

UNIVERSITY OF MANITOBA

Department of Sociology

SOC 1200, Section A04

Introduction to Sociology: *"Sociology as a Martial Art"**

September 2006 - April 2007, 6 credit hours

"Sociology is about challenging commonsense... I often say sociology is a martial art, a means of self-defense. Basically, you use it to defend yourself, without having the right to use it for unfair attacks."

- Pierre Bourdieu, 1930-2002 -

Instructor: Dr. Christopher J. Fries, PhD
Time & Place: Mondays, Wednesdays, & Fridays: 10:30am - 11:20am, 325 St. Paul's College
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Office Hours: Mondays, Wednesdays, & Fridays: 11:30am - 12:20pm or by appointment
Telephone: 474-7871 (with voice mail)

1. Nature and Scope of the Course

Sociology is a social science which adopts as its focus the systematic, structured, and eclectic study of people in society. This course will introduce students to the discipline of sociology, its basic concepts and perspectives, and the sociological approach to understanding human beings and our behaviour. The course is centered around the concept of *"the sociological imagination"*, with an emphasis on developing the students' abilities to critically examine and understand the world in which they live and its relevance for their own lives; *"Sociology as a Martial Art"*.

2. Objectives of the Course

- ✓ Students will develop their own sociological imaginations which will help them critically examine and understand the world in which they live and aspects of their own lives.
- ✓ Students will become familiar with sociology as a social science discipline.
- ✓ Students will become familiar with introductory aspects of sociological theory.
- ✓ Students will learn about basic sociological concepts, methods of sociological inquiry, and some of the substantive topics studied by sociologists.

3. Required Texts

- ⇒ Berger, Peter L. (1963). *Invitation to Sociology : A Humanistic Perspective*. New York: Anchor Books.
- ⇒ Macionis, John J. and Linda M. Gerber. (2004). *Sociology, 5th Canadian Edition*. Toronto: Pearson Prentice Hall.
- ⇒ Additional readings that may be placed on reserve in the library or handed out in class.

4. Organization of the Course

This class will meet in the place and at the times indicated in the timetable. Basically, the course will consist of informal lectures - consequently, students are encouraged to participate in the class by making points and asking questions. From time to time, there may be guest lecturers, films may be shown, and we may do some group work.

5. My Expectations

☛ **Collegiality:** Together, we can create and maintain a collegial learning environment; one in which we all develop as individuals and scholars and in which the free and respectful exchange of ideas occurs. Please be polite and respectful of your fellow students and myself!

☛ **Participation:** This is **YOUR** class so I expect you to take ownership of it through your contribution. Questions and discussion are as much a part of the class as are the lectures. As critical sociological theorist, Theodor Adorno said, “what is vaguely put is poorly thought”. Your participation will be evaluated on the quality of your research, communication, writing, and presentation skills.

☛ **Independent Scholarship:** You will be held responsible for all required readings and course materials, such as films and study guides, whether discussed further in class or not. Please do your homework!

☛ **Attendance and Missed Tests / Assignments:** If it is necessary for you to miss a lecture please inform me by email **prior** to your absence so that you may find out what material you will miss. Tests and assignments missed due to unexcused absences will result in a grade of zero, except under documented reasons for missing a test or assignment, i.e., a doctor's note. Ordinarily, tests must be made-up within one week. Failure to request a make-up test within the expected time frame may result in ineligibility for a make-up test and a mark of zero for the missed test.

☛ **Late Assignments:** Late assignments will not be graded. In exceptional circumstances (illness, etc.) an extension may be granted, provided you receive the instructor's permission **beforehand**. If an extension is granted, a new due date will be set. Work missing this date will not be graded.

☛ **Academic Integrity:** I encourage collaborative and cooperative work ethics. Feel free to discuss your thoughts with other members of the class and thereby develop your comprehension and critical analysis. But remember, when it is time to prepare for your tests and assignments, do your own work. Please don't be a cheat!

☛ **Instructor Availability:** I appreciate that sociology may be a relatively new area of study for you and you may feel overwhelmed by the material. Anxiety over one's performance on, and preparation for, lectures and tests is normal. If you are unclear about the material, my lectures, or my expectations, please ask for clarification during class, or if you prefer, make an appointment to meet with me individually.

