



**University
of Manitoba**

**University of Manitoba
Department of Sociology and Criminology
Critical Victimology
SOC 3410 A02
Winter 2020**

Course Information

Class time	Monday, 6pm-8.45pm
Location	TBC On Treaty 1 territory, on the land of Anishinaabeg, Ininew, Oji-Cree, Dakota, and Dené Peoples, and the homeland of the Métis Nation
Credit hours	3.0

Course Instructor

Instructor	Shannon Russell
Office	Room 301I Isbister Building
Phone	204 474 9831 (only available during office hours)
Email	Shannon.Russell@umanitoba.ca
Office Hours	Monday, 4pm-5.30pm or by appointment, Room 301I Isbister Building

Course Description

The course will introduce students to the study of victims, victimization and victimology. Students will become familiar with major criminological theories relating to victims and victimization. We will also examine particular criminal events, victim populations and experiences of victims in the criminal justice system, with particular reference to the role of intersectionality.



Course Objectives

By the end of the course, students will be able to:

- Critically assess various foundational theories and concepts in the study of victimology;
- Reflect on how experiences of victimization are often shaped by social positioning, with particular reference to the role of intersectionality;
- Grasp some of the dynamics and patterns of particular crime events;
- Produce an original piece of academic writing, including developing research questions, identifying relevant literature and making structured arguments.

Required Readings

Scott, Hannah. (2016). *Victimology: Canadians in Context* (2nd ed.). Don Mills, Ontario: Oxford University Press.

Additional required reading will be available on UMLearn.

Voluntary Withdrawal Date

The last day for voluntary withdrawal without academic penalty is March 18, 2020. You will have received the mid-term test grade before this date.

Evaluation Information

Participation (10%)

Your participation grade will be calculated based on your attendance, preparedness, in-class comments and questions and participation in small group discussions. Those of you that are less comfortable speaking in class are welcome to send any comments or thoughts to me via email. Where you have asked a question or contributed to a whole class discussion, you are required to notify me at the end of each class so that I can make a note.

Please note, any missed class will automatically lower your participation grade, unless you have a particular reason for being unable to attend. In this case, you are expected to contact me in advance. I understand that there will of course be times you are unable to attend due to care obligations, illness or other emergencies.

Examinations (60%)

- Mid-term in-class test – **February 24, 2019, 6.15pm-8.15pm** (30%)
- Final examination – TBC, scheduled by the Registrar's Office (30%)

Both the mid-term and the final examination will last two hours and follow the same format. There will be three sections: one multiple choice section worth 30 marks, one short-answer section worth 40 marks and one long-answer section worth 30 marks. Students must answer all multiple choice and short-answer questions. For the long-answer questions, there will be a choice of four questions, of which students must pick two questions worth 15 marks each.



Research Paper (30%)

Research Paper Proposal

You are required to submit a research paper proposal of up to one page on the topic you have chosen by 11.59pm on **February 7, 2020** on UMLearn. You should include a tentative title, proposed research questions, a brief outline and examples of additional sources you will consult. I will provide feedback on your proposal by **February 14, 2020**.

Whilst this component will not be graded, it is compulsory, and failure to submit a proposal will result in a 5% deduction from your final research paper grade.

Final Research Paper

The research paper is a 3,500-word essay, inclusive of footnotes, on any topic related to victimology. You will be expected to develop your own research question(s) based on the ideas and arguments discussed in class and the assigned readings. The paper should be focused, critical and analytical with a clear line of argument throughout. Students will be assessed based on their originality in thought, handling of the literature and the development of structured and coherent arguments. The research paper should be submitted by 11.59pm on **April 6, 2020** to UMLearn.

Students are encouraged to submit the proposal and the final paper as PDF documents to prevent any formatting being lost.

Guidelines for Written Work

All papers and proposals must be typed and must adhere to the following formatting requirements:

Font: Times New Roman
Pt Size: 12 pt
Spacing: Double Spaced
Margins: Standard
Page Numbers: Bottom of each page

You must also include a title page and table of contents which will not contribute towards the word count. A title page template will be provided. Students may choose any referencing style, as long as it is used consistently. Students are strongly encouraged to use in-text citations, following Chicago Style, APA, or American Sociological Association. **Please identify the style you have chosen to use in your title page.**



Test Information

Students must bring their student card or another form of identification to both the mid-term and the final examination and must clearly write their student number on all test papers and written assignments. All examinations are closed book, which means that students are not permitted to bring any materials, electronic devices, dictionaries or other aids to examinations.

Policy on Late Assignments and Missed Tests

A late penalty of 5% will be imposed for each partial day or day that an assignment is late, up to a maximum of five days. This means that your assignment will be graded, and the penalty will be deducted from that initial grade.

