

University of Manitoba - Department of Sociology

INTERPERSONAL VIOLENCE AND INSTITUTIONAL RESPONSES

077:346 Selected Topics

Section L01, Slot 3, 3 credit hours

September - December 2005

Instructor: Dr. Jane Ursel
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Class Time: 10:30 – 11:20 am Monday/Wednesday/Friday
Class Room: Rm. 301 Tier Bldg.
Office Hours: 9:30 – 10:30 am Mondays & Wednesdays (or by appointment)

Required Readings:

Required readings consist of the two books listed below, one Statistics Canada Report and one chapter from a Royal Commission. This will involve reading two chapters per week, on average, to keep up to date. In addition there is a book review assignment which will require students to read one book.

Books:

1. Reclaiming Self: Issues and Resources for Women Abused by Intimate Partners, eds. Tutty, Leslie and Carolyn Goad, Fernwood Books, Halifax
2. Pieces of a Puzzle: Perspectives on Child Sexual Abuse, eds. Hiebert-Murphy, Diane and Linda Burnside, Fernwood Books, Halifax

Government Documents:

3. Family Violence in Canada: A Statistical Profile 2004, Statistics Canada, Canadian Centre for Justice Statistics, catalogue # 85-224-XIE, www.statcan.ca
4. Report of the Royal Commission on Aboriginal Peoples, Indian and Northern Affairs Canada, Chap. 10, Residential Schools, http://www.ainc-inac.gc.ca/ch/rcap/sg/sgm10_e.html

COURSE DESCRIPTION: This course will focus on the growing public awareness of the prevalence of interpersonal violence in Canada examining studies of prevalence from victimization surveys and criminal justice statistics. We will examine various theories of the causes and dynamics of interpersonal violence. Finally, we will focus on the legislative and policy changes which have been introduced to respond to the problem of interpersonal violence and assess the impact of these changes on the victim and the accused. The course will include guest lectures from policy makers and professionals charged with policy implementation in the social service and criminal justice system. The objective of this course is to help students develop an informed analysis of social factors which contribute to the problem of interpersonal violence and to explore both the potential and the limits of public (social service and justice) interventions.

Evaluation: This course does not include a final exam in the exam period December 10-23. All tests and assignments will occur prior to December 10.

October 3	Book Review Outline Due	10%
October 7	Test 1	25%
November 7	Test 2	25%
December 2	Book Review Due	20%
December 7	Test 3	20%

Note: November 16 -Last date for voluntary withdrawal without academic penalty from first term half courses. You will have returned grades before that date.

University of Manitoba Senate Policy #1307 requires “a post-examination review of final grades in multi-sectioned courses that will ensure an equitable correspondence between grades and level of performance in all sections.” Accordingly, the final grade distribution in this course may be raised or lowered to achieve this equity and, therefore, your final grade may be changed.

Policy on Grades and Tests:

The following letter/percentage/GPA/descriptive scale will be used.

A+	90 - 100%	4.5	Exceptional	C+	66 - 69%	2.5	Satisfactory
A	80 - 89%	4	Excellent	C	60 - 65%	2	Adequate
B+	75 - 79%	3.5	Very Good	D	50 - 59%	1	Marginal
B	70 - 74%	3	Good	F	49% or less	0	Failure

Only documented reasons will be accepted for missing a test or for late submissions of written assignments. It is the student’s responsibility to inform me as soon as possible of requests for deferrals for reasons of health, compassion or disability. Ordinarily, tests must be made-up within one week. With prior approval from instructor a late submission will be marked without penalty. **Without prior approval** a late submission will be docked one grade point per day overdue. A missed test, in which no makeup test has been arranged, will result in no grade for the missing test and/or assignment.

The University acknowledges the right of all students to observe Holy Days of their faith which fall within the academic year. I should be notified ahead of your intended absence.

If you have special learning needs (if you require extra time to write an exam, aids or other supports) please introduce yourself to me at the beginning of the term and suitable testing arrangements will be made.

ACADEMIC INTEGRITY

Academic integrity is a serious offence, with grave consequences. You should acquaint yourself with the University of Manitoba's academic regulations and policy, especially its policies on plagiarism, cheating and exam personation found in the University Undergraduate Calendar.

SCHEDULE

PART 1 SPOUSAL/PARTNER ABUSE

SEPTEMBER

- Friday 9 An introduction to the course, Defining Interpersonal Violence
- Monday 12 The issue of Spousal/Partner Abuse
Readings: Tutty, Chapter 1
- Wednesday 14 Issues and debates in the Literature on Spouse/Partner Abuse
Readings: Tutty, Chapter 6
- Friday 16 Prevalence of Spousal/Partner Abuse
Readings: Statistics Canada, Chapter 1
- Monday 19 The Politics of Prevalence Theoretical and Statistical Debates
- Wednesday 21 Criminal Justice Response
Readings: Statistics Canada, Chapter 5
Guest Speaker – Crown Attorney
- Friday 23 Debates over Criminal Justice Intervention
Readings: Tutty, Chapter 3
- Monday 26 The Zero Tolerance Policy in Manitoba
Guest Speaker - Police
- Wednesday 28 Social Service Response
Readings: Tutty, Chapter 2 & Chapter. 5
- Friday 30 Challenges to Social Service Intervention
Readings: Tutty, Chapter 4

