

**UNIVERSITY OF MANITOBA
DEPARTMENT OF SOCIOLOGY**

**077:251 L05
CRIMINOLOGY**

**January to April, 2004
Tues/Thurs 1:00-2:15
240 University College
3 credit hours**

INSTRUCTOR: Dr. Tannis Peikoff
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OFFICE HOURS: Fridays 9:30 to 10:30 or by appointment

REQUIRED TEXTBOOKS:

Linden, Rick Criminology: A Canadian Perspective. 4th
edition. Toronto: Holt, Rinehart and Winston,
1996

Peikoff, Tannis Boundaries: Readings for 77:251
Criminology: Pearson Custom
Publishing, 2002.

COURSE OBJECTIVES

The purpose of this course is to introduce students to the sociological study of crime and criminality. Students will learn about three specific areas in the field of Criminology. The first has to do with criminal law. The second section will look at how we measure crime as well as the factors associated with criminality, such as age, race, and sex. The bulk of this section, however, will be devoted to the various theoretical perspectives which have been developed to explain criminal behaviour. In this section, we will also discuss the policy implications that derive from each perspective. The third section will discuss patterns of criminal behaviour: specifically street crime, organized crime, and white collar crime.

COURSE EVALUATION

Final grades will be based on the following:

Test 1	Feb. 5	25%
Test 2	Mar. 18	30%
Test 3:	April 8	20%
Group work:		20%
Peer evaluation:		5%

Tests are not cumulative. Students are responsible for all assigned readings, lecture material, class discussions and video presentations. The tests will consist of multiple choice and/or essay questions.

GRADES

The following letter/percentage scale will be used:

A+	= 91-100 %	C+	= 70-74%
A	= 85-90 %	C	= 60-69%
B+	= 80-84 %	D	= 50-59%
B	= 75-79 %	F	= 49% or less

Students should note that these are guidelines only, and that different percentage cut-offs may be used, depending on the final grade distribution.

Senate Policy #1307 requires "a post-examination review of final grades in multi-sectioned courses that will ensure an equitable correspondence between grades and level of performance in all sections". Accordingly, the final grade distribution in this

course may be raised or lowered to achieve such equity and, therefore, your final grade may be changed.

The following policies regarding grading of tests are in effect:

- 1) Under no circumstances will early tests be given.
- 2) Make-up tests will be allowed if there is a legitimate reason (eg. illness) for your absence. In the case of illness, a note from your doctor is required. The make up test may vary in form. You must notify me within a week after the missed test of your wish to write a make-up. Failure to do so will result in a grade of F for the missed test. Messages can be left on my office telephone (474-9831). Students with special needs should introduce themselves to the instructor at the beginning of term in order to arrange suitable testing arrangements.
- 3) Failure to write one of the term tests will result in a mark of zero for that part of the grade.

GROUP WORK

You will be divided into groups which will remain the same for the remainder of the course. On days devoted to group work, you will be given a question or questions which your group will discuss and provide a written answer in the form of a 'mini-essay'. One person in the group will be responsible for recording the answer and presenting it to the class. The person responsible for recording the group's answer will rotate each time there is group work. Students must sign in each session. You will be allowed to miss one session without penalty. Students who are absent for subsequent essays will receive a grade of zero for that day's work. All students in each group will be given the same grade for each answer. In the last week of class you will be asked to assess the performance of the other members in your group. This assessment will be worth 5% of your final grade.

The dates of group work will be:

January 20

February 26
March 9
April 1

**These dates are tentative and subject to change. More discussions may be added.*

ACADEMIC INTEGRITY

Students should acquaint themselves with the University of Manitoba's policy on 'Examinations: Personations' (p.28) and 'Plagiarism and Cheating' (p.29) found in the Undergraduate Calendar.

DISRUPTIONS

Disruptions due to excessive talking or early departures from the classroom are distracting to the class. Please be considerate and respectful of the needs and rights of others. Students should be aware that any persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

The university acknowledges the right of all students to observe recognized Holy Days of their faith which fall within the academic year. The instructor should be notified in writing of a student's intended absence in advance, and at least three weeks notice should normally be given where special arrangements are sought.

Students with special learning needs should identify themselves to the instructor at the beginning of the term.

All students are encouraged to introduce themselves.

***Note: Last day for voluntary withdrawal without academic penalty is March 17, 2004.

COURSE OUTLINE

The course is divided into three sections, each of which deals with a different aspect of

criminology.

PART 1 CRIME AND CRIMINOLOGY

This section has two parts which provide you with some of the background to the field of criminology. The first part looks at the criminal law which defines the behaviours that criminologists study. The second looks at the origins of criminal law and considers why we have the kinds of laws we do.

1. ELEMENTS OF CRIMINAL LAW

READINGS:

Linden, Chapter 2

ON RESERVE AT DAFOE LIBRARY:

Gwynne Dyer "Definitions of Crime"

Silverman and Kennedy "Battered Wife Defense"

2. ORIGINS OF CRIMINAL LAW

READINGS:

Linden, Chapter 1

READER:

Chambliss "Law of Vagrancy"

PART 2 EXPLAINING CRIME

This is the longest of the three sections and is the most important part of the course. The first section looks at how we measure crime. The second deals with factors which correlate with crime, particularly age, race, and sex. The third sets out a number of theoretical perspectives which have attempted to explain criminality.

1. CRIME STATISTICS

READINGS:

Linden, Chapter 3

2. CORRELATES OF CRIME

READINGS:

Linden, Chapters 4,5

READER:

Sampson and Wilson, "Toward a Theory of Race, Crime, and Urban Inequality"

Chesney-Lind, "Trends in Women's Crime"

3. EXPLAINING CRIME

READINGS:

Linden, Chapters 6,7,8,9,10,11,12.

READER:

Reiman: "The Rich Get Richer and the Poor Get Prison"

Sykes and Matza: "Techniques of Neutralization"

ON RESERVE:

Anderson: "The Code of the Streets"

Stephens: "Preventing Crime: The Promising Road Ahead"

PART 3: PATTERNS OF CRIMINAL BEHAVIOUR

In this section you will get an overview of street crimes, organized crime, and white collar crime.

READINGS:

Linden, Chapters 13, 14, 15.

ON RESERVE:

Hersh "The Wild East"

READER:

Cromwell et al: "The Rational and Opportunistic Burglar"
Clinard and Yeager: "The Culture of the Corporation and Illegal Behaviour"