

THE UNIVERSITY OF MANITOBA

DEPARTMENT OF SOCIOLOGY

INTRODUCTION TO SOCIOLOGY 077:120 LO1

M/W/F 8:30-9:20
215 Tier

INSTRUCTOR: Dr. Tannis Peikoff
301 I Isbister

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OFFICE HOURS: By appointment
I am always available on email.

Students are invited to introduce themselves, and to come by my office at any time.

REQUIRED TEXTBOOK: Kendall, D.; Lothian Murray J.; Linden, R. Sociology in our Times: Third Canadian Edition. Nelson Publishers, 2003.

REQUIRED READER: Intersections: Readings in Sociology. Pearson Publishers

OPTIONAL: Symbaluk, Diane: Study Guide to accompany Sociology in our Times. Third Canadian Edition. Nelson Thomson Learning.

OBJECTIVES AND CONTENT:

The objective of this course is to introduce students to the ‘sociological perspective and its application to social issues in our everyday lives. Students will develop a more critical insight into the central aspects of society and the ways in which the individual and society are interrelated.

Students will be introduced to the major theoretical perspectives and methods of sociology. Throughout the course, we will explore topics and issues in areas such as socialization, crime, poverty, gender, aging, disability, the economy and work, and healthcare. The general objective of this course is to develop a more critical understanding of our society as well as to introduce students to the various areas of modern sociology.

COURSE EVALUATION

Final grades will be based on the following:

- 1) Five multiple choice tests (80%)
- 2) Two written assignments (20%)

Tests will be written during regular class times. The lowest test mark will be dropped. **NO** provision will be made for missed tests.

Tests

Test 1	Oct. 10	20%	
Test 2	Nov. 14	20%	
Test 3	Jan. 16	20%	
Test 4	Feb. 27	20%	
Test 5*	April 7	20%	<i>*This test must be written</i>

Tests are not cumulative. Students are responsible for all assigned readings, lecture material, class discussions and video presentations. The tests will consist of multiple choice questions.

Written Assignments

The assignments are designed to help students recognize the ways in which sociology can be used to better understand everyday social issues. They are worth 10% each. They will involve using a sociological perspective to examine current news articles or issues.

The format of the assignment will be discussed further in class. Students are encouraged to work in groups to complete these assignments and to discuss them with me at any time.

First assignment is due: Nov. 10 (in class)
Second assignment is due: Mar. 5 (in class)

Late papers will be given a lesser grade of 10% for each day that the paper is late. Papers will not be accepted past one week from the due date.

GRADES

The following letter/percentage scale will be used:

A+	= 93-100 %	C+	= 70-75%
A	= 85-92 %	C	= 60-69%
B+	= 80-84 %	D	= 50-59%
B	= 76-79 %	F	= 49% or less

Students should note that these are guidelines only, and that different percentage cut-offs may be used, depending on the final grade distribution.

Senate Policy #1307 requires "a post-examination review of final grades in multi-sectioned courses that will ensure an equitable correspondence between grades and level of performance in all sections". Accordingly, the final grade distribution in this course may be raised or lowered to achieve such equity and, therefore, your final grade may be changed.

The university acknowledges the right of all students to observe recognized Holy Days of their faith which fall within the academic year. The instructor should be notified in writing of a student's intended absence in advance, and at least three weeks notice should normally be given where special arrangements are sought.

Note: Last day for voluntary withdrawal without academic penalty is **March 17, 2004**.

ACADEMIC DISHONESTY

Students should acquaint themselves with the university's policy on Examinations: Personations' (p.28) and 'Plagiarism and Cheating' (p.29) found in the Undergraduate Calendar".

DISRUPTIONS

Disruptions due to excessive talking or early departures from the classroom are especially distracting to large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that any persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

COURSE OUTLINE AND ASSIGNED READINGS

***NOTE:** Not all of the above topics/readings may be covered.

INTRODUCTION

What is sociology?

Kendal et al: Chapter 1
Intersections reader: C. Wright Mills: 'The Promise'

How do we study society?

Kendal et al: Chapter 2

THE NATURE OF SOCIAL LIFE

Culture

Kendall et al: Chapter 3
Intersections reader: Theodore Caplow: 'Rule Enforcement without Visible Means'

Socialization

Kendall et al: Chapter 4
Intersections reader: Gwynne Dyer: 'Anybody's Son Will Do'

Social Structure

Kendall et al: Chapter 5
Intersections reader: Daniel Albas and Cheryl Albas: 'Aces and Bombers'
Solomon Asch: 'Opinions and Social Pressure'

Crime and Deviance

Kendall et al: Chapter 7
Intersections reader: William Chambliss: 'The Saints and the Roughnecks'

SOCIAL DIFFERENCES AND SOCIAL INEQUALITY

Social Stratification

Kendall et al: Chapter 8
Intersections reader: Annette Fuentes and Barbara Ehrenreich: 'Women in the Global Factory'

Race and Ethnicity

Kendall et al: Chapter 10

Sex and Gender

Kendall et al: Chapter 11

Aging

Kendall et al: Chapter 12

SOCIAL INSTITUTIONS

The Economy and Work

Kendall et al: Chapter 13

Power Politics and Government

Kendall et al: Chapter 14

Families and Social Relationships

Kendall et al: Chapter 15
Intersections reader: Stephen Coontz: 'The Way We Weren't'

Health and Disability

Kendall et al: Chapter 18