

**University of Manitoba**  
**Department of Sociology**  
**SOCIOLOGY OF THE DEVELOPING SOCIETIES**  
**077.369 L01, Monday, Wednesday, Friday, 9:30-10:20 a.m.**  
**Room 313 Tier Bldg.**

**Fall 2003, 3 credit hours**

**Instructor: Dr. J. Kwong**  
**Office: 301C Isbister**  
**Office hours: Wednesday, Friday, 10:30-11:15 a.m.**  
**Phone: 474-6396**

All societies are changing, and yet we associate the term “developing countries” only with the third world. The designation of European and North American societies as mature and the rest as developing reflects the bias in our everyday understanding of development. This course will question some of our assumptions, debunk our misconceptions, and examine the processes of development.

This course focuses on contemporary changes in the third world with examples taken mainly from China. It studies concepts of development and globalization, theories of development and the growing inequality in the world economy. China pursued growth and equity between 1949 and 1978; since then, the government has put emphasis on economic expansion. Using China as an example of a third world country, we shall look at developments in these two periods to illustrate what development for equity and development for growth mean for people. We shall study how political ideology, property ownership, world trade, and the role of transnational companies shape the outlook of individuals, their world of work, and social relationships.

**REQUIRED TEXTS:**

Mitchell A. Seligson & John T. Passe-Smith, Development and Underdevelopment: The Political Economy of Global Inequality, Boulder: Lynne Rienner 2003.

Robert E. Gamer, Understanding Contemporary China, Boulder: Lynne Rienner 2003.

Other readings on development and China will be put on reserve in the library.

**TENTATIVE OUTLINE OF TOPICS:**

1. Concept of Development
2. Gap Between Rich and Poor Countries
3. Domestic Inequality
4. Modernization Theory
5. Dependency Theory
6. State Theory
7. Globalization

8. Chinese Politics Before and After 1980
9. Chinese Economy Before and After 1980
10. Chinese Family and Kinship
11. Women and Development
12. Culture and Development
13. Population Growth

## COURSE REQUIREMENTS

1. Students are expected to attend class and read the assigned materials ahead of time so that they can participate intelligently in the class discussions. Students are required to do individual/group presentations in class. Assignments and quizzes may be given in class. There will be no make-up assignments or quizzes for students who miss class; students will not get any credit for missed assignments or quizzes.
2. Students have to do a term paper on an aspect of Chinese or another developing society. The topic has to be approved by the professor. A one page abstract of the term paper together with the bibliography with at least six references has to be handed in on October 17. The term paper should be about 6-8 double space typed pages. Students should use the referencing style in Development and Underdevelopment: The Political Economy of Global Inequality. The papers have to be handed in on November 12. **No late assignments will be accepted.** Depending on the class size, students may be required to present their term papers in class.
3. There is no final examination. Instead three tests worth 20 percent each will be given. These tests are scheduled tentatively on October 3, October 31, and December 3. These dates are subject to change.

A student will be allowed to have a make-up test only if he/she misses the test for a legitimate reason (i.e., illness), informs the professor as soon as possible, and presents appropriate documentation, for example, a medical certificate. A student who fails to make such a request within a week after the test will not be eligible for a make-up test and will get a zero for the test.

Class participation/Quizzes/Assignments/Presentation	15%
Paper	25%
3 tests	20% each

The following letter/percentage scale will be used:

A+	90-100	Exceptional
A	80-89	Excellent
B+	76-79	Very good
B	70-75	Good
C+	66-69	Satisfactory
C	60-65	Adequate
D	50-59	Marginal
F	49 & below	Failure

## **ACADEMIC ETHICS**

All assignments have to be carried out individually unless otherwise stated. Students are reminded that plagiarism or any forms of cheating on term papers or assignments are serious breaches of academic regulations and those found guilty are subject to serious academic penalty, including suspension or expulsion from the faculty or university. Students are advised to acquaint themselves with the University policy on “Examinations: Personations” (p. 28) and “Plagiarism and Cheating” (p. 29), as outlined in the *University of Manitoba Undergraduate Calendar*.

November 12, 2003 is the last date for voluntary withdrawal without academic penalty.