

The University of Manitoba
Department of Sociology
The Family
SOC 2460, A01
Rm.- 201 Isbister Bldg 8:30-10:30 a.m. on MTWRF

Summer 2008
3 credit hours

Instructor: Dr. C. Albas
Office: 247 St. Paul's College
Phone: 474-8274
Office Hours: By Appointment

Required Texts

J.R. Eshleman and S.J. Wilson The Family (3rd Canadian Edition) Toronto: Pearson Education Canada Ltd.

M. Lynn (ed.) Voices: Essays on Canadian Families (2nd ed.) Toronto: Thomson Nelson

Course Objectives

This course employs a variety of Sociological frameworks to analyze various family arrangements and practices in contemporary societies. It also examines relationships between family and other institutions in society.

Course Outline

I GENERAL INTRODUCTION

II THEORETICAL APPROACHES TO THE STUDY OF THE FAMILY

1. Ritual
2. Structural Functional: Conflict
3. Symbolic Interactional
4. Exchange
5. Developmental
6. Feminist

Required Readings:

Eshleman and Wilson

Chapter 1 Marriage and Family: Disciplinary and Theoretical Approaches

Lynn

Gardiner-Barber The Culture of “Making-do”: Gender, Work and Family in Cape Breton Working-Class Life
Lero Dual-Earner Families
Krull Pronationalism, Feminism, and Family Policy in Quebec

III THE INSTITUTIONAL CONTEXT OF THE FAMILY

1. Basic Terms and Concepts
2. The Family: Structure and Functions

Required Readings:

Eshleman and Wilson

Chapter 2 Marriage, Family and Kinship
Chapter 3 Marriage, Family and Work
Chapter 4 Family Income and Social Class

Lynn

Church Kinship and Stepfamilies
McDaniel Family/Work Challenges Among Mid-Life and Older Canadians
Mitchell One Roof: Exploring Multi-Generational Households in Canada
Man The Experience of Middle-Class Women in Recent Hong Kong Chinese Immigrant Families in Canada
Fiske & Johnny The Lake Babine First Nation Family: Yesterday and Today

IV PARENTS AND CHILDREN IN CROSS-CULTURAL AND HISTORICAL PERSPECTIVE

1. Childhood
2. Parenthood
3. Socialization

Required Readings:**Eshleman and Wilson**

Chapter 7	Becoming Parents
Chapter 8	Parent/Child Interaction the Interconnections of Race, Class and Gender
Chapter 9	The Middle and Later Years
Chapter 10	Family Violence

Lynn

Lynn	Single-Parent Families
Calliste	Black Families in Canada: Exploring the Interconnections of Race, Class, and Gender
Tyyskä	Solidarity and Conflict: Teen-Parent Relationships in Iranian Immigrant Families in Toronto

V THE FUTURE OF THE FAMILYRequired Readings:**Eshleman and Wilson**

Chapter 12	Family and Social Policy
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Lynn

Epstein	Lesbian Families
Miller	Out Family Values
Blackford	Families and Parental Disability

COURSE REQUIREMENTS**Student Evaluation**

Students are required to complete *three* term tests.

Test I	July 10	40%
Test II	July 17	40%
Test III	July 23	20%

Tentative Grade Distribution

A+	= 95 and up
A	= 90 - 94
B+	= 85 - 89
B	= 75 - 84
C+	= 70 - 74
C	= 60 - 69
D	= 50 - 59
F	= 0 - 49

Voluntary Withdrawal

The last date for voluntary withdrawal is July 18, 2008.

Student Responsibility and Academic Integrity

Disruptions due to excessive talking or early departures from the classroom are especially distracting in large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in debarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

NOTE: Please notify me ***before*** the test if you must be absent and arrange for a re-write. If the reason for your absence is illness, please provide a note from your doctor, within one week of the scheduled test. Failure to complete any test will result in a mark of zero for that test.

Cheating is a serious offense with grave consequences. Students are advised to acquaint themselves with the University's policy on 'Personation at Examinations' (Section 4.2.8) and 'Plagiarism and Cheating' (Section 7.1) found in the Undergraduate Calendar for the University of Manitoba

The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.