

UNIVERSITY OF MANITOBA
DEPARTMENT OF SOCIOLOGY
077:371 L01

SOCIOLOGY OF CRIMINAL CAREERS
SEPTEMBER TO DECEMBER, 2003.

TUES/THURS 10:00-11:20
403 TIER

INSTRUCTOR: DR. TANNIS PEIKOFF
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I AM ALWAYS AVAILABLE ON EMAIL.

REQUIRED TEXTBOOKS:

CROMWELL, PAUL

IN THEIR OWN WORDS:
CRIMINALS ON
CRIME.(3RD EDITION)
ROXBURY PUBLISHING
CO. 2003.

SCOTT, KODY

MONSTER: THE
AUTOBIOGRAPHY OF AN
L.A. GANG

MEMBER.PENGUIN BOOKS.
1994.

COLEMAN, JAMES WILLIAM THE CRIMINAL ELITE:
UNDERSTANDING WHITE-
COLLAR CRIME: ST. MARTIN'S PRESS. 2001.

COURSE OBJECTIVES AND DESCRIPTION:

THE PRIMARY OBJECTIVE OF THIS COURSE IS TO PROVIDE STUDENTS WITH A BETTER UNDERSTANDING OF OFFENDERS' CAREERS IN THREE SPECIFIC TYPES OF CRIME: CONVENTIONAL OR STREET CRIME, 'WHITE COLLAR' CRIME, AND ORGANIZED CRIME.

THE CAREERS OF THE OFFENDERS WILL BE STUDIED IN MUCH THE SAME WAY AS CAREERS IN LEGITIMATE ENTERPRISES. IN OTHER WORDS, WE WILL DISCUSS REASONS FOR ENTRY, PROGRESSION THROUGH STAGES OF THE CAREER AND REASONS FOR EXITING THE CAREER. IN ALL CASES, ATTENTION IS PAID TO GENDER. SPECIFICALLY, CRIMINAL CAREERS WILL BE EXAMINED WITH RESPECT TO: DEFINITION AND SERIOUSNESS OF THE OFFENCES, CHARACTERISTICS OF THE OFFENDERS, RELATIONSHIP TO THE VICTIMS, MOTIVES, AND PROGRESSION OF CRIMINAL INVOLVEMENT OVER TIME.

AS WELL GAINING A BETTER UNDERSTANDING OF THE PARTICULAR CRIME TYPES, STUDENTS WILL GAIN AN UNDERSTANDING OF THE PERSPECTIVE OF THE PERPETRATORS. THIS IN TURN WILL PROVIDE A FRAMEWORK FOR THE STUDY OF CRIME PREVENTION.

COURSE EVALUATION

FINAL GRADES WILL BE BASED ON THE FOLLOWING:

MID TERM TEST	OCTOBER 16 TH	25%
TAKE HOME TEST	DUE DECEMBER 5TH	25%

TERM PAPER	DUE IN CLASS NOV. 20TH	25%
GROUP DISCUSSION PAPERS		20%
PEER EVALUATION		5%

TESTS ARE NOT CUMULATIVE. TESTS WILL CONSIST OF MULTIPLE CHOICE AND/OR ESSAY QUESTIONS. STUDENTS ARE RESPONSIBLE FOR ALL ASSIGNED READINGS, LECTURE MATERIAL, MATERIAL DISCUSSED BY SPEAKERS, CLASS DISCUSSIONS AND VIDEO PRESENTATIONS.

MAKE-UP TESTS WILL BE ALLOWED IF THERE IS A VALID REASON SUCH AS ILLNESS. YOU MUST INFORM ME WITHIN ONE WEEK OF THE MISSED TEST. IN THE CASE OF ILLNESS, A NOTE FROM YOUR DOCTOR IS REQUIRED. MAKE-UP TESTS MAY BE ESSAY FORMAT.

GUIDELINES FOR THE PAPER WILL BE PROVIDED IN CLASS. THE PAPER CAN BE WRITTEN BY AN INDIVIDUAL OR BY A GROUP OF 2 OR MORE STUDENTS. LATE PAPERS WILL BE GIVEN A LESSER GRADE OF 5 % FOR EACH DAY THAT THE PAPER IS LATE. PAPERS WILL NOT BE ACCEPTED PAST ONE WEEK FROM THE DUE DATE.