OCTOBER

- Monday 3 **Book Review Outline Due 10%**
Assessing the Impact of Legislative and Policy Changes
Readings: Tutty, Chapter. 7
- Wednesday 5 Spousal Homicide
Readings: Statistics Canada Chapter 5.1
- Friday 7 **Test #1 25%**

PART 2 CHILD ABUSE

Monday 10	NO CLASSES -- Thanksgiving Day
Wednesday 12	Prevalence of Child Abuse Readings: Statistics Canada, Chapter 3
Friday 14	Recruiting Victims Readings: Hiebert-Murphy, Chapter 4
Monday 17	Social Service Response: Treatment for Children Readings: Hiebert-Murphy, Chapter 3
Wednesday 19	Treatment for Families Readings: Hiebert-Murphy, Chapters 1 & 2 <u>Guest Speaker:</u> Billy Brodovsky
Friday 21	Criminal Justice Intervention Readings: Hiebert-Murphy, Chapter 5
Monday 24	Morning in Family Violence Court
Wednesday 26	Morning in Family Violence Court
Friday 28	Criminal Justice Intervention (continued)
Monday 31	Community Notification – debates over safety v.s. human rights Readings: Hiebert-Murphy, Chapter 6

NOVEMBER

Wednesday 2	Family Homicides: Children and Youth Reading: Statistics Canada Chapter 4.2
Friday 4	Child Find <u>Guest Speaker:</u>
Monday 7	TEST 2 – 25%

PART III VULNERABLE PERSONS AND PROFESSIONS

Wednesday 9	Elder Abuse Readings: Statistics Canada, Chapter 3
Friday 11	NO CLASSES – Remembrance Day
Monday 14	Elder Abuse (Continued)
Wednesday 16	The Legacy of Residential Schools and the Incidence of Abuse in Aboriginal Communities Readings: Royal Commission on Aboriginal Issues, Chapter 10 http://www.ainc-gc.ca/ch/rcap/sgm10_e.html
November 16	Last date for voluntary withdrawal from 1st term courses
Friday 18	RESOLVE Research Day
Monday 21	Family Violence and Aboriginal Peoples Readings: Amnesty International October 2004 “Stolen Sisters” http://www.amnesty.ca/resource_centre/reports/view.php?load=arcview&article=1895&c=Resource+Centre+Reports
Wednesday 23	Innovative Programs in the Aboriginal Community
Friday 25	Violence Against People in the Sex Trade Readings: TBA
Monday 28	Intervention Programs for People Exploited Through Prostitution
Wednesday 30	Prostitution, Policy and Politics <u>Guest Speaker:</u>

DECEMBER

Friday 2	Issues and Challenges Researching Interpersonal Violence Book Review Due 20%
Monday 5	Course Review
Wednesday 7	Test #3 20%

BOOK REVIEW ASSIGNMENT

The goal of this review exercise is to use sociological concepts and perspectives to analyze the insight, knowledge and contribution the book provides to your understanding/appreciation of the issue addressed. Choose one book from the list below to fulfill the requirements of this exercise.

- 1) No Place For Violence: Canadian Aboriginal Alternatives, eds. Proulx, Jocelyn and Sharon Perrault, Fernwood Books, Halifax
- 2) Being Heard: The Experiences of Young Women in Prostitution, eds. Gorkoff, Kelly and Jane Runner
- 3) Within our Reach: Preventing Abuse across the Lifespan, eds. Ateah, Christine A. and Janet Mirwaldt
- 4) Intimate Partner Violence: Reflections on Experience, Theory and Policy, eds. Hampton, Mary and Nikki Gerrard

Analytic perspective/questions to be used in the review:

- 1. The social definition of the issue/problem and how it has changed over time**
- 2. The personal experience of the issue/problem**
- 3. Institutional factors**
 - a) what institutions have contributed to the problem, how?**
 - b) what institutions have been designed to respond to the problem?**
 - c) what impact have these institutions had?**

Book Review Outline Due October 3 - 10% of grade

Requirements:

1. identify author, title, publisher of book, type of book and historical context 2 marks
2. Brief description of contents of the book 3 marks
3. Outline your application of three analytic themes to selected book 5 marks

Book Review Due December 2 - 20% of grade

Requirements:

1. Introduction to the book and summary of the topic 4 marks
2. Application of 1st Theme to analysis of the book 4 marks
3. Application of 2nd theme to analysis of the book 4 marks
4. Application of 3rd theme to analysis of the book 4 marks
5. Summary- conclusions - what you learned from the book 4 marks
 - assess which of the three themes were most appropriateTo your analysis of the book
 - overall conclusion of the insight this book provided to the issue