☛ **Sociological Engagement:** As the central learning objective of this course is the development of your own sociological imagination, I expect you to think about and discuss course material with others outside class. That is, you are to be a “sociologist of life”!

☛ **Roadmap:** Read and use this outline as your roadmap for the course: It will be your course reference throughout the term. Most of the questions students ask are answered on it. Further copies are downloadable through WebCT.

☛ **WebCT:** An abundance of course and supplementary material is made available to you through WebCT. For example, here you will find lecture notes containing basic terms and concepts that form the basis of my course overheads and film study guides. Please check the course website regularly for newly posted material.

6. Student Expectations

☛ Students are encouraged to review the University of Manitoba's “Responsibilities of Academic Staff with regard to Students” document, which can be found online at:

<http://www.umanitoba.ca/student/rulebook/roass.html>

☛ As supplement to the above policies, by the second full week of classes, I will collect, summarize, and attach as an addendum to this syllabus your expectations of myself; your instructor.

7. University Policies and Resources

☛ **Post-examination Review of Final Grades:** University of Manitoba Senate Policy #1307 requires “a post-examination review of final grades in multi-sectioned courses that will ensure an equitable correspondence between grades and level of performance in all sections.” Accordingly, the final grade distribution in this course may be raised or lowered to achieve this equity and, therefore, your final grade may be changed.

☛ **Religious Holidays:** The University recognizes the right of all students to observe recognized holidays of their faith, which fall within the academic year. With instructor discretion, necessary arrangements can be made to ensure studies are not jeopardized. The instructor should be notified **in writing** of a student’s intended absence in advance and at least three weeks notice of absence should normally be given where special arrangements are sought.

☛ **Missed Films:** If you miss a film, you will need to arrange to view it at an alternate time. Making this arrangement is a student responsibility, and must be undertaken in ways that do not inconvenience Educational Support Services or the instructor. To view a missed film, you will need a form which is available from 123 Fletcher Argue and which requires the instructor’s signature. It is your job to bring the form to the instructor for signing.

☛ **Disruptions:** Disruptions due to excessive talking or early departures from the classroom are especially distracting to large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

☛ **Voluntary Withdrawal:** Last day for voluntary withdrawal from the course without academic penalty is **March 19th, 2007**. Students will have received grades amounting to at least 60% of their final grade by this date (except for late assignments).

☛ **Academic Integrity:** Acts of academic dishonesty or plagiarism are serious offenses and are subject to academic discipline. Students should acquaint themselves with the University’s policy on ‘Personation at Examinations’ (Section 4.2.8) and ‘Plagiarism and Cheating’ (Section 7.1) found in the Undergraduate Calendar. The Faculty of Arts reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

☛ **Special Learning Needs:** Students with special learning needs (who for legitimate reasons require extra time to write a test, or who require aids or other supports) should identify themselves to the instructor at the beginning of the term in order to arrange suitable accommodation. Disability Services is located at: 155 University Centre, Phone: 204 474-6213, TTY: 204 474-9790, Fax: 261-7732, Email: disability_services@umanitoba.ca

☛ **Safewalk:** The Safewalk Program was created by utilizing the theory that there is safety in numbers. It is available on both the Fort Garry and Bannatyne campuses. The Student Patrols, under the supervision of the Security Services, walk/escort individuals to any destination within the campus boundaries. The Safewalk service is available twenty-four hours a day, seven days a week, all year round. A Safewalk escort can be initiated by calling 474-9312 or an individual may want to approach the Student Patrol when seeing them on campus to request an escort.

8. Course Requirements

There is no final exam in this course!

→**Tests:** Each term of the course there will be two tests consisting of a possible mix of multiple choice, short answer, or true and false tests. Each test will cover readings, lectures, films, film study guides, and class discussions. The tests are non-cumulative. **Purpose:** To encourage you keep up with lecture and reading material (so please come to class prepared) and to provide you with ongoing feedback as to your performance in class.

