

University of Manitoba
Department of Sociology

SOC 1200 A05
INTRODUCTORY SOCIOLOGY
September 2017 - December 2017

(FALL TERM ONLY – another syllabus will be issue in January for the Winter term)

Instructor: Lisette Dansereau (Lance Roberts for the second term)
Email: lisette.marie.dansereau@umanitoba.ca (Identify SOC1200 A05 in subject line)
Office: 301-I Isbister
Office Hours: By appointment only – please email or see me after class to arrange a meeting.
Classroom: Room 118 St. John's College, 10:00 – 11:15 am, Tuesday/Thursdays
Credit Hours: 6
CRN: 10584
Required Text: Robert Brym, Lance Roberts, Lisa Strohschein, and John Lie. (2016). *Sociology: Your Compass for a New World* (Fifth Canadian Edition). Toronto: Nelson Canada.

Important Note: You must obtain the "bundled" 5th edition of the textbook. "Bundled" means that the textbook includes a special card and code that gives you access to the online study guide, called MindTap. If there is any doubt, here is the technical information used by the bookstore to obtain the properly bundled textbook.

BRYM/ROBERTS/STROHSCHHEIN/LIE

Value Pack: Sociology: Your Compass for a New World, 5ce + MindTap Printed Access Card (12 Months)
ISBN 0176706402

To answer two common questions in advance. First, you must have the 5th Canadian edition of the textbook. Earlier editions are outdated and are not sufficient. Second, you must obtain access to MindTap since, without it, you cannot access important information or gain participation points.

Course Website

I will place relevant course information on the UMLearn (UML) website. Posted materials include class announcements, homework exercises, etc. *It is your responsibility to consult the UMLearn site regularly to keep current.* You can access the UMLearn website through either the University of Manitoba homepage, or the following link: <https://universityofmanitoba.desire2learn.com/d2l/login>

Overview/Objectives

This course is designed to introduce you to the diversity of concepts, principles, and procedures that comprise an introduction to the discipline of sociology. A quick perusal of the textbook's table of contents demonstrates that the course takes us through a wide range of topics, from micro-level considerations of everyday interaction to macro-level processes of globalization.

Course Organization

The schedule identifies roughly one textbook chapter per week, which will act as our theme. Your job is read the chapter and master its contents through independent study. Enter MindTap, the online study guide for the textbook. MindTap includes a variety of materials to assist your mastery of the chapters. The end of this outline includes some direction about using MindTap resources.

Outside of tests, our class time is organized as follows. As mentioned, each chapter/theme involves approximately one week of class time. During these classes, I will present material different from, but related to, the assigned chapter. I will not simply be reviewing the textbook material in class. Instead, I will be giving lectures, video illustrations, current events examples, etc.

Course Requirements

Your grade in this course will be based on your mastery of the contents of the readings, class presentations, homework, course participation, and sociological applications. Although you are personally responsible for mastering the course contents, I firmly believe that learning is a *social enterprise*. Therefore, I strongly encourage students to help one another both inside and outside of class.

Since this outline is for the fall term only (i.e., Term 1), it will be based on 50% of your final grade (the other 50% will be based on the second term). The components of your final fall term grade in this course include the following:

- *Unit Tests – 35 percent (2 tests x 17.5% each)*

The unit tests will occur over one class period. Each unit test centres on the course content covered since the previous test (or in case of the first unit test, the start of the term). Information on the format of the test will be posted on UMLearn no later than 2 weeks before the test.

- *Sociological Essay – 10 percent*

Information regarding the sociological essay will be discussed in class, and will be posted to UMLearn. Please note, that students will be working on the sociological essay assignment in class as well as on your own.

Students can expect to receive graded Unit Tests and Sociological Essay Assignment within 10 days of writing.

- *Course Participation – 5 Percent (remember this is for the first term only).*

Active learning is a key to success. To master anything challenging you need to be engaged. As such, your participation grade will be assessed through MindTap. The end of this outline includes some direction about using MindTap resources.

