

**UNIVERSITY OF MANITOBA
DEPARTMENT OF SOCIOLOGY
SOC 2510 A01
CRIMINOLOGY
September-December, 2006
Mon/Wed/Fri, 9:30-10:20
301 Tier, 3 credit hours**

INSTRUCTOR: Dr. Tannis Peikoff
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OFFICE HOURS: By appointment

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REQUIRED TEXTBOOKS:

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| Linden, Rick | <u>Criminology: A Canadian Perspective</u> . 5 th edition. Toronto: Harcourt Brace, 2004. |
| Peikoff, Tannis | <u>Boundaries: Readings for 77:251 Criminology</u> : Pearson Custom Publishing, 2002. |

OPTIONAL:

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| Symbaluk, D. | <u>Study Guide</u> to accompany Rick Linden's <u>Criminology</u> . 5 th edition. Toronto: Harcourt Brace, 2004. |
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This course is divided into three sections, each of which deals with a different aspect of criminology.

The first section has two parts which provide you with some of the background to the field of criminology. The first part looks at the criminal law which defines the behaviours that criminologists study. The second looks at the origins of criminal law and considers why we have the kinds of laws we do.

The second section, which is the longest of the three sections, is the most important part of the course. The first part of this section looks at how we measure crime. The second deals with which correlates of crime, particularly age, race, and sex. The third sets out a number of theoretical perspectives which have attempted to explain criminality. The third section of this course deals with patterns of criminal behaviour. In this section you will get an overview of street crime, organized crime, and white collar crime.

COURSE EVALUATION

Final grades will be based on the following:

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|------------------|-----------|-----|
| Test 1: | (Oct. 6): | 25% |
| Test 2: | (Nov. 8): | 30% |
| Test 3: | (Dec. 4): | 20% |
| Group work: | | 20% |
| Peer evaluation: | | 5% |

Tests are not cumulative. Students are responsible for all assigned readings, lecture material, class discussions and video presentations. The tests will consist of multiple choice and/or essay questions.

GRADES

The following letter/percentage scale will be used:

| | | | |
|----|------------|----|---------------|
| A+ | = 91-100 % | C+ | = 70-74% |
| A | = 85-90 % | C | = 60-69% |
| B+ | = 80-84 % | D | = 50-59% |
| B | = 75-79 % | F | = 49% or less |

Students should note that these are guidelines only, and that different percentage cut-offs may be used, depending on the final grade distribution.

Senate Policy #1307 requires "a post-examination review of final grades in multi-

sectioned courses that will ensure an equitable correspondence between grades and level of performance in all sections”. Accordingly, the final grade distribution in this course may be raised or lowered to achieve such equity and, therefore, your final grade may be changed.

The following policies regarding grading of tests are in effect:

- 1) Under no circumstances will early tests be given.
- 2) Make-up tests will be allowed if there is a legitimate reason (such as illness) for your absence. In the case of illness, a note from your doctor is required. The make up test may vary in form. You must notify me within a week after the missed test of your wish to write a make-up. Failure to do so will result in a grade of F for the missed test. Students with special needs should introduce themselves to the instructor at the beginning of term in order to arrange suitable testing arrangements.
- 3) Failure to write one of the term tests will result in a mark of zero for that part of the grade.

GROUP WORK

You will be divided into groups which will remain the same for the remainder of the course. On days devoted to group work, you will be given a question or questions which your group will discuss and provide a written answer in the form of a ‘mini-essay’. One person in the group will be responsible for recording the answer and presenting it to the class. The person responsible for recording the group’s answer will rotate each time there is group work. Students must sign in each session. You will be allowed to miss one session without penalty. Students who are absent for subsequent essays will receive a grade of 0 for that day’s work. All students in each group will be given the same grade for each answer. In the last week of class you will be asked to assess the performance of the other members in your group. This assessment will be worth 5% of your final grade.

Dates of group work will be announced in class.

The university acknowledges the right of all students to observe recognized Holy Days of their faith which fall within the academic year. The instructor should be notified in writing of a student's intended absence in advance, and at least three

weeks notice should normally be given where special arrangements are sought.

ACADEMIC INTEGRITY

Students should acquaint themselves with the university's policy on Personation at Examinations: (section 4.2.8, p.26) and 'Plagiarism and Cheating' (Section 7.1) found in the Undergraduate Calendar". The faculty of Arts also reserves the right to submit work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

***Last day for voluntary withdrawal without academic penalty: Nov. 15, 2006.**

DISRUPTIONS

Disruptions due to excessive talking or early departures from the classroom are distracting to the class. Please be considerate and respectful of the needs and rights of others. Students should be aware that any persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

Students with special learning needs should identify themselves to the instructor at the beginning of the term.

COURSE OUTLINE

*Note: readings may be added or deleted from the following:

INTRODUCTION TO CRIMINOLOGY

Linden, Chapter 1

ELEMENTS OF CRIMINAL LAW

Linden, Chapter 3

ON RESERVE AT DAFOE LIBRARY:
Silverman and Kennedy "Battered Wife Defense"

ORIGINS OF CRIMINAL LAW

Linden, Chapter 2

READER:

Chambliss "Law of Vagrancy"

CRIME STATISTICS

Linden, Chapter 4

CORRELATES OF CRIME

Linden, Chapters 5

READER:

Sampson and Wilson, "Toward a Theory of Race, Crime, and Urban Inequality"

WOMEN AND CRIME

Linden, Chapter 6

READER:

Chesney-Lind, "Trends in Women's Crime"

TEST #1

EXPLAINING CRIME

EARLY THEORIES

Linden Chapter 7.

BIOLOGICAL THEORIES

Linden Chapter 8.

PSYCHOLOGICAL PERSPECTIVES

Linden Chapter 9.

STRAIN THEORIES

Linden Chapter 10.

CONFLICT AND MARXIST THEORIES

Linden Chapter 11.

Reader:

Reiman: "The Rich Get Richer and the Poor Get Prison"

TEST #2

INTERACTIONIST THEORIES

Linden Chapter 12.

On Reserve at Dafoe Library:

Anderson: "The Code of the Streets"

Reader:

Chambliss: "The Saints and the Roughnecks"

SOCIAL CONTROL THEORY

Linden Chapter 13

Reader:

Sykes and Matza: "Techniques of Neutralization"

Stark: "Deviant Places: A Theory of the Ecology of Crime"

CONVENTIONAL OR STREET CRIME

Linden Chapter 14

READER:

Cromwell et al: "The Rational and Opportunistic Burglar"

ORGANIZED CRIME

Linden Chapter 15

ON RESERVE:

Hersh "The Wild East"

WHITE-COLLAR AND CORPORATE CRIME

Linden Chapter 16.

TEST # 3