

**UNIVERSITY OF MANITOBA
DEPARTMENT OF SOCIOLOGY AND CRIMINOLOGY**

POLICING AND CRIME PREVENTION SOC 3400 (A01)

Term 2 – Winter 2020 - 3 credit hours

Room 308 Tier - Slot 2 (M/W/F- 9:30 a.m. - 10:20 a.m.)

Instructor: Rick Linden
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Office Hours: By appointment. I am usually in my office, but to make sure I will be there when you wish to see me, please send me an e-mail or call my office number.

REQUIRED READINGS

The readings are available at the bookstore in a course pack.

EVALUATION Your course grade will be determined by the following:

Term Test 1	25%	February 3
Term Test 2	30%	March 13
Final Examination:	30%	Scheduled
Discussion Groups	15%	

Note that the final examination will be held **during the scheduled examination period BUT Will BE ADMINISTERED IN THE REGULAR CLASSROOM.** The examination will last 1 hour.

Grades are assigned as follows:

A+ 90-100%	B+ 80-84%	C+70-74%	D 50-59%
A 85-89%	B 75-79%	C 60-69%	F 49% and less

The tests and final examinations will cover material from the required readings, lectures and class discussions. The tests and the final examination will consist of multiple choice and essay questions. Grades will normally be available one week after the test. Exams/tests are not cumulative. Students are responsible for both the lecture material and all assigned readings.

You can normally expect your test grades within 7 - 10 days after the test.

Exam Rules

Students who miss a mid-term will be required to have a valid excuse such as a medical certificate before writing a make-up examination. *Make-up examinations will be essay format.*

Final examination regulations are found online at
http://umanitoba.ca/admin/governance/governing_documents/academic/1299.html

Failure to write one of the term tests or the final examinations will result in a mark of zero for that part of the grade.

In accordance with University and Faculty of Arts policies and the University of Manitoba Senate Policy #1307 departments are required to utilize a final grades review and approval process of multi-sectioned undergraduate courses *before* course grades are rolled into Aurora student. Accordingly, the final grade distribution in this course may be raised or lowered to achieve this equity and, therefore, your final grade may be changed. At the discretion of a Department's Council, the Faculty of Arts policy states there may also be a review and approval of proposed final grades of other undergraduate courses.

Discussion Group Assignments

The class will be divided into groups of four or five. The group to which you are assigned will remain the same for the remainder of the course. Approximately every three weeks, you will be given a question or series of questions which your group will discuss and provide a written answer. The material to assist you in developing your answers will come from the required readings and the lectures. One person in the group will record the answer and submit it to the instructor at the end of class. The person responsible for recording the group's answer will rotate every week. It will be the responsibility of the recording person to mark down which individuals are present for that week's assignment.

For each assignment all students in the group will be given the same mark. Your total mark for this component of the course is worth 15% of your final mark and will be based on your best 3 marks out of the 4 assignments. If you miss a week, you will be given a zero for that week's assignment. There will be no make-ups for group writing assignments. All members of the group are expected to participate in the development of the best answer for the assignment.

Note that nobody's mark will be **lowered** as a result of the discussion group results **unless the reason for the lower mark is because of non-attendance at discussion group sessions.**

The dates of the discussion groups will be: 24 January, 12 February, 6 March, 27 March

VOLUNTARY WITHDRAWAL

The last date for voluntary withdrawal for this course is March 18,2020.

ACADEMIC HONESTY

Academic dishonesty: Students should acquaint themselves with the University’s policy on plagiarism, cheating, exam personation, (“**Personation at Examinations**” (**Section 5.2.9**) and “**Plagiarism and cheating**” (**Section 8.1**)) and duplicate submission by reading documentation provided at the Arts Student Resources web site at <http://www.umanitoba.ca/faculties/arts/student-resources/student-responsibilities-integrity.html> . Ignorance of the regulations and policies regarding academic integrity is not a valid excuse for violating them.

