

The University of Manitoba  
Department of Sociology  
**The Family**  
**SOC 2460, A01, 3 Cr Hrs.**  
**Room 201 Isbister Building,**

**Summer 2009**

**Dr. C. Albas**

**Office: 247 St. Paul's College**

**Phone: 474-8274**

**Office Hours: By Appointment**

### **Required Texts**

J.R. Eshleman and S.J. Wilson The Family (3<sup>rd</sup> Canadian Edition) Toronto: Pearson Education Canada Ltd.

D. Cheal Canadian Families Today: New Perspectives Toronto: Oxford

### **Course Objectives**

This course employs a variety of Sociological frameworks to analyze various family arrangements and practices in contemporary societies. It also examines relationships between family and other institutions in society.

## **Course Outline**

### **I GENERAL INTRODUCTION**

### **II THEORETICAL APPROACHES TO THE STUDY OF THE FAMILY**

1. Ritual
2. Structural Functional: Conflict
3. Symbolic Interactional
4. Exchange
5. Developmental
6. Feminist

Required Readings:

**Eshleman and Wilson**

Chapter 1                      Marriage and Family: Disciplinary and Theoretical Approaches

**Cheal**

Albanese                      Introduction to Canadian Families: Variations in Definition and Theories  
Chegwidden                      Families in Historical and Cross-Cultural Context

**III     THE INSTITUTIONAL CONTEXT OF THE FAMILY**

1.     Basic Terms and Concepts
2.     The Family: Structure and Functions

Required Readings:

**Eshleman and Wilson**

Chapter 2                      Marriage, Family and Kinship  
Chapter 3                      Marriage, Family and Work  
Chapter 4                      Family Income and Social Class  
Chapter 8                      Parent/Child Interactions and the Interconnections of Race, Class, and Gender

**Cheal**

Doucet                      Families and Work  
Kerr & Michalski                      Family Poverty in Canada: Correlates, Coping Strategies, and Consequences  
Krull                      Families and the State: Family Policy in Canada  
Friederes                      Building Bridges: Aboriginal, Immigrant, and Visible Minority Families in the Twenty-First Century  
Fumia                      'I Do' Belong in Canada: Same-Sex Relationships and Marriage

**IV     PARENTS AND CHILDREN IN CROSS-CULTURAL AND HISTORICAL PERSPECTIVE**

1.     Childhood
2.     Parenthood
3.     Socialization

Required Readings:

**Eshleman and Wilson**

|            |                            |
|------------|----------------------------|
| Chapter 7  | Becoming Parents           |
| Chapter 9  | The Middle and Later Years |
| Chapter 10 | Family Violence            |

**Cheal**

|                      |   |
|----------------------|---|
| Ranson               | ‘Bringing Up’ and ‘Growing Up’: Parents, Children, and Family Life                                    |
| Kobayashi            | ‘Mid-Life Crises’: Understanding the Changing Nature of Relationships in Middle-Age Canadian Families |
| Campbell and Carroll | Aging in Canadian Families Today  |
| Sev’er               | All in the Family: Violence Against Women, Children, and the Aged.                                    |

**V THE FUTURE OF THE FAMILY**

Required Readings:

**Eshleman and Wilson**

|            |                          |
|------------|--------------------------|
| Chapter 12 | Family and Social Policy |
|------------|--------------------------|

**Cheal**

|         |   |
|---------|---|
| Eichler | The Past of the Future and the Future of the Family |
| Owen    | Lack of Support: Canadian Families and Disabilities |

**COURSE REQUIREMENTS**

**Student Evaluation**

Students are required to complete three term tests.

|          |               |     |
|----------|---------------|-----|
| Test I   | July 9, 2009  | 40% |
| Test II  | July 17, 2009 | 40% |
| Test III | July 23, 2009 | 20% |

### **Tentative Grade Distribution**

|    |             |
|----|-------------|
| A+ | = 95 and up |
| A  | = 90 - 94   |
| B+ | = 85 - 89   |
| B  | = 75 - 84   |
| C+ | = 70 - 74   |
| C  | = 60 - 69   |
| D  | = 50 - 59   |
| F  | = 0 - 49    |

### **Voluntary Withdrawal**

The last date for voluntary withdrawal is July 20, 2009.

### **Student Responsibility and Academic Integrity**

Disruptions due to excessive talking or early departures from the classroom are especially distracting in large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in debarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

NOTE: Please notify me ***before*** the test if you must be absent and arrange for a re-write. If the reason for your absence is illness, please provide a note from your doctor, within one week of the scheduled test. Failure to complete any test will result in a mark of zero for that test.

Cheating is a serious offense with grave consequences. Students are advised to acquaint themselves with the University's policy on 'Personation at Examinations' (Section 4.2.8) and 'Plagiarism and Cheating' (Section 7.1) found in the Undergraduate Calendar for the University of Manitoba

The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.