GRADES

90-100	A	70-74	C
85-89	A	60-69	C
80-84	B	50-59	D
75-79	B	49 OR LESS	F

ACADEMIC DISHONESTY

STUDENTS SHOULD ACQUAINT THEMSELVES WITH THE UNIVERSITY S POLICY ON EXAMINATIONS: PERSONATIONS' (P.28) AND 'PLAGIARISM AND CHEATING' (P.29) FOUND IN THE UNDERGRADUATE CALENDAR".

GROUP DISCUSSION PAPERS

THE CLASS WILL BE DIVIDED INTO GROUPS OF FIVE OR SIX STUDENTS. THE GROUP TO WHICH YOU ARE ASSIGNED WILL REMAIN THE SAME FOR THE REST OF THE COURSE. EACH GROUP WILL BE

GIVEN A QUESTION WHICH YOUR GROUP WILL DISCUSS AND PROVIDE A WRITTEN ANSWER. THE MATERIAL TO ASSIST YOU IN DEVELOPING YOUR ANSWER WILL COME FROM THE REQUIRED READING AND THE LECTURES. ONE PERSON IN THE GROUP WILL RECORD THE ANSWER AND SUBMIT IT TO THE INSTRUCTOR AT THE END OF THE CLASS. THE PERSON RESPONSIBLE FOR RECORDING THE GROUP'S ANSWER WILL CHANGE EACH SESSION. IT WILL BE THE RESPONSIBILITY OF THE RECORDING PERSON TO MARK DOWN WHICH INDIVIDUALS ARE PRESENT FOR THAT WEEK'S ASSIGNMENT.

FOR EACH ASSIGNMENT, ALL STUDENTS IN THE GROUP WILL BE GIVEN THE SAME MARK YOUR TOTAL MARK FOR THIS COMPONENT OF THE COURSE IS WORTH 20% OF YOUR FINAL MARK AND WILL BE BASED ON THE BEST 4 MARKS OUT OF THE 5 ASSIGNMENTS. IF YOU MISS A WEEK YOU WILL BE GIVEN A ZERO FOR THAT WEEK'S ASSIGNMENT. ALL MEMBERS OF THE GROUP ARE EXPECTED TO PARTICIPATE IN THE DEVELOPMENT OF THE BEST ANSWER FOR THE ASSIGNMENT.

IN THE LAST WEEK OF THE COURSE YOU WILL BE ASKED TO ASSESS THE PERFORMANCE OF THE OTHER MEMBERS OF THE GROUP. THIS ASSESSMENT WILL BE USED IN DETERMINING EACH INDIVIDUAL STUDENT'S CONTRIBUTION TO THE GROUP WRITING ASSIGNMENTS.

DATES OF DISCUSSION GROUPS WILL BE ANNOUNCED IN CLASS.

THE UNIVERSITY ACKNOWLEDGES THE RIGHT OF ALL STUDENTS TO OBSERVE RECOGNIZED HOLY DAYS OF THEIR FAITH WHICH FALL WITHIN THE ACADEMIC YEAR. THE INSTRUCTOR SHOULD BE NOTIFIED IN WRITING OF A STUDENT'S INTENDED ABSENCE IN ADVANCE, AND AT LEAST THREE WEEKS NOTICE SHOULD NORMALLY BE GIVEN WHERE SPECIAL ARRANGEMENTS ARE SOUGHT.

STUDENTS WITH SPECIAL LEARNING NEEDS SHOULD IDENTIFY THEMSELVES TO THE INSTRUCTOR AT THE BEGINNING OF THE TERM.

ALL STUDENTS ARE ENCOURAGED TO INTRODUCE THEMSELVES.

***NOTE: LAST DAY FOR VOLUNTARY WITHDRAWAL WITHOUT ACADEMIC PENALTY IS NOV. 12, 2003.

DISRUPTIONS

DISRUPTIONS DUE TO EXCESSIVE TALKING OR EARLY DEPARTURES FROM THE CLASSROOM ARE ESPECIALLY DISTRACTING TO LARGE CLASSES. PLEASE BE CONSIDERATE AND RESPECTFUL OF THE NEEDS AND RIGHTS OF OTHERS IN THE CLASS. STUDENTS SHOULD BE AWARE THAT ANY PERSISTENT DISRUPTION MAY RESULT IN DISBARMENT FROM THE COURSE. ANY STUDENT WHO HAS A LEGITIMATE REASON FOR LEAVING CLASS EARLY SHOULD INFORM THE INSTRUCTOR AT THE BEGINNING OF CLASS.

COURSE OUTLINE

THE COURSE IS DIVIDED INTO THREE SECTIONS, EACH OF WHICH DEALS WITH A DIFFERENT TYPE OF CRIME.