*Note that course participation scores are computed at the completion of the fall term. You will **not know** your course participation score before the second unit test is completed.*

Course schedule for the Fall term		
Sept. 14 th & 19 th	The Sociological Perspective – <u>Chapter 1</u>	
	Text Ch. 1:	A Sociological Compass
	MindTap:	<ul style="list-style-type: none"> • ‘Think about’ Exercise • Practice: Guided Learning Questions • Assess Sociology in Film • Explore Social Policy
		Sept. 24 @ 23:00 (CST)
Sept. 21 st & 26 th	Sociological Research – <u>Chapter 2</u>	
	Text Ch. 2:	How Sociologists Do Research
	MindTap:	<ul style="list-style-type: none"> • ‘Think about’ Exercise • Practice: Guided Learning Questions • Assess Sociology in Film • Explore Social Policy
		Oct. 1 @ 23:00 (CST)
Sept. 28 & Oct. 3	Culture – <u>Chapter 3</u>	
	Text Ch. 3	Culture
	MindTap:	<ul style="list-style-type: none"> • ‘Think about’ Exercise • Practice: Guided Learning Questions • Assess Sociology in Film • Explore Social Policy
		Oct. 8 @ 23:00 (CST)
Oct. 5 th	FALL TERM BREAK – NO CLASS	
Oct. 10 th & 12 th	Socialization – <u>Chapter 4</u>	
	Text Ch. 4	Socialization
	MindTap:	<ul style="list-style-type: none"> • ‘Think about’ Exercise • Practice: Guided Learning Questions • Assess Sociology in Film • Explore Social Policy
		Oct. 15 @ 23:00 (CST)
Oct. 17 th & 19 th	Social Interaction – <u>Chapter 5</u>	
	Text Ch. 5	Social Interaction
	MindTap:	<ul style="list-style-type: none"> • ‘Think about’ Exercise • Practice: Guided Learning Questions • Evaluate Sociology in the Media • Explore Social Policy
		Oct. 22 @ 23:00 (CST)
Oct. 24th	TEST # 1 – based on chapters 1, 2, 3, 4, & 5 and corresponding lecture material	
	MindTap: Review Quizzes for chapters 1, 2, 3, 4, & 5 (use as a study tool)	
Oct. 26 th & 31 st	Society – <u>Chapter 6</u>	
	Text Ch. 6	Networks, Groups, Bureaucracies, & Societies
	MindTap:	<ul style="list-style-type: none"> • ‘Think about’ Exercise • Practice: Guided Learning Questions • Assess Sociology in Film • Explore Social Policy
		Nov. 5 @ 23:00 (CST)
Nov. 2 nd & 7 th	Deviance and Crime – <u>Chapter 7</u>	
	Text Ch. 7	Deviance and Crime
	MindTap:	<ul style="list-style-type: none"> • ‘Think about’ Exercise • Practice: Guided Learning Questions • Assess Sociology in Film • Explore Social Policy
		Nov. 12 @ 23:00 (CST)

Nov. 9 th & 14 th	Social Stratification – <u>Chapter 8</u>		
	Text Ch. 8	Social Stratification	
	MindTap:	<ul style="list-style-type: none"> • ‘Think about’ Exercise • Practice: Guided Learning Questions • Assess Sociology in Film • Explore Social Policy 	Nov. 19 @ 23:00 (CST)
Nov. 16 th	Sociological Essay due at the start of class		
Nov. 16 th & 21 st	Globalization – <u>Chapter 9</u>		
	Text Ch. 9	Globalization, Inequality, & Development	
	MindTap:	<ul style="list-style-type: none"> • ‘Think about’ Exercise • Practice: Guided Learning Questions • Assess Sociology in Film • Explore Social Policy 	Nov. 26 @ 23:00 (CST)
Nov. 23 rd & 28 th	Race and Ethnicity – <u>Chapter 10</u>		
	Text Ch. 10	Race and Ethnicity	
	MindTap:	<ul style="list-style-type: none"> • ‘Think about’ Exercise • Practice: Guided Learning Questions • Assess Sociology in Film • Explore Social Policy 	Dec. 3 @ 23:00 (CST)
Nov. 30 & Dec. 5	Gender Stratification – <u>Chapter 11</u>		
	Text Ch. 11	Sexualities and Gender Stratification	
	MindTap:	<ul style="list-style-type: none"> • ‘Think about’ Exercise • Practice: Guided Learning Questions • Assess Sociology in Film • Explore Social Policy 	Dec. 10 @ 23:00 (CST)
Dec. 7 th	TEST # 2 – based on chapters 6, 7, 8, 9, 10, & 11 and corresponding lecture material MindTap: Review Quizzes for chapters 6, 7, 8, 9, 10, & 11 (use as a study tool)		

