

University of Manitoba  
Department of Sociology  
**INTRODUCTORY SOCIOLOGY**  
SOC 1200 A11, 6 Credit Hours

**Dr. D. Albas**

**Regular Session 2012-2013**

**OFFICE: 325 Isbister Building**

**PHONE: 474-9389**

**OFFICE HOURS: Tuesday, Thursday 10:00 - 11:00 a.m.**

**CLASS LOCATION: Fall - 306 Tier / Winter - 206 Tier**

**CLASS TIME: Tuesday/Thursday 11:30-12:45**

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**REQUIRED TEXTS:**

*Albas, Daniel C. & Cheryl M. Albas*

Student Life and Exams: Stresses and Coping Strategies. 1984 Kendall/Hunt.

*Murray, Jane Lothian, Rick Linden, and Diana Kendall*

Sociology in Our Times 5th Canadian Edition, 2011 Nelson.

**COURSE OBJECTIVE**

The objective of this course is to introduce students to the major concepts, theoretical frameworks, and methodological strategies of the discipline and to apply them to everyday life.

**COURSE REQUIREMENTS**

Students are required to complete **4** term tests as well as a written assignment. The term tests will be based on readings and lectures and will involve multiple choice items. The assignment will involve the integration of basic concepts with everyday life experiences.

TEST I	<b>November 6, 2012</b>	25%
TEST II	<b>January 22, 2013</b>	25%
TEST III	<b>March 7, 2013</b>	15%
TEST IV	<b>April 4, 2013</b>	15%
ASSIGNMENT	<b>Due <u>March 14, 2013</u> in class</b> (NO Exceptions)	20%

**Voluntary Withdrawal Deadline: March 20, 2013**

**Student Responsibility and Academic Integrity**

Disruptions due to excessive talking or early departures from the classroom are especially distracting in large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in debarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

NOTE:

- You must notify me **before** the test if you must be absent.
- Please provide a note from a medical professional or counseling professional to confirm that you were unable to write a test at a particular time.
- Make-up tests must be completed within one week of the original date. Responsibility for initiating a make-up test lies with the student. Make-up tests will be scheduled at **one time only**, to be determined by the teaching assistant.
- Failure to complete any test or the class assignment will result in a mark of zero for that test or assignment.
- Students are not permitted to re-schedule tests regardless of scheduling “overload” with examinations or assignments in other courses.
- Any student who submits an assignment should that the professor suspects is plagiarized must submit to an oral exam based on the material in the assignment. Should the professor find that the paper is plagiarized as a result of this examination, the student will face immediate disciplinary action (please see Academic Integrity)

Cheating is a serious offense with grave consequences. Students should acquaint themselves with the online University of Manitoba Academic Calendar and Catalog: <http://umanitoba.ca/calendar> and refer to the section on General Academic Regulation: Section 5 - Academic Evaluation: Personation at Examinations (Section 5.2.9) and Section 8 - Academic Integrity - Plagiarism and Cheating (Section 8.1)

The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

### TENTATIVE GRADE DISTRIBUTION

A+	=	90 - 100	C+	=	66 - 69
A	=	80 - 89	C	=	60 - 65
B+	=	76 - 79	D	=	50 - 59
B	=	70 - 75	F	=	0 - 49

*Senate Policy #1307 requires a “post-examination review of final grades in multi-sectioned courses that will ensure an equitable correspondence between grades and level of performance in all sections.” Accordingly, the final grade distribution in this course may be raised or lowered to achieve such equity and, therefore, your final grade may be changed.*

## **COURSE OUTLINE**

### **I. The Experience of Society**

- A. The Attitude of Everyday Life
  - 1. Personal perspective
  - 2. Routinization
  - 3. Typification
  
- B. Context
  - 1. Micro: Face-to-face
  - 2. Macro: Institutional

### **READINGS:**

#### **Murray, Linden, Kendall**

- |            |  |
|------------|--|
| Chapter 1  | The Sociological Perspective                             |
| Chapter 20 | Collective Behavior, Social Movements, and Social Change |
| Chapter 5  | Society, Social Structure, and Interaction               |

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|---------|------------------------|
| Preface | Chapter 1 Introduction |
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### **II. Nature of the Social World and the Emergence of Sociology**

- A. The Social World
  - 1. Invisible
  - 2. Subject to considerable interpretation
  
- B. Sociology: A New Study
  - 1. Why did it emerge?
  - 2. Our routine experience: A taken for granted world
  - 3. Shoring up the structure: The function of legitimation
  
- C. A Scientific Attitude
  - 1. General perspective
  - 2. Pasture of doubt
  - 3. Typifications
  
- D. Methods and Theories
  - 1. Society as a subjective and objective reality
  - 2. Social facts
  - 3. The Ideal Design
  - 4. Construction of inductive and deductive theories
  - 5. Theory and the empirical world: Durkheim's Suicide

