



Sociology SOC 7310 (A01 CRN: 58573)
Seminar in Intergroup Relations: Immigration and Refugee Studies

Department of Sociology and Criminology
University of Manitoba
Winter 2020
3 Credit Hours

INSTRUCTOR CONTACT INFORMATION

Instructor name: Dr. Lori Wilkinson
Office: 309 St John's College/331 Isbister Building
Phone: 474-8491
Email: Lori.Wilkinson@umanitoba.ca

Instructor's preferred form of address: Lori

Contact: I will do my best to answer emails and telephone messages within 24 hours or less on weekdays and 48 hours or less on weekends. Email is the best mode of communication outside of office hours and class. Please ensure your email communication conforms to good grammar and professional style and that you use your University of Manitoba email account as this is the account I will use to contact you.

COURSE INFORMATION

Professor's Office hours: Mondays before or after class or by appointment
Class meeting: Mondays 11:30-2:15PM
Class location: 335 Isbister

UM Learn is the online platform used to store information, datasets and other items related to this course. Please familiarize yourself with the content.

Prerequisites: students must be enrolled in the graduate program. Permission from the Department Head is required for all students enrolling in this course.

COURSE DESCRIPTION

The course description for the Winter 2011 version of this course reads as follows: Immigration and forced migration have always created debate and controversy for both sending and receiving countries. Immigrant-receiving countries including the United States and the United Kingdom have major reforms to their immigration programs as a result of real or imagined demographic, economic and security concerns. Spain, Greece, and Italy are grappling with the arrival of significant numbers of asylum seekers hoping to use these countries as entry points into the European Union. The United Arab Emirates and Kuwait continue to host more temporary foreign workers than permanent citizens, raising questions about social, economic and political rights. Countries with large numbers of out-migrants are introducing reforms to curb population movement yet others are encouraging their citizens to leave. Forced migration due to conflict, political instability and environmental destruction continues to affect millions of people worldwide. Human trafficking for employment and sexual exploitation continues to be a major problem for developing and developed nations. Canada is not immune to these issues and continues to grapple with questions about successful economic and social integration of newcomers. How do these trends influence Canada's policies and perceptions about migration?

Sadly, not much has changed in the intervening 9 years. Under increasingly populist regimes, many of the industrialized nations have turned their backs on migration, particularly with regard to humanitarian issues. The United States, once the source of over half of the world's resettlement, now has effectively shut their doors to refugees. Their gaze is towards a "Canadian inspired" style of migration that focuses on economic migrants—ones who are seen to give financial gain to the country. Similarly, the United Kingdom voted to leave the European Union, largely due to anti-immigrant sentiment and promises of a United Kingdom for British peoples. The war in Syria led to the mass departure of over 20% of that country's people—and encouraged other minoritized, displaced and dispossessed peoples to join them on ever dangerous land and sea crossings leading to hundreds of thousands of deaths, and the imprisonment and enslavement of many more. Germany received over 800,000 refugees in under one year—but subsequently deported or rehoused as many as half of them. Currently large refugee and detainment camps in Africa serve as the bulwark between the would-be migrants and safety in Europe. Recently, the large scale removal of Rohingya from Myanmar, the genocide of Yazidi in Iraq, and the mass exodus of displaced farmers from Central and South America have meant larger numbers of people seeking legitimate venues for asylum and resettlement. In the meantime, the need for family reunification and the industrialized world's never-ending need for labour has meant an increase in the number of people seeking legal migration routes. Often neglected is the fact that temporary migrants, comprised largely of international students and temporary workers, triple the annual intake of newcomers. At approximately 700,000 arrivals per year in Canada, this group eclipses the numbers of "permanent" migrants. This group injects massive amounts of capital, investment and labour into our economy. We often forget that there are pathways to permanent residency for this group as well. As a result, Canada continues to be a popular destination for would-be migrants. By 2027, one in four people living in our country will have been born abroad. Of the G7 nations, Canada's proportion of the population who is a former migrant is second largest and growing.

This course is intended to introduce students to a variety of contemporary issues related to immigration and forced migration in Canada and elsewhere. Migration is a large and multi-disciplinary field of study. For this reason, all registered students are asked to complete a short pre-course survey to identify the topics that we will investigate together during the semester. Significant portions of the course emphasize the sociological, theoretical, political and practical issues related to the topics selected. By the end of the course, students should be relatively acquainted with the major themes relating to immigration and forced migration on a national and international scale.

