

University of Manitoba  
Department of Sociology

## **SOC 1200 A12 Introduction to Sociology**

Tuesdays and Thursdays 2.30-3.45  
308 Tier Building  
Fall/Winter 2011-2012, 6 Credit Hours

Instructor: Dr. Sonia Bookman  
Office: 334 Isbister Building  
Telephone: 204 474 7832  
Email: bookman@cc.umanitoba.ca  
Office Hours: Tuesdays 1-2pm, Thursdays 10-11am

### **Course Summary**

Sociology is an exciting and challenging subject, which gets to the heart of our everyday lives, and the world in which we live. It is also a subject that has a broad range of interests – there is definitely something for everyone in sociology! This course will provide an introduction to what sociology is, what sorts of social phenomena sociologists typically research, what sorts of questions sociologists ask, and what the aims of sociology are. The course will first introduce students to the ‘sociological imagination’, challenging students to begin thinking sociologically. The course will proceed to examine some of the key theoretical perspectives, ideas, and themes in the discipline of sociology. We will consider some basic social processes such as the social construction of the self and identity, the significance of social interaction in everyday life, as well as the different kinds of social collectivities in which we participate. We will explore the relationship between culture and society, with a special emphasis on the media. We will investigate issues of social inequality, particularly focusing on gender inequalities, race and ethnic relations, class structures and poverty, as well as global inequalities. In addition, we will look at some of the broader social institutions, processes, and issues that sociologists are concerned with such as the economy and work, urbanization and the city, politics and social movements, as well as globalization and the environment. The course will conclude with a discussion of how sociologists engage in sociological research. The course will be organized around a combination of lectures, discussions, films, and small group work.

### **Course Objectives**

- To introduce students to sociology as a social science discipline
- To introduce students to the concept of the ‘sociological imagination’ and facilitate the development of students’ own sociological imaginations
- To enable students to critically engage with, and understand social processes, phenomena, and the societies in which they live
- To present the variety of sociological discourse and demonstrate some similarities and differences between different forms of sociological reasoning and analysis
- To familiarize students with a number of generic themes in sociology
- To enable students to relate key ideas and theoretical perspectives to substantive social issues and problems

## Required Textbooks

Brym, R., ed. 2011. *New Society*. 6<sup>th</sup> ed. Toronto: Nelson Thompson.

Brym, R. , ed. 2011. *Society in Question*. 6<sup>th</sup> ed. Toronto: Nelson Thompson.

## Assessment

### Term Tests

- In each term of this course there will be two tests held in-class. The tests will consist of a mix of multiple choice and short answer questions, covering material presented in lectures, readings, films, and class exercises. The tests are non-cumulative. For this class there will be no exams held during the examination periods. *Students should note that the instructor will not reschedule these tests for any reason other than medical.*

### Assignments

- In each term, students will complete one short written assignment designed to help develop your sociological imagination, and the quality of your research, writing and communication skills. Instructions will be handed out in class.

### Short Essay

- Students are required to write a short essay of 1500-1800 words (approximately 6-7 pages). The essay topic for this piece of written work will be chosen by the student from a list of several possible essay questions, which will be distributed in class. Essay writing and expectations will be discussed in class, accompanied by instructive handouts.

**Note:** All work must be submitted in hard copy form (on paper)! **Electronic copies will not be accepted.** *Do not submit essays by email.* Students are instructed to *always keep a personal copy of any submitted work* in the case that they are required to submit another copy.

## Composition of Final Grade

Requirement	Mark	Due Date
Term 1, Test 1	15%	October 20, 2011
Assignment: Gender and the Media	10%	November 10, 2011
Term 1, Test 2	15%	December 6, 2011
Term 2, Test 1	15%	February 9, 2012
Short Essay	20%	March 8, 2012
Assignment: Social Movements	10%	March 22, 2012
Term 2, Test 2	15%	April 5, 2012

## Grade Distribution

<i>Letter Grade</i>	<i>Percentage</i>	<i>GPA</i>	<i>Description</i>
A+	91-100%	4.5	Exceptional
A	80-90%	4.0	Excellent
B+	75-79%	3.5	Very Good
B	70-74%	3.0	Good
C+	65-69%	2.5	Satisfactory
C	60-64%	2.0	Adequate
D	50-59%	1.0	Marginal
F	49% or less	0	Failure

**Note:** University of Manitoba Senate Policy #1307 requires ‘a post-examination review of final grades in multi-sectioned courses that will ensure an equitable correspondence between grades and level of performance in all sections.’ Accordingly, the final grade distribution in this course may be raised or lowered to achieve this equity and, therefore, your final grade may be changed.