Extensions and alternative test dates will only be granted where there is a legitimate reason. This normally includes only documented illnesses, unanticipated family emergencies or crime victimization. Barring exceptional circumstances, any extensions or alternative test dates should be agreed with the instructor at least 24 hours in advance of the deadline or test date. In most cases, appropriate documentation must be provided before any alternate arrangements will be considered. The documentation must specify the duration of your illness/incapacitation.

If a test is missed, barring exceptional circumstances, students must notify me via e-mail within 24 hours after the missed test if you have a legitimate reason for missing it and you wish to request a make-up test. Failure to do so will result in a grade of zero for the missed test. Missed tests must be made up as soon as possible. Please note, barring exceptional circumstances, if you are granted an extension on writing a test and we are corresponding through e-mail to arrange an alternate writing date, you must respond to my e-mails regarding the rewrite within 24 hours or you will not be granted the rewrite. That is, you cannot delay scheduling a re-write by delaying or failing to respond to e-mails.

Grade Distribution

A+ = 90-100%	B+ = 75-79.99%	C = 60-64.99%
A = 85-89.99%	B = 70-74.99%	D = 50-59.99%
A- = 80-84.99%	C+ = 65-69.99%	F = 49.99% and below

Cut-offs are tentative and may be changed at the Instructor's discretion, depending on final grade distribution.

Unclaimed Term Work Disposal

Any term work that has not been claimed by students will be held for four (4) months from the end of the final examination period for the term in which the work was assigned. At the conclusion of this time, all unclaimed term work will become property of the Faculty of Arts and be destroyed according to FIPPA guidelines and using confidential measures for disposal.



Academic Dishonesty

Students should acquaint themselves with the University's policy on plagiarism, cheating, exam personation, ("Personation at Examinations" (Section 5.2.9) and "Plagiarism and cheating" (Section 8.1)) and duplicate submission by reading documentation provided at the Arts Student Resources web site

at: http://umanitoba.ca/faculties/arts/student_resources/student_responsibilities_integrity.html.

Ignorance of the regulations and policies regarding academic integrity is not a valid excuse for violating them.

The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

The minimum penalty for plagiarism on a written assignment is F on the paper and may result in and F-DISC (discipline) in the course. This notation appears on the student's transcript. For repeat violations, this penalty can also include suspension from the Faculty of Arts for a period of up to 1 year.

The minimum penalty for academic dishonesty in a test or final examination is F for the test/examination and an F-DISC (discipline) in the course plus a suspension from the Faculty of Arts for a period of one year. The F grade and disciplinary notation appears on the student's transcript. For repeat violations, the penalty may include suspension from the Faculty of Arts for a period of up to 5 years.

Religious Holidays

The University of Manitoba acknowledges the right of all students to observe recognized Holy days of their faith. Please send the instructor an email about your intended absence(s) at least one week in advance. Students may also choose not to write examinations on Holy days of their faith, provided they must notify their instructors at least two weeks in advance.

Class Conduct

Disruptions due to excessive talking or early departures from the classroom are especially distracting to large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

Please also note that we will be covering a number of sensitive topics during class, so students are advised to be considerate of their fellow classmates. Discussion and debate are encouraged but take care to be tactful, respectful and kind. Anyone who feels unable to attend a class for whatever reason can contact me in advance. I will ensure to provide appropriate content and trigger warnings in advance of each class.

Important Dates

<u>Winter Term 2020 Dates</u>	<u>Event</u>
January 6, 2020	First day of classes
January 7 - 17	Revision period - Last day to withdraw for 100% refund
January 20	Last day to ADD (register for course) Winter – Winter/Summer spanned courses
January 17	VW deadline for Fall/Winter 2019-2020 spanned courses
February 17	No Classes – Louis Riel Day University Closed
February 18 - 21	No Classes - Winter Term Break
March 18	VW deadline for Winter Term 2020 courses
April 7	Classes end Good Friday Holiday – University Closed
April 10	
April 13 - 25	Final Exam Period
May 18	Victoria Day – University Closed



Schedule and Readings

Please note that this schedule is subject to change and all topics listed on the outline may not be covered. Any changes will be announced both in class and via e-mail OR on UMLearn. Additional readings may be assigned at my discretion.

<u>Date</u>	<u>Topic</u>	<u>Required Reading</u>
January 6, 2020	Introduction to Victimology	Preface, Introduction and Ch 1
January 13, 2020	Criminology Theories and Victimization	Ch 4
January 20, 2020	Intersectionality	Nixon, J. & Humphreys, C. (2010). Marshalling the Evidence: Using Intersectionality in the Domestic Violence Frame. <i>Social Politics</i> , 17(2), 137-158.
January 27, 2020	Domestic Violence & “Honour”-Based Violence	Ch 7 Gill, A. and Brah, A. (2013). Interrogating Cultural Narratives About ‘Honour’-Based Violence. <i>European Journal of Women's Studies</i> . 21(1), pp. 72-86. The Fifth Estate. (2016, June 27). Shafia family murders: House of Shafia . [Video file] (45-minute documentary)
February 3, 2020	Sexual Violence	Ch 6 Sampert, S. (2010). Let Me Tell You a Story: English-Canadian Newspapers and