Plagiarism and Cheating

Plagiarism or any other form of cheating in examinations, term tests or academic work is subject to serious academic penalty (e.g. suspension or expulsion from the faculty or university). Cheating in examinations or tests may take the form of copying from another student or bringing unauthorized materials into the exam room (e.g., crib notes, pagers or cell phones). Exam cheating can also include exam personation. (Please see Exam Personation, found in the Examination Regulations section of the General Academic Regulations). A student found guilty of contributing to cheating in examinations or term assignments is also subject to serious academic penalty.

To plagiarize is to take ideas or words of another person and pass them off as one’s own. In short, it is stealing something intangible rather than an object. Plagiarism applies to any written work, in traditional or electronic format, as well as orally or verbally presented work. Obviously it is not necessary to state the source of well known or easily verifiable facts, but students are expected to appropriately acknowledge the sources of ideas and expressions they use in their written work, whether quoted directly or paraphrased. This applies to diagrams, statistical tables and the like, as well as to written material, and materials or information from Internet sources. To provide adequate and correct documentation is not only an indication of academic honesty but is also a courtesy which enables the reader to consult these sources with ease. Failure to provide appropriate citations constitutes plagiarism. It will also be considered plagiarism and/or cheating if a student submits a term paper written in whole or in part by someone other than him/herself, or copies the answer or answers of another student in any test, examination, or take-home assignment.

Working with other students on assignments, laboratory work, take-home tests, or on-line tests, when this is not permitted by the instructor, can constitute Inappropriate Collaboration and may be subject to penalty under the [Student Discipline By-Law](#).

An assignment which is prepared and submitted for one course should not be used for a different course. This is called “duplicate submission” and represents a form of cheating because course requirements are expected to be fulfilled through original work for each course.

When in doubt about any practice, ask your professor or instructor.

The Student Advocacy Office, 519 University Centre, 474-7423, is a resource available to students dealing with Academic Integrity matters.

Examinations: Personations

A student who arranges for another individual to undertake or write any nature of examination for and on his/her behalf, as well as the individual who undertakes or writes the examination, will be subject to discipline under the university’s Student Discipline Bylaw, which could lead to suspension or expulsion from the university. In addition, the Canadian Criminal Code treats the personation of a candidate at a competitive or qualifying examination held at a university as an offence punishable by summary conviction. Section 362 of the code provides:

Personation at Examination

362. Everyone who falsely, with intent to gain advantage for him/herself or some other person, personates a candidate at a competitive or qualifying examination held under the authority of law or in connection with a university, college or school or who knowingly avails him/herself of the results of such personation is guilty of an offence punishable on summary conviction. 1953-54, c.51, s.347.

Both the personator and the individual who avails him/herself of the personation could be found guilty. Summary conviction could result in a fine being levied or up to two years of imprisonment.

UNCLAIMED TERM WORK DISPOSAL

Any term work that has not been claimed by students will be held for four (4) months from the end of the final examination period for the term in which the work was assigned. At the conclusion of this time, all unclaimed work will become the property of the Faculty of Arts and be destroyed according to FIPPA guidelines and using confidential measures for disposal.

COURSE OBJECTIVES

- To introduce the background and history of policing to provide a context for current policing practices
- To learn what the police do and why they do it
- To examine how the police are socialized and to ask whether or not this results in a distinctive police culture
- To look at how current police strategies and tactics have evolved at to assess the effectiveness of these methods of operation
- To understand police deviance and to look at ethical standards for police
- To look at future trends in policing including transnational policing and the increased importance of private security
- To understand how we could reduce the amount of crime in Canada

READINGS

Part 1 History and Structure of Policing

Sewell, John. 1985. "The Development of Policing." Pp. 16-34 in John Sewell, *Police: Urban Policing in Canada*. Toronto: James Lorimer and Company.

Law Commission of Canada. 2006. Introduction: An Overview of Police, Policing and Security". In *Search of Security: The Future of Policing in Canada*. Ottawa: Minister of Public Works and Government Services. Pp. 1-13.

