

**Department of Sociology**

**Social Psychology in Sociological Perspective**

**77:233 L01 Slot 4**

**Rm. 214 Tier Bldg.**

**Dr. D. Albas 2001-2002**

**Office: 325 Isbister Bldg.**

**Phone: 474-9389**

**Office Hours: Thursday 10:00-11:00**

**AND BY APPOINTMENT**

**REQUIRED TEXTS:**

*J. Hewitt*

Self and Society: A Symbolic Interactionist Social Psychology 8th ed.

*Albas and Albas*

Student Life and Exams: Stresses and Coping Strategies

**COURSE OUTLINE**

I. Symbolic Interactionism: Theoretical and Methodological Distinctions

- A. Characteristics of persons and situations
- B. Behaviorist and cognitive approaches
- C. The conscious-unconscious approaches
- D. Ethnomethodology
- E. Methodological Approaches: Participant observation, survey research, experimental designs

## **READINGS:**

### **Albas and Albas**

Chapter 1 Introduction

Chapter 2 Making sociological sense of the exam

Chapter 3 Uncertainty, stress, and coping mechanisms

Chapter 4 Phase 1: Early pre-exam

Chapter 5 Phase 1: Early pre-exam (continued)

Chapter 10 Conclusions and implications

Appendix

### **Hewitt**

Chapter 1 Social Psychology and Symbolic Interactionism

Chapter 2 Basic Concepts of Symbolic Interactionism

Chapter 4 Social Interaction and the Formation of Conduct

## **II. The Evolutionary Basis of Human Actions**

## A. Continuities Between Levels

1. Territoriality
2. Hierarchy
3. Population
4. Sexual differentiation and stratification

## B. The Emergence of New Properties Between Levels

1. The Great apes and their limitations -- Kohler
2. Language -- the unique ingredient

## III. The Nature and Functions of Language in Everyday Life

- A. Natural signs vs. conventional signs
- B. The second signalling system and its implications
- C. The symbolic nature of:
  1. Perception
  2. Memory
  3. Planning
  4. Emotion

## **READINGS:**

## IV. Socialization

- A. Theories of socialization
- B. Language differentiation and the learning process
- C. Children and parents through history
- D. Gender roles and gender identity
- E. Primary and secondary socialization

### **READINGS:**

#### **Hewitt**

Chapter 3 The Self and Its Social Setting

## V. Interaction, Roles, and Selves

- A. Role, self, and social interaction
- B. Selves, careers, and social worlds
- C. Society as symbolic interaction

### **READINGS:**

#### **Hewitt**

Chapter 5 Social Psychology and Social Order

Chapter 6 Deviance and the Social Order

Chapter 7 The Value of Social Psychology

## **COURSE REQUIREMENTS**

Students are required to complete **2 term tests** and **a written assignment**.

**Test I October 30 30%**

**Test II November 29 20%**

**Assignment due November 22 50%**

**(in class NO exceptions)**

## **TENTATIVE GRADE DISTRIBUTION**

**A+ = 95 - 100 C+ = 68 - 69**

**A = 85 - 95 C = 60 - 67**

**B+ = 80 - 84 D = 50 - 59**

B = 70 - 79 F = 0 - 49

## **Student Responsibility and Academic Dishonesty**

Disruptions due to excessive talking or early departures from the classroom are especially distracting in large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in debarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

NOTE: You must notify me before the test if you must be absent and arrange for a re-write. If the reason for your absence is illness, please provide a note from your doctor. Failure to complete any test or assignment will result in a mark of zero for that test or assignment. Late assignments will not be accepted.

Cheating is a serious offense with grave consequences. Students are advised to acquaint themselves with the University policy of plagiarism and cheating, as outlined in the General Calendar for the University of Manitoba.