



**University of Manitoba  
Faculty of Arts  
Department of Sociology**

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**COURSE DETAILS**

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<b>Course Title &amp; Number:</b>	SOC 1200 Introduction to Sociology (A11); CRN 10581 (Term 1) and 50520 (Term 2)
<b>Number of Credit Hours:</b>	6
<b>Class Times &amp; Days of Week:</b>	Tuesday/Thursday 1:00-2:15, Fall/Winter 2017-18. (Please note that I will be in the classroom teaching various courses throughout Tuesday/Thursday afternoons, between 1:00-5:15.)
<b>Location for classes:</b>	Term 1 - Room 260 Helen Glass Centre; Term 2 - Location TBA (check Aurora for updates)
<b>Pre-Requisites:</b>	None

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**Instructor Contact Information**

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<b>Instructor(s) Name:</b>	Karen Kampen
<b>Office Location:</b>	308 Isbister Building
<b>Office Hours or Availability:</b>	Tuesdays/Thursdays 10:45-12:45 or by appointment, during weeks in which classes are in session. Please feel welcome to stop by my office any time that I am there.
<b>Office Phone No.</b>	(204) 474-8903
<b>Email:</b>	<a href="mailto:Karen.kampen@umanitoba.ca">Karen.kampen@umanitoba.ca</a> . Please be reminded that all email communication must conform to the <a href="#">Communicating with Students</a> university policy.
<b>Contact:</b>	Emails and phone messages will normally be answered within 24 hours from Monday-Friday.

## Course Description

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*From the U of M Course Catalogue: SOC 1200 - Introduction to Sociology*  
(Formerly 077.120) A systematic introduction to the scientific perspective of sociology. The following areas will be treated: culture, socialization, groups, social stratification, associations, collective behaviour, and urban and political institutions. Students may not hold credit for SOC 1200 (077.120) and any of: SOC 1211 (077.121) or SOC 1221 (077.122) or the former SOC 1201 (077.120).

## General Course Information

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“May you live in interesting times.”

Dubious references to this phrase as an “ancient Chinese curse” have been made for many years, although it in fact originated in Great Britain. Nevertheless, it provokes people to think about the difficulties of living in a period of chaos and change rather than relative peace and stability. These are indeed interesting and changing times for our world. Perhaps some of these changes are for better, while others are for worse.

Sociology is the systematic study of human society, in its constantly changing forms. This means that sociologists study various aspects of social life, such as groups, institutions, cultures, and relationships. In order to give you a broad familiarity with sociology, various disciplinary fields will be covered, such as the family and deviance. Students will be introduced to the core concepts, theories and methods of the discipline, and shown how these can be used to gain an understanding of the major issues facing societies and individuals today.

Class format will include thematic lectures based upon key sociological concepts in your readings, occasional films, small in-class exercises, and guest speakers.

Studying sociology helps us to acquire critical thinking skills and a broadened intellectual horizon that are not only useful in any career, but enhance our lives in general. I believe that we can study it in an enjoyable manner that is scientifically grounded yet free of pretension. I had an enormous amount of fun creating our course material, and I hope that you look forward to this year as much as I do.

## Course Objectives

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- \* Learn to apply the major concepts used in sociology (e.g. norms, values) to everyday life
- \* Understand the differences among the major sociological paradigms (structural functionalism, conflict theory, and symbolic interactionism) and how each of them provides a framework for understanding society
- \* Become more aware of the major social issues facing Canadian society today
- \* Gain a greater understanding of your own place in society, how you arrived where you are within our social structure, and think about where your life is likely to be headed in the future

## Required Textbook, Readings, Materials

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1. Macionis, John J., and Linda M. Gerber (2018). Sociology: Ninth Canadian Edition (REVEL version.) Toronto: Pearson Canada. **There is only one version of the textbook that is compatible with this course. Please ensure that what you purchase has the following ISBN: 9780134883632.**

\* Your package includes a hard copy of the Macionis/Gerber textbook in “looseleaf” format which allows you to place one or more chapters into a binder. It also includes an access card that gives you online access to an electronic, interactive version of the textbook and quizzes, videos, exercises, case studies, and simulations. The package has a price of \$110 CAD and is available at the U of M Bookstore.