REQUIRED TEXTBOOKS AND RESOURCE MATERIALS

Required Textbooks

De Haas, Hein, Stephen Castles and Mark Miller. 2019. *The Age of Migration: International Population Movements in the Modern World*. London: The Guildford Press. **ISBN-10:** 1462542891

Betts, Alexander and Paul Collier. 2017. *Refuge: Rethinking Refugee Policy in a Changing World*. Oxford: Oxford University Press. **ISBN-10:** 0190659157

Weekly course readings in addition to the textbooks above, a number of weekly readings are assigned to students. A schedule of the weekly readings will be distributed on the first day of class, however, **students assigned to weekly topics must assign the professor and their fellow colleagues a selection of readings to accompany their assigned lecture**. These articles are intended to provide background for the day's discussion. They may also be used as resources for your research work.

TEACHING AND EVALUATION

As this is a seminar course, students are expected to participate regularly and frequently in class discussions. Students will make presentations on the weekly required readings on a rotating basis (once per semester). On days where students are required to present, they are asked to review all required and supplementary readings for that

week, add their own readings for the professor and students (in advance of the seminar) and to prepare discussion questions for the seminar.

Participation will comprise of 25% of the course grade:

- 5% for *consistent* attendance *and* active participation,
- 20% for presentation of weekly readings in a lecture format (date to be determined).

Schedules for presentation of readings and research papers will be determined at the beginning of the semester in consultation with the students. Other assignment details, due dates and grade weights are described below.

ASSIGNMENTS AND GRADE WEIGHTS

There is no final examination in this seminar.

Class participation: (5%) Regular class attendance is expected. Unexcused absences will be penalized as will failure to participate in class discussions.

Facilitation of discussion: (20%) (due dates vary) As this is a seminar course, students are expected to help facilitate class discussion. This means providing a short presentation/overview of the weekly readings and creation of class discussion questions on *a topic of the student's choosing (but cleared in advance with the professor)*. The intent is for the student to lead the seminar in a sustained discussion during the class time. It is anticipated that students will facilitate/lead the seminar once per semester. The professor, in turn, will work to provide additional detail and commentary for the benefit of all participants. All participants, including the professor, will learn together.

Two critical reviews: (10% X 2) (due prior to class discussion) On two separate occasions, students are expected to complete 3 page critical reviews of the weekly readings. The reviews must be on readings different from the student's class discussion facilitation exercise. A detailed description of the reviews will be distributed at the beginning of the semester.

Book Review: (15%) **DUE MARCH 2** All students are expected to prepare a book review. The professor will provide a list of appropriate books and instructions for completing the review early in the semester. Students may be permitted to review other books, in consultation with the professor. Note that the required texts may not be used for the book review.

Research Paper: (40%) **DUE APRIL 6** Students will write a research essay on any aspect related to immigration or refugee studies. More specific details will be distributed early in the semester.

Grade Weights

Class participation/attendance	5%
Facilitation of one seminar	20%
Book review	15%
Two critical reviews (10% each)	20%
Research Paper	40%
<hr/>	
Total	100%

GRADE DISTRIBUTION

<i>Grade Distribution:</i>	A+ 90-100	B+ 75-79	C+ 65-69	D 50-59
	A 80-89	B 70-74	C 60-64	F 0-49

COURSE RULES AND REGULATIONS

Please read these very carefully. These regulations ensure equity among students and are intended to make the class more productive and enjoyable for everyone.

- The University of Manitoba acknowledges the right of students to observe recognized Holy Days of their faith that fall within the academic year. The instructor should be notified in writing of a student's intended absence at least three weeks in advance (when possible).
- Students with special learning needs should identify themselves to the instructor and register with the Office of Student Accessibility at the beginning of the term to arrange suitable accommodation.
- *All assignments* must be completed in order to assess a final grade. Students who fail to complete all or parts of the course will fail the course.
- Any student who submits an assignment or test that the professor or lab instructor suspects is plagiarized must submit to an oral examination based on the material in the assignment or paper. Should the professor find that the paper is plagiarized or data fabricated as a result of this examination the student will face immediate disciplinary action. (please see Academic Integrity see page 5)
- *Late term papers and term paper outlines will be penalized 10% per day late (including weekends) to a maximum penalty of 50%.* In the event of a medical emergency or other serious problem, extensions to the term paper may be granted but only if I am contacted prior to the deadline.
- Papers more than ONE WEEK LATE will not be accepted under any circumstances.
- *Students are not permitted to reschedule presentations and assignments regardless of the scheduling of examinations and assignments in other courses.*
- Any term work that has not been claimed by students will be held for four (4) months from the end of the final examination period for the term in which the work was assigned. At the conclusion of this time, all unclaimed term work will become property of the Faculty of Arts and be destroyed according to FIPPA guidelines and using confidential measures for disposal.
- The VW date for this course is **March 18 2020.**
- Disruptions due to excessive talking or early departures from the classroom distracting. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.
- Regular class attendance is expected. Because class attendance is mandatory, the professor will not provide students with lecture notes regardless of circumstance. Students who miss class are expected to obtain lecture notes from another classmate.

