

**University of Manitoba**  
**Department of Sociology**  
**Youth, Crime, and Society 077:383, L01 (3 credit hours)**  
**Summer Session 2005**

**Location and Time:** 10:45-12:45 MTWThF  
137 Isbister Building  
August 2 to August 24

**Instructor:** Kelly S. Gorkoff  
**Office:** 301J Isbister  
**Phone:** 474-6447  
**E-mail:** [kgorkoff@connect.carleton.ca](mailto:kgorkoff@connect.carleton.ca)  
**Office Hours:** By appointment

**Required Textbooks:**

There are no required textbooks.

Readings will be available on reserve in Dafoe library. They will be on two hour reserve. Please feel free to photocopy the articles.

**Course objectives and description:**

This course will provide an analysis of issues pertaining to youth, crime, and society. Topics include: historical changes in the role of children and youth in Canadian society; the treatment of children and youth in the Canadian criminal justice system; an examination of young offender legislation past and present; theoretical examinations of age; empirical examination of the extent of youth crime in Canada; and current trends in controlling, regulating, and governing youth generally and crime in particular. The primary goal of the course is to engage with students and to critically think about youth, crime, deviance, and policies intended to prevent or control their behavior.

The course will be divided into five main areas: an empirical examination of the extent of youth crime in Canada; a review of the various pieces of legislation dealing with youth crime in Canada (JDA, YOA, and YCJA); a historical examination of youth in Canadian society including a discussion of the construction of age and its relation to crime; perspectives explaining youth crime; and a discussion of current issues related to youth and crime.

It is understood that this summer course offers us a limited time frame in which to consider all the material related to youth, crime, and society. Thus, the course will be intense. It is in your best interest to stay up to date with readings as doing so will allow you to incorporate lecture material quickly and engage in discussions.

**Course requirements and evaluation:**

The course will consist of lectures, films, and group discussions. The course requirements will consist of two in class quizzes (non cumulative, short answer), one discussion journal, and a cumulative take home final test.

The quizzes will be short answer and will be completed in class. The journals will be based on readings and in class group discussions. They will be further discussed in class. The take home will consist of a choice of essay questions to be completed outside of class and returned during a designated time period.

Quiz one (in class)	August 8	20%
Quiz two (in class)	August 15	20%
Journals	August 23	30%
Take home final	August 23 return on August 24	30%
<b>TOTAL</b>		<b>100%</b>

**Grade Distribution:**

A+	90-100	A	80-89.9	B+	75-79.9
B	70-74.9	C+	65-69.9	C	60-64.9
D	50-59.9	F	0-49.9		

A quiz can only be missed for a legitimate medical or personal reason. Students who cannot write a quiz for one of those reasons must inform the instructor **prior to** the quiz with appropriate documentation from a legitimate source. Students who miss a quiz must inform the instructor **within three days** of the missed test with proper documentation to be considered for re-scheduling. Students who do not do so will be given a grade of zero. Similarly, the written papers have a due date. Proper documentation is required **within three days** of the due date to arrange alternate dates. If the instructor is not notified, ½ grade will be deducted for each day the assignment is late.

The journals are due the same date as the take home final is assigned. You are required to attend class on that day to receive the test and hand in your journal. If you are unable to attend on this day you must inform the instructor **BEFORE** the 23<sup>rd</sup> of August.

**Academic Integrity**

Students should acquaint themselves with the University's policy on 'plagiarism and cheating' and 'examination impersonation' found in the University Undergraduate Calendar. Disruptions due to excessive talking or early departures from the classroom are especially distracting. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor prior to the class.

**Readings:** A detailed reading list and lecture schedule will be assigned the first day of class.

*\* The VW date for this course is August 18, 2005 \**