2. TopHat Classroom Response System. Access cards are available at the U of M Bookstore. Their ISBN is 9780986615146 and they cost \$41.95. Details about accessing TopHat will be provided during our first class. The TopHat platform is a classroom response system that will enable you to interact with me during lectures, such as answering polling questions. You can use TopHat via Internet-enabled electronic devices such as smartphones, iPads, and laptop computers. If you do not have one of these devices, you must let me know by the end of the registration revision period so that we can arrange a suitable alternative for you.

## Course Technology

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It is the general University of Manitoba policy that all technology resources are to be used in a responsible, efficient, ethical and legal manner. Students can use all technology in classroom setting only for educational purposes approved by instructor and/or the University of Manitoba Accessibility Services. Students should not participate in personal direct electronic messaging / posting activities (e-mail, texting, video or voice chat, wikis, blogs, social networking (e.g. Facebook) online and offline “gaming” during scheduled class time. If student is on call (emergency) the student should switch his/her cell phone on vibrate mode and leave the classroom before using it.

This course will have a companion website on the University of Manitoba's online learning system UMLearn. You can access it by going to the U of M homepage and select the "UMLearn" link on the top right of the page, or use the following link:

<https://universityofmanitoba.desire2learn.com/d2l/home/207174>. On this website you will find:

- \* Skeleton lecture notes (meaning some portions of class PowerPoint slides, but with significant amounts of the content removed)
- \* Occasional handouts at instructor's discretion; please **print** out a copy and bring it to class, unless you want to access it electronically during class, (Due to the high volume of students, the instructor is normally unable to provide hard copies.)
- \* Test marks

## **Class Communication**

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The University requires all students to activate an official University email account. Please note that all communication between myself and you as a student must comply with the Electronic Communication with Students policy. You are required to obtain and use your U of M email account for all communication between yourself and the university. This means that I cannot respond to student enquiries from non-U of M accounts. For full details of the Electronic Communication with Students policy please visit: <http://intranet.umanitoba.ca/registrar/email-policy>.

## **Student Accessibility Services**

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### **Student Accessibility Services**

If you are a student with a disability, please contact SAS for academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g. mental illness, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

*Student Accessibility Services* <http://umanitoba.ca/student/saa/accessibility/>

520 University Centre

(204) 474-7423

[Student\\_accessibility@umanitoba.ca](mailto:Student_accessibility@umanitoba.ca)

## **Expectations: I Expect You To**

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- \* Attend every class
- \* Remain in class for its duration (please notify me if you need to leave early)
- \* Do the required readings prior to class
- \* Comply with the university's [Respectful Work and Learning Environment Policy](#), for example, not engaging in conversation when a fellow student is asking a question or making a comment
- \* Refrain from using electronic devices except for the purpose of note-taking and TopHat

## Expectations: You Can Expect Me To

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- \* Comply with the university's [Respectful Work and Learning Environment Policy](#), for example by welcoming diverse points of view during class discussions
- \* Provide in-class material that is not merely reciting the textbook, but expands upon/applies it with original, powerful examples that you will not soon forget
- \* Make attending class worthwhile; for example, key material will be discussed in class and/or written on a board, rather than merely posted online
- \* Try to make the classroom experience as interactive and dynamic as possible, in part by relying on things like hands-on exercises and guest speakers (vs. lecturing 100% of the time)

## Course Evaluation Methods

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In order to maximize various students' strengths, and to reduce exam stress, among other reasons, there will be several methods of evaluation in this course.

1. Four Term Tests (66%): Each term test will contain a combination of multiple choice and true/false questions. **Details about the content of each test will be provided in a document of test information that will be posted on UMLearn prior to each test. Each test will be on any and all material covered since the previous test.** While tests are not cumulative per se, they rest on core concepts and principles learned in earlier parts of the course.

In order to reduce the burden on students in terms of the volume of material to be studied, tests will be written over two class periods. The first day of the test will cover chapter readings, while the second day will cover class materials. Because you will be quizzed on chapter materials through online quizzes, the textbook-based material will carry relatively less weight on each test than the classroom material (details to be provided on UMLearn as they may vary throughout the course).

