

University of Manitoba
Department of Sociology
Social Psychology in Sociological Perspective
SOC 2330, A01, Slot 4, 3 Cr. Hrs.
Rm. 215 Tier Bldg.

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Office Hours: Thursday 10:00-11:00 AND BY APPOINTMENT

Winter 2016

REQUIRED TEXTS:

J. Hewitt and D. Shulman

Self and Society: A Symbolic Interactionist Social Psychology 11th ed.

Albas and Albas

Student Life and Exams: Stresses and Coping Strategies

Course Objectives: This course examines the interrelations of the individual, the group, and society, with emphasis on interaction as the process that gives form, direction, and meaning to the everyday lives of people. Topics to be discussed may include: self-esteem, identity, impression management, motivation and emotion.

COURSE REQUIREMENTS

Students are required to complete **2 term tests** and **a written assignment**.

Test I	February 25, 2016	30%
Test II	April 5, 2016	20%
Assignment due	March 24, 2016	50%
	(in class - NO exceptions)	

TENTATIVE GRADE DISTRIBUTION

A+ =	95 - 100	C+ =	68 - 69
A =	85 - 94	C =	60 - 67
B+ =	80 - 84	D =	50 - 59
B =	70 - 79	F =	0 - 49

Student Responsibility and Academic Integrity

Disruptions due to excessive talking or early departures from the classroom are especially distracting in large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in debarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

NOTE:

- You must notify me **before** the test if you must be absent.
- Please provide a note from a medical professional or counseling professional to confirm that you were unable to write a test at a particular time.
- For Test I, Make-up tests must be completed within one week of the original date. For Test II, make-up tests must be completed before classes end on April 8. Responsibility for initiating a make-up test lies with the student. Make-up tests will be scheduled at **one time only**, to be determined by the teaching assistant.
- Failure to complete any test or the class assignment will result in a mark of zero for that test or assignment. Late assignments will not be accepted.
- Students are not permitted to re-schedule tests regardless of scheduling “overload” with examinations or assignments in other courses.
- Any student who submits an assignment that the professor suspect is plagiarized must submit to an oral exam based on the material in the assignment. Should the professor find that the paper is plagiarized as a result of this examination, the student will face immediate disciplinary action (please see Academic Integrity)

Cheating is a serious offense with grave consequences. Students should acquaint themselves with the University’s policy on plagiarism, cheating, exam personation, (“Personation at Examinations” (Section 5.2.9) and “Plagiarism and cheating” (Section 8.1)) and duplicate submission by reading documentation provided at the Arts Student Resources web site at : <http://www.umanitoba.ca/faculties/arts/student/index.html>. Ignorance of the regulations and policies regarding academic integrity is not a valid excuse for violating them.

The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism

Unclaimed term work disposal: Any term work that has not been claimed by students will be held for four (4) months from the end of the final examination period for the term in which the work was assigned. At the conclusion of this time, all unclaimed term work will become property of the Faculty of Arts and be destroyed according to FIPPA guidelines and using confidential measures for disposal.

March 18, 2016 is the final date for Voluntary Withdrawal without academic penalty.

COURSE OUTLINE

I. Symbolic Interactionism: Theoretical and Methodological Distinctions

- A. Characteristics of persons and situations
- B. Behaviorist and cognitive approaches
- C. The conscious-unconscious approaches
- D. Ethnomethodology
- E. Methodological Approaches: Participant observation, survey research, experimental designs

READINGS:

Albas and Albas

Chapter 1	Introduction
Chapter 2	Making sociological sense of the exam
Chapter 3	Uncertainty, stress, and coping mechanisms
Chapter 4	Phase 1: Early pre-exam
Chapter 5	Phase 1: Early pre-exam (continued)
Chapter 10	Conclusions and implications
Appendix	

Hewitt

Chapter 1	Introducing Social Psychology and Symbolic Interactionism
Chapter 2	Basic Concepts of Symbolic Interactionism
Chapter 4	Defining Reality and Accounting for Behavior

On Reserve

Shibutani: "Reference Groups as Perspectives"

II. The Evolutionary Basis of Human Actions

- A. Continuities Between Levels
 - 1. Territoriality
 - 2. Hierarchy
 - 3. Population
 - 4. Sexual differentiation and stratification

- B. The Emergence of New Properties Between Levels
 - 1. The Great apes and their limitations -- Kohler
 - 2. Language -- the unique ingredient

III. The Nature and Functions of Language in Everyday Life

- A. Natural signs vs. conventional signs
- B. The second signaling system and its implications
- C. The symbolic nature of:
 - 1. Perception
 - 2. Memory
 - 3. Planning
 - 4. Emotion

READINGS:

On Reserve

Haas: "Learning real feelings: A study of high steel ironworkers reactions to fear and danger"

Bain: "Fighting words: What we can learn from Hitler's hyperbole"

IV. Socialization

- A. Theories of socialization
- B. Language differentiation and the learning process
- C. Children and parents through history
- D. Gender roles and gender identity
- E. Primary and secondary socialization

READINGS:

Hewitt

Chapter 3

Identity, Social Settings, and The Self

V. Interaction, Roles, and Selves

- A. Role, self, and social interaction
- B. Selves, careers, and social worlds
- C. Society as symbolic interaction

READINGS:

Hewitt

Chapter 5

Understanding and Constructing Social Order

Chapter 6

Applications of the Symbolic Interactionist Perspective

* For "On Reserve" Readings: Students are responsible for completing these readings in a timely fashion. It is suggested that you make your own copy or read the articles in the library within the first few weeks of the term.