

INTRODUCTORY SOCIOLOGY 77.120

SLOT 9, L12

Rm. 206 Tier

Dr. D. Albas 2001-2002

OFFICE: 325 Isbister Bldg.

PHONE: 474-9389

OFFICE HOURS: Thursday 10:00-11:00

AND BY APPOINTMENT

REQUIRED TEXTS:

Albas, Daniel C. & Cheryl M. Albas

Student Life and Exams: Stresses and Coping Strategies. Kendall/Hunt.

Brym, Robert (ed.)

Society in Question: Sociological Readings for the 21st Century. 3rd ed. Harcourt Brace.

Kendall, D., R. Linden & J. Lothian Murray

Sociology: In Our Times The Essentials. 2nd ed. Nelson

COURSE OBJECTIVE

The objective of this course is to introduce students to the major concepts, theoretical frameworks, and methodological strategies of the discipline and to apply them to everyday life.

COURSE OUTLINE

I. The Experience of Society

A. The Attitude of Everyday Life

1. Personal perspective
2. Routinization
3. Typification

B. Context

1. Micro: Face-to-face
2. Macro: Institutional

READINGS:

Brym

Mills Chapter 1, The Sociological Imagination

Brym Chapter 22, The Quebec Question

Brown Chapter 32, Challenges of the New Century

Zimbardo Chapter 9, Pathology of Imprisonment

Kennedy Chapter 30, Winners and Losers in the 21st Century

Kendall et al.

Chapter 4 Social Structure, Social Interaction, and Collective

Behaviour

Albas & Albas

Preface, Chapter 1, Introduction

II. Nature of the Social World and the Emergence of Sociology

A. The Social World

1. Invisible
2. Subject to considerable interpretation

B. Sociology: A New Study

1. Why did it emerge?
2. Our routine experience: A taken for granted world
3. Shoring up the structure: The function of legitimation

C. A Scientific Attitude

1. General perspective

2. Pasture of doubt

3. Typifications

D. Methods and Theories

1. Society as a subjective and objective reality

2. Social facts

3. The Ideal Design

4. Construction of inductive and deductive theories

5. Theory and the empirical world: Durkheim's Suicide

E. Major Conceptual Orientations

1. Structural functionalism

2. Conflict

3. Symbolic interactionism

READINGS:

Kendall et al.

Chapter 1 The Sociological Perspective

Chapter 5 Groups and Organizations pp. 138-147

Brym

Charon Chapter 2, Is Sociology Important? The Need for a Critical Understanding of Society.

Durkheim Chapter 10, Egoistic Suicide

Albas & Albas

Chapter 2 Making Sociological Sense of the Exam

Appendix

III. Culture and Society

A. What is Culture?

B. Elements of Culture

C. Cultural Variability

D. Integration of Cultures

E. Culture and Social Change

READINGS:

Kendall et al.

Chapter 2 Culture

Chapter 9 Race and Ethnicity

Brym

Brym Chapter 8, Hip Hop from Dissent to Commodity: A Note on Consumer Culture

Albas and Albas Chapter 6, Students' Use of Magic During Examinations

Lewontin Chapter 7, Biology as Ideology

IV. Socialization: Becoming a Member of Society

A. Biological Foundations: From Biogenic to Sociogenic

B. Symbolic Interactional Theory; C.H. Cooley and G.H. Mead

1. The nature of society

2. Emergence of the self

3. The self: Unique and conforming

C. Mechanisms for the Protection of Self

D. Secondary Socialization and Resocialization

READINGS:

Kendall et al.

Chapter 3 Socialization

Brym

Tannen Chapter 3, The Glass Ceiling

Haas and Shaffir Chapter 4, Impression Management: Becoming a Doctor

at McMaster

Turkle Chapter 5, Identity in the Age of The Internet

V. Roles, Positions, and Selves

A. Roles and Positions

B. Role Sets and Status Sets

C. The Presentation of Self

D. Social Organizational Determinants of Behaviour

READINGS:

Kendall et al.

Chapter 10 Sex and Gender

Albas & Albas

Chapter 3 Uncertainty, Stress & Coping Mechanisms

Chapter 4 Phase I: Early Pre-Exam

Chapter 5 Phase I: Early Pre-Exam (continued)

Chapter 6 Phase I: Early Pre-Exam (continued)

Chapter 7 Phase II: Immediate Pre-Exam

Chapter 8 Phase III: The Exam Act Proper

Chapter 9 Phase IV: The Post Exam

VI. Institutions

A. Definition

B. Basic Characteristics

VII. Families

A. Types

B. Functions

C. Changes

D. Problems

READINGS:

Kendall et al.

