

University of Manitoba
Department of Sociology
Introduction to Sociology: SOC 1200
Fall/Winter, 2006-2007, AO8-Slot 6

Instructor: Dr. Ray Foui
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Office Hours: Mon., Wed., Fri. 10:20-11:20;
Tues., Thur. 11:30-1:00 or by appointment
Class Location: 206 Tier
Meeting Times: Mon., Wed., Fri. 11:30-12:20
Term/Credit Hours: Fall/Winter; 6 Credit Hours
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Textbook

Macionis, J. J., & Gerber, L. M. (2005). *Sociology*. Fifth Canadian Edition.
Toronto: Pearson: Prentice Hall.

Compilation of Selected Readings in Sociology: University of Manitoba: CanCopy.

Course Objectives

The goal of this course is to introduce students to the concept of the “sociological imagination” and to show how the sociological imagination helps students to understand recurring features of social organization and social relations. This objective will be accomplished through introducing students to some of the major theoretical perspectives, concepts and methods of the discipline of sociology, and demonstrating how they illuminate central aspects of society.

The focus of this course is Canadian. The material we cover will range from the family and socialization practices to the economy and the labor market covering what sociologists term the “social construction of reality”.

Grading Scheme

Five tests will be given throughout the course. They will be composed of multiple choice and true/false questions. Tests will cover lecture material and assigned readings. Each test is worth 20% of the final grade. Therefore, the five tests make-up 100% of the final grade. The final test will be held in-class.

Policy On Grades And Tests

The following percentage/letter/GPA/descriptive scale will be used:

90 – 100	A+	(4.5)	Exceptional
80 – 89	A	(4.0)	Excellent
76 – 79	B+	(3.5)	Very Good
70 – 75	B	(3.0)	Good
66 – 69	C+	(2.5)	Satisfactory
60 – 65	C	(2.0)	Adequate
50 – 59	D	(1.0)	Marginal
0 – 49	F	(0)	Failure

If a test is missed for a health- related reason, the student must get in touch with the professor as soon as possible to present his/her signed medical certificate in order to arrange a make-up test. Ordinarily, tests must be made-up within one week. Failure to request a make-up test within the expected time frame may result in ineligibility for a make-up test and a mark of zero for the missed test.

The university recognizes the right of all students to observe recognized holidays of their faith, which fall within the academic year. With instructor discretion, necessary arrangements can be made to ensure studies are not jeopardized. The instructor should be notified of a student's intended absence in advance and at least three weeks notice of absence should normally be given where special arrangements are sought.

Students with special learning needs (who for legitimate reasons require extra time to write a test, or who require aids or other supports) should identify themselves to the instructor at the beginning of the term in order to arrange suitable accommodation.

Note: Make-up tests may be short answer and long answer format.

Senate Policy #1307 requires a "post-examination of final grades in multi-sectioned courses that will ensure an equitable correspondence between grades and level of performance in all sections". Accordingly, the final grade distribution in this course may be raised or lowered to achieve such equity and, therefore, your final grade may change.

Student Responsibility And Academic Dishonesty

Academic dishonesty is a serious offence, with grave consequences. "Students should acquaint themselves with the University's policy on 'Personations at Examinations (Section 4.2.8) and 'Plagiarism and Cheating' (Section 7.1) found in the Undergraduate Calendar".

The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

Disruptions due to excessive talking or early departures from the classroom are especially distracting to large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

Last day for voluntary withdrawal without academic penalty is March 19/2007.

Assigned Readings and Requirement Due Dates

Sept 8-22	Chapter 1& 4	What is Sociology 1-25: Sociological Perspective 82-105
Sept 25-Oct 13	Chapter 2	Sociological Investigation 26-53
Oct 16-27	Chapter 3	Culture 54-81
	(Articles: “Culture of the Nacirema” and “The Amish”)	
Oct 30	TEST #1	
Nov 1- 8	Chapter 5 & 6	Socialization 106-129: Social Interaction 130-181
Nov 13-22	Chapter 9	Deviance 206-232
	(Article: “On Being Sane in Insane Places”)	
Nov 24- Dec 4	Chapter 10& 13	Social Stratification 234-257: Gender Stratification 308-359
Dec 6	TEST #2	
Jan 5- 19	Chapter 14	Race and Ethnicity 334-381
Jan 22- Feb 2	Chapter 18	Families 444-469
Feb 5- 21	Chapter 19	Religion 470-493
Feb 12-16	MID-TERM BREAK	
Feb 23	TEST #3	
Feb 26-Mar 2	Chapter 20	Education 494-517
Mar 5 -14	Chapter 7	Groups and Organizations 154-181
	(Article: “McDonaldization”)	
Mar 16-21	Chapter 23	Collective Behaviour and Social Movements 574-595
Mar 23	TEST #4	
Mar 28	Chapter 17	Politics and Government 410-443
Apr 4	Chapter 22	Demography 542-551
Apr 9	Chapter 24	Social Change 596-617
Apr 11	TEST #5	