

**University of Manitoba**  
**Department of Sociology**  
**Introduction to Sociology 077.120 L03**  
**Summer, 2005 (6 credit hours)**

**Instructor:** Susan Miller  
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**Course Description/Objectives**

We will undertake a systematic look at sociology as a distinctive discipline, with a focus on such areas of social life as culture, socialization, social stratification, gender, race and ethnicity, family, religion, population, and education. Students will acquire a basic understanding of society and social life and learn to appreciate the sociological perspective.

**Required Texts**

TEXT - Macionis, John J. and Linda M. Gerber. (2004). *Sociology, 5<sup>th</sup> Canadian Edition*. Scarborough: Pearson Education Canada.

**Course Requirements**

1. *Term Tests #1, #2 and #3. Value: 30% each.* See Course Schedule for dates of these tests. Each test may be some combination of multiple choice questions and short answer questions. Each test will cover readings from the text, lectures, movies shown, class discussions and handouts.
2. *Test 4. Value: 10%.* Details of the format for this exam to follow.

\*\* Please note that all tests are non-cumulative.

**Letter Grade Assignments**

A+	94 and up	B	70 – 75.9	D	50 – 54.9
A	85 – 93.9	C+	65 – 69.9	F	0 – 49.9
B+	76 – 84.9	C	55 – 64.9		

## Course Policies

1. ***ALL course requirements must be completed in order to receive a passing grade in this course.***
2. Missed tests cannot be taken at a later date, unless a valid medical certificate is provided within 1 week of the scheduled test.
3. Students are responsible for all material presented in class and in the text.
4. Students cheating on a test will receive a "0" for the test and the Dept. Head will be notified to determine if further action is warranted.
5. If a student wishes to withdraw from the course, it is their responsibility to do so. The deadline for Voluntary Withdrawal is August 18<sup>th</sup>, 2005.
6. Although the chapters on the Course Schedule will be covered in the order that they appear, I may exceed, restrict, or omit individual sections to facilitate smoother course delivery.
7. Students with special needs (e.g., learning, hearing, sight, or physical) should discuss with me how I might make the learning environment more comfortable.
8. The university (and I) recognize and respect the right of all students to observe holidays of their faith, which fall within the academic year. Please notify me in advance of any such intended absence.
9. University of Manitoba Senate Policy #1307 requires "a post examination review of final grades in multi-sectioned courses that will ensure an equitable correspondence between grades and level of performance in all sections."
10. Students should acquaint themselves with the University's policy on "Examinations: Personations" (p.25) and "Plagiarism and Cheating" (p.26) found in the Undergraduate calendar. The Faculty of Arts reserves the right to submit student work that is suspected of being plagiarized to Internet sites to detect plagiarism.

## Course Schedule

<u>Date</u>	<u>Topic</u>	<u>Readings</u>
July 5	Intro to Course	
July 6, 7	The Sociological Perspective	Ch. 1
July 8, 11, 12	Sociological Investigation	Ch. 2
July 13	Culture	Ch. 3
July 14, 15	Socialization	Ch. 5
<b>July 18</b>	<b>TEST #1 – Value 30%</b>	
July 19	Social Interaction	Ch. 6
July 20, 21	Sexuality	Ch. 8
July 22, 25	Deviance	Ch. 9
July 27, 28	NO CLASSES	
July 26, 29	Social Stratification Social Class in Canada	Ch. 10 Ch. 11
Aug. 1	NO CLASS	
<b>Aug. 2</b>	<b>TEST #2 – Value 30%</b>	
Aug. 3	Global Stratification	Ch. 12
Aug. 4	Gender Stratification	Ch. 13
Aug. 5, 8, 9	Race and Ethnicity	Ch. 14
Aug. 10	Aging and the Elderly	Ch. 15
Aug. 11, 12	Family	Ch. 18
Aug. 15, 16	Religion	Ch. 19
<b>Aug. 17</b>	<b>TEST #3 – Value 30%</b>	
Aug. 18, 19	Education	Ch. 20
Aug. 22, 23	Population, Urbanization and Environment	Ch. 22
<b>Aug. 24</b>	<b>Test #4 – Value 10%</b>	