

University of Manitoba
Department of Sociology
Introduction to Sociology: Soc 1200/A02
Summer Evening, 2012

Instructor: Dr. Ray Foui
Office: 301C Isbister
Office Hours: 6-7 pm, Monday and Wednesday or by appointment
Phone: 474-6587
Class Location: 244 University College
Meeting Times: Monday and Wednesday, 7- 9:30 pm, April 30- August 8
E-mail: fouir@ms.umanitoba.ca
Credit Hours: 6 Credit Hours/Summer

Textbook

Macionis, J. J., Jansson, S.M. & Benoit, C.M. (2012). *Society: The Basics*. Updated Fourth Canadian Edition. Toronto, Ontario: Pearson Education Canada.

Course Objectives

The goal of this course is to introduce students to the concept of the “sociological imagination” and to show how the sociological imagination helps students to understand recurring features of social organization and social relations. This objective will be accomplished through introducing students to some of the major theoretical perspectives, concepts and methods of the discipline of sociology, and demonstrating how they illuminate central aspects of society.

The focus of this course is Canadian. The material we cover will range from the family and socialization practices to the economy and the labor market covering what sociologists term the “social construction of reality”.

Grading Scheme

Four tests will be given throughout the course. They will be composed of multiple choice and true/false questions. Tests will cover lecture material and assigned readings. Each test is worth 20% of the final grade. The four tests combined are worth 80% of the final grade. The final test will be held in-class. In addition to these tests, students are expected to complete a take-home review of a designated article. The report is worth 20% of the student's final grade. The four tests and written review combined comprise 100% of the final grade.

Policy On Grades And Tests

The following percentage/letter/GPA/descriptive scale will be used:

90 – 100	A+	(4.5)	Exceptional
80 – 89	A	(4.0)	Excellent
76 – 79	B+	(3.5)	Very Good
70 – 75	B	(3.0)	Good
66 – 69	C+	(2.5)	Satisfactory
60 – 65	C	(2.0)	Adequate
50 – 59	D	(1.0)	Marginal
0 – 49	F	(0)	Failure

If a test is missed for a health-related reason, the student must get in touch with the professor as soon as possible to present his/her signed medical certificate in order to arrange a make-up test. Ordinarily, tests must be made-up within one week. Failure to request a make-up test within the expected time frame may result in ineligibility for a make-up test and a mark of zero for the missed test.

The university recognizes the right of all students to observe recognized holidays of their faith, which fall within the academic year. With instructor discretion, necessary arrangements can be made to ensure studies are not jeopardized. The instructor should be

notified of a student's intended absence in advance and at least three weeks notice of absence should normally be given where special arrangements are sought.

Students with special learning needs (who for legitimate reasons require extra time to write a test, or who require aids or other supports) should identify themselves to the instructor at the beginning of the term in order to arrange suitable accommodation.

Note: Make-up tests may be short answer and long answer format.

Student Responsibility And Academic Dishonesty

Students should acquaint themselves with the University's policy on plagiarism, cheating, exam personation, and duplicate submission by reading documentation provided by the Arts Student Resources website at <http://www.umanitoba.ca/faculties/arts/student/index.html>. Ignorance of the regulations and policies regarding academic integrity is not a valid excuse for violating them.

The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

Disruptions due to excessive talking or early departures from the classroom are especially distracting to large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

Last day for voluntary withdrawal without academic penalty is July 13/2012

Assigned Readings and Requirement Due Dates

Apr 30- May 21	Chapter 1	Sociology: Perspective, Theory and Method 2 - 33
	Chapter 2	Culture, 34 –61
	Readings:	“Culture of the Nacirema”, “The Amish”
	Chapter 3 & 4	Socialization from Infancy to Old Age, 62-85; Social Interaction in Everyday Life, 86-109
May 23	TEST #1	
May 23 – June 13	Chapter 7	Deviance, 166 - 195
	Reading:	“On Being Sane in Insane Places”
	Chapter 8&10	Social Stratification, 196-227; Gender Stratification, 254-279
	Chapter 11	Race and Ethnicity, 280- 303
June 15	TEST #2	(No class on Monday, June 18)
June 15 – July 9	Chapter 13 & 6	Families, 338-357; Sexuality and Society, 138-165
	Reading:	“The Unnatural Family”
	Chapter 13	Religion, 357-375
	Chapter 14	Education, 376-390
	Chapter 12	Economics and Politics, 304-337
July 11	TEST #3	
July 16	Take Home Article Review Due	
July 13 – Aug 3	Chapter 15	Population, 412-422
	Chapter 16	Social Change: Modern and Postmodern Societies 446-470
Aug 8	TEST #4	
No Classes: Monday, May 21/Victoria Day (Make-up: Friday, May 25)		
Monday, July 2/Canada Day (Make-up: Friday, July 6)		
Monday, August 6/Civic Holiday (Make-up: Wednesday, Aug. 8)		

Introduction to Sociology, Soc 1200, Section A02

Article Review

One of your requirements for this course is to produce an article review. The article will be made available to you on Wednesday, July 11, 2012. The due date for this review is Monday, July 16, 2012. The review will be submitted in person during class time on the due date. You will work in groups of two.

The review will contain 4-5 pages of text that is typed in a 12 font and double spaced. The title page will have a title with a 16 font located front and centre along with other information in a 12 font, i.e. name student number, date and course name and number. Name and student number will center below the title, and the other information will be located in the lower right hand corner of the title page.

Here are three points that will be used in consideration of the grade rewarded to your review.

1. Presentation: Does your paper appear like a professional piece of work? Is the white paper crisp and clean? Does it have decorations all over the cover page? Does it have coffee stains? Is it stapled or are the pages falling apart? Are the corners folded together?
2. Content: Is it clear the authors know their work? Did the review make perfect sense or did the reviewer have to read it three times to understand the points being made? Was it original? Was it comprehensive?
3. Grammar: How much time did the student spend editing the work? Were there grammatical/spelling errors in every sentence? Did you use paragraphs appropriately?