Some Final Notes:

- 1) *Consequences & Requests:* Only documented reasons (medical, emergency, or grief) are acceptable for not meeting course requirements, which includes class attendance (see the University of Manitoba Undergraduate Calendar). For consideration of accommodation for late assignments, missed tests, or religious holy days, you need to *submit a paper-copy written request and provide appropriate documentation. Besides the documentation, your request must include your name, student number, and UM email address.* I will review your request and supply an email response (usually within 24 hours).

Re: Missed Tests or Assessments: Any student who misses a test or assessment must provide a doctor's note (or appropriate equivalent). This requirement will be strictly enforced. No student will be allowed to write a make-up test without a doctor's note (or some other appropriate form of written documentation). *Any student who does not inform me by phone/voice mail, email, or in-person **prior to their absence** will not be allowed to write a make-up.* This requirement will also will be strictly enforced.

Re: Religious Holy Days: The University recognizes the right of all students to observe recognized holidays of their faith which fall within the academic year. I will make the necessary arrangements to ensure that your studies will not be jeopardized. To do so, I need to be notified in writing of your intended absence *at least two weeks in advance.*

Re: Special Learning Needs: Students with documented special learning needs should identify themselves at the beginning of the term to arrange suitable accommodation.

- 2) *Voluntary Withdrawal:* Voluntary withdrawal deadline date: January 16, 2018.
- 3) *Academic Integrity:* As a cautionary note, students should know that the University of Manitoba strictly enforces its policy with respect to academic dishonesty. Students should acquaint themselves with the University's policy on plagiarism, cheating, exam personation, ("Personation at Examinations" (Section 5.2.9) and "Plagiarism and cheating" (Section 8.1)) and duplicate submission by reading documentation provided at the Arts Student Resources web site at: http://umanitoba.ca/faculties/arts/student_resources/student_responsibilities_integrity.html. Ignorance of the regulations and policies regarding academic integrity is not a valid excuse for violating them.
- 4) *Personal Technology:* Students are required to **silence and put away all electronic devices** (cellular/smart phones, iPhones, etc.) when in the classroom. If there is a reason that you require your device to remain accessible (i.e., sick child at daycare), please inform me at the start of the class. Students are **not permitted to send or receive text messages** during class. Any student found texting during class will be asked to leave. Students are welcome to bring **laptop computers to class for note-taking purposes only**. Students found using social networking sites or surfing the Internet during class will be asked to leave. Finally, please **remove earphones** during class lectures.

- 5) *Making the Grade:* Students often ask how I translate the percentage grades received on tests, projects, and other course requirements into the letter grades awarded at the end of the year. My procedure is straightforward. I weight each course component according to its contribution toward your final grade and add these weighted products. Then I use the following key:

Percentage	Letter Grade	Descriptive Scale	GPA
90 to 100	A+	Exceptional	4.5
80 to 89	A	Excellent	4.0
76 to 79	B+	Very Good	3.5
70 to 75	B	Good	3.0
66 to 69	C+	Satisfactory	2.5
60 to 65	C	Adequate	2.0
50 to 59	D	Marginal	1.0
0 to 49	F	Failure	0.0

Please note, however, that Introductory Sociology is a multi-sectioned course. The University of Manitoba Senate Policy #1307 requires “a post-examination review of final grades in multi-sectioned courses that will ensure an equitable correspondence between grades and levels of performance in all sections.” Accordingly, your final grade in this course may be raised or lowered to achieve this equity and, therefore, your final grade may be changed.