PART 1 TRADITIONAL/ STREET CRIME

DIFFICULTIES DOING RESEARCH

“INTRODUCTION TO ETHNOGRAPHIC RESEARCH”

CROMWELL CHAPTER 2: ‘A SNOWBALL’S CHANCE IN HELL’

CRIMINAL LIFESTYLES AND DECISION MAKING/ RATIONAL OR NOT?
CROMWELL CHAPTER 3: ‘THE SOCIALLY BOUNDED DECISION MAKING OF PERSISTENT PROPERTY OFFENDERS’

CROMWELL CHAPTER 4: ‘WOMEN, WORK AND CRIME’

CROMWELL CHAPTER 5: ‘LOOKING AT THE SQUARES’

CROMWELL CHAPTER 6: ‘AGING CRIMINALS: CHANGES IN THE CRIMINAL CALCULUS’

CROMWELL CHAPTER 7: ‘GETTING OUT OF THE LIFE: CRIME DESISTANCE BY FEMALE STREET OFFENDERS’

VIOLENT CRIME

HOMICIDE

CROMWELL CHAPTER 21: ‘INTERVIEW WITH A SERIAL KILLER’

ROBBERY

ON RESERVE: 'ROBBERS AS DECISION MAKERS'

CROMWELL CHAPTER 19: 'CREATING THE ILLUSION OF IMPENDING DEATH.'

PROPERTY CRIME

CROMWELL: CHAPTERS 8, 9, 10, 11

GANGS AND CRIME

SHAKUR: 'MONSTER: THE AUTOBIOGRAPHY OF AN L.A. GANG MEMBER'

CROMWELL CHAPTER 22: 'BECOMING A GANG MEMBER

CROMWELL CHAPTER 24: 'CHANGES IN PRISON CULTURE'

DETERRENCE

ON RESERVE: LINDEN " BUILDING A SAFER SOCIETY: WHAT WORKS IN CRIME PREVENTION?"

PART 2: WHITE COLLAR CRIME

WHAT IS WHITE COLLAR CRIME?

COLEMAN CHAPTER 1

OCCUPATIONAL CRIME

CROMWELL CHAPTER 12: 'DENYING THE GUILTY MIND'

CROMWELL CHAPTER 13: 'HOW DOCTORS DEFRAUD MEDICAID'

COLEMAN CHAPTER 2:

P.16-23: EMBEZZLEMENT AND COMPUTER CRIME'

P.27-32: 'FRAUD IN THE PROFESSIONS'

P.35-39: 'CONFLICTS OF INTEREST IN THE PROFESSIONS'

ON RESERVE:

DALY: 'GENDER AND VARIETIES OF WHITE COLLAR CRIME'

ROSOFF ET AL: 'COMPUTER CRIME'

CORPORATE CRIME

THE CRIMES

COLEMAN CHAPTER 2: PP. 23-58; 68-88

ENFORCEMENT

COLEMAN CHAPTER 4

CAUSES

COLEMAN CHAPTER 5

WHAT CAN BE DONE?

COLEMAN CHAPTER 6

ON RESERVE

BRAITHWAITE AND GEIS: "CORPORATE CRIME"

BEARE 'ORGANIZED CORPORATE CRIMINALITY'

PART 3: ORGANIZED CRIME

*NOTE: ALL OF THE FOLLOWING READINGS ARE ON RESERVE AT DAFOE LIBRARY AS WELL AS E-RESERVE.

WHAT IS ORGANIZED CRIME?

BEARE

"CHARACTERISTICS OF ORGANIZED CRIME IN CANADA"

BEARE

'ORGANIZED CORPORATE CRIMINALITY'

RUGGIERO

'FUZZY CRIMINAL ACTORS'

HISTORY AND CAUSES OF ORGANIZED CRIME

CLASS LECTURES

ORGANIZED CRIME GROUPS AND ACTIVITIES

HOPPER AND MOORE 'WOMEN IN OUTLAW MOTORCYCLE
GANGS'

ALBINI ET AL 'RUSSIAN ORGANIZED CRIME'

HERSH 'THE WILD EAST' (OPTIONAL)

PRESENT AND FUTURE TRENDS: TRANSNATIONAL ORGANIZED CRIME

GODSON AND OLSON 'INTERNATIONAL ORGANIZED CRIME'

RUGGIERO 'FUZZY CRIMINAL ACTORS'

LAW ENFORCEMENT

SCHLEGEL 'TRANSNATIONAL CRIME'