

THE UNIVERSITY OF MANITOBA

Department of Sociology

77.222 Sociological Theoretical Foundations

Section L01, Slot 2

Fall , 2001

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Office: 303 Isbister

Office Hours: Monday, Wednesday, Friday: 10:30 - 11:20; 12:30-13:20

Tuesday & Thursday: 11:30-13:00

(Or by Appointment)

Class Room: 401 Tier

TEXTBOOK: Classical Sociological Theory. (Third Edition) George Ritzer, New York: McGraw-Hill, Inc. 2000.

COURSE DESCRIPTION:

A review of classical sociological theory. The focus will be on the central figures and schools of thought in sociology.

GOAL:

To familiarize the student with the various classical sociological theories and their representatives.

COURSE OBJECTIVES:

Students upon completion of the course should:

- know major classical sociological theories and their representatives.
- understand the basic concepts and arguments of the various sociological theories in that period.
- assess the impact of these theories on modern sociological theories.

COURSE EVALUATION:

The student will have to demonstrate the above knowledge by:

1. writing explanatory statements and brief essays in test periods
2. handing in an essay proposal and completing an essay.

Tests are based on lecture material and assigned readings. The format of the tests will be announced beforehand. All tests will be administered during regular class period.

Test 1 October 12 25%

Essay Proposal October 22 5%

Test 2 November 9 25%

Essay November 19 25%

Test 3 December 5 20%

The following policies regarding tests will be in effect:

- Under no circumstances will early tests be given. A grade zero (0) will be assigned if a test or assignment is not submitted.

2) Make-up tests will be allowed if there is a legitimate reason (i.e. illness) for absence. A note from your physician or other authorized person is required. You must notify me (personally or through the office 474-9260) within one (1) week after each missed test to arrange for a make-up. The make-up test is different in content and may vary in form from the main test.

3) Essays submitted late without a legitimate reason will not be graded.

GRADES:

Test results are given in percentage. Essay and final grades are given in letters. Final course grades will be based upon the following scale:

Percentage Letter Grade Grade Point Grading System

90 - 100 A+ 4.5 Exceptional

80 - 89 A 4 Excellent

75 - 79 B+ 3.5 Very Good

70 - 74 B 3 Good

65 - 69 C+ 2.5 Satisfactory

60 - 64 C 2 Adequate

50 - 59 D 1 Marginal

0 - 49 F 0 Failure

ACADEMIC INTEGRITY

The University has an obligation to ensure that ethical standards are maintained within its community. The University has adopted policies to preserve its academic integrity. The General Calendar (2001-2002) of the University of Manitoba addresses these regulations. I would like to draw to your attention the headings: GENERAL ACADEMIC REGULATIONS AND POLICIES - 7.1 Plagiarism and Cheating" (p. 26), POLICIES AND GUIDELINES OF THE UNIVERSITY - 1: Student Discipline By-Law (p. 34), 2: Policy on Sexual Harassment (p. 31), and 3: Policy On Human Rights (p. 31). Please make yourself familiar with these policies.

Disruptions due to excessive talking or early departures from the classroom are especially distracting to classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

COURSE CONTENT AND READING ASSIGNMENTS

Week Topic Ritzer

Beginning (3rd edition)

September 6 Introduction/Paradigm pp. 460-464

September 10 Enlightenment and Positivism Chapter 1

September 17 A. Comte Chapter 3

September 24 H. Spencer/ Karl Marx Chapter 4

October 1 Karl Marx (cont.) Chapter 5

October [\(1\)](#) 8 **TEST 1 (Friday, October 12th)**

October 15 E. Durkheim Chapter 6

October 22 E. Durkheim (cont.)

ESSAY PROPOSAL (Monday, October 22nd)

October 29 Max Weber Chapter 7

November 5 Max Weber (cont.)

Test 2 (Friday, November 9th)

November [\(2\)](#) 12 G. Simmel Chapter 8

November 14th: Last date for Voluntary Withdrawal from this course without academic penalty

November 19 G. Simmel (cont.)/ G. H. Mead

ESSAY (Monday, November 19th)

November 26 G. H. Mead (cont.) Chapter 12

December 3 **TEST # 3 (Wednesday, December 5th)**

General Instructions for the Essay

Essay Proposal:

A brief statement (about 600 words - 2 pages) has to be submitted not later than October 22nd, 2001 for approval. It should include the title page, the basic problem, what you would like to analyse, and a preliminary reference page of books/articles you will be using. Do not provide an outline.

The essay, as indicated in the course outline, is to be submitted on November 19th , 2001.

FORMAT OF ESSAY:

A Title Page (the topic, your name and student number, and the course number) is mandatory.

The essay should be approximately twelve to fifteen typewritten pages, 12, 11, or 10 points, depending on font, double spaced, and is to be submitted on 8 ½ x 11 inch paper. Please paginate. Margins should be 1 inch on left, right, top and bottom.

References throughout the essay and a bibliography at the end is required. For examples of form see below.

Topics for 77.222 (Assigned) Fall 2001

1. Early Women Sociologists: The Integration of Theory and Practice.
2. Weber's construct of charisma and the formation of modern cults: A choice of routinization of charisma or mass suicide!
3. Types, Typologies and typification in classical sociology.
4. Marx and Weber on social stratification: The issue of class.
5. The Concepts of Alienation and Anomie: Meanings, Uses and Abuses in Sociology
1. Freud and Mead: Human Nature and Socialization.
1. Types of Evolution in Classical Theories.

The essay may be organized according to the suggested sections below. If you use headings, do not number them.

- 1) Introduction (the problem - what you are going to analyse and how you will do it)
- 2) Literature review of the issues and major concepts to be employed.
- 3) Analysis of the theoretical issues
- 4) Discussion of the major issues involved including your own interpretation
- 5) Conclusion

CITATIONS AND REFERENCES

Reference to an idea or statement:

Sociological theory books organize their discussion differently. Some place Collins under conflict theory (Wallace and Wolf, 1991:158), whereas others discuss him under micro-macro integration (Ritzer, 1992:416).

Direct short quote:

"Capitalism is based on the exploitation of the workers by the capitalist" (Ritzer, 1996:1)

Direct long quotation

If a quotation is more than three lines, it is presented in single lines, indented on both sides and without quotation marks. For instance Krahn and Lowe state:

But, with a few exceptions, we have restricted our focus to paid work. This approach recognizes the centrality of the employment relationship in modern capitalist societies, both in terms of the production of wealth and the quality of life. (Krahn & Lowe, 1993:2)

EXAMPLES FOR BIBLIOGRAPHICAL ENTRIES:

From a Book:

Craib, Ian

1997 Classical Social Theory: An Introduction to the Thought of Marx, Weber, Durkheim and Simmel. Oxford: Oxford university Press.

Ritzer, George

2000 Classical Sociological Theory. (Third Edition) New York: McGraw-Hill, Inc..

From an Article in a Journal:

Collins, Randall

1981 "On the Microfoundations of Macrosociology," American Journal of Sociology, 86(5):984-1014.

From an Article in a Book:

Weber, Max

1998 "Verstehen and the Protestant Ethic." Pp. 90-95 in Classic and Contemporary Readings.

1. Monday, October the 8th, THANKSGIVING: No class.
2. Monday, November 12th, No class in lieu of Remembrance Day.