

**University of Manitoba  
Department of Sociology**

**077:120 L03  
Introduction to Sociology - 6 credit hours  
Summer Day**

**Time and Location:** MTWThF 10:45-12:45 206 Tier  
**Instructor:** Kelly S. Gorkoff  
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**Office Hours:** by appointment  
**Teaching Assistant:** Ren Chaturvedi: 319E Isbister, [umchatur@cc.umanitoba.ca](mailto:umchatur@cc.umanitoba.ca)

**Required Textbooks:**

Henslin, J. D. Glenday, A. Duffy, & N. Pupo Sociology: A Down to Earth Approach: 3rd Edition, Prentice Hall

Some readings may be put on reserve in the library. This will be discussed in class.

**Course Objectives:**

This course will introduce students to the discipline of Sociology, its perspective, its basic concepts and principles, its methods of analysis, and its major sub-fields. Through this introduction it is expected that students will begin to think in ways that take into account the social realm of thought, including the impact of social forces, social constraints, and social structure on an individual's thoughts and behaviors. It will also examine how group's interactions create and maintain social structures.

The goals of the course are to encourage students to begin to think critically about the social world, to examine various life issues with a sociological lens, to 'problematize' social issues, and to spark the sociological imagination - "the ability to see the relationship between individual experiences and the larger society" (C. Wright Mills, 1959).

Various topics will be covered and may be subject to change. Although the textbook and reader will make up the majority of the material, some topics will not be covered by the text. Thus, students will be responsible for lecture notes, handouts, & films. Information from all these resources will be included as test material.

## **Course Requirements:**

Students will be required to complete 4 tests and 2 take home essays.

Tests will be taken in class and are non-cumulative. They will consist of multiple choice and short answer questions. Questions will test applied knowledge as well as recollection of course material.

While the majority of the class will be comprised of lectures, the course will be structured to encourage discussion of topics/issues among students. At the completion of a major topic, we will break into groups and have small group discussions. These discussions will be guided by a series of questions. Students are then required to choose questions and complete an essay at home to be handed in a week following the discussion. This will be discussed further in class.

Test 1 – 20%

Test 2 – 20%

Test 3 – 20%

Test 4 – 20%

2 Papers at 10% each – 20%

**TOTAL 100%**

A test can only be missed for a legitimate medical or personal reason. Students who cannot write a test for one of those reasons must inform the instructor **prior to the test** with appropriate documentation from a legitimate source. Students who miss a test must inform the instructor **within three days of the missed test** with proper documentation to be considered for re-scheduling. Students who do not do so will be given a grade of zero.

Similarly, the written papers will have a due date. Proper documentation is required **within three days of the due date** to arrange alternate dates. In the absence of such documentation, students will be given a grade of zero.

## **Academic Integrity**

Students should acquaint themselves with the University's policy on 'plagiarism and cheating' and 'Examinations: personations' found in the University Undergraduate Calendar.

Disruptions due to excessive talking or early departures from the classroom are especially distracting. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of the class.

## Tentative Grade Distribution

A+	=	94 - 100	A	=	85 - 93.9
B+	=	76 - 84.9	B	=	70 - 75.9
C+	=	65 - 69.9	C	=	55 - 64.9
D	=	50 - 54.9	F	=	0 - 49.9

## Important Dates

July 5	Commencement of classes
July 28 & 29	No Class - mid-term break
August 2	No Class - Civic Holiday
August 19	Deadline for voluntary withdrawal

## Dates, Topics, Readings

T = textbook Sociology: A Down to Earth Approach

**NOTE: THIS IS A TENTATIVE SCHEDULE. IT IS SUBJECT TO CHANGE  
TEST DATES WILL NOT CHANGE BUT DISCUSSION CLASSES MIGHT CHANGE.  
AMPLE NOTICE WILL BE GIVEN IN CLASS**

Dates	Topic	Readings
July 5-6	Review syllabus and course requirements What is sociology and the sociological perspective	T1
July 6-9	Major Sociological Theories Social Structure	T1 T5
July 12-13	Sociological Research	T2
<b>July 14</b>	<b>TEST 1</b>	
July 15-16	Culture and Language: Society	T3
July 19	Discussion Class 1 Film: The Zimbardo Experiment	

July 20-23	Socialization	T4
<b>July 27</b>	<b>Test 2</b>	
<b>July 28 &amp; 29</b>	<b>No Classes</b>	
July 30	Discussion Class 2 : Film Dreamworlds 2 Gender socialization and the Media	
<b>Aug 2</b>	<b>No Class</b>	
Aug 3-4	Social Inequality and Social Stratification : Class inequality	T6
Aug 6	Discussion class 3 Film: Voices from the Shadows	
Aug 5-6	Gender Inequality	T7
Aug 9-10	Crime and Deviance: Social Control	T16
<b>Aug 11</b>	<b>TEST 3</b>	
Aug 12	Discussion Class 4 Film: Indian Courthouse	
Aug 13-17	The Economy : Money and Work	T11
Aug 18-19	Politics	T12
Aug 20	Discussion Class 5 Take home: Film: Roger and Me OR in class Film: Privatizing the world	
Aug 23-24	Family	T13
<b>Aug 25</b>	<b>Test 4</b>	