

**UNIVERSITY OF MANITOBA
DEPARTMENT OF SOCIOLOGY
077.120 Section L11 Regular Session 2003 - 2004**

**INTRODUCTION TO SOCIOLOGY
(Both Terms: 6 Credit Hours)
201 St. John's College MWF 12:30 – 1:20 p.m.**

Instructor: Valérie Michaud
Office: 334 Isbister Building
Office Hours: 1:30 – 2:30 p.m. Monday & Wednesday or by appointment
Phone: 474-9665
E-mail: vmichau@cc.umanitoba.ca

Texts

Kendall, D., R. Linden & J. Lothian Murray. Sociology in Our Times: The Essentials Second Canadian Edition (Nelson/Thomson Canada Ltd., 2001).

Symbaluk, D. Study Guide (to accompany Kendall, D. et al 2001 above).

Brym, R. J. Society in Question: Sociological Readings for the 21st Century (Harcourt Canada Ltd., 2001).

Howard, E. Classic Readings in Sociology Third Edition (Wadsworth Publishing, 2004).

Course Description

The purpose of this course is to introduce you to the essentials of sociology: the sociological perspectives used by sociologists and the various substantive areas within which those perspectives are applied. We shall explore the basic issues that arise from areas of sociological endeavor such as: social psychology, criminology, sociology of organizations, political sociology, sociology of health and illness, the sociology of education and religion, aging, gender studies and so on.

In examining these social issues you will be encouraged to develop a critical approach to all aspects of social life. C.W. Mills coined the phrase the “sociological imagination” to refer to this ability to place what at first may appear as “individual problems” into a social context. (e.g., crime, racism, mental illness, ageism, gender bias)

The course is structured in such a way as to permit you to cultivate this “sociological imagination” with other students in the class. The instructor will assign you to a group, and you will complete group assignments that are to be done and handed in on the “participation days”. The schedule of participation days and activities will be made available at the beginning of each term. There will be five such **participation sessions** per term, for a total of 10 for the year.

Course Evaluation

The final grade for the course will be based on the following:

Term 1:

Test #1	10%
Test #2	15%
Test #3	20%
Participation	<u>5%</u>
<i>Total</i>	<i>50%</i>

Term 2:

Test #4	10%
Test #5	15%
Test #6	20%
Participation	<u>5%</u>
<i>Total</i>	<i>50%</i>

Tests:

The tests will be composed of multiple-choice questions. The tests will be on the chapters in the Kendall textbook and a *selection* of articles that will be assigned from the supplementary readers. A detailed outline of the chapters and readings that apply to each test will be provided at the beginning of each term. Tests #3 and #6 are **cumulative**. There is no final exam.

The best policy is never to miss a test. However, if you are ill or there are compassionate reasons that would justify missing a test, you must call the instructor *within one week* of the missed test date. A make-up test will be scheduled *no later than* two weeks after the original test date. If these timelines are not met you will not be able to write a make-up test and you will receive a zero for the missed test. All make-up tests will be multiple-choice-format questions.

Participation:

There will be 10 participation sessions in total, five per term. The schedule of “participation days” will be presented at the beginning of each term. Each session and written group assignment is worth 1% of your final mark. If you do not attend a participation session you will lose 1 mark for each one that is missed. Since this group work will be *announced ahead of time*, any absences whatever the reason, cannot be made up for the class participation work.

The following scale will be used to determine final grades:

A+	90% and over	C+	65% - 69%
A	80% - 89%	C	60% - 64%
B+	75% - 79%	D	50% - 59%
B	70% - 74%	F	49% and under

Please note the following **University of Manitoba Senate Policy #1307** which applies to multi-sectioned courses such as this one:

Senate Policy #1307 requires “a post-examination review of final grades in multi-sectioned courses that will ensure an equitable correspondence between grades and level of performance in all sections.” Accordingly, the final grade distribution in this course may be raised or lowered to achieve this equity and, therefore, your final grade may be changed.

Disruptions

Disruptions due to excessive talking or early departures from the classroom are especially distracting to large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

Academic Integrity

Acts of academic dishonesty or plagiarism are serious offenses and are subject to academic discipline (eg. suspension or expulsion from the faculty or University). Students should acquaint themselves with the University’s policy on ‘Examinations: Personations’ (p.28) and ‘Plagiarism and Cheating’ (p.29) found in the Undergraduate Calendar.

The last day for voluntary withdrawal from this course without academic penalty is **March 17, 2004**.