

**DEPARTMENT OF SOCIOLOGY  
UNIVERSITY OF MANITOBA**

**POLICING AND SOCIETY: SOCIOLOGY 7450  
Term 1 (3 cr. hrs.) T01 Fall 2015  
Wednesday 11:30 to 2:15, 335 Isbister Building**

**Instructor: Rick Linden  
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Office hours: After class or by appointment**

**COURSE OBJECTIVES**

The course will deal with current issues in (mostly) Canadian policing. Policing in this country is in a state of transition – and possibly transformation – and many of the changes are very positive ones. Policing is becoming more accountable, evidence-based, and more willing to work with other social institutions. It is not yet clear whether or not these changes will be sustained. In this course we will critically assess these trends and analyse their possible impact on Canadian policing. The course will not deal extensively with theoretical approaches to policing, but rather on the more applied aspects of this important institution.

**Format of Course**

The class will follow a modified seminar format. Each class will begin with an overview of the topic by the instructor and/or video or audio material. Several of the classes may be held off-campus in order to provide you with contact with people working on various aspects of policing.

Students are expected to attend all the classes and to prepare in advance by doing the required readings. You should be prepared to speak about the issues raised in the readings and to situate them within the context of contemporary Canadian policing.

**EVALUATION** Your course grade will be determined by the following:

### **Participation (10% of final grade)**

In order to facilitate classroom discussion, you are expected to read the assigned readings and to be prepared to discuss them in class. Missing classes without prior notice or failure to read the assigned material will result in lower marks for participation.

### **Seminar Facilitation (15% of final grade)**

Each week one student will be responsible for giving a brief summary of the assigned readings and then facilitating the class discussion of these readings. To assist with this, you should consider what questions and issues are raised by the readings and use these to guide the discussion.

### **Class Presentation (10% of final grade)**

A term paper is assigned and will be due on December 11. The last two weeks of class (December 2 and December 9) will be used to allow each student to present their paper to the rest of the class. This will allow you to develop your presentation skills. Prior to December 2, I will provide you with some guidance concerning the presentation. The two dates mean that half the class will have a week less time to prepare their presentation. The decision about who presents on Dec. 2 will be determined by a random process.

### **Issue Review (20% of final grade)**

In the second class, we will discuss several of the most important current issues in policing. Your assignment will be to select one of those issues (you can also explore another issue you are interested in with the approval of the instructor) and write a brief (maximum of 7 pages) overview of the topic. This paper is due October 21.

### **Term Paper Proposal (10% of final grade)**

Your major assignment for this course is a term paper that is due at the end of the term. To help ensure that your paper is well-organized and covers the appropriate material you will prepare a proposal describing how you will approach the topic you have chosen. You should outline the argument or issue you will deal with in the paper and provide some indication of the sources you will be including.

### **Term Paper (35% of final grade)**

After your proposal has been reviewed, you will expand it into a complete paper which should be about fifteen, typed, double-spaced pages. The paper should take into consideration the comments made on the proposal - you don't necessarily have to agree with the comments, but you should address them in your paper.

## Late Papers and Assignments

Late papers and assignments will be penalized 5% per day unless permission is granted **prior** to the due date. Note that such permission is only granted for exceptional circumstances.

Grades are assigned as follows:

A+ 90-100%	B+ 80-84%	C+70-74%	D 50-59%
A 85-89%	B 75-79%	C 60-69%	F 49% and less

## ACADEMIC HONESTY

**Academic dishonesty:** Students should acquaint themselves with the University's policy on plagiarism, cheating, exam personation, ("**Personation at Examinations**" (**Section 5.2.9**) and "**Plagiarism and cheating**" (**Section 8.1**)) and duplicate submission by reading documentation provided at the Arts Student Resources web site at <http://www.umanitoba.ca/faculties/arts/student/index.html> . Ignorance of the regulations and policies regarding academic integrity is not a valid excuse for violating them.

## Plagiarism and Cheating

Plagiarism or any other form of cheating in examinations, term tests or academic work is subject to serious academic penalty (e.g. suspension or expulsion from the faculty or university). Cheating in examinations or tests may take the form of copying from another student or bringing unauthorized materials into the exam room (e.g., crib notes, pagers or cell phones). Exam cheating can also include exam personation. (Please see Exam Personation, found in the Examination Regulations section of the General Academic Regulations). A student found guilty of contributing to cheating in examinations or term assignments is also subject to serious academic penalty.

To plagiarize is to take ideas or words of another person and pass them off as one's own. In short, it is stealing something intangible rather than an object. Plagiarism applies to any written work, in traditional or electronic format, as well as orally or verbally presented work. Obviously it is not necessary to state the source of well known or easily verifiable facts, but students are expected to appropriately

acknowledge the sources of ideas and expressions they use in their written work, whether quoted directly or paraphrased. This applies to diagrams, statistical tables and the like, as well as to written material, and materials or information from Internet sources.

To provide adequate and correct documentation is not only an indication of academic honesty but is also a courtesy which enables the reader to consult these sources with ease. Failure to provide appropriate citations constitutes plagiarism. It will also be considered plagiarism and/or cheating if a student submits a term paper written in whole or in part by someone other than him/herself, or copies the answer or answers of another student in any test, examination, or take-home assignment. Working with other students on assignments, laboratory work, take-home tests, or on-line tests, when this is not permitted by the instructor, can constitute Inappropriate Collaboration and may be subject to penalty under the [Student Discipline By-Law](#).

An assignment which is prepared and submitted for one course should not be used for a different course. This is called “duplicate submission” and represents a form of cheating because course requirements are expected to be fulfilled through original work for each course.

When in doubt about any practice, ask your professor or instructor.

The Student Advocacy Office, 519 University Centre, 474-7423, is a resource available to students dealing with Academic Integrity matters.

## **UNCLAIMED TERM WORK DISPOSAL**

Any term work that has not been claimed by students will be held for four (4) months from the end of the final examination period for the term in which the work was assigned. At the conclusion of this time, all unclaimed work will become the property of the Faculty of Arts and be destroyed according to FIPPA guidelines and using confidential measures for disposal.

## **ABSENCE**

Students should inform the instructor about any planned absences. The university recognizes the right of all students to observe recognized holidays of their faith which fall within the academic year. Necessary arrangements will be made to ensure studies are not jeopardized. At least three weeks' notice of absence should normally be given where special arrangements are sought.

## **VOLUNTARY WITHDRAWAL**

The last date for voluntary withdrawal from this course is November 18, 2015.