- E. Major Conceptual Orientations
  - 1. Structural functionalism
  - 2. Conflict
  - 3. Symbolic interactionism

**READINGS:**

**Murray, Linden, Kendall**

Chapter 2                      Sociological Research

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Chapter 2                      Making Sociological Sense of the Exam  
Appendix

**III. Culture and Society**

- A. What is Culture?
- B. Elements of Culture
- C. Cultural Variability
- D. Integration of Cultures
- E. Culture and Social Change

**READINGS:**

**Murray, Linden, Kendall**

Chapter 3                      Culture  
Chapter 10                     Ethnic Relations and Race  
Chapter 11                     Sex and Gender  
Chapter 17                     Religion

**IV. Socialization: Becoming a Member of Society**

- A. Biological Foundations: From Biogenic to Sociogenic
- B. Symbolic Interactional Theory; C.H. Cooley and G.H. Mead
  - 1. The nature of society
  - 2. Emergence of the self
  - 3. The self: Unique and conforming
- C. Mechanisms for the Protection of Self
- D. Secondary Socialization and Resocialization

**READINGS:**

**Murray, Linden, Kendall**

Chapter 4                      Socialization  
Chapter 6                      Groups and Organizations pp. 136-150

V.     **Roles, Positions, and Selves**

- A.     Roles and Positions
- B.     Role Sets and Status Sets
- C.     The Presentation of Self
- D.     Social Organizational Determinants of Behaviour

**READINGS:**

**Murray, Linden, Kendall**

Chapter 12                      Aging

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Chapter 3                      Uncertainty, Stress & Coping Mechanisms  
Chapter 4                      Phase I: Early Pre-Exam  
Chapter 5                      Phase I: Early Pre-Exam (continued)  
Chapter 6                      Phase I: Early Pre-Exam (continued)  
Chapter 7                      Phase II: Immediate Pre-Exam  
Chapter 8                      Phase III: The Exam Act Proper  
Chapter 9                      Phase IV: The Post Exam

VI.    **Institutions**

- A.     Definition
- B.     Basic Characteristics

VII.   **Families**

- A.     Types
- B.     Functions
- C.     Changes
- D.     Problems

**READINGS:**

**Murray, Linden, Kendall**

Chapter 15

Families and Intimate Relationships

VIII. **The Community**

- A. The Origin of Cities
- B. Urbanization
- C. Urbanism
- D. A look at the Hutterites

**READINGS:**

**Murray, Linden, Kendall**

Chapter 19

Population and Urbanization pp. 541-554

IX. **The Demographic Equation**

- A. Population Growth
- B. Fertility
- C. Mortality
- D. Migration
- E. Consequences of Fertility, Mortality, and Migration
- F. What the Future Holds

**READINGS:**

**Murray, Linden, Kendall**

Chapter 19

Population and Urbanization pp. 524-541

X. **Stratification**

- A. Social Differentiation
- B. Criteria for Ranking
- C. The Origins and Consequences of Social Stratification: Marx, Functionalism,

Weber

- D. Stratification in a Classless Society
- E. Status Ascription and Achievement
- F. Socio-economic Status and Ethnic Origin in Canada
- G. Socio-economic Status and Life Chances
- H. Social Mobility

**READINGS:**

**Murray, Linken, Kendall**

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|------------|---|
| Chapter 8  | Social Class and Stratification in Canada |
| Chapter 9  | Global Stratification                     |
| Chapter 18 | Health, Health Care and Disability        |

XI. **Education**

- A. Manifest and Latent Functions
- B. Socio-economic Background, Ability, and the Allocation of Students

**READINGS:**

**Murray, Linden, Kendall**

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|------------|-----------|
| Chapter 16 | Education |
|------------|-----------|

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|------------|------------------------------|
| Chapter 10 | Conclusions and Implications |
|------------|------------------------------|

XII. **Bureaucracy and The World of Work**

- A. Characteristics of a Bureaucracy
- B. Weber and Bureaucracy
  - 1. Traditional authority
  - 2. Charismatic authority
  - 3. Legal-rational authority
- C. Bureaucracy in Everyday Life

**READINGS:**

**Murray, Linden, Kendall**

Chapter 13

The Economy and Work

Chapter 6

Groups and Organizations

pp.150-165

**XIII. The Study of Power**

- A. Weber's Analysis
  - 1. Power
  - 2. Authority
  - 3. Legitimacy

**READINGS:**

**Murray, Linden, Kendall**

Chapter 14

Power, Politics, and Government

**XIV. Deviance and Social Control**

- A. Conceptualization of Deviance
  
- B. Theories of Deviance
  - 1. Biological
  - 2. Structural
  - 3. Interactional

**READINGS:**

**Murray, Linden, Kendall**

Chapter 7

Crime and Deviance