Chapter 13 Families and Intimate Relationships

Brym

Pupo Chapter 18, The Expanding Double Day

Erwin Chapter 20, Neoconservatism and the Canadian Pro-Family Movement

Johnson Chapter 19, Violence against Women

VIII. The Community

- A. The Origin of Cities
- B. Urbanization
- C. Urbanism
- D. A look at the Hutterites

READINGS:

Kendall et al.

Chapter 15 Population and Urbanization pp. 448-461

IX. The Demographic Equation

- A. Population Growth
- B. Fertility
- C. Mortality
- D. Migration

E. consequences of Fertility, Mortality, and Migration

F. What the Future Holds

READINGS:

Kendall et al.

Chapter 15 Population and Urbanization pp. 431-447

Chapter 11 Health, Health Care, and Disability

Brym

Sen Chapter 31, Population: Delusion and Reality

X. Stratification

A. Social Differentiation

B. Criteria for Ranking

C. The Origins and Consequences of Social Stratification: Marx, Functionalism, Weber

D. Stratification in a Classless Society

E. Status Ascription and Achievement

F. Socio-economic Status and Ethnic Origin in Canada

G. Socio-economic Status and Life Chances

H. Social Mobility

READINGS:

Kendall et al.

Chapter 7 Social Stratification and Class

Chapter 8 Global Stratification

Brym

Duffy and Mandell Chapter 11, Poverty in Canada

Lurie Chapter 13, The Class Language of Clothes

Steinberg Chapter 14, Ethnic Heroes and Racial Villains

Henry, Tator, Mattis

& Rees Chapter 15, The Victimization of Racial Minorities in Canada

Ponting and Kiely Chapter 16, Public Opinion on Aboriginal Rights

Lautard and Guppy Chapter 17, Ethnic Inequality in Canada

XI. Education

A. Manifest and Latent Functions

B. Socio-economic Background, Ability, and the Allocation of Students

READINGS:

Kendall et al.

Chapter 14 Education and Religion pp. 404-416

Albas & Albas

Chapter 10 Conclusions and Implications

XII. Bureaucracy and The World of Work

A. Characteristics of a Bureaucracy

B. Weber and Bureaucracy

1. Traditional authority

2. Charismatic authority

3. Legal-rational authority

C. Bureaucracy in Everyday Life

READINGS:

Kendall et al.

Chapter 12 Politics and the Economy pp. 337-342

Chapter 5 Groups and Organizations pp. 147-162

Brym

Ritzer Chapter 23, The McDonaldization Thesis: Is Expansion Inevitable?

Krahn and Lowe Chapter 25, Postindustrialism and Globalization

Clement Chapter 24, Work and Society: Canada in Continental Context

XIII. The Study of Power

A. Weber's Analysis

1. Power
2. Authority
3. Legitimacy

READINGS:

Kendall et al.

Chapter 12 Politics and The Economy pp.342-368

XIV. Deviance and Social Control

A. Conceptualization of Deviance

B. Theories of Deviance

1. Biological
2. Structural
3. Interactional

READINGS:

Kendall et al.

Chapter 6 Deviance and Crime

Brym

Gartner and Doob Chapter 26, Criminal Victimization in Canada, 1988-1993

Roberts and Gabor Chapter 28, Race and Crime: A Critique

Lenton Chapter 29, Culture and Homicide in Canada and the USA

Keane Chapter 27, Corporate Crime

COURSE REQUIREMENTS

Students are required to complete 4 term tests as well as a written assignment. The assignment will involve the integration of basic concepts with everyday life experiences.

TEST I October 30 25%

TEST II January 17 25%

TEST III March 5 15%

TEST IV April 9 15%

ASSIGNMENT Due April 3 in class 20%

(NO Exceptions)

Student Responsibility and Academic Dishonesty

Disruptions due to excessive talking or early departures from the classroom are especially distracting in large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in debarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

NOTE: You must notify me before the test if you must be absent and arrange for a re-write. If the reason for your absence is illness, please provide a note from your doctor. Failure to complete any test or assignment will result in a mark of zero for that test or assignment. Late assignments will not be accepted.

Cheating is a serious offense with grave consequences. Students are advised to acquaint themselves with the University policy of plagiarism and cheating, as outlined in the General Calendar for the University

of Manitoba.

TENTATIVE GRADE DISTRIBUTION

A+ = 95 - 100 C+ = 68 - 69

A = 85 - 94 C = 60 - 67

B+ = 80 - 84 D = 50 - 59

B = 70 - 79 F = 0 - 49

Senate Policy #1307 requires a "post-examination review of final grades in multi-sectioned courses that will ensure an equitable correspondence between grades and level of performance in all sections." Accordingly, the final grade distribution in this course may be raised or lowered to achieve such equity and, therefore, your final grade may be changed.