→**Assignments:** Thirty percent of your final grade will be based on three assignments worth 10 marks each. **Purpose:** To provide you with the opportunity to demonstrate the development of your sociological imagination and the quality of your research, communication, writing, and presentation skills.

9. Composition of Final Grade

Requirement	Mark	Date Due
Assignment # 1: Trying Out Social Research Methods	10%	October 2, 2006
Term 1, Test 1	20%	October 23, 2006
Assignment # 2: Identity and Social Affiliations	10%	November 20, 2006
Term 1, Test 2	20%	December 6, 2006
Term 2 , Test 1	20%	February 19, 2007
Term 2, Test 2	10%	April 11, 2007
Assignment # 3: Sociology Journal Article Review	10%	April 11, 2007

10. Letter Grade Assignment

The following percentage / letter / GPA / descriptive scale will be used:

90 – 100	A+	(4.5)	Exceptional	66 – 69	C+	(2.5)	Satisfactory
80 – 89	A	(4.0)	Excellent	60 – 65	C	(2.0)	Adequate
76 – 79	B+	(3.5)	Very Good	50 – 59	D	(1.0)	Marginal
70 – 75	B	(3.0)	Good	0 – 49	F	(0)	Failure

11. Proposed Course Topics and Readings

Note: This proposed outline is subject to change. Changes announced in class will take precedence over the written schedule.

- Additional readings may be assigned for topics. (I will provide you with plenty of advanced warning.)

(i) Sociology as an Individual Pastime and as a Form of Consciousness

<u>Week of:</u>	<u>Topic:</u>	<u>Reading:</u>
Sept. 8	What Sociologists Do: or "How I spent my summer?"	Berger, Preface, 1
Sept. 11	The Sociological Imagination	Berger, 2 & 3, M & G, 1 (pp.1-15)
Sept. 18, 25	Sociology as Social Science: Research and Practice	M & G, 2

(ii) The Sociological View of Human Nature and the Human Condition: Perspectives and Concepts

October 2, 2006: Assignment # 1: "Trying Out Social Research Methods" - Due Today

October 9, 2006: No Class - Thanksgiving

Oct. 2, 11 16,	"What does it mean to be human?"	M & G, "Sociobiology" (pp. 76-77) and 5 (pp. 107-110)
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October 23, 2006: Term 1 - Test 1 - Today

Oct. 23, 30 Nov. 6	A Question of "Culture" and "Society" Socialization and Social Interaction	Berger, 4, M & G, 3 (pp. 54-66) Berger, 5, M & G, 5 & 6
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November 10, 2006 - No Class - Remembrance Day

November 20, 2006, Assignment # 2: Identity and Social Affiliations Due Today

Nov. 20, 27 Nov. 29,	Classical Sociological Theory Contemporary Sociological Theory	M & G, 4 & 24 (pp. 596- 610) M & G, 1 (pp. 16 - 25), 24 (pp. 611- 615)
Dec. 1		Berger, 6

December 6, 2006: Term 1 - Test 2 - Today

(iii) Applied Sociology: "Using Sociology To Understand Your Social World:

Jan. 5, 8	Health, Medicine, and the Body	M & G, 21
Jan. 15	Sexuality	M & G, 8
Jan. 22	Gender Stratification	M & G, 13
Jan. 31	Ageing and the Elderly	M & G, 15
Feb. 5	Race, Ethnicity and Multiculturalism	M & G, 14, 3 (pp. 66-77)

February 12 - 16, 2007: No Class – Reading Week

February 19, 2007: Term 2 - Test 1 - Today

<u>Week of:</u>	<u>Topic:</u>	<u>Reading:</u>
Feb. 19	Population, Urbanization, and the Environment	M & G, 22
Feb. 26	Deviance	M & G, 9

March 19, 2007: Voluntary Withdrawal Deadline

Mar. 5	Collective Behaviour and Social Movements	M & G, 23
Mar. 19	Education	M & G, 20

(iv) Sociology as a Humanistic Discipline

Apr. 2	Review, Conclusion, and Further Study	Berger, 7 & 8
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April 6, 2006: No Class - Good Friday

April 11, 2007: Assignment # 3: Sociology Journal Article Review Due Today

April 11, 2007, Term 2 - Test 2 - Today

