

**University of Manitoba**  
**Department of Sociology and Criminology**  
**INTRODUCTORY SOCIOLOGY**  
**SOC 1200 A09, 6 Credit Hours**

**Dr. C. Albas**

**Regular Session 2018-2019**

**OFFICE: 247 St. Paul's College**

**PHONE: 204-474-8274**

**OFFICE HOURS: By Appointment**

**CLASS LOCATION: 118 St. John's College**

**CLASS TIME: Slot 15 Tuesday/Thursday 4:00 p.m. – 5:15 p.m.**

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**REQUIRED TEXTS:**

*Murray, Jane Lothian, Rick Linden, and Diana Kendall*

Sociology in Our Times 7th Canadian Edition, 2017 Nelson.

*Albas, Daniel C. & Cheryl M. Albas*

Student Life and Exams: Stresses and Coping Strategies. Kendall/Hunt.

**COURSE OBJECTIVE**

The objective of this course is to introduce students to the major concepts, theoretical frameworks, and methodological strategies of the discipline and to apply them to everyday life.

**COURSE REQUIREMENTS**

Students are required to complete **4** term tests as well as a written assignment. The term tests will be based on readings and lectures and will involve multiple choice items. The assignment will involve the integration of basic concepts with everyday life experiences.

TEST I	<b>October 16, 2018</b>	20%
TEST II	<b>December 4, 2018</b>	20%
TEST III	<b>February 12, 2019</b>	20%
TEST IV	<b>April 2, 2019</b>	20%
ASSIGNMENT	<b>Due <u>March 14, 2019</u> in class</b> (NO Exceptions)	20%

Students will receive their test grades back within 3 class periods from the date on which it was written.

## **Voluntary Withdrawal Deadline: January 18, 2019**

### **Student Responsibility and Academic Integrity**

Disruptions due to excessive talking or early departures from the classroom are especially distracting in large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in debarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

#### NOTE:

- You must notify me **before** the test if you must be absent.
- Please provide a note from a medical professional or counseling professional to confirm that you were unable to write a test at a particular time.
- Make-up tests must be completed within one week of the original date. Responsibility for initiating a make-up test lies with the student. Make-up tests will be scheduled at **one time only**, to be determined by the teaching assistant.
- Failure to complete any test or the class assignment will result in a mark of zero for that test or assignment.
- Students are not permitted to re-schedule tests regardless of scheduling “overload” with examinations or assignments in other courses.
- Any student who submits an assignment that the professor suspects is plagiarized must submit to an oral exam based on the material in the assignment. Should the professor find that the paper is plagiarized as a result of this examination, the student will face immediate disciplinary action (please see Academic Integrity)

Cheating is a serious offense with grave consequences. Students should acquaint themselves with the University's policy on plagiarism, cheating, exam personation, (“Personation at Examinations” (Section 5.2.9) and “Plagiarism and cheating” (Section 8.1)) and duplicate submission by reading documentation provided at the Arts Student Resources web site at:

**[http://www.umanitoba.ca/faculties/arts/student\\_resources/student\\_responsibilities\\_integrity.html](http://www.umanitoba.ca/faculties/arts/student_resources/student_responsibilities_integrity.html)**. Ignorance of the regulations and policies regarding academic integrity is not a valid excuse for violating them.

The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

## TENTATIVE GRADE DISTRIBUTION

A+ 90 - 100	B+ 76 - 79	C+ 66 - 69	D 50 - 59
A 80 - 89	B 70 - 75	C 60 - 65	F < 50

*In accordance with University and Faculty of Arts policies and the University of Manitoba Senate Policy #1307, department and programs are required to utilize a final grades review and approval process of multi-sectioned undergraduate courses before course grades are rolled into Aurora student. Accordingly, the final grade distribution in this course may be raised or lowered to achieve this equity and, therefore, your final grade may be charged. At the discretion of a Department's Council, the Faculty of Arts policy states there may also be a review and approval of proposed final grades of other undergraduate courses.*

Unclaimed term work disposal: Any term work that has not been claimed by students will be held for four (4) months from the end of the final examination period for the term in which the work was assigned. At the conclusion of this time, all unclaimed term work will become property of the Faculty of Arts and be destroyed according to FIPPA guidelines and using confidential measures for disposal.

# COURSE OUTLINE

## I. INTRODUCTION

- A. “The Sociological Imagination” “The Promise” (Mills)
- B. How Sociology relates to other disciplines
- C. The emergence of Sociology as a discipline in its own right

### Readings:

#### Murray, Linden, Kendall

Chapter 1

The Sociological Perspective

#### Student Life & Exams

Preface

Introduction

## II. THE “NATURE” OF THE SOCIAL WORLD AND THEORIES TO “MAKE SENSE” OF IT

- A. Conflict
- B. Structural Functional
- C. Post modernism
- D. Feminist
- E. Interpretative: Symbolic Interaction, Ethnomethodology, Phenomenology