ACADEMIC INTEGRITY

Academic integrity is a cornerstone of all university activities and in professional life. The professor has extensive (and unfortunate) experience in dealing with all forms of academic dishonesty. The penalties for undergraduate students who are dishonest in their studies are severe. Students suspected of submitting dishonest work will be immediately reported to the Department Head. Students who have had prior instances of academic dishonesty will be reported directly to the Dean of the Faculty of Arts. A full description of academic integrity matters, including plagiarism and cheating, can be found in Section 8 of the *General Academic Regulations and Requirements of the University of Manitoba*.

Academic dishonesty includes, but is not limited to:

- Copying all or parts of assignments or tests from Internet web-pages or on-line journals, all or parts of chapters from books, journal articles, newspaper articles or other documents
- Copying all or parts of other students' tests or assignments
- Having someone else write your paper or test
- Writing your paper in a language other than English and having someone or some program translate it
- Working with other students to complete assignments or tests

- Paraphrasing an author's ideas without proper referencing of their ideas
- Submitting falsified data as part of an assignment, test or examination
- Re-submitting all or part of a paper previously written for another course (self-plagiarizing)
- Copying from another student during a test or examination
- Bringing unauthorized material into any test or examination, even if you don't use it
- Coercing another student to assist in cheating during an examination or test

Academic dishonesty is not tolerated in this course. The instructor uses a variety of methods to check for academic dishonesty and has access to software to uncover plagiarism on the Internet. **The penalties are severe may include failing the course and/or expulsion from the university.** If you would like further clarification regarding plagiarism and academic integrity, please arrange an appointment to see me. I would rather you ask me if you are unsure about any aspect of academic integrity rather than guessing.

Students should acquaint themselves with the University's policy on plagiarism, cheating, exam personation, ("Personation at Examinations" (Section 5.2.9) and "Plagiarism and cheating" (Section 8.1)) and duplicate submission by reading documentation provided at the Arts Student Resources web site at: http://umanitoba.ca/faculties/arts/student_resources/student_responsibilities_integrity.html. Ignorance of the regulations and policies regarding academic integrity is not a valid excuse for violating them.

The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism. I strongly urge students to visit the following website for more information about academic integrity and how to avoid problems:

http://umanitoba.ca/student/resource/student_advocacy/AI-and-Student-Conduct-Tutorials.html

The minimum penalty for plagiarism on a written assignment is F on the paper and may result in and F-DISC (discipline) in the course. This notation appears on the student's transcript. For repeat violations, this penalty can also include suspension from the Faculty of Arts for a period of up to 1 year.

The minimum penalty for academic dishonesty in a test or final examination is F for the test/examination and an F-DISC (discipline) in the course plus a suspension from the Faculty of Arts for a period of one year. The F grade and disciplinary notation appears on the student's transcript. For repeat violations, the penalty may include suspension from the Faculty of Arts for a period of up to 5 years

I greatly value the opinions and beliefs expressed by Dr Bill Taylor in the following article "A Letter to My Students". Please read it if you would like to know more about my philosophy on academic integrity as this letter to students is a very good summary of my expectations of you and your expectations of me. http://umanitoba.ca/faculties/graduate_studies/media/Letter_To_My_Students.pdf

I welcome any questions you may have about academic integrity and I am very happy to help no matter how big or small the problem.

USE OF COPYRIGHTED MATERIAL

Please respect copyright. We will use copyrighted content in this course. I have ensured that the content I use is appropriately acknowledged and is copied in accordance with copyright laws and University guidelines. Copyrighted works, including those created by me, are made available for private study and research and **must not be distributed in any format** without permission. Do not upload copyrighted works to a learning management system (such as UM Learn), or any website, unless an exception to the *Copyright Act* applies or written permission

has been confirmed. For more information, see the University's Copyright Office website at <http://umanitoba.ca/copyright/> or contact um_copyright@umanitoba.ca.

RECORDING CLASS LECTURES

Lori Wilkinson and the University of Manitoba hold copyright over the course materials, presentations and lectures which form part of this course. ***No audio or video recording of lectures or presentations is allowed in any format, openly or surreptitiously, in whole or in part without permission*** from Lori Wilkinson. Course materials (both paper and digital) are for the participant's private study and research.

