

University of Manitoba  
Department of Sociology  
**Social Psychology**  
**SOC 2330, A01, Slot 4, 3 Cr. Hrs.**  
**Rm. 308 Tier Bldg.**

**Name:** Dr. D. Albas  
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**Phone:** (204) 474-9389  
**Office Hours:** Thursday 10:00-11:00  
**AND BY APPOINTMENT**

**Fall 2012**

**REQUIRED TEXTS:**

*J. Hewitt and D. Shulman*

*Self and Society: A Symbolic Interactionist Social Psychology* 11th ed.

*Albas and Albas*

*Student Life and Exams: Stresses and Coping Strategies*

**Course Objectives:** This course examines the interrelations of the individual, the group, and society, with emphasis on interaction as the process that gives form, direction, and meaning to the everyday lives of people. Topics to be discussed may include: self-esteem, identity, impression management, motivation and emotion.

**COURSE REQUIREMENTS**

Students are required to complete **2 term tests** and **a written assignment**.

<b>Test I</b>	<b>October 30, 2012</b>	<b>30%</b>
<b>Test II</b>	<b>November 29, 2012</b>	<b>20%</b>
<b>Assignment due</b>	<b>November 15, 2012</b>	<b>50%</b>

(in class *NO exceptions*)

**TENTATIVE GRADE DISTRIBUTION**

A+	=	95 - 100	C+	=	68 - 69
A	=	85 - 94	C	=	60 - 67
B+	=	80 - 84	D	=	50 - 59
B	=	70 - 79	F	=	0 - 49

**Student Responsibility and Academic Integrity**

Disruptions due to excessive talking or early departures from the classroom are especially

distracting in large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in debarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

NOTE:

- You must notify me **before** the test if you must be absent.
- Please provide a note from a medical professional or counseling professional to confirm that you were unable to write a test at a particular time.
- For Test I, Make-up tests must be completed within one week of the original date. For Test II, make-up tests must be completed before classes end on December 5. Responsibility for initiating a make-up test lies with the student. Make-up tests will be scheduled at **one time only**, to be determined by the teaching assistant.
- Failure to complete any test or the class assignment will result in a mark of zero for that test or assignment.
- Students are not permitted to re-schedule tests regardless of scheduling “overload” with examinations or assignments in other courses.
- Any student who submits an assignment should that the professor suspects is plagiarized must submit to an oral exam based on the material in the assignment. Should the professor find that the paper is plagiarized as a result of this examination, the student will face immediate disciplinary action (please see Academic Integrity)

Cheating is a serious offense with grave consequences. Students should acquaint themselves with the online University of Manitoba Academic Calendar and Catalog: <http://umanitoba.ca/calendar> and refer to the section on General Academic Regulation: Section 5 - Academic Evaluation: Personation at Examinations (Section 5.2.9) and Section 8 - Academic Integrity - Plagiarism and Cheating (Section 8.1)

The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism

**November 14<sup>th</sup>, 2012 is the final date for Voluntary Withdrawal without academic penalty.**

## **COURSE OUTLINE**

- I. Symbolic Interactionism: Theoretical and Methodological Distinctions**
  - A. Characteristics of persons and situations
  - B. Behaviorist and cognitive approaches
  - C. The conscious-unconscious approaches
  - D. Ethnomethodology

- E. Methodological Approaches: Participant observation, survey research, experimental designs

**READINGS:**

*Albas and Albas*

Chapter 1	Introduction
Chapter 2	Making sociological sense of the exam
Chapter 3	Uncertainty, stress, and coping mechanisms
Chapter 4	Phase 1: Early pre-exam
Chapter 5	Phase 1: Early pre-exam (continued)
Chapter 10	Conclusions and implications
Appendix	

*Hewitt*

Chapter 1	Introducing Social Psychology and Symbolic Interactionism
Chapter 2	Basic Concepts of Symbolic Interactionism
Chapter 4	Defining Reality and Accounting for Behavior

On Reserve

Shibutani: "Reference Groups as Perspectives"

**II. The Evolutionary Basis of Human Actions**

- A. Continuities Between Levels
1. Territoriality
  2. Hierarchy
  3. Population
  4. Sexual differentiation and stratification
- B. The Emergence of New Properties Between Levels
1. The Great apes and their limitations -- Kohler
  2. Language -- the unique ingredient

**III. The Nature and Functions of Language in Everyday Life**

- A. Natural signs vs. conventional signs
- B. The second signaling system and its implications
- C. The symbolic nature of:
1. Perception
  2. Memory
  3. Planning
  4. Emotion

**READINGS:**

On Reserve

Haas: "Learning real feelings: A study of high steel ironworkers reactions to fear and danger"

Bain: "Fighting words: What we can learn from Hitler's hyperbole"

**IV. Socialization**

- A. Theories of socialization
- B. Language differentiation and the learning process
- C. Children and parents through history
- D. Gender roles and gender identity
- E. Primary and secondary socialization

**READINGS:**

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Chapter 3                      Identity, Social Settings, and The Self

**V. Interaction, Roles, and Selves**

- A. Role, self, and social interaction
- B. Selves, careers, and social worlds
- C. Society as symbolic interaction

**READINGS:**

*Hewitt*

Chapter 5                      Understanding and Constructing Social Order

Chapter 6                      Applications of the Symbolic Interactionist Perspective