

UNIVERSITY OF MANITOBA
Department of Sociology
THEORIZING CRIME, LAW, AND SOCIAL JUSTICE
Sociology 3310 A01
(Winter 2016, 3 Credit Hours)
10:30am to 11:20, Monday/Wednesday/Friday
308 Tier

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Course Objectives

This course explores the importance of theorization for addressing contemporary issues related to crime, law, and social justice. Through discussion of prominent theorists and theoretical trends within the fields of criminology, socio-legal studies, and sociology, it seeks to emphasize the value of theory as a means for increasing understanding, expanding problem-solving horizons, and advancing social justice. Our focus will be on theoretical approaches drawn from the work of Critical Criminologists who have adapted and developed contemporary social theories for addressing questions of crime, law and social justice.

Required Readings

Critical Criminology in Canada: New Voices, New Directions. Edited by Aaron Doyle and Dawn Moore. University of British Columbia Press, 2010.

Reading Package (available on UM Learn).

Assignments and Grades

Take home exam 1	20%
Essay Outline	10%
Essay	40%
Take-home exam 2	20%
Participation	10%

Participation (10%)

Class participation is a key component of the course. Students are expected to be present for each class, be prepared by having read all assigned readings, participate in weekly discussion groups, and be a non-disruptive member of the class (e.g., avoid conversations with neighbours, cell phone calls, and non-class-related internet use). Participation scores are based upon all of these factors, although an automatic 0% for participation will be assigned to students who regularly miss class (i.e., more than 4 unexcused absences). Students should also be aware of the University's policy on unexcused absences from the University Calendar's General Academic Regulations:

1. Attendance at Class and Debarment

Regular attendance is expected of all students in all courses. An instructor may initiate procedures to debar a student from attending classes and from final examinations and/or from receiving credit where unexcused absences exceed those permitted by the faculty or school regulations.

A student may be debarred from class, laboratories, and examinations by action of the dean/director for persistent non-attendance, failure to produce assignments to the satisfaction of the instructor, and/or unsafe clinical practice or practicum. Students so debarred will have failed that course.

Take-Home Exam 1 (20%)

On February 10th, 2016 a take-home exam of 4 questions will be distributed in class. Students are required to write short, critical and argumentative essays on 2 of the 4 questions. Take home exams must be submitted electronically using the UM LEARN system by no later than midnight on February 19th, 2016. Late exams will be penalized 10% per day with weekends counting as 2 days.

Essay Outline (10%) and Essay (40%)

Students will prepare an outline for and write an 8-page, double-spaced, argumentative essay that deals with a topic related to criminological theory. Essays should reference at minimum two of the assigned readings, as well as no fewer than 5 outside sources (i.e., journal articles or book chapters that were not assigned for this course). A recognized referencing style, preferably ASA, APA, or Chicago, must be used. **Essays Outlines** are to be submitted electronically using the UM LEARN system by no later than midnight on March 7th, 2016. **Essays** are to be submitted electronically using the UM LEARN system by no later than midnight on April 1st, 2016. Late essay outlines and essays will be penalized 10% per day with weekends counting as 2 days. A more detailed essay outline/essay handout will be distributed within the first 2 weeks of class.

Take Home Exam 2 (20%)

On April 8th, 2016 a take-home exam of 4 questions will be distributed in class. Students are required to write short, critical and argumentative essays on 2 of the 4 questions. Take home exams must be submitted electronically using the UM LEARN system by no later than midnight on April 15th, 2016. Late exams will be penalized 10% per day with weekends counting as 2 days.

Note: If you have a valid medical or bereavement related reason for missing an assignment, you must contact the professor prior to the deadline/group discussion date in order to receive an extension or make-up assignment. You will also be required to present the professor a doctor's note to verify the reason for your absence.

Academic Integrity

Students should acquaint themselves with the University's policy on plagiarism, cheating, exam personation, ("**Personation at Examinations**") (Section 5.2.9) and "**Plagiarism and cheating**")

(Section 8.1)) and duplicate submission by reading documentation provided at the Arts Student Resources web site at <http://www.umanitoba.ca/faculties/arts/student/index.html> . Ignorance of the regulations and policies regarding academic integrity is not a valid excuse for violating them.