- 6) *Civility:* Disruptions due to excessive talking, use of personal technology, late arrivals or early departures from the classroom are especially distracting to our class. Please be considerate of the needs and rights of others in the class. Students should be aware that persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

- 7) *Other Notes:*

1. Email:

- **You must use your University of Manitoba email account.** This is a University requirement. Inquiries from any other email accounts will NOT be answered. No exceptions.
- To receive an answer, email correspondence with instructors or the teaching assistants must (i) *list SOC1200 in the subject line*, and (ii) *use proper English sentence structure and vocabulary*. Email that does not meet these conditions will NOT be answered.
- I strive to answer your email inquiries within 24 hours (*weekends excluded*). *So please plan accordingly and be patient*. If you have not received a reply within 48 hours, please resubmit your request because the delay indicates it was not received.

2. Copyright notice:The lectures, displays, and materials delivered or provided in this course, including any visual or audio recording of the same, are subject to copyright owned by the instructor. Without the expressed written permission of Dr. Lance Roberts, it is prohibited to record or copy by any means, in any format, openly or surreptitiously, in whole or in part, any of the lectures or materials provided or published in any form during or from this course.

3. Unclaimed term work disposal: Any term work that has not been claimed by students will be held for four (4) months from the end of the final examination period for the term in which the work was assigned. At the conclusion of this time, all unclaimed term work will become the property of the Faculty of Arts and be destroyed according to FIPPA guidelines and using confidential measures for disposal.

Using *MindTap* – The Online Study Guide

MindTap is the on-line study guide associated with our textbook. It contains both additional materials you are required to learn as well as tools to help you study.

Due dates for the *MindTap* homework assignments are always set on a Sunday at 11:00 pm central time. Remember that these dates are when the assignments are due, but please feel free to work ahead and complete the assignments early!

If you miss a week on *MindTap*, **I will not extend the due date**. Please remember that these homework exercises count toward your fall term course participation grade, so missing one or two will only have a minimal impact.

Finally, in *MindTap*, every chapter has a **review quiz** and other practice study tools, which is not for marks, but will help you significantly when preparing for the unit tests. I have set the 'due dates' for these review quizzes and these additional materials to close immediately after the unit test date so that students can use them as a study tool for the unit tests. In my experience, I can assure you that students who take advantage of these study tools do substantially better than those who do not! You can complete these review quizzes as many times as you would like.

How to access your MindTap course

SOC 1200 Section A05

Instructor : Lance Roberts

Start Date : 09/11/2017

What is MindTap?

MindTap empowers you to produce your best work – consistently.

MindTap is designed to help you master the material. Interactive videos, animations, and activities create a learning path designed by your instructor to guide you through the course and focus on what's important. Get started today!

Registration

1. Connect to <https://login.nelsonbrain.com/course/MTPPLWGPM40Q>
2. Follow the prompts to register your MindTap course.

Payment

After registering for your course, you will need to pay for access using one of the options below:

Online: You can pay online using a credit or debit card, or PayPal.

Bookstore: You may be able to purchase access to MindTap at your bookstore. Check with the bookstore to find out what they offer for your course.

Free Trial: If you are unable to pay at the start of the semester you may choose to access MindTap until 11:59 PM on 09/25/2017 during your free trial. After the free trial ends you will be required to pay for access.

Please note: At the end of the free trial period, your course access will be suspended until your payment has been made. All your scores and course activity will be saved and will be available to you after you pay for access.

Already registered an access code? Bought MindTap at your bookstore or online? Now use the course link from your instructor to register for the class: <https://login.nelsonbrain.com/course/MTPPLWGPM40Q>

System Check

To check whether your computer meets the requirements for using MindTap, go to <http://ng.cengage.com/static/browsercheck/index.html>

Please Note: the System Check is also accessible in the drop down box next to your name located in the upper right corner of your MindTap page.