Council of Canadian Academies. 2019. *Toward Peace, Harmony, and Well-Being: Policing in Indigenous Communities*. Ottawa: Council of Canadian Academies. Pp. xii – xvii; 20-28; 42-43

Part 2 The Role and Function of the Police

Bayley, David. 1994. "What do Police Do?" *Police for the Future*. New York: Oxford University Press. Pages 29-41.

Bittner, Egon. 1967. "The Police on Skid-Row: A Study of Peace Keeping." *American Sociological Review*, 32 (October): 699-715.

Bittner, Egon. 1970. "The Capacity to Use Force as the Core of the Police Role." Pp. 36-47 in Egon Bittner, *The Functions of the Police in Modern Society*. Cambridge, MA: Oelgeschlager, Gunn and Hain.

Fumano, Dan. 2014. "Crisis of Dealing with the Mentally Ill Continues Unabated for Vancouver Police". *The Province*, 11 September.

Goldstein, Herman. 1963. "Police Discretion: The Ideal Versus the Real." *Public Administration Review* 23 (September): 140-148.

Part 3 Police Culture and Socialization

Bittner, Egon. 1970. "The Quasi-Military Organization of the Police." Pp. 52-62 in Egon Bittner, *The Functions of the Police in Modern Society*. Cambridge, MA: Oelgeschlager, Gunn and Hain.

Campeau, Holly. 2017. "Institutional Myths and Generational Boundaries: Cultural Inertia in the Police Organization". *Policing and Society*, DOI:10.1080/10439463.2017.1371718.

Loftus, Bethan. 2010. "Police Occupational Culture: Classic Themes, Altered Times." *Policing and Society* 20: 1-20.

Manitoba Status of Women. 2014. *Women and Policing in Canada*. Winnipeg: Government of Manitoba.

Skolnick, Jerome. 1994. "A Sketch of the Policeman's 'Working Personality'". Pp. 42-70 in Jerome Skolnick, *Justice Without Trial*, 3rd ed. New York: Wiley.

Vincent, Claude. 1990. "The Impact of Stress Situations". *Police Officer*. Ottawa: Carleton University Press. Pp. 75-96.

Part 4 Police Strategies and Tactics

Braga, Anthony. 2012. "Getting Deterrence Right? Evaluation Evidence and Complementary Crime Control Mechanisms". *Criminology & Public Policy* 11: 201-210.

Chaiken, Jan, Peter Greenwood, and Joan Petersilia. 1977. "The Criminal Investigation Process: A Summary Report." *Policy Analysis* 3: 187-217.

Kelling, George and Mark Moore. 1988. "The Evolving Strategy of Policing". *Perspectives on Policing*. November (8): 1-15.

Kennedy, David M. 2006. "Old Wine in New Bottles: Policing and the Lessons of Pulling Levers." Pp. 155-170 in David Weisburd and Anthony Braga (eds.), *Police Innovation: Contrasting Perspectives*. Cambridge: Cambridge University Press.

College of Policing. 2018. *Neighbourhood Policing Guidelines*. Web.

McFee, Dale and Norman Taylor. 2014. "The Prince Albert Hub and the Emergence of Collaborative Risk-driven Community Safety". The Canadian Police College

Telep, Cody and David Weisburd. 2012. "What is Known About the Effectiveness of Police Practices in Reducing Crime and Disorder?". *Police Quarterly*, 15: 331-357.

Wilson, James Q. and George Kelling. 1982. "Broken Windows." *Atlantic Monthly*, 211, pp. 29-38.

Part 5 Ethics and Deviance

Cooper, Jonathon. 2012. "Noble Cause Corruption as a Consequence of Role Conflict in the Police Organisation". *Policing and Society*, 22:2, 169-184.

Cottrell, Jesse. 2013. "Stop and Frisk May be Working – But is it Racist?". *The Atlantic*. 23 January.

Forcese, Dennis. 1999. "Bad Policing." *Policing Canadian Society 2nd ed.* Scarborough: Prentice-Hall. Pp. 172-208.

Giacomantino, Chris. 2016. "Who's Policing the Police? Police Governance and Oversight in Canada." Pp.142 – 156 in Julian Roberts and Michelle Grossman (eds.), *Criminal Justice in Canada 5th ed.* Toronto: Nelson.

