

University of Manitoba
Department of Sociology
Theories in Social Psychology: 077.336 L01
Winter, 2004/Slot 8

Instructor: Dr. Ray Foui
Office: 301A Isbister
Office Hours: 10:25- 12:20, Mon., Wed., Fri. or by appointment
Phone/e-mail: 474-6587 / fouir@ms.umanitoba.ca
Class Location: 137 Isbister
Meeting Times: Mon., Wed., Fri. 9:30- 10:20
Credit Hours/Term: 3 Credit Hours/ Term 2

Textbook

Foui, R. (2003). *Sociological Theories in Social Psychology: A 20th Century Overview*.
University of Manitoba: CanCopy.

Course Objectives

This course will offer a review of the development in social psychology within the sociological discipline. The goal is to provide students with the theoretical basis behind which both the perspective and methodology within social psychology has changed during the course of the twentieth century.

Grading Scheme

Three tests will be given throughout the course. They will be composed of a combination of short and long answer questions. Tests will cover lecture material and assigned readings. Each test will have the following weight: Test #1 – 25%, Test #2 – 25%, Test #3 – 20%. Each test will be held in class. Tentative dates are specified in the outline. In addition to the three tests, students will contribute to writing two Group Mini-essays.

Group Mini-essays 20%

Group Participation 10%

Group Work: Group Work will be worth 30% of the student's grade. Twenty percent will be for two short essays and 10% will be based on group participation as judged by the student and the student's group members. Details of the group work will be distributed in class.

Policy on Grades and Tests

The following percentage/letter/ GPA/descriptive scale will be used:

90 - 100	A+	4.5	Exceptional
80 - 89	A	4.0	Excellent
76 - 79	B+	3.5	Very Good
70 - 75	B	3.0	Good
66 - 69	C+	2.5	Satisfactory
60 - 65	C	2.0	Adequate
50 - 59	D	1.0	Marginal
0 - 49	F	0	Failure

If a test is missed for a health-related reason, the student must get in touch with the professor as soon as possible to present his/her medical certificate in order to arrange a make-up test. Ordinarily, tests must be made-up within one week. Failure to request a make-up test within the expected time frame may result in ineligibility for a make-up test and a mark of zero for the missed test.

The university recognizes the right of all students to observe recognized holidays of their faith, which fall within the academic year. With instructor discretion, necessary arrangements can be made to ensure studies are not jeopardized. The instructor should be notified of a student's intended absence in advance and at least three weeks notice of absence should normally be given where special arrangements are sought.

Students with special learning needs (who for legitimate reasons require extra time to write a test, or who require aids or other supports) should identify themselves to the instructor at the beginning of the term in order to arrange suitable accommodation.

Note: Make-up tests will follow the same format as regularly scheduled tests.

Student Responsibility and Academic Integrity

Academic dishonesty is a serious offence, with grave consequences. Students should acquaint themselves with the University's policy on 'Examination: Personations' (p. 28) and 'Plagiarism and Cheating' (p. 29) found in the Undergraduate Calendar.

Last day for voluntary withdrawal without academic penalty is March 17/2004.

Assigned Readings and Requirement Due Dates

Jan 5 “The Two Psychologies”
 “Early Interactionism and Phenomenology”
 “George Herbert Mead”

Group Assignment #1- Due January 30
Test #1 - February 6

Feb 2 “Symbolic Interactionism: Herbert Blumer and Manford Kuhn”
 “Max Weber”
 “Alfred Schutz”

No classes Feb.16-20: Midterm Break

Test #2 - March 5

Mar 8 “The Ethnomethodological Challenge”
 “Dramaturgical Theory”
 “Sociology of Knowledge”

Group Assignment #2 -March 19
Test #3 - April 7

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Group Work

Group Essays:

In groups of four (identified by a group name), students are required to submit two- eight to ten page essays by dates designated on the course outline. One week before these dates, students will be given a thesis statement and are required to defend it. Students may work on their essay in class on the class date immediately preceding the due date. Each group will submit their essay on the due date. The essay will have a title page, up to 10 pages of text, and a reference page. Students are not limited in the number of references used in each paper. The format for referencing is left to the group's discretion, i.e. A.P.A., M.L.A., and Chicago Style. Grading will be based on content, grammar, punctuation, and the use of credible sources of reference. Each essay is worth 10%, for a total of 20 % of the student's final grade. Remember, this is a group activity; students within each group will all receive the same grade.

Group Participation:

Ten percent of each student's grade will be based on his/her participation within the group. Group members will evaluate each other's and their own contribution toward completing the essays. This will be done following the completion of both the written assignments.