

University of Manitoba
Sociology of the Family: 077.246
Fall, 2003, L05-Slot 7

Instructor: Dr. Ray Foui
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Class Location: 214 Tier
Meeting Times: Mon., Wed. & Fri. 12:30-1:20
Credit Hours/Term: 3 Credit Hours/Term 1

Textbook

Eshleman, J. R. & Wilson, S. H. (2001). *The Family*. Third Canadian Edition.
Toronto: Pearson Education Canada.

Course Objectives

This course will deal with the complex process by which individual, family, society and culture interact in the shaping of human behaviour and family life, the social inequalities that exist among families and the impact of society's social institutions on family patterns. The goal is to provide students with the basic concepts and principles of sociological analysis and to aid them to develop skills in using these to analyze the social experience of Canadian families.

Grading Scheme

Three tests will be given throughout the course. They will be composed of multiple choice and true/false questions. Tests will cover lecture material and assigned readings. Each test will have the following weight: Test #1- 27%, Test #2- 28%, Test #3-20%. Each test will be held in class. Tentative dates are specified in the outline. In addition to the three tests, students will contribute to writing two Group Mini-essays.

Group Mini-essay	20%
Group Participation	5%

Group Work: Small group work will be worth 25% of the student's grade. Twenty percent will be for two short essays and 5% will be based on group participation as judged by the student and the student's group members. Details of the Group Work will be distributed in class.

Policy On Grades And Tests

The following percentage/letter/GPA/descriptive scale will be used:

90 – 100	A+	(4.5)	Exceptional
80 – 89	A	(4.0)	Excellent
76 – 79	B+	(3.5)	Very Good
70 – 75	B	(3.0)	Good
66 – 69	C+	(2.5)	Satisfactory
60 – 65	C	(2.0)	Adequate
50 – 59	D	(1.0)	Marginal
0 – 49	F	(0)	Failure

If a test is missed for a health- related reason, the student must get in touch with the professor as soon as possible to present his/her signed medical certificate in order to arrange a make-up test. Ordinarily, tests must be made-up within one week. Failure to request a make-up test within the expected time frame may result in ineligibility for a make-up test and a mark of zero for the missed test.

The university recognizes the right of all students to observe recognized holidays of their faith, which fall within the academic year. With instructor discretion, necessary arrangements can be made to ensure studies are not jeopardized. The instructor should be notified of a student's intended absence in advance and at least three weeks notice of absence should normally be given where special arrangements are sought.

Students with special learning needs (who for legitimate reasons require extra time to write a test, or who require aids or other supports) should identify themselves to the instructor at the beginning of the term in order to arrange suitable accommodation.

Note: Make-up tests may be short answer and long answer format.

Student Responsibility And Academic Integrity

Academic dishonesty is a serious offence, with grave consequences. Students should acquaint themselves with the University's policy on 'Examinations: Personations' (p.28) and 'Plagiarism and Cheating' (p.29) found in the Undergraduate Calendar.

Last day for voluntary withdrawal without academic penalty is November 12/2003.

Assigned Readings and Requirement Due Dates

Sept 5-22	Ch.1	Disciplinary and Theoretical Approaches
	Ch. 12	Family and Social Policy
Sept 24-Oct 3	Ch.2	Marriage, Family and Kinship
Oct.6	TEST #1	
Oct 8-17	Ch.4	Family, Income and Social Class
Oct 20	Group Work	
Oct 20-24	Ch.3	Marriage, Family and Work
Oct 27- Oct 31	Ch.7	Becoming Parents
Nov.3	TEST #2	
Nov 5-17	Ch.8	Parent/Child Interaction and Socialization Gender Roles, Sex Discrimination
Nov 19	Group Work	
Nov 19-Dec 1	Ch.9	The Middle and Later Years
Dec 3	TEST #3	