### Readings:

#### Murray, Linden, Kendall

Chapter 5

Society, Social Structure and Interaction

Chapter 13

Sex, Sexualities, and Intimate Relationships

Chapter 18

Mass Media

#### Student Life & Exams

Chapter 2

Making Sociological Sense of the Exam

### III. METHODS AND THEORIES

- A. From the “Attitude of Everyday Life” (personal perspective, routinization, everyday typifications) to a “Scientific Attitude” (general perspective, posture of doubt, scientific typifications)
  - 1. Society as a “Subjective Reality” and an “Objective Reality”
    - (i) From a world of “personal meanings” to a world of “social facts” and their related methodological strategies
  - 2. Thinking “Inductively” and “Deductively”: Interrelating “Theories” and “Methods”
  - 3. Theory, Methods, and the Empirical World: Durkheim’s Suicide

#### Readings:

##### Murray, Linden, Kendall

Chapter 2

Sociological Research

##### Student Life & Exams

Appendix: Methodologies

### IV. CULTURE AND SOCIETY

- A. What is Culture?
- B. Elements of Culture
- C. Cultural Variability
- D. Integration of Cultures
- E. Culture and Social Change

#### Readings:

##### Murray, Linden, Kendall

Chapter 3

Culture

Chapter 11

Ethnic Relations and Race

### V. SOCIALIZATION: BECOMING A MEMBER OF SOCIETY

- A. Biological Foundations: From Biogenic to Sociogenic
- B. Symbolic Interactional Theory; C.H. Cooley and G.H. Mead
  - 1. The nature of society
  - 2. Emergence of the self
  - 3. The self: Unique and conforming
- C. Mechanisms for the Protection of Self
- D. Secondary Socialization and Resocialization

#### Readings:

##### Murray, Linden, Kendall

Chapter 4

Socialization

##### Student Life & Exams

Chapter 9

Phase IV: The Post-Exam

## **VI. ROLES, POSITIONS, AND SELVES**

- A. Roles and Positions
- B. Role Sets and Status Sets
- C. The Presentation of Self
- D. Social Organizational Determinants of Behaviour

### **Readings:**

#### **Murray, Linden, Kendall**

Chapter 7                      Groups and Organizations pp. 166-176

#### **Student Life & Exams**

Chapter 3                      Uncertainty, Stress & Coping Mechanisms

Chapter 4                      Phase I: Early Pre-Exam

Chapter 5                      Phase I: Early Pre-Exam (continued)

Chapter 6                      Phase I: Early Pre-Exam (continued)

Chapter 7                      Phase II: Immediate Pre-Exam

## **VII. INSTITUTIONS**

### **A. Families**

- 1. Types
- 2. Functions
- 3. Changes
- 4. Problems

### **Readings:**

#### **Murray, Linden, Kendall**

Chapter 6                      Families

Chapter 14                     Aging

### **B. Education**

- 1. Manifest and Latent Functions
- 2. Socio-economic Background, Ability, and the Allocation of Students

### **Readings**

#### **Murray, Linden, Kendall**

Chapter 16                     Education

#### **Student Life & Exams**

Chapter 10                     Conclusions and Implications

### **C. Religion**

### **Readings:**

#### **Murray, Linden, Kendall**

Chapter 17                     Religion

## **VIII. THE COMMUNITY**

- A. The Origin of Cities
- B. Urbanization
- C. Urbanism
- D. Community: From the Past to the Present

**Readings:**

**Murray, Linden, Kendall**

Chapter 23

Population and Urbanization (on line)

## **IX. THE DEMOGRAPHIC EQUATION**

- A. Population Growth
- B. Fertility
- C. Mortality
- D. Migration
- E. Consequences of Fertility, Mortality, and Migration
- F. What the Future Holds

**Readings:**

**Murray, Linden, Kendall**

Chapter 23

Population and Urbanization (on line)

## **X. STRATIFICATION**

- A. Social Differentiation
- B. Criteria for Ranking
- C. The Origins and Consequences of Social Stratification: Marx, Functionalism, Weber
- D. Stratification in a Classless Society
- E. Status Ascription and Achievement
- F. Socio-economic Status and Ethnic Origin in Canada
- G. Socio-economic Status and Life Chances
- H. Social Mobility

**Readings:**

**Murray, Linden, Kendall**

Chapter 9

Social Class and Stratification in Canada

Chapter 10

Global Stratification

Chapter 12

Gender

Chapter 15

Health, Health Care and Disability

## **XI. POWER, BUREAUCRACY, AND THE WORLD OF WORK**

- A. Power
- B. Types of authority (Weber)
- C. Bureaucracy and Everyday Life

### **Readings:**

#### **Murray, Linden, Kendall**

Chapter 7	Groups and Organizations pp. 176-191
Chapter 19	The Economy and Work pp. 530-544
Chapter 22	Power, Politics, and Government (on line)

## **XII. DEVIANCE AND SOCIAL CONTROL**

- A. Conceptualization of Deviance
- B. Theories of Deviance
  - 1. Biological
  - 2. Structural
  - 3. Interactional

### **Readings:**

#### **Murray, Linden, Kendall**

Chapter 8	Crime and Deviance
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