	Dates	Value of Final Grade
<b>Test #1</b> (Ch. 1-5)	October 17 and 19, 2017	16.5%
<b>Test #2</b> (Ch. 6,7,9,11,12)	December 5 and 7, 2017	16.5%
<b>Test #3</b> (Ch. 13,15,16,17,18)	February 13 and 15, 2018	16.5%
<b>Test #4</b> (Ch. 19,20,21,22,24)	April 3 and 5, 2018	16.5%

2. Pearson MySocLab Chapter Quizzes (20%): Each of your 20 chapter readings has an associated online quiz, containing approximately 25 questions based upon the chapter. They will normally close no later than one week after we have finished covering the chapter in class. You may complete each quiz at any time prior to the closing date, which will appear online in your Pearson account. There are no time extensions of any sort possible on chapter quizzes. If you miss a deadline, you are welcome to complete the readings and chapter quizzes for any of the remaining four textbook chapters that we are not covering in the course readings, to make

up for the one(s) that you missed. Your overall average on the 20 quizzes will be weighted by 20% towards your course total.

3. Classroom Interaction (14%): During selected classes, you will be asked to respond to questions using interactive classroom technology from TopHat Inc. The TopHat classroom response system will enable you to interact with me during lectures, such as answer polling questions, or quiz questions to help you retain our material. We will test out the TopHat system in class by the end of the registration revision period, and begin using it for marks thereafter. You will receive full points (i.e. up to a maximum of 100% participation over the whole course) every time that you provide a response. It is the student's responsibility to ensure they have TopHat working before we start using it for marks, and to check their own participation score on TopHat on a regular basis in the event that any technical problems arise. Please be reminded about the penalties for academic dishonesty, including personation. Your actual responses must be submitted to TopHat by yourself only, inside our classroom, during class time.

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## Grading

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The following grading distribution is used in every section of SOC 1200.

Letter Grade	Percentage out of 100	Grade Point Range	Final Grade Point
A+	90-100	4.25-4.5	4.5
A	80-89	3.75-4.24	4.0
B+	76-79	3.25-3.74	3.5
B	70-75	2.75-3.24	3.0
C+	66-69	2.25-2.74	2.5
C	60-65	2.0-2.24	2.0
D	50-59	Less than 2.0	1.0
F	Less than 50		0

*Note:* In accordance with University and Faculty of Arts policies and the *University of Manitoba Senate Policy #1307*, departments and programs are required to utilize a final grades review and approval process of multi-sectioned undergraduate courses *before* course grades are rolled into Aurora Student. Accordingly, the final grade distribution in this course may be raised or lowered to achieve this equity and, therefore, your final grade may be changed. At the discretion of a Department's Council, the Faculty of Arts policy states that there may also be a review and approval of proposed final grades of other undergraduate courses.

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## Grading Times and Feedback

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Test marks are normally available within a week, as they are marked electronically. Students are welcome to keep their "bubble sheets" but the instructor will remain in possession of the test questions. You will be provided with an answer key to view during class (time permitting)

as well as in my office. Quiz marks will be viewable as soon as the final deadline for each quiz has passed, as they are graded automatically.

Note: Any term work that has not been claimed by students will be held for four (4) months from the end of the final examination period for the term in which the work was assigned. At the conclusion of this time, all unclaimed term work will become property of the Faculty of Arts and be destroyed according to FIPPA guidelines and using confidential measures for disposal.

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## Missed Tests and Classes

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Students who miss a test, for *documented medical or compassionate reasons only* (normally a Dr.'s note, or a death certificate) will have the option of answering a series of essay and/or multiple choice and true/false questions on that test's course material, to be scheduled during each term's Final Exam Period. I will arrange the dates, times and locations as necessary. Please be reminded that missing a test in university is extremely serious. The university's ROASS policy requires that instructors grade students fairly, and as such, there is no "wiggle room" to deviate from this policy (e.g. for vacations or other non-university events); course policy cannot apply to some students but not others.

In the case of missed TopHat-facilitated classes, students are also welcome to provide a copy of the above types of documents at our final test on the last day of classes, to avoid loss of marks. Please refrain from sending unnecessary emails to ask if you missed a TopHat class, what you missed, etc. I have 360 students among 4 sections of this course, which multiplied by the number of times that we meet throughout the year (about 50), amounts to a number that is close to **20,000**. It is simply not feasible for me to account for various students' absences.

