

The University of Manitoba
Department of Sociology
The Family
SOC 2460 (A01), Slot 1, 3 Cr Hrs.

Winter 2015

Dr. C. Albas

Office: 247 St. Paul's College

Phone: 474-8274

Office Hours: Monday & Wednesday 9:30 - 10:20 AM

Class Location: 213 Tier

Class Time: Monday, Wednesday & Friday 8:30 - 9:20 AM

Required Texts

J.R. Eshleman and S.J. Wilson The Family (3rd Canadian Edition) Toronto: Pearson Education Canada Ltd.

D. Cheal Canadian Families Today: New Perspectives 3rd ed. Toronto: Oxford

Course Objectives

This course involves a sociological analysis of the various family arrangements and practices in contemporary societies and their historical roots. It also includes an examination of the relationships between family and other institutions in the context of widespread social changes.

COURSE REQUIREMENTS

Student Evaluation

Students are required to complete *three* term tests and an assignment. The assignment will involve the integration of basic concepts with everyday family life experiences. The term tests will be based on lectures and reading and will involve multiple choice items.

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| Test I | February 6, 2015 | 30% |
| Test II | March 16, 2015 | 30% |
| Test III | April 8, 2015 | 20% |
| Assignment | Due March 25, 2015 | 20% (Due in class, no exceptions) |

Tentative Grade Distribution

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|----|-------------|----|-----------|
| A+ | = 95 and up | C+ | = 70 - 74 |
| A | = 90 - 94 | C | = 60 - 69 |
| B+ | = 85 - 89 | D | = 50 - 59 |
| B | = 75 - 84 | F | = 0 - 49 |

Voluntary Withdrawal

The last date for voluntary withdrawal is March 19, 2015.

Student Responsibility and Academic Integrity

Disruptions due to excessive talking or early departures from the classroom are especially distracting in large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in debarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

NOTE:

- You must notify me **before** the test if you must be absent.
- Please provide a note from a medical professional or counseling professional to confirm that you were unable to write a test at a particular time.
- Make-up tests must be completed within one week of the original date. Responsibility for initiating a make-up test lies with the student. Make-up tests will be scheduled at **one time only**, to be determined by the teaching assistant.
- Failure to complete any test or the class assignment will result in a mark of zero for that test or assignment.
- Students are not permitted to re-schedule tests regardless of scheduling “overload” with examinations or assignments in other courses.
- Any student who submits an assignment that the professor suspects is plagiarized must submit to an oral exam based on the material in the assignment. Should the professor find that the paper is plagiarized as a result of this examination, the student will face immediate disciplinary action (please see Academic Integrity)

Academic Integrity: Cheating is a serious offense with grave consequences. Students should acquaint themselves with the University’s policy on plagiarism, cheating, exam personation, (“Personation at Examinations” (Section 5.2.9) and “Plagiarism and cheating” (Section 8.1)) and duplicate submission by reading documentation provided at the Arts Student Resources web site at : <http://www.umanitoba.ca/faculties/arts/student/index.html>. Ignorance of the regulations and policies regarding academic integrity is not a valid excuse for violating them.

The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

Unclaimed term work disposal: Any term work that has not been claimed by students will be held for four (4) months from the end of the final examination period for the term in which the work was assigned. At the conclusion of this time, all unclaimed term work will become property of the Faculty of Arts and be destroyed according to FIPPA guidelines and using confidential measures for disposal.

Course Outline

I GENERAL INTRODUCTION

II THEORETICAL APPROACHES TO THE STUDY OF FAMILIES

1. Exchange
2. Developmental
3. Symbolic Interactional
4. Ritual
5. Structural Functional
6. Conflict
7. Feminist

Required Readings:

Eshleman and Wilson

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| Chapter 1 | Marriage and Family: Disciplinary and Theoretical Approaches |
| Chapter 2 | Marriage, Family and Kinship |
| Chapter 3 | Marriage, Family and Work |
| Chapter 4 | Family Income and Social Class |
| Chapter 8 | Parent/Child Interactions and the Interconnections of Race, Class, and Gender |

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| Albanese | Introduction to Diversity in Canada's Families: Variation in Forms, Definitions, and Theories |
| Heath | Intimacy, Commitment, and Family Formation |
| Doucet | Families and Work: Connecting Households, Workplaces, State Policies, and Communities |
| Kerr & Michalski | Family Poverty in Canada: Correlates, Coping Strategies, and Consequences |
| Frideres & Madibbo | Building Bridges: Immigrant, and Visible Minority, and Aboriginal Families in the Twenty-First Century |
| Fumia | Intellectual Debates, Testimonials, and Changing Social Values: Same-Sex Marriage in Canada |
| McKie | Separation and Divorce: Fragmentation and Renewal of Families |

III PARENTS AND CHILDREN IN CROSS-CULTURAL AND HISTORICAL PERSPECTIVE

1. Childhood
2. Parenthood
3. Socialization

Required Readings:

Eshleman and Wilson

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| Chapter 7 | Becoming Parents |
| Chapter 9 | The Middle and Later Years |
| Chapter 10 | Family Violence |

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| Gazso | Parenting Young Children: Decisions and Realities |
| Kobayashi | 'Mid-Life Crises': Understanding the Changing Nature of Relationships in Middle-Age Canadian Families |
| Chappell | Aging in Canadian Families Today |
| Sev'er | All in the Family: Violence Against Women, Children, and the Aged. |
| Van den Hoonaard | Marriage and Death Rituals |

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| On Reserve | Chedwidden | History of Families in Canada |
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IV THE FUTURE OF THE FAMILY

Required Readings:

Eshleman and Wilson

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| Chapter 12 | Family and Social Policy |
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| Eichler | The Past of the Future and the Future of the Family |
| Owen | Lack of Support: Canadian Families and Disabilities |
| Krull | Investing in Families and Children: Family Policies in Canada |
| Comacchio | Canada's Families: Historical and Contemporary Variations |