

University of Manitoba
Department of Sociology
Theories in Social Psychology: Soc 3360, A01
Winter, 2009

Instructor: Dr. Ray Foui
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Office Hours: Mon., Wed., Fri. 11:30-12:20, 1:30-2:20 or by appointment
Class Location: 215 Tier
Meeting Times: Mon., Wed. & Fri. 2:30-3:20
Credit Hours: 3 Credit Hours/Winter Session, 2009
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Textbooks

Foui, R. (2003). *Sociological Theories in Social Psychology: A 20th Century Overview*.
University of Manitoba: CanCopy

Goffman, E. (1959). *The Presentation of Self in Everyday Life*. Toronto: Anchor Books,
Doubleday.

Mead, G. H. (1962). *Mind, Self and Society*. London: University of Chicago Press

Course Objectives

This course will offer a review of the development in social psychology within the sociological discipline. The goal is to provide students with the theoretical basis behind which both the perspective and methodology within social psychology has changed during the course of the twentieth century.

Grading Scheme

Two tests will be given throughout the course. They will be composed of a combination of short and long answer questions. Tests will cover lecture material and assigned readings. Each test is worth the following weight: Test #1- 25%, Test #2-20%. Each test will be held in class. Tentative test dates are specified on the outline. Second, each student is responsible to write a 5 – 6 page book report on E. Goffman's, *The Presentation of Self in Everyday Life*. This is worth 25% of the final grade. Last, students will contribute to delivering a group presentation.

Group Presentation: 25%

Group Participation: 5%

Group Work: Group work will be worth 30% of the student's grade. Twenty-five percent will be for a class presentation and 5% will be based on group participation as judged by the student and the student's group members. Details of the group work will be distributed in class.

Policy on Grades and Tests

The following percentage/letter//GPA/descriptive scale will be used:

90-100	A+	4.5	Exceptional
80-89	A	4.0	Excellent
76-79	B+	3.5	Very Good
70-75	B	3.0	Good
66-69	C+	2.5	Satisfactory
60-65	C	2.0	Adequate
50-59	D	1.0	Marginal
0-49	F	0	Failure

If a test is missed for a health-related reason, the student must get in touch with the professor as soon as possible and present his/her medical certificate in order to arrange a make-up test. Ordinarily, tests must be made-up within one week. Failure to request a make-up test within the expected time frame may result in ineligibility for a make-up test and a mark of zero for the missed test.

The University of Manitoba recognizes the right of all students to observe recognized holidays of their faith, which fall within the academic year. With instructor discretion, necessary arrangements can be made to ensure studies are not jeopardized. The instructor should be notified of a student's intended absence in advance and at least three weeks notice of absence should normally be given where special arrangements are sought.

Students with special learning needs (who for legitimate reasons require extra time to write a test, or who require aids or other supports) should identify themselves to the instructor at the beginning of the term in order to arrange suitable accommodation.

Note: Make-up tests will follow the same format as regularly scheduled tests.

Student Responsibility And Academic Dishonesty

Academic dishonesty is a serious offence, with grave consequences. "Students should acquaint themselves with the University's policy on 'Personations at Examinations (Section 4.2.8) and 'Plagiarism and Cheating' (Section 7.1) found in the Undergraduate Calendar".

The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

Disruptions due to excessive talking or early departures from the classroom are especially distracting to large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

Last day for voluntary withdrawal without academic penalty is March 19/2009.

Sociological Theories in Social Psychology: A 20th Century Overview

Reading Requirement and Due Dates

Jan.6 – Feb 11 The Two Psychologies
Early Interactionism and Phenomenology
George Herbert Mead
Symbolic Interactionism: Herbert Blumer and Manfred Kuhn

Test #1 Feb. 13

Reading Week Feb.16-20 (No Classes)

Feb. 23 – Apr 6 Max Weber
Alfred Schutz
The Ethnomethodological Challenge
Dramaturgical Theory

Test #2 Apr. 8

Presentations: *Mind, Self and Society*, Mar 23 – Apr 6

Book Report: *The Presentation of Self in Everyday Life*, Due Date: Mar 23

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Group Work

Group Presentation:

In groups of four (identified by a group name), students are required to deliver a class presentation. Students are to select a thesis statement pertaining to the text, *Mind, Self and Society*, by George Herbert Mead and are required to defend it. Each group will provide class members with a 2-3 page detailed outline offering a title, thesis statement, supporting points and reference pages. Students are not limited in the number of references used in the essay. The format for referencing is left to the group's discretion, i.e., A.P.A., M.L.A., and Chicago Style. Grading will be based on the content of the argument: a clearly defined thesis statement, identifiable supporting points, a plausible conclusion and the use of credible references. Second, grading will also be based on the delivery of the presentation. This will include the outline described above, the use of audio/visual aids and the ability of the presenters to convey their argument. The presentation is worth 25% of the student's final grade. Remember, this is a group activity; students within each group will all receive the same grade.

Group Participation:

Five percent of each student's grade will be based on his/her participation within the group. Group members will evaluate each other's and their own contribution toward completing the presentation and participating in its defence. This will be done following the completion of the presentation and the class discussion of its defence.