Skolnick, Jerome and James Fyfe. 1993. "The Beating of Rodney King." Pp. 1-14 from Skolnick and Fyfe, *Above the Law*. New York: Free Press.

Stenning, Phillip. 2004. "Policing the Cultural Kaleidoscope: Recent Canadian Experience." *Canadian Review of Policing Research* 1: 23-30. Note that this is a summary version of *Police and Society* 7: 21-87.

Wortley, Scott and Julian Tanner. 2004. "Data, Denials and Confusion: The Racial Profiling Debate in Toronto." *The Canadian Review of Policing Research*. 31-40.

Part 6 Future Trends

Bayley, David and Clifford Shearing. 1996. "The Future of Policing." *Law and Society Review* 30 (3): 585-606.

Goldsmith, Andrew. 2010. "Policing's New Visibility". *British Journal of Criminology* 50: 914-934.

Linden, Rick, Chris Murphy, and David Last. 2007. "Obstacles on the Road to Peace and Justice: The Role of Civilian Police in Peacekeeping". Pp. 149-175 in *Crafting Transnational Policing: Police Capacity-Building and Global Policing Reform*. Andrew Goldsmith and James Sheptycki (eds.). Oxford: Hart Publishing.

Rickman, Stephen et al. n.d. "Smart Policing: Addressing the Twenty-First Century Need for a New Paradigm in Policing."
http://www.smartpolicinginitiative.com/sites/default/files/SPI_Article%20Twenty%20first%20century%20new%20paradigm.pdf.

Part 7 Crime Prevention

Gladwell, Malcolm. 2006. "Million-Dollar Murray". *The New Yorker*. Feb. 13.

Linden, Rick. 2010. "An Evidence-Based Approach to Community Safety." *International Journal of Child, Youth and Family Studies*. Volume 1 (January): 57-82.

Linden, Rick. 2007. "Situational Crime Prevention: Its Role in Comprehensive Prevention Initiatives." *IPC Review*. Volume 1 (March): 139-159.

STUDENT SERVICES:

Writing and Learning Support

The Academic Learning Centre (ALC) offers services that may be helpful to you throughout your academic program. Through the ALC, you can meet with a learning specialist to discuss concerns such as time management, learning strategies, and test-taking strategies. The ALC also offers peer supported study groups called Supplemental Instruction (SI) for certain courses that students have typically found difficult. In these study groups, students have opportunities to ask questions, compare notes, discuss content, solve practice problems, and develop new study strategies in a group-learning format.

You can also meet one-to-one with a writing tutor who can give you feedback at any stage of the writing process, whether you are just beginning to work on a written assignment or already have a draft. If you are interested in meeting with a writing tutor, reserve your appointment two to three days in advance of the time you would like to meet. Also, plan to meet with a writing tutor a few days before your paper is due so that you have time to work with the tutor's feedback.

These Academic Learning Centre services are free for U of M students. For more information, please visit the Academic Learning Centre website at: <http://umanitoba.ca/student/academiclearning/>

You can also contact the Academic Learning Centre by calling 204-480-1481 or by visiting 201 Tier Building.

University of Manitoba Libraries (UML)

As the primary contact for all research needs, your liaison librarian can play a vital role when completing academic papers and assignments. Liaisons can answer questions about managing citations, or locating appropriate resources, and will address any other concerns you may have, regarding the research process. Liaisons can be contacted by email or phone, and are also available to meet with you in-person. A complete list of liaison librarians can be found by subject: <http://bit.ly/WcEbA1> or name: <http://bit.ly/1tJ0bB4>. In addition, general library assistance is provided in person at 19 University Libraries, located on both the Fort Garry and Bannatyne campuses, as well as in many Winnipeg hospitals. For a listing of all libraries, please consult the following: <http://bit.ly/1sXe6RA>. When working remotely, students can also receive help online, via the Ask-a-Librarian chat found on the Libraries' homepage: www.umanitoba.ca/libraries.

HEALTH AND WELLNESS:

For 24/7 mental health support, contact the Mobile Crisis Service at 204-940-1781.