Note: The university recognizes the right of all students to observe recognized holidays of their faith, which fall within the academic year. With instructor discretion, necessary arrangements can be made to ensure studies are not jeopardized. The instructor should be notified of a student's intended absence in advance and at least three weeks' notice of absence should normally be given where special arrangements are sought.

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## Using Copyrighted Material

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Please respect copyright. We will use copyrighted content in this course. I have ensured that the content I use is appropriately acknowledged and is copied in accordance with copyright laws and University guidelines. Copyrighted works, including those created by me, are made available for private study and research and must not be distributed in any format without permission. Do not upload copyrighted works to a learning management system (such as UM Learn), or any website, unless an exception to the *Copyright Act* applies or written permission has been confirmed. For more information, see the University's Copyright Office website at <http://umanitoba.ca/copyright/> or contact [um\\_copyright@umanitoba.ca](mailto:um_copyright@umanitoba.ca).

## Recording Class Lectures

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I (Karen Kampen) and the University of Manitoba hold copyright over the course materials, presentations and lectures which form part of this course. No audio or video recording of lectures or presentations is allowed in any format, openly or surreptitiously, in whole or in part without my permission. That includes taking photographs of the board, projection screen, and fellow students. Course materials (both paper and digital) are for the participant's private study and research.

## Academic Integrity

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\* Students should acquaint themselves with the University's policy on plagiarism, cheating, or exam personation, ("**Personation at Examinations**" (Section 5.2.9) and "**Plagiarism and Cheating**" (Section 8.1)) and duplicate submission by reading documentation provided at the Arts Student Resources web site at [http://umanitoba.ca/faculties/arts/student\\_resources/student\\_responsibilities\\_integrity.html](http://umanitoba.ca/faculties/arts/student_resources/student_responsibilities_integrity.html). Ignorance of the regulations and policies regarding academic integrity is not a valid excuse for violating them.

## Class Schedule

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Material covered in class is subject to change at the discretion of the instructor and/or based on the learning needs of the students.

Date	Class Content	Required Readings or any Pre-class Preparation
<b>Term 1</b>		
September 7	Introduction to the Course	No readings
September 12 & 14	Sociological Perspective and Theory	Chapter 1
September 19 & 21	Sociological Investigation	Chapter 2
September 26 & 28	Culture	Chapter 3
October 3 & 5	Society (Oct. 3); No classes October 5 (Fall Break)	Chapter 4
October 10 & 12	Socialization	Chapter 5
October 17 & 19	<b>Test # 1</b>	No new readings
October 24 & 26	Social Interaction in Everyday Life	Chapter 6
October 31 & November 2	Groups and Organizations	Chapter 7



November 7 & 9	Deviance	Chapter 9
Nov. 14 & 16	Deviance (continued)	No new readings
Nov. 21 & 23	Social Class in Canada	Chapter 11
Nov. 28 & 30	Global Stratification	Chapter 12
Dec. 5 & 7	<b>Test # 2</b>	No new readings
<b>Term 2</b>		
January 4	Gender Stratification	Chapter 13
Jan. 9 & 11	Gender Stratification (continued)	No new readings
Jan. 16 & 18	Race and Ethnicity	Chapter 14
Jan. 23 & 25	The Economy and Work	Chapter 16
Jan. 30 & February 1	Politics and Government	Chapter 17
Feb. 6 & 8	Family	Chapter 18
Feb. 13 & 15	<b>Test # 3</b>	
Feb. 20 & 22	WINTER BREAK (No classes)	No new readings
Feb. 27 & March 1	Religion	Chapter 19
March 6 & 8	Education	Chapter 20
March 13 & 15	Health and Medicine	Chapter 21
March 20 & 22	Population, Urbanization, & Environment	Chapter 22
March 27 & 29	Social Change	Chapter 24
April 3 & 5	<b>Test # 4</b>	No new readings

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Note: The 100% fee refund deadline is **September 20, 2017**. The Voluntary Withdrawal (VW) deadline is **January 16, 2018**. T