

**University of Manitoba**  
**Department of Sociology**  
**Theories in Social Psychology: Soc 3360, A01**  
**Winter, 2008**

Instructor: Dr. Ray Foui  
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Office Hours: Mon., Wed., Fri. 10:00-11:20 or by appointment  
Class Location: 215 Tier  
Meeting Times: Mon., Wed. 2:30-3:45  
Credit Hours: 3 Credit Hours/Winter Session, 2008  
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**Textbooks**

Foui, R. (2003). *Sociological Theories in Social Psychology: A 20<sup>th</sup> Century Overview*.  
University of Manitoba: CanCopy

Mead, G. H. (1962). *Mind, Self and Society*. London: University of Chicago Press

**Course Objectives**

This course will offer a review of the development in social psychology within the sociological discipline. The goal is to provide students with the theoretical basis behind which both the perspective and methodology within social psychology has changed during the course of the twentieth century.

## **Grading Scheme**

Three tests will be given throughout the course. They will be composed of a combination of short and long answer questions. Tests will cover lecture material and assigned readings. Each test is worth the following weight: Test #1- 25%, Test #2-25%, Test #3- 20%. Each test will be held in class. Tentative test dates are specified on the outline.

In addition to the three tests, students will contribute to writing one Group essay.

Group Essay: 25%

Group Participation: 5%

Group Work: Group work will be worth 30% of the student's grade. Twenty-five percent will be for one 12-15 page academic essay and 5% will be based on group participation as judged by the student and the student's group members. Details of the group work will be distributed in class.

## **Policy on Grades and Tests**

The following percentage/letter//GPA/descriptive scale will be used:

90-100	A+	4.5	Exceptional
80-89	A	4.0	Excellent
76-79	B+	3.5	Very Good
70-75	B	3.0	Good
66-69	C+	2.5	Satisfactory
60-65	C	2.0	Adequate
50-59	D	1.0	Marginal
0-49	F	0	Failure

If a test is missed for a health-related reason, the student must get in touch with the professor as soon as possible and present his/her medical certificate in order to arrange a make-up test. Ordinarily, tests must be made-up within one week. Failure to request a make-up test within the expected time frame may result in ineligibility for a make-up test and a mark of zero for the missed test.

The University of Manitoba recognizes the right of all students to observe recognized holidays of their faith, which fall within the academic year. With instructor discretion, necessary arrangements can be made to ensure studies are not jeopardized. The instructor should be notified of a student's intended absence in advance and at least three weeks notice of absence should normally be given where special arrangements are sought.

Students with special learning needs (who for legitimate reasons require extra time to write a test, or who require aids or other supports) should identify themselves to the instructor at the beginning of the term in order to arrange suitable accommodation.

**Note: Make-up tests will follow the same format as regularly scheduled tests.**

### **Student Responsibility And Academic Dishonesty**

Academic dishonesty is a serious offence, with grave consequences. "Students should acquaint themselves with the University's policy on 'Personations at Examinations (Section 4.2.8) and 'Plagiarism and Cheating' (Section 7.1) found in pages 27 and 28 of the Undergraduate Calendar".

The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

Disruptions due to excessive talking or early departures from the classroom are especially distracting to large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

Last day for voluntary withdrawal without academic penalty is March 20/2008.

## **Assigned Readings and Requirement Due Dates**

Jan.7        The Two Psychologies  
                  Early Interactionism and Phenomenology  
                  George Herbert Mead  
Test #1      Feb. 11

### **Reading Week Feb.18-22 (No Classes)**

Feb.13       Symbolic Interactionism: Herbert Blumer and Manford Kuhn  
                  Max Weber  
                  Alfred Schutz  
Test #2      Mar. 12  
Mar.17      Select thesis statement

Nov 17       The Ethnomethodological Challenge  
                  Dramaturgical Theory  
Group Essay Due Date: Mar.31  
Group Discussion of thesis defence: Mar.31  
Test #3      Apr.9

## **Theories in Social Psychology, Soc 3360**

### **Group Work**

#### Group Essay:

In groups of four (identified by a group name), students are required to submit one 12-15 page essay by March 31/08. Two weeks before this date students will be given the choice to select a thesis statement pertaining to the text, *Mind, Self and Society*, by George Herbert Mead and are required to defend it. Students may work on their essay in class on the date immediately preceding the due date. The essay will have a title page, up to 15 pages of text and reference pages. Students are not limited in the number of references used in the essay. The format for referencing is left to the group's discretion, i.e., A.P.A., M.L.A., and Chicago Style. Grading will be based on content, grammar, punctuation, and the use of credible sources of reference. The essay is worth 25% of the student's final grade. Remember, this is a group activity; students within each group will all receive the same grade.

#### Group Participation:

Five percent of each student's grade will be based on his/her participation within the group. Group members will evaluate each other's and their own contribution toward completing the essay and participating in its defence. This will be done following the completion of the essay and the class discussion of its defence.