

**University of Manitoba**  
**Department of Sociology**  
**Introduction to Sociology: Soc 1200/A02**  
**Summer Evening, 2011**

Instructor: Dr. Ray Foui  
Office: 301C Isbister  
Office Hours: 6-7 pm, Monday and Wednesday or by appointment  
Phone: 474-6587  
Class Location: 244 University College  
Meeting Times: Monday and Wednesday, 7- 9:30 pm, May 2- August 3  
E-mail: [fouir@ms.umanitoba.ca](mailto:fouir@ms.umanitoba.ca)  
Credit Hours: 6 Credit Hours/Summer

**Textbook**

Macionis, J. J., Jansson, S.M. & Benoit, C.M. (2012). *Society: The Basics*. Updated Fourth Canadian Edition. Toronto, Ontario: Pearson Education Canada.

**Course Objectives**

The goal of this course is to introduce students to the concept of the “sociological imagination” and to show how the sociological imagination helps students to understand recurring features of social organization and social relations. This objective will be accomplished through introducing students to some of the major theoretical perspectives, concepts and methods of the discipline of sociology, and demonstrating how they illuminate central aspects of society.

The focus of this course is Canadian. The material we cover will range from the family and socialization practices to the economy and the labor market covering what sociologists term the “social construction of reality”.

## **Grading Scheme**

Four tests will be given throughout the course. They will be composed of multiple choice and true/false questions. Tests will cover lecture material and assigned readings. Each test is worth 20% of the final grade. The four tests combined are worth 80% of the final grade. The final test will be held in-class. In addition to these tests, students are expected to complete a take-home review of a designated article. The report is worth 20% of the student's final grade. The four tests and written review combined comprise 100% of the final grade.

## **Policy On Grades And Tests**

The following percentage/letter/GPA/descriptive scale will be used:

90 – 100	A+	(4.5)	Exceptional
80 – 89	A	(4.0)	Excellent
76 – 79	B+	(3.5)	Very Good
70 – 75	B	(3.0)	Good
66 – 69	C+	(2.5)	Satisfactory
60 – 65	C	(2.0)	Adequate
50 – 59	D	(1.0)	Marginal
0 – 49	F	(0)	Failure

If a test is missed for a health-related reason, the student must get in touch with the professor as soon as possible to present his/her signed medical certificate in order to arrange a make-up test. Ordinarily, tests must be made-up within one week. Failure to request a make-up test within the expected time frame may result in ineligibility for a make-up test and a mark of zero for the missed test.

The university recognizes the right of all students to observe recognized holidays of their faith, which fall within the academic year. With instructor discretion, necessary arrangements can be made to ensure studies are not jeopardized. The instructor should be

notified of a student's intended absence in advance and at least three weeks notice of absence should normally be given where special arrangements are sought.

Students with special learning needs (who for legitimate reasons require extra time to write a test, or who require aids or other supports) should identify themselves to the instructor at the beginning of the term in order to arrange suitable accommodation.

**Note: Make-up tests may be short answer and long answer format.**

### **Student Responsibility And Academic Dishonesty**

Academic dishonesty is a serious offence, with grave consequences. Students should acquaint themselves with the University's policy on 'Examinations; Personations' (Section 4.2.8.) and 'Plagiarism and Cheating' (Section 7.1) found in the Undergraduate Calendar".

The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

Disruptions due to excessive talking or early departures from the classroom are especially distracting to large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

Last day for voluntary withdrawal without academic penalty is July 12/2011

## Assigned Readings and Requirement Due Dates

May 2- May 23	Chapter 1	Sociology: Perspective, Theory and Method 2 - 33
	Chapter 2	Culture, 34 –61
	Readings on Reserve:	“Culture of the Nacirema”, “The Amish”
	Chapter 3 & 4	Socialization from Infancy to Old Age, 62-85; Social Interaction in Everyday Life, 86-109
May 25	<b>TEST #1</b>	
May 25 – June 15	Chapter 7	Deviance, 166 - 195
	Reading on Reserve:	“On Being Sane in Insane Places”
	Chapter 8&10	Social Stratification, 196-227; Gender Stratification, 254-279
	Chapter 11	Race and Ethnicity, 280- 303
June 20	<b>TEST #2</b>	
June 20 – July 11	Chapter 13 & 6	Families, 338-357; Sexuality and Society, 138-165
	Chapter 13	Religion, 357-375
	Chapter 14	Education, 376-390
	Chapter 12	Economics and Politics, 304-337
July 13	<b>TEST #3</b>	
July 11	<b>Take Home Article Review Due</b>	
July 13 – Aug 1	Chapter 5	Groups and Organizations, 110-137
	Reading on Reserve:	“McJobs”
	Chapter 15	Population, 412-422
	Chapter 16	Social Change: Modern and Postmodern Societies 446-470
Aug 3	<b>TEST #4</b>	

**No Classes: Monday, May 23/Victoria Day (Make-up: Friday, May 27)**

**Monday, August 1/Civic Holiday (Make-up: Friday, July 22)**

## **Introduction to Sociology, Soc 1200, Section A02**

### **Article Review**

One of your requirements for this course is to produce an article review. The article will be made available to you on Wednesday, July 6, 2011. The due date for this review is Monday, July 11, 2011. The review will be submitted in person during class time on the due date. You will work in groups of two.

The review will contain 4-5 pages of text that is typed in a 12 font and double spaced. The title page will have a title with a 16 font located front and centre along with other information in a 12 font, i.e. name student number, date and course name and number. Name and student number will center below the title, and the other information will be located in the lower right hand corner of the title page.

Here are three points that will be used in consideration of the grade rewarded to your review.

1. Presentation: Does your paper appear like a professional piece of work? Is the white paper crisp and clean? Does it have decorations all over the cover page? Does it have coffee stains? Is it stapled or are the pages falling apart? Are the corners folded together?
2. Content: Is it clear the authors know their work? Did the review make perfect sense or did the reviewer have to read it three times to understand the points being made? Was it original? Was it comprehensive?
3. Grammar: How much time did the student spend editing the work? Were there grammatical/spelling errors in every sentence? Did you use paragraphs appropriately?