

University of Manitoba
Introduction to Sociology: 077.120 (6 Cr. Hrs)
Summer Evening, 2003, LO2

Instructor: Dr. Ray Foui
Office: 301A Isbister
Office Hours: 6:00 – 6:50 pm, Monday & Wednesday or by appointment
Phone: 474-6587
Class Location: 312 Tier
Meeting Times: Monday & Wednesday, 7:00 – 9:30, May 5 – Aug. 6/2003
E-mail: fouir@ms.umanitoba.ca
Term: Full term

TextBook

Macionis, J. J., Jansson, S.M. & Benoit, C.M. (2002). *Society: The Basics*. Second Canadian Edition. Scarborough, Ontario: Prentice Hall Allyn and Bacon Canada.

Course Objectives

The goal of this course is to introduce students to the concept of the “sociological imagination” and to show how the sociological imagination helps students to understand recurring features of social organization and social relations. This objective will be accomplished through introducing students to some of the major theoretical perspectives, concepts and methods of the discipline of sociology, and demonstrating how they illuminate central aspects of society.

The focus of this course is Canadian. The material we cover will range from the family and socialization practices to the economy and the labor market covering what sociologists term the “social construction of reality”.

Grading Scheme

Four tests will be given throughout the course. They will be composed of multiple choice and true/false questions. Tests will cover lecture material and assigned readings. Each of the first three tests is worth 27% of the final grade. The fourth test is worth 19% of the final grade.

Policy On Grades And Tests

The following percentage/letter/GPA/descriptive scale will be used:

90 – 100	A+	(4.5)	Exceptional
80 – 89	A	(4.0)	Excellent
76 – 79	B+	(3.5)	Very Good
70 – 75	B	(3.0)	Good
66 – 69	C+	(2.5)	Satisfactory
60 – 65	C	(2.0)	Adequate
50 – 59	D	(1.0)	Marginal
0 – 49	F	(0)	Failure

If a test is missed for a health-related reason, the student must get in touch with the professor as soon as possible to present his/her signed medical certificate in order to arrange a make-up test. Ordinarily, tests must be made-up within one week. Failure to request a make-up test within the expected time frame may result in ineligibility for a make-up test and a mark of zero for the missed test.

The university recognizes the right of all students to observe recognized holidays of their faith, which fall within the academic year. With instructor discretion, necessary arrangements can be made to ensure studies are not jeopardized. The instructor should be notified of a student's intended absence in advance and at least three weeks notice of absence should normally be given where special arrangements are sought.

Students with special learning needs (who for legitimate reasons require extra time to write a test, or who require aids or other supports) should identify themselves to the instructor at the beginning of the term in order to arrange suitable accommodation.

Note: Make-up tests may be short answer and long answer format.

Student Responsibility And Academic Dishonesty

Academic dishonesty is a serious offence, with grave consequences. Students should acquaint themselves with the University’s policy on “Examinations: Personations”(p.28) and “Plagiarism and Cheating” (p.29) found in the Undergraduate Calendar. Last day for voluntary withdrawal without academic penalty is July 25, 2003.

Assigned Readings and Requirement Due Dates

May 5- May 23	Chapter 1	Sociology: Theory and Method 3 - 27
No class May 19	Chapter 2	Culture, 29 –53
Class on Fri. May 23	Chapter 3 & 4	Socialization & Social Interaction 55-99
May 26	TEST #1	
May 26 – June 11	Chapter 6	Deviance, 127 - 151
	Chapter 8 & 9	Stratification & Global Stratification 177-229
	Chapter 11	Race and Ethnicity, 255- 275
June 16	TEST #2	
June 16 – July 9	Chapter 13 & 7	Families; Sexuality, 309-326, 153-175
	Chapter 13	Religion, 326-341
	Chapter 14	Education, 343-355
	Chapter 12	Economics & Politics, 277-305
July 14	TEST #3	

July 14 – July 30

No class Mon. Aug 4

Class on July 25

August 6

Chapter 5

Chapter 16

Chapter 15

TEST #4

Groups & Organizations, 101-125

Social Change, 407-429

Demography, 375-383