Student Counselling Centre

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as individual, couple, and group counselling. *Student Counselling*

Centre: <http://umanitoba.ca/student/counselling/index.html>

474 University Centre or S207 Medical Services

(204) 474-8592

Student Support Case Management

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team.

Student Support Intake Assistant <http://umanitoba.ca/student/case-manager/index.html>

520 University Centre

(204) 474-7423

University Health Service

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation.

University Health Service <http://umanitoba.ca/student/health/>

104 University Centre, Fort Garry Campus

(204) 474-8411 (Business hours or after hours/urgent calls)

Health and Wellness

Contact our Health and Wellness Educator if you are interested in information on a broad range of health topics, including physical and mental health concerns, alcohol and substance use harms, and sexual assault.

Health and Wellness Educator <http://umanitoba.ca/student/health-wellness/welcome.html>

Katie.Kutryk@umanitoba.ca

469 University Centre

(204) 295-9032

Live Well @ UofM

For comprehensive information about the full range of health and wellness resources available on campus, visit the Live Well @ UofM site:
<http://umanitoba.ca/student/livewell/index.html>

POLICIES and SUPPLEMENTAL INFORMATION ONLINE:

Copyright:

All students are required to respect copyright as per Canada's *Copyright Act*. Staff and students play a key role in the University's copyright compliance as we balance user rights for educational purposes with the rights of content creators from around the world. The Copyright Office provides copyright resources and support for all members of the University of Manitoba community. Visit <http://umanitoba.ca/copyright> for more information.

Your rights and responsibilities

As a student of the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what the University expects from you. Become familiar with the policies and procedures of the University and the regulations that are specific to your faculty, college or school.

The [Academic Calendar](http://umanitoba.ca/student/records/academiccalendar.html) <http://umanitoba.ca/student/records/academiccalendar.html> is one important source of information. View the sections *University Policies and Procedures* and *General Academic Regulations*.

While all of the information contained in these two sections is important, the following information is highlighted.

- If you have questions about your grades, talk to your instructor. There is a process for term work and final **grade appeals**. Note that you have the right to access your final examination scripts. See the Registrar's Office website for more information including appeal deadline dates and the appeal form <http://umanitoba.ca/registrar/>
- You are expected to view the General Academic Regulation section within the Academic Calendar and specifically read the **Academic Integrity** regulation. Consult the course syllabus or ask your instructor for additional information about demonstrating academic integrity in your academic work. Visit the Academic Integrity Site for tools and support <http://umanitoba.ca/academicintegrity/> View the **Student Academic Misconduct** procedure for more information.
- The University is committed to a respectful work and learning environment. You have the right to be treated with respect and you are expected conduct

yourself in an appropriate respectful manner. Policies governing behavior include the:

Respectful Work and Learning Environment

http://umanitoba.ca/admin/governance/governing_documents/community/230.html

Student

Discipline http://umanitoba.ca/admin/governance/governing_documents/students/student_discipline.html and,

Violent or Threatening

Behaviour http://umanitoba.ca/admin/governance/governing_documents/community/669.html

- If you experience **Sexual Assault** or know a member of the University community who has, it is important to know there is a policy that provides information about the supports available to those who disclose and outlines a process for reporting. The **Sexual Assault** policy may be found at: http://umanitoba.ca/admin/governance/governing_documents/community/230.html More information and resources can be found by reviewing the Sexual Assault site <http://umanitoba.ca/student/sexual-assault/>
- For information about rights and responsibilities regarding **Intellectual Property** view the policy http://umanitoba.ca/admin/governance/media/Intellectual_Property_Policy_-_2013_10_01.pdf

For information on regulations that are specific to your academic program, read the section in the Academic Calendar and on the respective faculty/college/school web site <http://umanitoba.ca/faculties/>

Contact an **Academic Advisor** within our faculty/college or school for questions about your academic program and regulations <http://umanitoba.ca/academic-advisors/>

Student Advocacy

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns.

<http://umanitoba.ca/student/advocacy/>

520 University Centre

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