

University of Manitoba
Department of Sociology
Social Psychology
SOC 2330, A01, Slot 4, 3 Cr. Hrs.
Rm. 137 Isbister Bldg.

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Phone: (204) 474-9389
Office Hours: Thursday 10:00-11:00
AND BY APPOINTMENT

Fall 2006

REQUIRED TEXTS:

J. Hewitt

Self and Society: A Symbolic Interactionist Social Psychology 10th ed.

Albas and Albas

Student Life and Exams: Stresses and Coping Strategies

Course Objectives: This course examines the interrelations of the individual, the group, and society, with emphasis on interaction as the process that gives form, direction, and meaning to the everyday lives of people. Topics to be discussed may include: self-esteem, identity, impression management, motivation and emotion.

COURSE OUTLINE

I. Symbolic Interactionism: Theoretical and Methodological Distinctions

- A. Characteristics of persons and situations
- B. Behaviorist and cognitive approaches
- C. The conscious-unconscious approaches
- D. Ethnomethodology
- E. Methodological Approaches: Participant observation, survey research, experimental designs

READINGS:

Albas and Albas

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|------------|--|
| Chapter 1 | Introduction |
| Chapter 2 | Making sociological sense of the exam |
| Chapter 3 | Uncertainty, stress, and coping mechanisms |
| Chapter 4 | Phase 1: Early pre-exam |
| Chapter 5 | Phase 1: Early pre-exam (continued) |
| Chapter 10 | Conclusions and implications |
| Appendix | |

Hewitt

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| Chapter 1 | Social Psychology and Symbolic Interactionism |
| Chapter 2 | Basic Concepts of Symbolic Interactionism |
| Chapter 4 | Social Interaction and the Formation of Conduct |

On Reserve

Shibutani: "Reference Groups as Perspectives"

II. The Evolutionary Basis of Human Actions

- A. Continuities Between Levels
 - 1. Territoriality
 - 2. Hierarchy
 - 3. Population
 - 4. Sexual differentiation and stratification

- B. The Emergence of New Properties Between Levels
 - 1. The Great apes and their limitations -- Kohler
 - 2. Language -- the unique ingredient

III. The Nature and Functions of Language in Everyday Life

- A. Natural signs vs. conventional signs
- B. The second signaling system and its implications
- C. The symbolic nature of:
 - 1. Perception
 - 2. Memory
 - 3. Planning
 - 4. Emotion

READINGS:

On Reserve

Haas: "Learning real feelings: A study of high steel ironworkers reactions to fear and danger"

Bain: "Fighting words: What we can learn from Hitler's hyperbole"

IV. Socialization

- A. Theories of socialization
- B. Language differentiation and the learning process
- C. Children and parents through history
- D. Gender roles and gender identity
- E. Primary and secondary socialization

READINGS:

Hewitt

Chapter 3 The Self and Its Social Setting

- V. Interaction, Roles, and Selves
 - A. Role, self, and social interaction
 - B. Selves, careers, and social worlds
 - C. Society as symbolic interaction

READINGS:

Hewitt

Chapter 5 Social Psychology and Social Order
 Chapter 6 Deviance and the Social Order
 Chapter 7 The Value of Social Psychology

COURSE REQUIREMENTS

Students are required to complete **2 term tests** and **a written assignment**.

| | | |
|-----------------------|---------------------------------|------------|
| Test I | October 26, 2006 | 30% |
| Test II | November 30, 2006 | 20% |
| Assignment due | November 23, 2006 | 50% |
| | (in class NO exceptions) | |

TENTATIVE GRADE DISTRIBUTION

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|----|---|----------|----|---|---------|
| A+ | = | 95 - 100 | C+ | = | 68 - 69 |
| A | = | 85 - 94 | C | = | 60 - 67 |
| B+ | = | 80 - 84 | D | = | 50 - 59 |
| B | = | 70 - 79 | F | = | 0 - 49 |

Student Responsibility and Academic Integrity

Disruptions due to excessive talking or early departures from the classroom are especially distracting in large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in debarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

NOTE: You must notify me **before** the test if you must be absent and arrange for a re-write. If the reason for your absence is illness, please provide a note from your doctor. Failure to complete any test or assignment will result in a mark of zero for that test or assignment. Late assignments will not be accepted.

Cheating is a serious offense with grave consequences. Students are advised to acquaint themselves with the University’s policy on ‘Personation at

Examinations' (Section 4.2.8) and 'Plagiarism and Cheating' (Section 7.1) found in the Undergraduate Calendar for the University of Manitoba.

The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

November 15th, 2006 is the final date for Voluntary Withdrawal without academic penalty.