

University of Manitoba
Department of Sociology
INTRODUCTORY SOCIOLOGY
077.120, Slot 9, L13, 6 Cr. Hrs.

Dr. D. Albas

2003-2004

CLASS LOCATION: 206 Tier

OFFICE: 325 Isbister Bldg.

PHONE: 474-9389

OFFICE HOURS: Tuesday and Thursday 10:00-11:15

AND BY APPOINTMENT

REQUIRED TEXTS:

Albas, Daniel C. & Cheryl M. Albas

Student Life and Exams: Stresses and Coping Strategies. Kendall/Hunt.

Brym, Robert (ed.)

Society in Question: Sociological Readings for the 21st Century. 3rd ed. Harcourt
Brace.

Kendall, D., R. Linden & J. Lothian Murray

Sociology In Our Times: The Essentials. 2nd ed. Nelson

COURSE OBJECTIVE

The objective of this course is to introduce students to the major concepts, theoretical frameworks, and methodological strategies of the discipline and to apply them to everyday life.

COURSE OUTLINE

I. The Experience of Society

A. The Attitude of Everyday Life

1. Personal perspective
2. Routinization
3. Typification

B. Context

1. Micro: Face-to-face
2. Macro: Institutional

READINGS:

Brym

Mills	Chapter 1, The Sociological Imagination
Brym	Chapter 22, The Quebec Question
Brown	Chapter 32, Challenges of the New Century
Zimbardo	Chapter 9, Pathology of Imprisonment
Kennedy	Chapter 30, Winners and Losers in the 21 st Century

Kendall et al.

Chapter 4	Social Structure, Social Interaction, and Collective Behaviour
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Preface	Chapter 1, Introduction
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II. **Nature of the Social World and the Emergence of Sociology**

- A. The Social World
 - 1. Invisible
 - 2. Subject to considerable interpretation

- B. Sociology: A New Study
 - 1. Why did it emerge?
 - 2. Our routine experience: A taken for granted world
 - 3. Shoring up the structure: The function of legitimation

- C. A Scientific Attitude
 - 1. General perspective
 - 2. Pasture of doubt
 - 3. Typifications

- D. Methods and Theories
 - 1. Society as a subjective and objective reality
 - 2. Social facts
 - 3. The Ideal Design
 - 4. Construction of inductive and deductive theories
 - 5. Theory and the empirical world: Durkheim's Suicide

- E. Major Conceptual Orientations
 - 1. Structural functionalism
 - 2. Conflict
 - 3. Symbolic interactionism

READINGS:

Kendall et al.

Chapter 1 The Sociological Perspective: Theory and Methods
Chapter 5 Groups and Organizations pp. 138-147

Brym

Brym Chapter 2, Is Sociology Important? The Need for a Critical
 understanding of Society.
Durkheim Chapter 10, Egoistic Suicide

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Chapter 2 Making Sociological Sense of the Exam
Appendix

III. **Culture and Society**

- A. What is Culture?
- B. Elements of Culture
- C. Cultural Variability
- D. Integration of Cultures
- E. Culture and Social Change

READINGS:

Kendall et al.

Chapter 2 Culture
Chapter 8 Race and Ethnicity

Brym

Brym Chapter 8, Hip Hop from Dissent to Commodity: A Note
 on Consumer Culture
Albas and Albas Chapter 6, Students' Use of Magic During Examinations
Lewontin Chapter 7, Biology as Ideology

IV. **Socialization: Becoming a Member of Society**

- A. Biological Foundations: From Biogenic to Sociogenic
- B. Symbolic Interactional Theory; C.H. Cooley and G.H. Mead
 - 1. The nature of society
 - 2. Emergence of the self
 - 3. The self: Unique and conforming
- C. Mechanisms for the Protection of Self
- D. Secondary Socialization and Resocialization

READINGS:

Kendall et al.

Chapter 3 Socialization

Brym

Tannen Chapter 3, The Glass Ceiling
Haas and Shaffir Chapter 4, Impression Management: Becoming a Doctor
at McMaster
Turkle Chapter 5, Identity in the Age of The Internet

V. **Roles, Positions, and Selves**

- A. Roles and Positions
- B. Role Sets and Status Sets
- C. The Presentation of Self
- D. Social Organizational Determinants of Behaviour

READINGS:

Kendall et al.

Chapter 10 Sex and Gender

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Chapter 3 Uncertainty, Stress & Coping Mechanisms
Chapter 4 Phase I: Early Pre-Exam
Chapter 5 Phase I: Early Pre-Exam (continued)
Chapter 6 Phase I: Early Pre-Exam (continued)
Chapter 7 Phase II: Immediate Pre-Exam
Chapter 8 Phase III: The Exam Act Proper
Chapter 9 Phase IV: The Post Exam

VI. **Institutions**

- A. Definition
- B. Basic Characteristics

VII. **Families**

- A. Types
- B. Functions
- C. Changes
- D. Problems

READINGS:

Kendall et al.

