sought.

Students with special learning needs (who, for legitimate reasons, require extra time to write a test, or who require aids or other supports) should identify themselves to the instructor at the beginning of the term in order to arrange suitable testing arrangements.

Academic Dishonesty and Student Responsibility

Academic dishonesty is a very serious offence, with grave consequences. Students should acquaint themselves with the University of Manitoba's academic regulations and policy, especially its policies on

plagiarism, cheating and exam impersonation found in the University General Calendar.

NOTE: Last day for voluntary withdrawal from this course is March 18, 2002.

SCHEDULE (Subject to Change)

Sept. 7 1st meeting (Course requirements and orientation)

Sept. 10-21 Introducing Sociology Chapter 1

Sept. 24 - Oct. 3 Culture Chapter 2

Oct. 5 TEST # 1 (worth 10%)

Oct. 8 NO CLASS (Thanksgiving)

Oct. 10 - Oct. 22 Socialization Chapter 3

Oct. 24 - Nov. 2 Mass Media Chapter 5

Nov. 5 TEST # 2 (worth 20%)

Nov. 7-9 Social Stratification Chapter 7

Nov. 12 NO CLASS (Remembrance Day)

Nov. 14-21 Social Stratification (continued) Chapter 7

Nov. 23 - Dec. 3 Race and Ethnicity Chapter 9

Dec. 5 TEST #3 (worth 20%)

Jan. 4-18 Families Chapter 11

Jan. 21-30 Work and Occupations Chapter 12

Feb. 1 TEST # 4 (worth 10%)

Feb. 4-8 Education Chapter 13

Feb. 11-15 NO CLASSES (mid-term break)

Feb. 18-22 Education (continued) Chapter 13

Feb. 25 - March 8 Urbanization Chapter 14

March 11 TEST # 5 (worth 20%)

March 13-25 Sociology & the Environment Chapter 15

March 27 - April 8 Globalization Chapter 17

April 10 TEST # 6 (worth 20%)

(Video presentations will be made throughout the course where appropriate)

Note: Disruptions in the classroom due to lateness, early departures, or excessive talking are distracting and disrespectful to students and the instructor. Please be considerate of the needs and rights of others.