

The University of Manitoba
Department of Sociology
The Family
077.246 L03

January 2004
3 credit hours

Professor: C. Albas
Office: 247 St. Paul's College
Phone: 474-8274
Class Location: 401 Tier, Slot 5 Tuesday and Thursday 10:00 - 11:25 a.m.
Office Hours: By Appointment

Required Texts

J.R. Eshleman and S.J. Wilson The Family (3rd Canadian Edition) Toronto: Pearson Education Canada Ltd.

M. Lynn (ed.) Voices: Essays on Canadian Families (2nd ed.) Toronto: Thomson Nelson

Course Objectives

This course employs a variety of Sociological frameworks to analyze various family arrangements and practices in contemporary societies. It also examines relationships between family and other institutions in society.

FAMILY
Course Outline

I GENERAL INTRODUCTION

II THEORETICAL APPROACHES TO THE STUDY OF THE FAMILY

1. Ritual
2. Structural Functional: Conflict
3. Symbolic Interactional
4. Exchange
5. Developmental
6. Feminist

Required Readings:

Eshleman and Wilson

Chapter 1

Marriage and Family: Disciplinary and Theoretical Approaches

Lynn

Gardiner-Barber

The Culture of “Making-do”: Gender, Work and Family in Cape Breton Working-Class Life

Lero

Dual-Earner Families

Krull

Pronationalism, Feminism, and Family Policy in Quebec

III THE INSTITUTIONAL CONTEXT OF THE FAMILY

1. Basic Terms and Concepts
2. The Family: Structure and Functions

Required Readings:

Eshleman and Wilson

Chapter 2

Marriage, Family and Kinship

Chapter 3

Marriage, Family and Work

Chapter 4

Family Income and Social Class

Lynn

Church

Kinship and Stepfamilies

McDaniel

Family/Work Challenges Among Mid-Life and Older Canadians

Mitchell

One Roof: Exploring Multi-Generational Households in Canada

Man

The Experience of Middle-Class Women in Recent Hong Kong Chinese Immigrant Families in Canada

Fiske & Johnny

The Lake Babine First Nation Family: Yesterday and Today

IV PARENTS AND CHILDREN IN CROSS-CULTURAL AND HISTORICAL PERSPECTIVE

1. Childhood
2. Parenthood
3. Socialization

Required Readings:

Eshleman and Wilson

Chapter 7	Becoming Parents
Chapter 8	Parent/Child Interaction the Interconnections of Race, Class and Gender
Chapter 8	The Middle and Later Years
Chapter 9	Family Violence

Lynn

Lynn	Single-Parent Families
Calliste	Black Families in Canada: Exploring the Interconnections of Race, Class, and Gender
Tyyskä	Solidarity and Conflict: Teen-Parent Relationships in Iranian Immigrant Families in Toronto

V THE FUTURE OF THE FAMILY

Required Readings:

Eshleman and Wilson

Chapter 12	Family and Social Policy
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Lynn

Epstein	Lesbian Families
Miller	Out Family Values
Blackford	Families and Parental Disability

COURSE REQUIREMENTS

Student Evaluation

Students are required to complete *two* term tests and a written assignment.

Test I	February 26	30%
Test II	April 6	20%
Assignment	March 31	50%

Due in class

No exceptions

Tentative Grade Distribution

A+	= 95 and up
A	= 90 - 94
B+	= 85 - 89
B	= 75 - 84
C+	= 70 - 74
C	= 60 - 69
D	= 50 - 59

University of Manitoba Senate Policy #1307 requires “a post-examination review of final grades in multi-sectioned courses that will ensure an equitable correspondence between grades and level of performance in all sections.” Accordingly, the final grade distribution in this course may be raised or lowered to achieve this equity and, therefore, your final grade may be changed.

Voluntary Withdrawal

The last date for voluntary withdrawal is March 17, 2004.

Student Responsibility and Academic Integrity

Disruptions due to excessive talking or early departures from the classroom are especially distracting in large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in debarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

NOTE: Please notify me *before* the test if you must be absent and arrange for a re-write. If the reason for your absence is illness, please provide a note from your doctor, within one week of the scheduled test. Failure to complete any test or assignment will result in a mark of zero for that test or assignment. **Late assignments will not be accepted.**

Cheating is a serious offense with grave consequences. Students are advised to acquaint themselves with the University policy of plagiarism and cheating, as outlined in the Undergraduate Calendar for the University of Manitoba.