Chapter 13	Families and Intimate Relationships
<u>Brym</u>	
Pupo	Chapter 18, The Expanding Double Day
Erwin	Chapter 20, Neoconservatism and the Canadian Pro-Family Movement
Johnson	Chapter 19, Violence against Women

VIII. **The Community**

- A. The Origin of Cities
- B. Urbanization
- C. Urbanism
- D. A look at the Hutterites

READINGS:

<u>Kendall et al.</u>	
Chapter 15	Population and Urbanization pp. 481-495

IX. **The Demographic Equation**

- A. Population Growth
- B. Fertility
- C. Mortality
- D. Migration
- E. consequences of Fertility, Mortality, and Migration
- F. What the Future Holds

READINGS:

<u>Kendall et al.</u>	
Chapter 15	Population and Urbanization pp. 431-447
Chapter 11	Health, Health Care, and Disability
<u>Brym</u>	
Sen	Chapter 31, Population: Delusion and Reality

X. **Stratification**

- A. Social Differentiation
- B. Criteria for Ranking
- C. The Origins and Consequences of Social Stratification: Marx, Functionalism, Weber
- D. Stratification in a Classless Society
- E. Status Ascription and Achievement
- F. Socio-economic Status and Ethnic Origin in Canada
- G. Socio-economic Status and Life Chances
- H. Social Mobility

READINGS:

<u>Kendall et al.</u>	
Chapter 7	Social Stratification and Class

Chapter 8	Global Stratification
<i>Brym</i>	
Duffy and Mandell	Chapter 11, Poverty in Canada
Lurie	Chapter 13, The Class Language of Clothes
Steinberg	Chapter 14, Ethnic Heroes and Racial Villains
Henry, Tator, Mattis & Rees	Chapter 15, The Victimization of Racial Minorities in Canada
Ponting and Kiely	Chapter 16, Public Opinion on Aboriginal Rights
Lautard and Guppy	Chapter 17, Ethnic Inequality in Canada

XI. **Education**

- A. Manifest and Latent Functions
- B. Socio-economic Background, Ability, and the Allocation of Students

READINGS:

Kendall et al.

Chapter 14 Education and Religion pp. 404-416

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Chapter 10 Conclusions and Implications

XII. **Bureaucracy and The World of Work**

- A. Characteristics of a Bureaucracy
- B. Weber and Bureaucracy
 - 1. Traditional authority
 - 2. Charismatic authority
 - 3. Legal-rational authority
- C. Bureaucracy in Everyday Life

READINGS:

Kendall et al.

Chapter 12 Politics and the Economy pp. 337-342

Chapter 5 Groups and Organizations pp. 165-179

Brym

Ritzer Chapter 23, The McDonaldization Thesis: Is Expansion
Inevitable?

Krahn and Lowe Chapter 23, New Forms of Management and Work

Clement Chapter 24, Work and Society: Canada in Continental
Context

XIII. **The Study of Power**

- A. Weber's Analysis
 - 1. Power

2. Authority
3. Legitimacy

READINGS:

Kendall et al.

Chapter 12 Politics and The Economy pp.342-368

Brym

Brown and
Mitchell Chapter 31, Building a New Economy

XIV. Deviance and Social Control

- A. Conceptualization of Deviance
- B. Theories of Deviance
 1. Biological
 2. Structural
 3. Interactional

READINGS:

Kendall et al.

Chapter 6 Deviance and Crime

Brym

Gartner and Doob Chapter 26, Criminal Victimization in Canada, 1988-1993
Roberts and Gabor Chapter 28, Race and Crime: A Critique
Lenton Chapter 29, Culture and Homicide in Canada and the USA
Keane Chapter 27, Corporate Crime

COURSE REQUIREMENTS

Students are required to complete **4** term tests as well as a written assignment. The assignment will involve the integration of basic concepts with everyday life experiences.

TEST I	October 28	25%
TEST II	January 20	25%
TEST III	March 2	15%
TEST IV	April 6	15%
ASSIGNMENT	Due <u>April 1</u> in class (NO Exceptions)	20%

Voluntary Withdrawal Deadline: March 17th, 2003

Student Responsibility and Academic Dishonesty

Disruptions due to excessive talking or early departures from the classroom are especially distracting in large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in debarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

NOTE: You must notify me **before** the test if you must be absent and arrange for a re-write. If the reason for your absence is illness, please provide a note from your doctor within two weeks of the missed test. Failure to complete any test or assignment will result in a mark of zero for that test or assignment. Late assignments will not be accepted.

Cheating is a serious offense with grave consequences. Students are advised to acquaint themselves with the University policy of plagiarism and cheating, as outlined in the *University of Manitoba Undergraduate Calendar*.

TENTATIVE GRADE DISTRIBUTION

A+	=	95 - 100	C+	=	68 - 69
A	=	85 - 94	C	=	60 - 67
B+	=	80 - 84	D	=	50 - 59
B	=	70 - 79	F	=	0 - 49

Senate Policy #1307 requires a “post-examination review of final grades in multi-sectioned courses that will ensure an equitable correspondence between grades and level of performance in all sections.” Accordingly, the final grade distribution in this course may be raised or lowered to achieve such equity and, therefore, your final grade may be changed.