### Missed Tests and Late Submissions

Missing a test is a serious problem and is likely to result in a grade of 0. Only *documented reasons* will be accepted for missing a test. If you miss the test for health-related or emergency reasons, you should a) provide advance notice, if possible, by phoning or emailing the instructor, then b) directly contact the instructor *as soon as possible* to arrange a makeup test. Note that it is the student’s responsibility for initiating a makeup test. Ordinarily, arrangements must be made within one week of the missed test; requests made later than one week will normally be denied. Under no circumstances will a makeup test be offered more than two weeks after the scheduled test.

Late papers and assignments will be penalized 3% per day late (including weekends). Medical documentation will normally be required to waive this penalty. However, if you know before the due date that a paper or written assignment will be late you should contact me immediately. Extensions may be granted under extenuating circumstances, entirely at the instructor’s discretion, **ONLY** if the student contacts the instructor **PRIOR** to the deadline.

### Missed Films

If you miss a film during a lecture you will need to view it at an alternative time. Making this arrangement is a student responsibility. To view a missed film, you will need a form that is available from 123 Fletcher Argue and which will require the instructor’s signature. It is your job to bring the form to the instructor for signing during office hours or by appointment.

## **Academic Integrity**

Academic dishonesty is a serious offence. Students should acquaint themselves with the University's policy on 'Personation at Examinations' (Section 5.2.9) and 'Plagiarism and Cheating' (Section 8.1) found online under UManitoba Catalog 2011-2012>General Academic Regulations>Section 8. Academic Integrity *Penalties for academic dishonesty are severe and range from failing the course to expulsion from the University.* Guidelines for properly referencing your papers will be distributed in class.

**Note:** The Faculty of Arts reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

## **Voluntary Withdrawal**

Last day for voluntary withdrawal from the course without academic penalty is **March 16, 2012**.

## **Religious Holidays**

The University of Manitoba acknowledges the right of all students to observe recognized holy days of their faith. You will need to inform the instructor in writing of your intended absence(s) at least three weeks in advance, particularly if such absence(s) coincide with the set in-class test dates.

## **Special Learning Needs**

Students with special learning needs (who, for legitimate reasons, require extra time to write a test, or who require aids or other supports) should introduce themselves to the instructor during the first week of the course in order to organize suitable accommodation and assessment arrangements.

## **Student and Instructor Responsibility**

My responsibility as your instructor begins with the University's ROASS Policy and extends to creating a safe, cooperative and stimulating learning environment for students. As your instructor, I have selected texts and organized classroom time to meet the objectives of this course. Lectures are designed to help you understand and extend the concepts and ideas discussed in your texts and in the films. I comply fully with all University of Manitoba policies regarding teaching.

Student responsibilities include:

- Students are responsible for their own learning. You are expected to do readings in advance of class and are required to come prepared. You will often need to independently cover material in the textbooks (since not everything in the textbook will be directly addressed in class). Tests and quizzes will draw on assigned readings as well as the lectures.
- If you are unclear about material or have academic concerns or questions, it is your responsibility to ask for help. I will be pleased to provide help during my office hours or by appointment. Students are warmly invited to drop by during office hours or to arrange an appointment to discuss any issues, concerns, or questions related to the course. Students are also responsible to track their own

progress in the course, and to take action if you discover you are failing tests or papers.

- Students are responsible for complying with the policies on grades and tests, including policies on missed tests or quizzes. You will find all course policies listed in this syllabus – please review it regularly. If you misplace this syllabus or a term schedule, you can download a copy from the course website.
- Students are asked to contribute to the creation and maintenance of a collegial learning environment; one in which all can develop as individuals and scholars, and in which the free and respectful exchange of ideas occurs. In order to achieve this, students are especially asked to be considerate and respectful of the needs and rights of other students in the class. Whispering and talking is especially inappropriate, since it bothers other students. Students who talk in class will be asked to leave the classroom. Other disruptions include late arrivals, early departures, mobile phone use, and other behaviour deemed inappropriate by the instructor or other students. Students should be aware that persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class and sit in a seat near the door to minimize disruption.

**Lecture topics and readings to be handed out the first day of class**