COURSE TECHNOLOGY

It is the general University of Manitoba policy that all technology resources are to be used in a responsible, efficient, ethical and legal manner. *Students can use all technology in classroom setting only for educational purposes* approved by instructor and/or the University of Manitoba Accessibility Services. Student should not participate in personal direct electronic messaging / posting activities (e-mail, texting, video or voice chat, wikis, blogs, social networking (e.g. Facebook) online and offline "gaming" during scheduled class time. If student is on call (emergency) the student should switch his/her cell phone on vibrate mode and leave the classroom before using it. (©S Kondrashov. Used with permission)

Think you can multitask during class without repercussion to your academic performance? Recent studies have shown that students who do not put their cell phones away or who spend time gaming, emailing or on social media in class have significantly lower grades than those students who are not tempted to use their technologies in class (Whitford, 2018; Glass and Kang 2018).

This course uses UM Learn as the course website. The following are available on the course website:

1. PowerPoint lectures (in pdf format)
2. Additional readings for class (URLs or PDFs)
3. Assignments
4. Optional links to interesting, helpful websites, stories, and articles
5. Other material-which the professor will alert you to as the course progresses

Students needing assistance accessing UM Learn can contact the Centre for the Advancement of Teaching and Learning.

- 123 Fletcher Argue Building
 - 204-474-8600
 - servicedesk@umanitoba.ca
 - http://intranet.umanitoba.ca/academic_support/catl/resources/umlearnstudent.html
-

CLASS COMMUNICATION

The University requires all students to activate an official University email account. For full details of the Electronic Communication with Students please visit: [http://umanitoba.ca/admin/governance/media/Electronic Communication with Students Policy - 2014 06 05.pdf](http://umanitoba.ca/admin/governance/media/Electronic_Communication_with_Students_Policy_-_2014_06_05.pdf)

Please note that all communication between myself and you as a student must comply with the electronic communication with student policy (http://umanitoba.ca/admin/governance/governing_documents/community/electronic_communication_with_students_policy.html). You are required to obtain and use your U of M email account for all communication between yourself and the university.

STUDENT ACCESSIBILITY SERVICES

If you are a student with a disability, please contact SAS for academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g. mental illness, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

Student Accessibility Services <http://umanitoba.ca/student/saa/accessibility/>

520 University Centre

Phone: 204 474 7423

Email: Student_accessibility@umanitoba.ca

EXPECTATIONS: WHAT I EXPECT FROM YOU

- Regular class attendance
 - To first try to be independent learners and problem solvers before asking for assistance
 - Be respectful and considerate of others in the class. See [Respectful Work and Learning Environment Policy](#).
 - Active participation/engaged learning
 - Silence all electronic devices when in the classroom. If there is a reason that you require your device to remain on 'ring' mode (i.e., sick child at daycare), please inform me at the start of the class.
 - Use laptop computers for note-taking purposes only
 - Remove earphones during class lectures
 - Arrive to class on time and stay until dismissed from class (please notify the instructor at the onset of class if you need to leave early or if you have to come late to the next class)
 - Not talk with other students while the professor is lecturing
 - Participate equally with other students to enhance the respectful and interactive learning environment
-

EXPECTATIONS: WHAT YOU CAN EXPECT FROM ME

Since I have expectations of you, it is only fair that students should have expectations of me. Students can expect me to:

- Provide an atmosphere that is respectful and safe for all students
 - Allow students to have an opportunity to engage in classroom discussions and to ask questions
 - Provide opportunities outside of class for consultation on class material and assignments
 - Provide students with relevant information about activities and opportunities outside of class (including public lectures, notice of relevant job opportunities, conferences and training/workshops)
 - Adapt to diverse learning styles through: teaching with visual aids; offering useful examples; providing hands-on experience; and explaining concepts in a variety of ways
 - Be prepared for lectures and provide material with knowledge and enthusiasm
 - Accommodate students' various religious denominations – it is the right of all students to observe recognized holidays of their faith, which fall within the academic year. As such, arrangements can be made to ensure studies are not jeopardized (although please inform me of an absence, ideally at least three weeks in advance, especially if special arrangements are sought)
 - Be prompt in returning graded assignments. In general, I have returned assignments within a week of submission, but I endeavor to return them no later than two weeks after they have been submitted
 - Provide students with concrete/actionable feedback on their assignments and tests
 - Provide students with ample notice of any unexpected absences
-