		Sexual Assault Myths. Canadian Journal of Women and the Law, 22(2), 301-328.
February 10, 2020	Homicide	Ch 5
February 17, 2020	Louis Riel Day. University closed.	No Readings
February 24, 2020	Mid-Term test	No Readings
March 2, 2020	Image-based Sexual Abuse Mid-term feedback	McGlynn, C., Rackley, E., & Houghton, R. (2017). Beyond 'Revenge Porn': The Continuum of Image-Based Sexual Abuse. 25(1) <i>Fem Leg Stud</i> 25-46.
March 9, 2020	Human Trafficking	Kaye, J., Winterdyke, J., & Quarterman, L. (2014). Beyond Criminal Justice: A Case Study of Responding to Human Trafficking in Canada. 56(1) <i>Canadian Journal of Criminology and Criminal Justice</i> , 23-48.
March 16, 2020	Vulnerable Populations and Victimization	Ch 10
March 23, 2020	Sexuality and Gender Identity Victimization	Bucik, A. (2016). <u>Canada: Discrimination and Violence against Lesbian, Bisexual, and Transgender Women and Gender Diverse and Two Spirit People on the Basis of Sexual Orientation, Gender Identity and Gender Expression</u> (Egale Canada Human Rights Trust).



		Retrieved from UN Treaty Body Database. Bettcher, T. M. (2007). Evil Deceivers and Make-Believers: On Transphobic Violence and the Politics of Illusion. <i>Hypatia</i> , 22(3), 43-65.
March 30, 2020	Indigenous Peoples and Victimization	Ch 9 National Inquiry into Missing and Murdered Indigenous Women and Girls. (2019). A Legal Analysis of Genocide: Supplementary Report of National Inquiry into Missing and Murdered Indigenous Women and Girls.
April 6, 2020	Resilience & Recovery Final exam review	Ch 12

Preparation Expectations

Students are expected to come to class prepared for discussion, and therefore must do the required reading every week. Many group activities are planned around the readings and so to fully participate, you must be prepared. I will provide you with a set of discussion questions in advance of the class which you are encouraged to reflect on as you work through the required reading. Further suggested readings will also be provided for those with a particular interest in the topic and as potential sources for the research paper.

Communications and Emails

Students are expected to check their University email account on a regular basis. Students must use this email account for any communications with me. Email should be composed in formal, professional language, and with attention to the propriety accorded to the position of the writer, and the addressee. I encourage you to reread your syllabus and consult any previous emails and resources before sending me an email about course information or logistics.



If your question requires a lengthy and complicated response, it is better that we talk in person, either during my office hours or during a scheduled appointment. As a general rule, if your questions cannot be answered in under two sentences or less, an in-person meeting is more appropriate. I will aim to respond to your emails within 24-48 hours. If more than 48 hours have passed, please send me a follow up email.

The cut-off time for questions about tests or assignments is 48 hours before the due date or test date. I cannot guarantee that I will be able to respond to any questions sent in the 48 hours prior to a due date or test date.

Special Learning Needs & Accessibility

Students with special learning needs (who for legitimate reasons require extra time to write a test, or who require aids or other supports) should identify themselves to the instructor at the beginning of the term in order to arrange suitable accommodation, or contact Student Accessibility Services, <http://umanitoba.ca/student-supports/accessibility>

Copyrighted Materials

The Instructor and the University of Manitoba hold copyright over all of the course materials, including course outlines, assignment descriptions, study aids, presentation slides and test questions. Students must only use these materials for their own private study. They should not redistribute any materials to people outside of the class without my permission, which includes uploading to file sharing websites.

Electronic Recording

Classes must not be recorded without my permission. If you wish to record any of the classes, please contact me in advance of the class via email with your request.

Student Support Services

The University of Manitoba provides a number of resources to support students, whether with academic writing, test preparation skills and dealing with difficult or stressful situations. You can find detailed information about those resources at <http://umanitoba.ca/student/>

Services include:

<u>Service</u>	<u>Description</u>	<u>Further information</u>
Academic Learning Centre (ALC)	Support with academic writing and other study skills, such as time	http://umanitoba.ca/student/academiclearning/



	management and test preparation skills.	
University of Manitoba Libraries	Support with locating resources, academic citations and other academic research questions.	http://umanitoba.ca/libraries/
Indigenous Student Centre	Support for Indigenous students and opportunities for students to learn about First Nations, Inuit and Métis culture	http://umanitoba.ca/student/indigenous/
Student Counselling and Career Centre	Support with emotional difficulties and interpersonal problems, including counselling and support-groups; career advice and career planning.	http://umanitoba.ca/counselling/
University Health Service	Health service for any medical concerns, including mental health issues.	http://umanitoba.ca/student/health/