Academic dishonesty in any form will not be tolerated in this course and the penalties for such activities are severe.

Grading

Cut-off points for converting percentage grades into letter grades:

A+: 100- 90%	A: 89-80%	B+: 79-75%	B: 74-70%
C+: 69-65%	C: 64-60%	D: 59 - 50%	F: below 50%

Unclaimed Term Work Disposal

Any term work that has not been claimed by students will be held for four (4) months from the end of the final examination period for the term in which the work was assigned. At the conclusion of this time, all unclaimed term work will become property of the Faculty of Arts and be destroyed according to FIPPA guidelines and using confidential measures for disposal.

Faith-Based Holidays

The university recognizes the right of all students to observe recognized **holidays of their faith**, which fall within the academic year. With instructor discretion, necessary arrangements can be made to ensure studies are not jeopardized. The instructor should be notified of a student's intended absence in advance and at least three weeks' notice of absence should normally be given where special arrangements are sought.

Special Learning Needs

Students with **special learning needs** (who for legitimate reasons require extra time to write a test, or who require aids or other supports) should identify themselves to the instructor at the beginning of the term in order to arrange suitable accommodation or contact Student Accessibility Services.

Disruption

Disruptions due to excessive talking or early departures from the classroom are especially distracting to large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

Students should also be aware that use of **electronic devices** for purposes other than taking notes and searching information/images related to the lecture is a distraction both to them, the students

around them, and potentially the professor. Disruptive use of electronic devices may result in a ban against their use or, in extreme cases, disbarment from the course.

Course Schedule

Section 1 (Jan 6 to Jan 15): Introduction to Critical Criminology and its Approach to Law and Social Justice

Readings:

Doyle and Moore, Introduction

UM LEARN, Martel et al, 'The State of Critical Scholarship'

Section 2 (Jan 18 to Jan 22): Deconstruction, Criticism and Critique

Readings:

Doyle and Moore, Chapter 2 (Hogeveen)

UM LEARN, Derrida, 'The Force of Law' (pp. 921-973, English pages only)

Section 3 (Jan 25 to Jan 29): Criminology and the Bureaucratic Field

Readings:

Doyle and Moore, Chapter 1 (Dupont)

UM LEARN, Wacquant, 'Crafting the Neoliberal State.'

Section 4 (Feb 1 to Feb 5): Critical Criminology, Governmentality and Corporate Crime

Readings:

Doyle and Moore, Chapter 4 (Williams)

UM LEARN, Foucault, 'Governmentality.'

Section 5 (Feb 8 to Feb 12): Critical Criminology, Justice and the City

Readings:

Doyle and Moore, Chapter 10 (Freeman)

UM LEARN, Fraser, 'From Redistribution to Recognition'

Feb 10: Take Home Exam distributed

Section 6 (Feb 22 to Feb 26): Feminist Critical Criminology

Readings:

Doyle and Moore, Chapter 8 (Balfour)

UM LEARN, Comack, 'Introduction to Criminalizing Women'

Section 7 (Feb 29 to March 4): Critical Criminology and Marginalization

Readings:

Doyle and Moore, Chapter 7 (Hannem)

UM LEARN: Goffman, 'Stigma and Social Identity'

Section 8 (March 7 to March 11): Criminology and Critical Realism

Readings:

Doyle and Moore, Chapter 9 (Rigakos and Frauley)

Section 9 (March 14 to March 18): Critical Criminology and Genocide

Readings:

Doyle and Moore, Chapter 5 (Woolford)

UM LEARN, Hinton, 'Critical Genocide Studies'

Section 10 (March 21 to March 23): Critical Criminology and Restorative Justice

Readings:

Doyle and Moore, Chapter 6 (Young)

UM LEARN, Woolford, 'Introduction to the Politics of Restorative Justice'

Section 11 (March 28 to April 1): The Politics of Critical Criminology

Readings:

Doyle and Moore, Chapter 11 (Walby)

Section 12 (April 4 to April 6): A Relevant Criminology?

Readings:

Doyle and Moore, Chapter 3 (Huey)

UM LEARN: Haggerty, 'Displaced Expertise'

April 8: Take-Home exam distributed and review.

Voluntary withdrawal deadline is: March 18, 2016